The committee reviewed and approved 28 proposals, which was relatively the same number as last year. Fourteen of the 28 proposals were submitted for review at the last meeting of the CC for the year.

While most of these proposals were curricular revisions and incidental changes, we did approve new cognates, concentrations, and minors in programs in several schools, including an Engineering Management Minor, a Digital Humanities Concentration in English, a Public History Concentration, a Marketing Cognate in the Integrative Media Program, and an Initial Certification in grades 4-8 at the Post-baccalaureate level in Education.

For 2012-2013, our goals were as follows:

1. Ensure that curricular proposals undergo a rigorous review process by the continuance of assigned faculty as primary reviewers. Very detailed reviews of proposals were provided by primary reviewers. A number of proposals required further explanation and revision from the originators and deeper discussions resulted with greater clarity in the final version of an approved proposal.

2. Submit an updated section in the faculty handbook on the CC to the FAC/Handbook Committee. This was completed.

3. Review Topics courses. These were brought to the CC by the registrar, and the number was rather small. Past practice and the process of making topics courses standing courses were discussed.

As outgoing chair while Dr. Foote was on sabbatical leave, I want to thank all members of the committee for their diligent reviews and conscientious work. It has been a pleasure.

Respectfully submitted by

Dr. Mary Kropiewnicki
May 2, 2013