## (5) Wilkes University

Office of Institutional Research - November 2018

## 2018-19 FACT BOOK



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## STUDENTS

## Fall Enrollment Trends

## As of official census date

$\underline{2014} \underline{2015} \quad \underline{2016} \quad \underline{2017}$

Undergraduate

| Full-time | 2,217 | 2,254 | 2,303 | 2,233 | 2,212 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | 143 | 167 | 258 | 258 | 243 |
| Total | $\mathbf{2 , 3 6 0}$ | $\mathbf{2 , 4 2 1}$ | $\mathbf{2 , 5 6 1}$ | $\mathbf{2 , 4 9 1}$ | $\mathbf{2 , 4 5 5}$ |
| FTE | 2,273 | 2,321 | 2,387 | 2,332 | $\mathbf{2 , 3 0 4}$ |

## Graduate

| Full-time | 197 | 198 | 260 | 211 | 198 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | 1,716 | 2,149 | 2,447 | 2,558 | 2,196 |
| Total | $\mathbf{1 , 9 1 3}$ | $\mathbf{2 , 3 4 7}$ | $\mathbf{2 , 7 0 7}$ | $\mathbf{2 , 7 6 9}$ | $\mathbf{2 , 3 9 4}$ |
| FTE | 973 | 1,225 | 1,452 | 1,464 | 1,288 |

## First-Professional

| Full-time | 288 | 284 | 284 | 285 | 283 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | 1 | 1 | 0 | 0 | 0 |
| Total | $\mathbf{2 8 9}$ | $\mathbf{2 8 5}$ | $\mathbf{2 8 4}$ | $\mathbf{2 8 5}$ | $\mathbf{2 8 3}$ |
| FTE | 288 | 284 | 284 | 285 | 283 |

Total

| Full-time | 2,702 | 2,736 | 2,847 | 2,729 | 2,693 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Part-time | 1,860 | 2,317 | 2,705 | 2,816 | 2,439 |
| Total | $\mathbf{4 , 5 6 2}$ | $\mathbf{5 , 0 5 3}$ | $\mathbf{5 , 5 5 2}$ | $\mathbf{5 , 5 4 5}$ | $\mathbf{5 , 1 3 2}$ |
| FTE | 3,534 | 3,830 | $\mathbf{4 , 1 2 3}$ | $\mathbf{4 , 0 8 1}$ | $\mathbf{3 , 8 7 5}$ |

## Fall Enrollment by Gender

## As of official census date

|  | $\underline{2014}$ | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{2018}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |
| Male Full-time | 1,173 | 1,184 | 1,223 | 1,219 | 1,194 |
| Female Full-time | 1,044 | 1,070 | 1,080 | 1,014 | 1,018 |
| Total | 2,217 | 2,254 | 2,303 | 2,233 | 2,212 |
| Male Part-time | 69 | 77 | 116 | 112 | 105 |
| Female Part-time | 74 | 90 | 142 | 146 | 138 |
| Total | 143 | 167 | 258 | 258 | 243 |
| First Professional Students |  |  |  |  |  |
| Male Full-time | 114 | 105 | 95 | 95 | 95 |
| Female Full-time | 174 | 179 | 189 | 190 | 188 |
| Total | 288 | 284 | 284 | 285 | 283 |
| Male Part-time | 0 | 1 | 0 | 0 | 0 |
| Female Part-time | 1 | 0 | 0 | 0 | 0 |
| Total | 1 | 1 | 0 | 0 | 0 |
| Graduate Students |  |  |  |  |  |
| Male Full-time | 84 | 99 | 89 | 73 | 52 |
| Female Full-time | 113 | 99 | 171 | 138 | 146 |
| Total | 197 | 198 | 260 | 211 | 198 |
| Male Part-time | 506 | 498 | 561 | 546 | 477 |
| Female Part-time | 1,210 | 1,651 | 1,886 | 2,012 | 1,719 |
| Total | 1,716 | 2,149 | 2,447 | 2,558 | 2,196 |
| Total University |  |  |  |  |  |
| Male Full-time | 1,371 | 1,388 | 1,407 | 1,387 | 1,341 |
| Female Full-time | 1,331 | 1,348 | 1,440 | 1,342 | 1,352 |
| Total | 2,702 | 2,736 | 2,847 | 2,729 | 2,693 |
| Male Part-time | 575 | 576 | 677 | 658 | 582 |
| Female Part-time | 1,285 | 1,741 | 2,028 | 2,158 | 1,857 |
| Total | 1,860 | 2,317 | 2,705 | 2,816 | 2,439 |

Fall Enrollment by Ethnicity
As of official census date
Undergraduate Students

## Full-time

| White | 1,627 | 1,636 | 1,669 | 1,581 | 1,590 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaskan | 3 | 9 | 11 | 10 | 7 |
| Asian | 48 | 66 | 61 | 54 | 50 |
| Black | 68 | 84 | 103 | 99 | 103 |
| Hawaiian/Pacific Island. | 3 | 3 | 1 | 3 | 2 |
| Hispanic | 132 | 142 | 158 | 143 | 143 |
| Non-Resident Alien | 196 | 195 | 183 | 212 | 176 |
| Two or more races | 94 | 84 | 71 | 78 | 65 |
| Unidentified | 46 | 35 | 46 | 53 | 76 |
| Total Full-time | 2,217 | 2,254 | 2,303 | 2,233 | 2,212 |

## Part-time

White
American Indian/Alaskan
Asian
Black
Hawaiian/Pacific Island.
Hispanic
Non-Resident Alien
Two or more races
Unidentified
Total Part-time
First-Professional Students
Full-time

| White | 258 | 252 | 245 | 239 | 229 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaskan | 0 | 0 | 1 | 1 | 2 |
| Asian | 9 | 7 | 8 | 17 | 22 |
| Black | 4 | 4 | 3 | 4 | 1 |
| Hawaiian/Pacific Island. | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 4 | 6 | 5 | 5 | 5 |
| Non-Resident Alien | 1 | 1 | 2 | 3 | 2 |
| Two or more races | 8 | 8 | 15 | 13 | 16 |
| Unidentified | 4 | 6 | 5 | 3 | 6 |
| Total Full-time | 288 | 284 | 284 | 285 | 283 |

## Part-time

White
American Indian/Alaskan
Asian
$\begin{array}{r}1 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ \hline 1 \\ \hline\end{array}$

| 1 | 1 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 0 | 0 | 0 |

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## Fall Enrollment by Ethnicity (continued)

|  | $\underline{2014}$ | 2015 | 2016 | $\underline{2017}$ | $\underline{2018}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate Students |  |  |  |  |  |
| Full-time |  |  |  |  |  |
| White | 138 | 129 | 184 | 164 | 157 |
| American Indian/Alaskan | 0 | 0 | 0 | 0 | 0 |
| Asian | 5 | 5 | 8 | 7 | 4 |
| Black | 8 | 5 | 12 | 8 | 10 |
| Hawaiian/Pacific Island. | 1 | 0 | 1 | 1 | 0 |
| Hispanic | 4 | 9 | 6 | 2 | 8 |
| Non-Resident Alien | 30 | 36 | 32 | 18 | 5 |
| Two or more races | 4 | 7 | 3 | 5 | 3 |
| Unidentified | 7 | 7 | 14 | 6 | 11 |
| Total Full-time | 197 | 198 | 260 | 211 | 198 |
| Part-time |  |  |  |  |  |
| White | 1,512 | 1,775 | 2,006 | 2,095 | 1,803 |
| American Indian/Alaskan | 2 | 3 | 4 | 1 | 2 |
| Asian | 17 | 23 | 35 | 57 | 53 |
| Black | 31 | 99 | 163 | 180 | 154 |
| Hawaiian/Pacific Island. | 2 | 6 | 6 | 3 | 0 |
| Hispanic | 36 | 52 | 70 | 82 | 68 |
| Non-Resident Alien | 4 | 2 | 9 | 7 | 3 |
| Two or more races | 29 | 32 | 31 | 32 | 35 |
| Unidentified | 83 | 157 | 123 | 101 | 78 |
| Total Part-time | 1,716 | 2,149 | 2,447 | 2,558 | 2,196 |
| Total University |  |  |  |  |  |
| Full-time |  |  |  |  |  |
| White | 2,023 | 2,017 | 2,098 | 1,984 | 1,976 |
| American Indian/Alaskan | 3 | 9 | 12 | 11 | 9 |
| Asian | 62 | 78 | 77 | 78 | 76 |
| Black | 80 | 93 | 118 | 111 | 114 |
| Hawaiian/Pacific Island. | 4 | 3 | 2 | 4 | 2 |
| Hispanic | 140 | 157 | 169 | 150 | 156 |
| Non-Resident Alien | 227 | 232 | 217 | 233 | 183 |
| Two or more races | 106 | 99 | 89 | 96 | 84 |
| Unidentified | 57 | 48 | 65 | 62 | 93 |
| Total Full-time | 2,702 | 2,736 | 2,847 | 2,729 | 2,693 |
| Part-time |  |  |  |  |  |
| White | 1,617 | 1,889 | 2,153 | 2,255 | 1,941 |
| American Indian/Alaskan | 2 | 3 | 5 | 3 | 3 |
| Asian | 23 | 28 | 44 | 63 | 62 |
| Black | 35 | 105 | 170 | 190 | 168 |
| Hawaiian/Pacific Island. | 2 | 6 | 6 | 3 | 0 |
| Hispanic | 42 | 57 | 85 | 95 | 83 |
| Non-Resident Alien | 9 | 9 | 15 | 15 | 13 |
| Two or more races | 32 | 35 | 36 | 36 | 42 |
| Unidentified | 98 | 185 | 191 | 156 | 127 |
| Total Part-time | 1,860 | 2,317 | 2,705 | 2,816 | 2,439 |

## Fall Enrollment Percentages

## Status

|  | Undergraduate | First Professional | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Full-time | 90.1\% | 100.0\% | 8.3\% | 52.5\% |
| Part-time | 9.9\% | 0.0\% | 91.7\% | 47.5\% |
| Full-time |  |  |  |  |
| White | 71.9\% | 80.9\% | 79.3\% | 73.4\% |
| American Indian/Alaskan | 0.3\% | 0.7\% | 0.0\% | 0.3\% |
| Asian | 2.3\% | 7.8\% | 2.0\% | 2.8\% |
| Black | 4.7\% | 0.4\% | 5.1\% | 4.2\% |
| Hawaiian/Pacific Islander | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Hispanic | 6.5\% | 1.8\% | 4.0\% | 5.8\% |
| Non-Resident Alien | 8.0\% | 0.7\% | 2.5\% | 6.8\% |
| Two or more races | 2.9\% | 5.7\% | 1.5\% | 3.1\% |
| Unidentified | 3.4\% | 2.1\% | 5.6\% | 3.5\% |
| Part-time |  |  |  |  |
| White | 56.8\% | 0.0\% | 82.1\% | 79.6\% |
| American Indian/Alaskan | 0.4\% | 0.0\% | 0.1\% | 0.1\% |
| Asian | 3.7\% | 0.0\% | 2.4\% | 2.5\% |
| Black | 5.8\% | 0.0\% | 7.0\% | 6.9\% |
| Hawaiian/Pacific Islander | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 6.2\% | 0.0\% | 3.1\% | 3.4\% |
| Non-Resident Alien | 4.1\% | 0.0\% | 0.1\% | 0.5\% |
| Two or more races | 2.9\% | 0.0\% | 1.6\% | 1.7\% |
| Unidentified | 20.2\% | 0.0\% | 3.6\% | 5.2\% |
| Total |  |  |  |  |
| White | 70.4\% | 80.9\% | 81.9\% | 76.3\% |
| American Indian/Alaskan | 0.3\% | 0.7\% | 0.3\% | 0.2\% |
| Asian | 2.4\% | 7.8\% | 2.3\% | 2.7\% |
| Black | 4.8\% | 0.4\% | 4.7\% | 5.5\% |
| Hawaiian/Pacific Islander | 0.1\% | 0.0\% | 0.1\% | 0.0\% |
| Hispanic | 6.4\% | 1.8\% | 6.5\% | 4.7\% |
| Non-Resident Alien | 7.6\% | 0.7\% | 8.0\% | 3.8\% |
| Two or more races | 2.9\% | 5.7\% | 2.9\% | 2.5\% |
| Unidentified | 5.1\% | 2.1\% | 3.4\% | 4.3\% |

## Gender

Full-time

| Male | $54.0 \%$ | $33.6 \%$ | $26.3 \%$ | $49.8 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Female | $46.0 \%$ | $66.4 \%$ | $78.3 \%$ | $50.2 \%$ |
| Part-time |  |  |  |  |
| Male | $43.2 \%$ | $0.0 \%$ | $21.7 \%$ | $23.9 \%$ |
| Female | $56.8 \%$ | $0.0 \%$ | $78.3 \%$ | $76.1 \%$ |
| Total | $52.9 \%$ |  |  |  |
| Male | $47.1 \%$ | $33.6 \%$ | $22.1 \%$ | $37.5 \%$ |
| Female |  | $66.4 \%$ | $77.9 \%$ | $62.5 \%$ |

## Fall Enrollment by Primary Major

## As of official census date

## Full-time Undergraduate

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Biology \& Health Sciences | 166 | 149 | 155 | 140 | 136 |
| Biology | 155 | 142 | 149 | 132 | 131 |
| Medical Laboratory Science | 11 | 7 | 6 | 8 | 5 |
| Department of Chemistry | 31 | 33 | 37 | 37 | 42 |
| Biochemistry | 11 | 17 | 18 | 17 | 20 |
| Chemistry | 20 | 16 | 19 | 20 | 22 |
| Department of Finance, Accounting \& Management | 241 | 249 | 256 | 232 | 227 |
| Accounting | 86 | 85 | 88 | 74 | 59 |
| Business Administration | 33 | 23 | 14 | 11 | 14 |
| Corporate Finance | - | - | - | - | 2 |
| Finance | 41 | 57 | 62 | 67 | 69 |
| Financial Investments | - | - | - | - | 1 |
| Management | 81 | 84 | 92 | 80 | 81 |
| Supply Chain Management | - | - | - | - | 1 |
| Dept. of Entrepreneurship, Leadership \& Marketing | 91 | 129 | 130 | 130 | 135 |
| Entrepreneurship | 29 | 31 | 25 | 16 | 12 |
| Hospitality Leadership | - | - | - | 1 | 6 |
| Marketing | 47 | 63 | 50 | 55 | 53 |
| Sports Management | 15 | 35 | 55 | 58 | 64 |
| Department of Communication Studies | 63 | 49 | 45 | 38 | 47 |
| Communication Studies | 63 | 49 | 45 | 38 | 47 |
| Department of Education | 75 | 74 | 90 | 88 | 82 |
| Elementary \& Early Childhood Education | 20 | 30 | 39 | 33 | 30 |
| Middle School Education | 8 | 7 | 5 | 5 | 10 |
| Pre-Elementary Education | 40 | 34 | 37 | 38 | 25 |
| Pre-Middle School Education | 7 | 3 | 8 | 12 | 17 |
| Secondary Education | - | - | 1 | - | - |
| Electrical Engineering, Bioengineering \& Physics Dept. | 88 | 102 | 92 | 98 | 94 |
| Electrical Engineering | 85 | 96 | 88 | 97 | 91 |
| Physics | 3 | 6 | 4 | 1 | 3 |
| Mechanical Engineering \& Engineering Mgt. Dept. | 227 | 260 | 287 | 295 | 277 |
| Applied \& Engineering Sciences | 1 | 4 | 4 | 2 | 3 |
| Engineering | 34 | 38 | 37 | 21 | 29 |
| Engineering Management | 13 | 17 | 15 | 14 | 8 |
| Mechanical Engineering | 179 | 201 | 231 | 258 | 237 |
| Dept. of Environmental Engr. \& Earth Sciences | 110 | 91 | 106 | 138 | 139 |
| Earth \& Environmental Sciences | 30 | 15 | 24 | 27 | 32 |
| Environmental Engineering | 80 | 76 | 82 | 110 | 102 |
| Geology | - | - | - | 1 | 5 |
| Department of English | 33 | 31 | 32 | 23 | 28 |
| English | 33 | 31 | 32 | 23 | 28 |
| Division of Global Cultures | 30 | 33 | 35 | 38 | 39 |
| History | 21 | 22 | 24 | 32 | 31 |
| Spanish | 7 | 9 | 10 | 5 | 7 |
| Philosophy | 2 | 2 | 1 | 1 | 1 |

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## Fall Enrollment by Primary Major (continued)

## Full-time Undergraduate

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Integrative Media, Art and Design | 46 | 44 | 41 | 30 | 35 |
| Digital Design and Media Art | 46 | 44 | 41 | 30 | 35 |
| Department of Math \& Computer Science | 74 | 60 | 55 | 62 | 76 |
| Computer Information Systems | 11 | 7 | 4 | 8 | 14 |
| Computer Science | 40 | 34 | 39 | 41 | 46 |
| Mathematics | 23 | 19 | 12 | 13 | 16 |
| Passan School of Nursing | 269 | 302 | 289 | 263 | 263 |
| Nursing | 269 | 302 | 289 | 263 | 263 |
| Nesbitt School of Pharmacy | 145 | 148 | 137 | 120 | 139 |
| Pre-Pharmacy | 145 | 148 | 137 | 120 | 139 |
| Division of Behavioral and Social Sciences | 290 | 288 | 299 | 279 | 247 |
| Criminology | 90 | 91 | 82 | 85 | 83 |
| International Studies | 9 | 13 | 12 | 9 | 8 |
| Neuroscience | - | 12 | 34 | 38 | 38 |
| Political Science | 27 | 27 | 33 | 35 | 31 |
| Psychology | 155 | 134 | 123 | 96 | 71 |
| Sociology | 9 | 11 | 15 | 16 | 16 |
| Division of Performing Arts | 20 | 14 | 21 | 25 | 22 |
| Musical Theatre | 9 | 8 | 15 | 19 | 17 |
| Theatre Arts | 11 | 6 | 6 | 6 | 4 |
| Theatre Design \& Technology | - | - | - | - | 1 |
| Individualized Studies | 1 | - | 1 | - | - |
| Undeclared | 217 | 198 | 195 | 197 | 184 |
| Total | 2,217 | 2,254 | 2,303 | 2,233 | 2,212 |

## Full-time Graduate

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting \& Management | 46 | 46 | 35 | 37 | 16 |
| Business Administration | 46 | 46 | 35 | 37 | 16 |
| Doctoral Education | 3 | 2 | 27 | 19 | 29 |
| Master's Education | 44 | 47 | 60 | 57 | 58 |
| Electrical Engr., Bioengineering \& Physics Dept. | 18 | 21 | 13 | 9 | 8 |
| Bioengineering | 10 | 15 | 7 | 9 | 8 |
| Electrical Engineering | 8 | 6 | 6 | - | - |
| Mechanical Engineering \& Engineering Mgt. Dept. | 14 | 19 | 15 | 8 | 2 |
| Engineering Management | 6 | 10 | 10 | 4 | - |
| Mechanical Engineering | 8 | 9 | 5 | 4 | 2 |
| Creative Writing | 58 | 48 | 64 | 44 | 44 |
| Department of Math \& Computer Science | 1 | 1 | 3 | 2 | 2 |
| Mathematics | 1 | 1 | 3 | 2 | 2 |
| Passan School of Nursing | 11 | 11 | 41 | 35 | 38 |
| Nursing | 11 | 11 | 41 | 35 | 38 |
| Undeclared | 2 | 3 | 2 | - | 1 |
| Total | 197 | 198 | 260 | 211 | 198 |

## Full-time

First-Professional

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | 288 | $\mathbf{2 8 4}$ | $\mathbf{2 8 4}$ | $\mathbf{2 8 5}$ | $\mathbf{2 8 3}$ |
| Pharmacy | 288 | 284 | 284 | 285 | 283 |

(Continued on following page)

## Fall Enrollment by Primary Major (continued)

## Part-time Undergraduate

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Biology \& Health Sciences | 6 | 4 | 4 | 2 | 3 |
| Biology | 6 | 3 | 4 | 2 | 3 |
| Medical Laboratory Sciences | - | 1 | - | - | - |
| Department of Chemistry | 2 | 1 | - | 2 | 1 |
| Biochemistry | - | - | - | 1 | - |
| Chemistry | 2 | 1 | - | 1 | 1 |
| Dept. of Finance, Accounting and Management | 27 | 16 | 20 | 37 | 46 |
| Accounting | 3 | 2 | 2 | 3 | 2 |
| Business Administration | 20 | 12 | 14 | 31 | 36 |
| Finance | - | 1 | - | - | 3 |
| Management | 4 | 1 | 4 | 3 | 5 |
| Dept. of Entrepreneurship, Leadership \& Marketing | 4 | 7 | 5 | 6 | 7 |
| Entrepreneurship | 2 | 5 | 1 | 1 | 3 |
| Marketing | 1 | 2 | 3 | 3 | - |
| Sports Management | 1 | - | 1 | 2 | 4 |
| Department of Communication Studies | - | 3 | 1 | - | 1 |
| Communication Studies | - | 3 | 1 | - | 1 |
| Department of Education | - | 2 | 1 | 2 | 11 |
| Elementary and Early Childhood Education | - | 1 | - | 1 | 8 |
| Middle School Education | - | - | - | - | 2 |
| Pre-Elementary Education | - | - | - | - | - |
| Pre-Middle School Education | - | 1 | 1 | 1 | 1 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 1 | 1 | 2 | 5 | 3 |
| Electrical Engineering | 1 | 1 | 2 | 5 | 3 |
| Mechanical Engineering \& Engineering Mgt. Dept. | 7 | 8 | 11 | 7 | 8 |
| Applied \& Engineering Sciences | - | - | 1 | - | - |
| Engineering | 1 | 2 | 2 | 1 | 2 |
| Engineering Management | - | - | 1 | 1 | - |
| Mechanical Engineering | 6 | 6 | 7 | 5 | 6 |
| Dept. of Environmental Engr. \& Earth Sciences | 3 | 6 | 5 | 8 | 6 |
| Earth \& Environmental Sciences | - | 3 | 1 | 2 | 2 |
| Environmental Engineering | 3 | 3 | 4 | 6 | 3 |
| Geology | - | - | - | - | 1 |
| Department of English | 1 | 1 | - | 2 | 1 |
| English | 1 | 1 | - | 2 | 1 |
| Division of Global Cultures | 2 | 2 | - | 2 | 3 |
| History | 2 | - | - | 2 | 2 |
| Philosophy | - | - | - | - | - |
| Spanish | - | 2 | - | - | 1 |
| Department of Integrative Media, Art and Design | 1 | 4 | 4 | 7 | 1 |
| Digital Design and Media Art | 1 | 4 | 4 | 7 | 1 |
| Department of Math \& Computer Science | 9 | 7 | 6 | 5 | 7 |
| Computer Information Systems | 1 | 3 | 3 | 2 | - |
| Computer Science | 5 | 1 | 3 | - | 5 |
| Mathematics | 3 | 3 | - | 3 | 2 |
| Passan School of Nursing | 20 | 26 | 47 | 46 | 29 |
| Nursing | 20 | 26 | 47 | 46 | 29 |
| Nesbitt School of Pharmacy | - | - | 1 | - | - |
| Pre-Pharmacy | - | - | 1 | - | $-$ |

(Continued on following page)

## Fall Enrollment by Primary Major (continued)

## Part-time Undergraduate

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Behavioral and Social Sciences | 12 | 12 | 10 | 10 | 7 |
| Criminology | 3 | 3 | 1 | 4 | 3 |
| International Studies | - | 1 | - | - | 1 |
| Political Science | 1 | 1 | - | - | 1 |
| Neuroscience | - | - | 2 | - |  |
| Psychology | 7 | 6 | 7 | 6 | 2 |
| Sociology | 1 | 1 | - | - |  |
| Division of Performing Arts | - | - | - | - | 1 |
| Musical Theatre | - | - | - | - | 1 |
| Theatre Arts | - | - | - | - |  |
| Individualized Studies | - | - | - | - | - |
| Undeclared | 48 | 67 | 141 | 117 | 108 |
| Total | 143 | 167 | 258 | 258 | 243 |

## Part-time Graduate

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting \& Management | 135 | 122 | 112 | 87 | 64 |
| Business Administration | 135 | 122 | 112 | 87 | 64 |
| Doctoral Education | 47 | 55 | 51 | 103 | 111 |
| Master's Education | 1,283 | 1,315 | 1,445 | 1,483 | 1,307 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 10 | 9 | 13 | 8 | 4 |
| Bioengineering | 7 | 4 | 7 | 4 | 2 |
| Electrical Engineering | 3 | 5 | 6 | 4 | 2 |
| Mechanical Engineering \& Engineering Mgt Dept. | 14 | 6 | 12 | 9 | 2 |
| Engineering Management | 10 | 6 | 7 | 6 | 2 |
| Mechanical Engineering | 4 | - | 5 | 3 | - |
| Creative Writing | 25 | 16 | 10 | 16 | 10 |
| Department of Environmental Engr. \& Earth Sciences | 2 | 2 | 1 | 1 | - |
| Sustainability Management | 2 | 2 | 1 | 1 | - |
| Department of Math \& Computer Science | - | 3 | 1 | - | 1 |
| Mathematics | - | 3 | 1 | - | 1 |
| Passan School of Nursing | 136 | 545 | 733 | 793 | 625 |
| Nursing | 136 | 545 | 733 | 793 | 625 |
| Undeclared | 64 | 76 | 69 | 58 | 72 |
| Total | 1,716 | 2,149 | 2,447 | 2,558 | 2,196 |

## Part-time

First-Professional

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
| :--- | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | 1 | 1 | - | - |
| Pharmacy | 1 | 1 | - |  |

## Fall Enrollment by Secondary Major

## As of official census date

## Full-time Undergraduate

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Biology \& Health Sciences | 3 | 1 | - | 1 | 1 |
| Biology | 2 | 1 | - | 1 | 1 |
| Medical Laboratory Science | 1 | - | - | - | - |
| Department of Finance, Accounting \& Management | 16 | 11 | 13 | 14 | 17 |
| Accounting | 2 | 3 | 1 | 1 | 2 |
| Finance | 7 | 2 | 4 | 5 | 5 |
| Management | 7 | 6 | 8 | 8 | 10 |
| Dept. of Entrepreneurship, Leadership \& Marketing | 7 | 17 | 21 | 13 | 20 |
| Entrepreneurship | 1 | 1 | 1 | 1 | 2 |
| Hospitality Leadership | - | - | - | 2 | 3 |
| Marketing | 3 | 9 | 9 | 6 | 9 |
| Sports Management | 3 | 7 | 11 | 4 | 6 |
| Department of Communication Studies | 5 | 3 | 5 | 4 | 2 |
| Communication Studies | 5 | 3 | 5 | 4 | 2 |
| Department of Education | - | 1 | 6 | 11 | 18 |
| Middle School Education | - | 1 | - | - | - |
| Pre-Elementary Education | - | - | 1 | - | - |
| Secondary Education | - | - | 5 | 11 | 18 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 7 | 7 | 6 | 3 | 3 |
| Electrical Engineering | 1 | - | 2 | - | 2 |
| Physics | 6 | 7 | 4 | 3 | 1 |
| Mechanical Engineering \& Engineering Mgt. Dept. | 6 | 3 | 3 | 1 | - |
| Engineering Management | 3 | 1 | - | - | - |
| Mechanical Engineering | 3 | 2 | 3 | 1 | - |
| Dept. of Environmental Engr. \& Earth Sciences | - | - | - | - | 3 |
| Geology | - | - | - | - | 3 |
| Department of English | 5 | 5 | 2 | 1 | 2 |
| English | 5 | 5 | 2 | 1 | 2 |
| Division of Global Cultures | 7 | 13 | 11 | 12 | 9 |
| History | 2 | 4 | 3 | 5 | 5 |
| Philosophy | - | - | 3 | 1 | 1 |
| Spanish | 5 | 9 | 5 | 6 | 3 |
| Department of Integrative Media, Art and Design | - | 1 | 1 | 1 | 2 |
| Digital Design and Media Art | - | 1 | 1 | 1 | 2 |
| Department of Math \& Computer Science | 3 | 6 | 2 | 2 | 2 |
| Computer Information Systems | - | 1 | - | - | - |
| Computer Science | 1 | 3 | 1 | 2 | 2 |
| Mathematics | 2 | 2 | 1 | - | - |

## Fall Enrollment by Secondary Major (continued)

As of official census date

## Full-time Undergraduate(continued)

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall $\mathbf{2 0 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Division of Behavioral and Social Sciences | $\mathbf{3 8}$ | $\mathbf{4 1}$ | $\mathbf{3 9}$ | $\mathbf{5 9}$ | $\mathbf{4 7}$ |
| Criminology | 6 | 8 | 17 | 17 | 10 |
| International Studies | 5 | 4 | 1 | 4 | 3 |
| Neuroscience | - | 1 | 1 | 4 | 5 |
| Political Science | 8 | 7 | 7 | 7 | 6 |
| Psychology | 7 | 9 | 4 | 13 | 11 |
| Sociology | 12 | 12 | 9 | 14 | 12 |
| Division of Performing Arts | 1 | - | - | - | $\mathbf{3}$ |
| Musical Theatre | - | - | - | $\mathbf{1}$ |  |
| Theatre Arts | 1 | - | - | $\mathbf{1}$ |  |
| Individualized Studies | - | - | $\mathbf{-}$ | $\mathbf{-}$ | $\mathbf{2}$ |
| Total | $\mathbf{9 8}$ | $\mathbf{1 0 9}$ | $\mathbf{1 0 9}$ | $\mathbf{1 2 2}$ | $\mathbf{1 3 1}$ |

## Part-time Undergraduate

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting and Management | - | - | - | 1 | - |
| Management | - | - | - | 1 | - |
| Dept. of Entrepreneurship, Leadership \& Marketing | - | - | - | - | 1 |
| Marketing | - | - | - | - | 1 |
| Electrical Engineering, Bioengineering \& Physics Dept. | - | 1 | - | - | - |
| Electrical Engineering | - | 1 | - | - | - |
| Mechanical Engineering \& Engineering Mgt. Dept. | - | - | - | 1 | - |
| Mechanical Engineering | - | - | - | 1 | - |
| Division of Global Cultures | 1 | - | - | - | - |
| Spanish | 1 | - | - | - | - |
| Department of Math \& Computer Science | - | - | 1 | 1 | - |
| Computer Science | - | - | 1 | 1 | - |
| Division of Behavioral and Social Sciences | 1 | - | 2 | - | - |
| International Studies | 1 | - | - | - | - |
| Psychology | - | - | 1 | - | - |
| Sociology | - | - | 1 | - | - |
| Total | 2 | 1 | 3 | 3 | 1 |

## Fall Enrollment by Residence

## Full-time Students

|  | Fall 2017 |  | Fall 2018 |  |
| :---: | :---: | :---: | :---: | :---: |
| Residence Halls |  |  |  |  |
| First-time Freshmen | 395 | 68\% | 475 | 75\% |
| Undergraduate Students (including First-time Freshmen) | 958 | 43\% | 1,014 | 46\% |
| First-Professional Students | 44 | 15\% | 43 | 15\% |
| Total | 1,002 | 40\% | 1,057 | 42\% |
| Off-Campus |  |  |  |  |
| First-time Freshmen | 185 | 32\% | 156 | 25\% |
| Undergraduate Students (including First-time Freshmen) | 1,275 | 57\% | 1,198 | 54\% |
| First-Professional Students | 241 | 85\% | 240 | 85\% |
| Total | 1,516 | 60\% | 1,438 | 58\% |
| Total Full-time |  |  |  |  |
| First-time Freshmen | 580 |  | 631 |  |
| Undergraduate Students (including First-time Freshmen) | 2,233 |  | 2,212 |  |
| First-Professional Students | 285 |  | 283 |  |
| Total | 2,518 |  | 2,495 |  |

## Fall Enrollment by Age Category

Fall 2018 Enrollment

|  | Full-time |  |  | Part-time |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | FirstProfessional | Graduate | Undergraduate | FirstProfessional | Graduate | Total |
| Under 18 | 4 | 0 | 0 | 34 | 0 | 0 | 38 |
| 18-19 | 906 | 0 | 0 | 56 | 0 | 0 | 962 |
| 20-21 | 858 | 96 | 2 | 20 | 0 | 0 | 976 |
| 22-24 | 336 | 167 | 34 | 41 | 0 | 90 | 668 |
| 25-29 | 74 | 12 | 41 | 24 | 0 | 551 | 702 |
| 30-34 | 17 | 6 | 32 | 19 | 0 | 433 | 507 |
| 35-39 | 11 | 2 | 31 | 11 | 0 | 332 | 387 |
| 40-49 | 6 | 0 | 35 | 21 | 0 | 508 | 570 |
| 50-64 | 0 | 0 | 22 | 14 | 0 | 276 | 312 |
| 65 \& Over | 0 | 0 | 1 | 1 | 0 | 4 | 6 |
| Age unknown | 0 | 0 | 0 | 2 | 0 | 2 | 4 |
| Total | 2,212 | 283 | 198 | 243 | 0 | 2,196 | 5,132 |

## Fall Enrollment by State of Origin

|  | Full-time |  |  | Part-time |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | FirstProfessional | Graduate | Undergraduate | FirstProfessional | Graduate |  |
| Alabama | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| Alaska | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| Arizona | 0 | 0 | 4 | 11 | 0 | 15 | 30 |
| California | 8 | 0 | 2 | 0 | 0 | 39 | 49 |
| Colorado | 2 | 0 | 0 | 0 | 0 | 3 | 5 |
| Connecticut | 12 | 1 | 1 | 1 | 0 | 12 | 27 |
| DC | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Delaware | 5 | 0 | 0 | 1 | 0 | 1 | 7 |
| Florida | 7 | 0 | 3 | 0 | 0 | 40 | 50 |
| Georgia | 3 | 1 | 2 | 0 | 0 | 15 | 21 |
| Hawaii | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Illinois | 1 | 1 | 1 | 0 | 0 | 22 | 25 |
| Indiana | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| Kansas | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Maine | 2 | 0 | 0 | 0 | 0 | 5 | 7 |
| Maryland | 27 | 0 | 0 | 0 | 0 | 24 | 51 |
| Massachusetts | 7 | 1 | 0 | 0 | 0 | 2 | 10 |
| Michigan | 2 | 0 | 1 | 1 | 0 | 11 | 15 |
| Mississippi | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| Missouri | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| Nebraska | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Nevada | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| New Hampshire | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| New Jersey | 188 | 15 | 6 | 14 | 0 | 73 | 296 |
| New Mexico | 0 | 0 | 0 | 1 | 0 | 4 | 5 |
| New York | 135 | 17 | 4 | 7 | 0 | 70 | 233 |
| North Carolina | 5 | 0 | 2 | 0 | 0 | 11 | 18 |
| North Dakota | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Ohio | 1 | 0 | 3 | 0 | 0 | 17 | 21 |
| Oklahoma | 0 | 0 | 1 | 0 | 0 | 3 | 4 |
| Oregon | 1 | 0 | 1 | 0 | 0 | 2 | 4 |
| Pennsylvania | 1,604 | 243 | 148 | 195 | 0 | 1,688 | 3,878 |
| Rhode Island | 1 | 0 | 0 | 0 | 0 | 4 | 5 |
| South Carolina | 1 | 0 | 0 | 0 | 0 | 8 | 9 |
| South Dakota | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Tennessee | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| Texas | 0 | 0 | 5 | 1 | 0 | 47 | 53 |
| Utah | 1 | 0 | 1 | 0 | 0 | 7 | 9 |
| Vermont | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| Virginia | 11 | 2 | 4 | 0 | 0 | 18 | 35 |
| Washington | 2 | 0 | 0 | 0 | 0 | 2 | 4 |
| Wisconsin | 1 | 0 | 0 | 0 | 0 | 2 | 3 |
| Canada | 0 | 0 | 1 | 0 | 0 | 5 | 6 |
| Foreign Country | 179 | 2 | 7 | 11 | 0 | 18 | 217 |
| Total | 2,212 | 283 | 198 | 243 | 0 | 2,196 | 5,132 |
| In State | 72.5\% | 85.9\% | 74.7\% | 80.2\% | 0.0\% | 76.9\% | 75.6\% |
| Out of State | 19.4\% | 13.4\% | 21.2\% | 15.2\% | 0.0\% | 22.1\% | 20.1\% |
| Foreign | 8.1\% | 0.7\% | 4.0\% | 4.5\% | 0.0\% | 1.0\% | 4.4\% |

## International Students

Fall 2018 Enrollment By Country of Origin

|  | Under | aduate | FirstProfessional |  | ate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | International (NRA) | International (Other) | International (NRA) | International (NRA) | International (Other) | International (NRA) | International (Other) | Total |
| Afghanistan | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Angola | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Argentina | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Armed Forces Pacific | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| Australia | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 |
| Austria | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| Brazil | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| Canada | 0 | 0 | 0 | 0 | 6 | 0 | 6 | 6 |
| China | 7 | 0 | 0 | 0 | 1 | 7 | 1 | 8 |
| Colombia | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Egypt | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Greece | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| India | 1 | 0 | 1 | 1 | 1 | 3 | 1 | 4 |
| Italy | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Jamaica | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 2 |
| Jordan | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 |
| Kuwait | 85 | 1 | 0 | 0 | 0 | 85 | 1 | 86 |
| Latvia | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| Mexico | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 3 |
| Morocco | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 |
| Nigeria | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 |
| Oman | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| Pakistan | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 |
| Panama | 20 | 0 | 0 | 0 | 0 | 20 | 0 | 20 |
| Saudi Arabia | 66 | 0 | 0 | 0 | 0 | 66 | 0 | 66 |
| Singapore | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| Spain | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Tajikistan | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| UAE | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 |
| UK | 1 | 0 | 0 | 2 | 1 | 3 | 1 | 4 |
| Total | 188 | 2 | 2 | 8 | 23 | 198 | 25 | 223 |

First Generation College Students from Entering Freshman Class*

| 2014 | 2015 | 2016 | 2017 | 2018 |
| :---: | :---: | :---: | :---: | :---: |
| 52.8\% | 51.2\% | 47.3\% | 52.1\% | 44.3\% |

*A first generation student is defined as a student for whom neither parent graduated from a 4-year institution. The data is from a survey administered to incoming freshmen by University College.

## Programs Offered

## Undergraduate

| BA | Biology | BS | Chemistry |
| :---: | :---: | :---: | :---: |
| BA | Chemistry | BS | Computer Information Systems |
| BA | Communication Studies | BS | Corporate Finance |
| BA | Computer Science | BS | Earth \& Environmental Sciences |
| BA | Criminology | BS | Electrical Engineering |
| BA | Digital Design and Media Art | BS | Engineering Management |
| BA | Earth \& Environmental Sciences | BS | Environmental Engineering |
| BA | Elem. \& Early Childhood Education | BS | Financial Investments |
| BA | English | BS | Geology |
| BA | History | BS | Individualized Studies |
| BA | Individualized Studies | BS | Hospitality Leadership |
| BA | International Studies | BS | Mathematics |
| BA | Mathematics | BS | Mechanical Engineering |
| BA | Middle Level Education | BS | Medical Laboratory Sciences |
| BA | Philosophy | BS | Neuroscience |
| BA | Physics | BS | Supply Chain Management |
| BA | Political Science | BSN | Nursing |
| BA | Public Administration |  |  |
| BA | Psychology | Graduate |  |
| BA | Secondary Education | MA | Creative Writing |
| BA | Sociology | MBA | Business Administration |
| BA | Spanish | MFA | Creative Writing |
| BA | Theatre Arts | MS | Education |
| BA | Theatre Design and Technology | MS | Bioengineering |
| BBA | Business Administration | MS | Electrical Engineering |
| BBA | Entrepreneurship | MS | Engineering Management |
| BBA | Finance | MS | Mathematics |
| BBA | Marketing | MS | Mechanical Engineering |
| BBA | Management | MSN | Nursing |
| BBA | Sports Management |  |  |
| BFA | Digital Design and Media Art | Doctoral |  |
| BFA | Musical Theatre | EDD | Educational Leadership |
| BS | Applied \& Engineering Sciences | PHD | Nursing |
| BS | Accounting |  |  |
| BS | Biochemistry | Doctoral | Professional Practice |
| BS | Biology | DPH | Pharmacy |
| BS | Computer Science | DNP | Nursing Practice |

## Degrees Granted by Department and Major

## Bachelor's Degrees

| Department | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Biology \& Health Sciences | 27 | 29 | 35 | 34 | 28 |
| Biology | 27 | 29 | 35 | 31 | 27 |
| Medical Laboratory Sciences | - | - | - | 3 | 1 |
| Department of Chemistry | 4 | 3 | 5 | 7 | 5 |
| Biochemistry | 1 | - | - | 4 | 1 |
| Chemistry | 3 | 3 | 5 | 3 | 4 |
| Department of Finance, Accounting \& Management | 59 | 64 | 89 | 84 | 77 |
| Accounting | 21 | 19 | 23 | 25 | 26 |
| Business Administration | 18 | 11 | 12 | 3 | 3 |
| Finance | 3 | 12 | 20 | 23 | 22 |
| Management | 17 | 22 | 34 | 33 | 26 |
| Dept. of Entrepreneurship, Leadership \& Marketing | 18 | 11 | 30 | 31 | 35 |
| Entrepreneurship | 10 | 1 | 13 | 10 | 6 |
| Marketing | 8 | 10 | 16 | 16 | 20 |
| Sports Management | - | - | 1 | 5 | 9 |
| Department of Communication Studies | 20 | 17 | 22 | 16 | 9 |
| Communications | 20 | 17 | 22 | 16 | 9 |
| Department of Integrative Media, Art and Design | 13 | 14 | 13 | 13 | 12 |
| Digital Design and Media Art | 13 | 14 | 13 | 13 | 12 |
| Department of Education | 17 | 15 | 18 | 22 | 23 |
| Elementary Education | 2 | 2 | - | - | - |
| Early Childhood Education | 9 | 9 | 13 | 17 | 19 |
| Middle Level Education | 6 | 4 | 5 | 3 | 2 |
| Secondary Education | - | - | - | 2 | 2 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 11 | 11 | 19 | 25 | 17 |
| Electrical Engineering | 11 | 11 | 17 | 24 | 16 |
| Physics | - | - | 2 | 1 | 1 |
| Mechanical Engineering \& Engineering Management Dept. | 28 | 40 | 57 | 53 | 57 |
| Applied \& Engineering Sciences | - | - | 2 | 4 | - |
| Engineering Management | 3 | 2 | 2 | 2 | 7 |
| Mechanical Engineering | 25 | 38 | 53 | 47 | 50 |
| Department of Environmental Engineering \& Earth Sciences | 12 | 24 | 32 | 17 | 26 |
| Earth \& Environmental Sciences | 6 | 8 | 9 | 6 | 7 |
| Environmental Engineering | 6 | 16 | 23 | 11 | 19 |
| Department of English | 14 | 10 | 6 | 12 | 10 |
| English | 14 | 10 | 6 | 12 | 10 |
| Division of Global Cultures | 12 | 11 | 17 | 10 | 13 |
| History | 8 | 7 | 9 | 6 | 6 |
| Philosophy | 1 | - | 1 | - | 1 |
| Spanish | 3 | 4 | 7 | 4 | 6 |
| Department of Math \& Computer Science | 12 | 18 | 16 | 9 | 5 |
| Computer Information Systems | - | 2 | 2 | 4 | 2 |
| Computer Science | 6 | 10 | 3 | 3 | 2 |
| Mathematics | 6 | 6 | 11 | 2 | 1 |

Degrees Granted by Department and Major (continued)
Bachelor's Degrees

| Department | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Passan School of Nursing | $\mathbf{6 8}$ | $\mathbf{6 6}$ | $\mathbf{7 0}$ | $\mathbf{9 2}$ | $\mathbf{1 0 1}$ |
| Nursing | 68 | 66 | 70 | 92 | 101 |
| Division of Behavioral and Social Sciences | $\mathbf{7 2}$ | $\mathbf{6 6}$ | $\mathbf{7 8}$ | $\mathbf{8 2}$ | $\mathbf{8 2}$ |
| Criminology | 27 | 19 | 25 | 18 | 22 |
| International Studies | 1 | - | 1 | 1 | 1 |
| Neuroscience | - | - | 1 | 7 | 7 |
| Political Science | 6 | 7 | 6 | 7 | 10 |
| Psychology | 34 | 36 | 43 | 43 | 36 |
| Sociology | 4 | 4 | 2 | 6 | 6 |
| Division of Performing Arts | 7 | 4 | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{5}$ |
| Musical Education | 1 | - | - | - | - |
| Musical Theatre | 1 | 1 | 1 | - | 4 |
| Theatre Arts | 5 | 3 | 4 | 1 | 1 |
| Generic Bachelor of Science | 69 | $\mathbf{7 1}$ | $\mathbf{6 5}$ | $\mathbf{6 7}$ | $\mathbf{6 5}$ |
| Individualized Studies | - | - | - | $\mathbf{1}$ | $\mathbf{-}$ |
| Total | 463 | $\mathbf{4 7 4}$ | $\mathbf{5 7 7}$ | $\mathbf{5 7 6}$ | $\mathbf{5 7 0}$ |

Master's Degrees

| Department | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Department of Finance, Accounting \& Management | $\mathbf{6 2}$ | $\mathbf{5 9}$ | $\mathbf{5 9}$ | $\mathbf{7 7}$ | $\mathbf{4 9}$ |
| Business Administration | 62 | 59 | 59 | 77 | 49 |
| Creative Writing | $\mathbf{4 3}$ | $\mathbf{5 0}$ | $\mathbf{3 8}$ | $\mathbf{4 9}$ | $\mathbf{3 6}$ |
| Master's Education | $\mathbf{7 5 0}$ | $\mathbf{6 5 2}$ | $\mathbf{5 2 4}$ | $\mathbf{6 1 9}$ | $\mathbf{6 1 1}$ |
| Electrical Engineering, Bioengineering \& Physics Dept. | $\mathbf{2}$ | $\mathbf{1 1}$ | $\mathbf{5}$ | $\mathbf{8}$ | $\mathbf{1 5}$ |
| Bioengineering | - | 5 | 3 | 2 | 11 |
| $\quad$ Electrical Engineering | 2 | 6 | 2 | 6 | 4 |
| Mechanical Engineering \& Engineering Management Dept. | $\mathbf{2 1}$ | $\mathbf{1 3}$ | $\mathbf{1 8}$ | $\mathbf{1 0}$ | $\mathbf{1 2}$ |
| $\quad$ Engineering Management | 10 | 9 | 7 | 8 | 9 |
| Mechanical Engineering | 11 | 4 | 11 | 2 | 3 |
| Department of Math \& Computer Science | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| Mathematics | 1 | 1 | 1 | 2 | $\mathbf{1}$ |
| Passan School of Nursing | $\mathbf{1 6}$ | $\mathbf{1 6}$ | $\mathbf{1 5}$ | $\mathbf{4 9}$ | $\mathbf{1 8 3}$ |
| Nursing | 16 | 16 | 15 | 49 | 183 |
| Total | $\mathbf{8 9 5}$ | $\mathbf{8 0 2}$ | $\mathbf{6 6 0}$ | $\mathbf{8 1 4}$ | $\mathbf{9 0 7}$ |

Doctoral Professional Practice Degrees

| Department | $2013-14$ | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | 72 | 71 | 73 | 69 | 72 |
| Passan School of Nursing | 31 | 21 | 19 | 30 | 84 |
| Total | 103 | 92 | 92 | 99 | 156 |

Doctoral Research/Scholarship Degrees

| Department | $2013-14$ | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Doctoral Education | 18 | 11 | 21 | 23 | 9 |

## Admissions

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied | 3,198 | 3,685 | 5,227 | 4,826 | 4,698 |
| Freshman | 2,812 | 3,164 | 4,245 | 4,067 | 3,932 |
| Transfer | 386 | 521 | 982 | 759 | 766 |
| Offered Admission | 2,532 | 2,955 | 3,611 | 3,352 | 3,218 |
| Freshman | 2,211 | 2,586 | 3,223 | 3,063 | 2,942 |
| Transfer | 321 | 369 | 388 | 289 | 276 |
| Offer Rate | 79.2\% | 80.2\% | 69.1\% | 69.5\% | 68.5\% |
| Freshman | 78.6\% | 81.7\% | 75.9\% | 75.3\% | 74.8\% |
| Transfer | 83.2\% | 70.8\% | 39.5\% | 38.1\% | 36.0\% |
| Enrolled* | 736 | 800 | 830 | 753 | 765 |
| Freshman | 568 | 601 | 665 | 605 | 640 |
| Transfer | 168 | 199 | 165 | 148 | 125 |
| Yield Rate | 29.1\% | 27.1\% | 23.0\% | 22.5\% | 23.8\% |
| Freshman | 25.7\% | 23.2\% | 20.6\% | 19.8\% | 21.8\% |
| Transfer | 52.3\% | 53.9\% | 42.5\% | 51.2\% | 45.3\% |

*As of the beginning of the Fall semester

## Average SAT Scores for First-time Full-time Freshmen

| Wilkes Freshmen | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017* | Fall 2018* |
| ---: | ---: | ---: | ---: | ---: | ---: |
| Verbal | 512 | 514 | 502 | 564 | 574 |
| Math | 531 | 532 | 515 | 564 | 569 |
| Total Math \& Verbal | 1043 | 1046 | 1017 | 1128 | 1143 |
|  |  |  |  |  |  |
| National Average |  |  |  |  |  |
| Verbal | 497 | 495 | 494 | 533 | 536 |
| Math | 513 | 511 | 508 | 527 | 531 |
| Total Math \& Verbal | 1010 | 1006 | 1002 | 1060 | 1068 |

[^0]
## Undergraduate Retention of First-time Full-time Freshmen

|  |  |  | Retention Rates |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Entering Fall Term* |  | $\begin{array}{r} \text { 1st } \\ \text { Fall } \end{array}$ | $\begin{aligned} & \text { 2nd } \\ & \text { Fall } \\ & \hline \end{aligned}$ | 3rd <br> Fall | $\begin{aligned} & \text { 4th } \\ & \text { Fall } \end{aligned}$ | 5th <br> Fall | 6th Fall | $\begin{aligned} & \text { 7th } \\ & \text { Fall } \end{aligned}$ | 8th <br> Fall |
| 2006 | N | 571 | 453 | 387 | 354 | 78 | 16 | 2 | 1 |
|  | \% |  | 79.3\% | 67.8\% | 62.0\% | 13.7\% | 2.8\% | 0.4\% | 0.2\% |
| 2007 | N | 620 | 483 | 408 | 381 | 76 | 12 | 6 | 1 |
|  | \% |  | 77.9\% | 65.8\% | 61.5\% | 12.3\% | 1.9\% | 1.0\% | 0.2\% |
| 2008 | N | 561 | 447 | 355 | 337 | 72 | 7 | 5 | 4 |
|  | \% |  | 79.7\% | 63.3\% | 60.1\% | 12.8\% | 1.2\% | 0.9\% | 0.7\% |
| 2009 | N | 527 | 417 | 359 | 337 | 70 | 13 | 5 | 2 |
|  | \% |  | 79.1\% | 68.1\% | 63.9\% | 13.3\% | 2.5\% | 0.9\% | 0.4\% |
| 2010 | N | 499 | 408 | 339 | 326 | 75 | 10 | 3 | 2 |
|  | \% |  | 81.8\% | 67.9\% | 65.3\% | 15.0\% | 2.0\% | 0.6\% | 0.4\% |
| 2011 | N | 539 | 433 | 359 | 335 | 73 | 12 | 3 | 1 |
|  | \% |  | 80.3\% | 66.6\% | 62.2\% | 13.5\% | 2.2\% | 0.6\% | 0.2\% |
| 2012 | N | 589 | 462 | 402 | 371 | 73 | 9 | 3 |  |
|  | \% |  | 78.4\% | 68.3\% | 63.0\% | 12.4\% | 1.5\% | 0.5\% |  |
| 2013 | N | 584 | 459 | 394 | 376 | 69 | 12 |  |  |
|  | \% |  | 78.6\% | 67.5\% | 64.4\% | 11.8\% | 2.1\% |  |  |
| 2014 | N | 557 | 431 | 383 | 364 | 67 |  |  |  |
|  | \% |  | 77.4\% | 68.8\% | 65.4\% | 12.0\% |  |  |  |
| 2015 | N | 581 | 443 | 387 | 361 |  |  |  |  |
|  | \% |  | 76.2\% | 66.6\% | 62.1\% |  |  |  |  |
| 2016 | N | 659 | 499 | 430 |  |  |  |  |  |
|  | \% |  | 75.7\% | 65.3\% |  |  |  |  |  |
| 2017 | N | 580 | 441 |  |  |  |  |  |  |
|  | \% |  | 76.0\% |  |  |  |  |  |  |
| 2018 | N | 631 |  |  |  |  |  |  |  |
|  | \% |  |  |  |  |  |  |  |  |

* As of official census date

Note: Includes retention of students who enter the School of Pharmacy.

## Graduation Rates for First-time Full-time Freshmen

| Entering Fall Term* |  | 1st Fall | Graduation Rates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | within 4 yrs | within 5 yrs | within 6 yrs | within 7 yrs | within 8 yrs |
| 2004 | N | 550 ** | 288 | 349 | 355 | 357 | 359 |
|  | \% |  | 52.4\% | 63.5\% | 64.5\% | 64.9\% | 65.3\% |
| 2005 | N | 562 ** | 270 | 323 | 325 | 325 | 325 |
|  | \% |  | 48.0\% | 57.5\% | 57.8\% | 57.8\% | 57.8\% |
| 2006 | N | 570 ** | 279 | 334 | 346 | 348 | 350 |
|  | \% |  | 48.9\% | 58.6\% | 60.7\% | 61.1\% | 61.4\% |
| 2007 | N | 620 | 291 | 348 | 359 | 363 | 364 |
|  | \% |  | 46.9\% | 56.1\% | 57.9\% | 58.5\% | 58.7\% |
| 2008 | N | 559 ** | 249 | 308 | 311 | 314 | 316 |
|  | \% |  | 44.5\% | 55.1\% | 55.6\% | 56.2\% | 56.5\% |
| 2009 | N | 527 | 250 | 303 | 312 | 315 | 315 |
|  | \% |  | 47.4\% | 57.5\% | 59.2\% | 59.8\% | 59.8\% |
| 2010 | N | 499 | 240 | 296 | 307 | 310 | 311 |
|  | \% |  | 48.1\% | 59.3\% | 61.5\% | 62.1\% | 62.3\% |
| 2011 | N | 539 | 255 | 314 | 322 | 325 |  |
|  | \% |  | 47.3\% | 58.3\% | 59.7\% | 60.3\% |  |
| 2012 | N | 589 | 293 | 345 | 352 |  |  |
|  | \% |  | 49.7\% | 58.6\% | 59.8\% |  |  |
| 2013 | N | 582 ** | 305 | 359 |  |  |  |
|  | \% |  | 52.4\% | 61.7\% |  |  |  |
| 2014 | N | 557 | 292 |  |  |  |  |
|  | \% |  | 52.4\% |  |  |  |  |

*As of official census date
**Cohort adjusted in accordance with IPEDS regulations

## Student Credit Hours by Department and Subject

| Undergraduate | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Aerospace Studies | 171 | 118 | 87 | 186 | 263 |
| Aerospace Studies | 171 | 118 | 87 | 186 | 263 |
| Division of Biology \& Health Sciences | 4,323 | 4,227 | 4,218 | 4,003 | 3,969 |
| Biology | 4,323 | 4,227 | 4,218 | 4,003 | 3,969 |
| Department of Chemistry | 3,493 | 3,530 | 4,083 | 4,055 | 3,851 |
| Chemistry | 3,493 | 3,530 | 4,083 | 4,055 | 3,851 |
| Department of Finance, Accounting \& Management | 5,136 | 6,102 | 7,255 | 7,232 | 6,603 |
| Accelerated Business Administration | 445 | 291 | 280 | 486 | 880 |
| Accounting | 1,314 | 1,443 | 1,776 | 1,674 | 1,392 |
| Business Administration | 1,471 | 1,800 | 2,010 | 2,087 | 1,760 |
| Finance | 582 | 732 | 1,176 | 1,092 | 900 |
| Management | 1,324 | 1,806 | 2,013 | 1,893 | 1,671 |
| Dept. of Entrepreneurship, Leadership \& Marketing | 1,677 | 1,953 | 2,209 | 2,254 | 2,014 |
| Entrepreneurship | 666 | 701 | 616 | 651 | 397 |
| Leadership | 249 | 318 | 306 | 196 | 225 |
| Hospitality Leadership | - | - | - | - | 177 |
| Marketing | 762 | 727 | 999 | 960 | 720 |
| Sports Management | - | 207 | 288 | 447 | 495 |
| Department of Personal \& Professional Development | 350 | 392 | 557 | 542 | 460 |
| Personal \& Professional Development | 350 | 392 | 557 | 542 | 460 |
| Department of Communication Studies | 2,419 | 2,143 | 2,202 | 1,996 | 1,976 |
| Communications | 2,419 | 2,143 | 2,202 | 1,996 | 1,976 |
| Department of Education | 1,900 | 1,619 | 2,081 | 2,109 | 2,164 |
| Education | 1,465 | 1,235 | 1,631 | 1,698 | 1,708 |
| Special Education | 435 | 384 | 450 | 411 | 456 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 3,273 | 3,438 | 3,469 | 3,150 | 3,421 |
| Electrical Engineering | 1,135 | 1,336 | 1,418 | 1,170 | 1,375 |
| Physics | 2,138 | 2,102 | 2,051 | 1,980 | 2,046 |
| Mechanical Engineering \& Engineering Management Dept. | 3,953 | 4,570 | 4,813 | 5,110 | 5,365 |
| Engineering | 1,225 | 1,271 | 1,283 | 1,218 | 1,150 |
| Engineering Management | 392 | 453 | 425 | 504 | 511 |
| Mechanical Engineering | 2,336 | 2,846 | 3,105 | 3,338 | 3,704 |
| Dept. of Environmental Engineering \& Earth Sciences | 2,497 | 2,499 | 2,611 | 2,409 | 2,525 |
| Earth \& Environmental Sciences | 1,873 | 1,634 | 1,470 | 1,473 | 1,415 |
| Environmental Engineering | 624 | 865 | 958 | 779 | 898 |
| Geology | - | - | - | 37 | 78 |
| Sustainability | - | - | 183 | 120 | 144 |
| Department of English | 4,589 | 4,361 | 4,050 | 5,012 | 4,952 |
| English | 4,589 | 4,361 | 4,050 | 5,012 | 4,952 |

(Continued on following page)

## Student Credit Hours by Department \& Subject (continued)

| Undergraduate | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Global Cultures | 4,290 | 4,572 | 4,265 | 4,548 | 4,699 |
| French | 135 | 213 | 186 | 189 | 261 |
| History | 2,200 | 2,313 | 2,184 | 2,485 | 2,448 |
| Latin | - | - | - | - | 78 |
| Mandarin Chinese | - | - | 45 | 42 | - |
| Philosophy | 770 | 759 | 689 | 770 | 763 |
| Russian | - | - | 3 | 24 | 72 |
| Spanish | 1,185 | 1,287 | 1,158 | 1,038 | 1,077 |
| Department of Integrative Media, Art and Design | 1,952 | 1,886 | 1,963 | 1,916 | 1,955 |
| Integrative Media | 596 | 617 | 646 | 548 | 452 |
| Art | 1,356 | 1,269 | 1,317 | 1,368 | 1,503 |
| Interdisciplinary | 2,299 | 2,242 | 2,242 | 2,581 | 2,219 |
| Cooperative Education | 81 | 100 | 68 | 87 | 28 |
| Career Planning | 187 | 181 | 166 | 163 | 165 |
| Energy Studies | - | - | 3 | 24 | 51 |
| First-Year Foundations | 1,911 | 1,803 | 1,842 | 2,127 | 1,857 |
| Honors | - | - | - | - | 8 |
| Study Travel Experience | - | - | - | - | - |
| Women's Studies | 120 | 158 | 163 | 180 | 110 |
| Department of Math \& Computer Science | 7,707 | 6,968 | 6,708 | 7,245 | 7,654 |
| Computer Science | 2,311 | 2,107 | 2,045 | 2,191 | 2,021 |
| Mathematics | 5,396 | 4,861 | 4,663 | 5,234 | 5,633 |
| Passan School of Nursing | 5,357 | 5,411 | 8,397 | 7,106 | 5,476 |
| Nursing | 5,357 | 5,411 | 8,397 | 7,106 | 5,476 |
| Nesbit School of Pharmacy | 5,194 | 5,057 | 5,051 | 5,225 | 5,137 |
| Pharmacy | 5,158 | 5,053 | 5,048 | 5,219 | 5,110 |
| Pharmaceutical Sciences | 36 | 4 | 3 | 6 | 27 |
| Division of Behavioral \& Social Sciences | 9,721 | 9,408 | 9,350 | 9,349 | 9,273 |
| Anthropology | 870 | 759 | 603 | 588 | 672 |
| Economics | 926 | 813 | 873 | 834 | 825 |
| International Studies | 3 | 3 | - | - | 9 |
| Political Science | 1,237 | 1,100 | 1,351 | 1,290 | 1,403 |
| Psychology | 3,969 | 4,028 | 3,856 | 4,042 | 3,874 |
| Sociology | 2,716 | 2,705 | 2,667 | 2,595 | 2,490 |
| Division of Performing Arts | 2,206 | 2,205 | 1,940 | 2,264.5 | 2,219.5 |
| Dance | 711 | 819 | 852 | 861 | 941 |
| Music | 880 | 848 | 734 | 896.5 | 796.5 |
| Theatre Arts | 615 | 538 | 354 | 507 | 482 |
| Total | 72,507 | 72,701 | 77,551 | 78,472.5 | 76,205.5 |

(Continued on following page)

## Student Credit Hours by Department \& Subject (continued)

| Graduate | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Biology \& Health Sciences | 31 | 12 | 15 | 9 | 9 |
| Biology | 31 | 12 | 15 | 9 | 9 |
| Department of Chemistry | 36 | 9 | 15 | 12 | 12 |
| Chemistry | 36 | 9 | 15 | 12 | 12 |
| Department of Finance, Accounting \& Management | 2,558 | 2,835 | 2,835 | 2,352 | 2,049 |
| MBA | 2,558 | 2,835 | 2,835 | 2,352 | 2,049 |
| Doctoral Education | 981 | 612 | 831 | 1,275 | 1,908 |
| Master's Education | 25,530 | 22,044 | 22,329 | 24,111 | 23,352 |
| Autism | 207 | 150 | 72 | 72 | 45 |
| Education | 16,155 | 13,095 | 12,981 | 13,893 | 11,742 |
| Special Education | 246 | 210 | 237 | 225 | 243 |
| Educational Advanced Methods | 3,585 | 4,092 | 4,353 | 5,052 | 5,571 |
| Education - International School Leadership | 39 | 42 | 9 | 12 | 60 |
| Education - Instructional Media | 2,748 | 2,241 | 2,373 | 2,457 | 3,201 |
| Education - Middle Level | 636 | 303 | 537 | 702 | 675 |
| English as a Second Language | 1,110 | 1,029 | 1,053 | 885 | 831 |
| School Business Leadership | 804 | 882 | 714 | 813 | 984 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 306 | 411 | 535 | 421 | 258 |
| Bioengineering | 192 | 219 | 303 | 241 | 220 |
| Electrical Engineering | 105 | 162 | 178 | 150 | 17 |
| Physics | 9 | 30 | 54 | 30 | 21 |
| Mechanical Engineering \& Engineering Management Dept. | 531 | 459 | 447 | 354 | 156 |
| Engineering Management | 249 | 177 | 237 | 201 | 69 |
| Mechanical Engineering | 282 | 282 | 210 | 153 | 87 |
| Creative Writing | 1,441 | 1,288 | 1,295 | 1,368 | 1,002 |
| Department of English | 18 | 18 | 24 | 15 | - |
| English | 18 | 18 | 24 | 15 | - |
| Division of Global Cultures | - | 42 | 27 | 15 | 6 |
| History | - | 42 | 27 | 15 | 6 |
| Dept. of Environmental Engineering and Earth Sciences | 51 | 168 | 24 | 39 | 33 |
| Earth \& Environmental Sciences | - | - | - | 3 | 21 |
| Sustainability | 51 | 168 | 24 | 36 | 12 |
| Department of Math \& Computer Science | 67 | 46 | 58 | 95 | 56 |
| Computer Science | 3 | - | - | 9 | 3 |
| Mathematics | 64 | 46 | 58 | 86 | 53 |
| Passan School of Nursing | 1,442 | 1,803.5 | 6,033 | 10,496 | 11,349 |
| Nursing | 1,442 | 1,803.5 | 6,033 | 10,496 | 11,349 |
| Nesbitt School of Pharmacy | 4,932 | 5,104.5 | 5,019 | 4,801 | 4,945 |
| Pharmacy | 4,932 | 5,104.5 | 5,019 | 4,795 | 4,042 |
| Pharmaceutical Sciences | - | - | - | 6 | 3 |
| Total | 37,924 | 34,852 | 39,487 | 45,363 | 45,135 |

## Student Development

The Student Development Office offers educational and social experiences that enhance the quality of student life and learning. A few of the programs offered include the Cultural Series and Adventure Education program, which both provide meaningful out of the classroom learning experiences. The Cultural Series introduces students to the world of art and performance by providing several opportunities each semester to experience visual art, music, theater and dance both locally and in larger Metropolitan areas such as New York City, Philadelphia and Washington DC. The Adventure Education program is an alternative learning experience designed to challenge students to engage in physically demanding activities that emphasize wellness and provide practical leadership tools and lessons on teamwork. Students will have the opportunity to sign up for adventures such as hiking, rock climbing, mountain biking, and cross country trips to locations such as the Grand Canyons National Park.

The Student Development Office also coordinates a weekend entertainment series, which gives students a variety of entertainment options to choose from each weekend. A few of the weekly attractions include free bowling, discounted movie passes and free admittance to local performances at the Little Theater of Wilkes-Barre. In addition, Student Development also coordinates periodic day trips to professional sporting events and theme parks. Several of the University's clubs are listed below.

## Clubs and Organizations

Adventure Education
Adventures in Science
Air \& Waste Management Assn.
Air Force ROTC
Alternative Spring Break
Amateur Radio Club
Amnicola
Art Club
Asian Cultural Society
ASME
Aviation Club
BACCHUS
Badminton Club
Beacon Newspaper
Biology Club
Cheerleading
Chemistry Club
Choral Club
Christian Fellowship Club
College Democrats Club
College Republicans
Communications Club
Commuter Council
Cricket Club
Dance Team
Debate Society
Delta Epsilon Chi
Earth and Envir. Sciences Club
ENACTUS
Environmental Club
Feminist Leadership Alliance
Fencing Club
Wilkes Gay and Straight Alliance
Geo-Explorer Club
Gold Bar Club
Hindu Spirituality Club
History Club
IEEE Club
Indian Cultural Association
International Services Club
Inter-Resident Hall
Islamic Interest Society
Kuwait Club
MANUSCRIPT
Marketing Club
Math Club
Multicultural Student Coalition
Neuroscience Club
Nursing Student Organization
PA Pharmacists Association
PA Society of Prof. Engineers
Paintball Club
Personal Finance Club
Pool Players Club

Pre-Law Club
Pre-Pharmacy Club
Pre-Professional Health Club
Pre-Veterinary Club
Programming Board
PSEA Education Club
Psychology Club
Robotics Club
Rock Climbing Club
Running Club
Saudi Interest Club
Ski Club
Soc. for the Advancement of Mgmt.
Society of Automotive Engineers
Society of Women Engineers
Sociology Club
Spanish Club
Sports and Event Management
Student Alumni Association
Student Health Advisory
Students for Envir. Sustainability
Studio 20
Television Club
Ultimate Frisbee
Veterans Club
Wilkes African Cultural Assoc.
Wilkes in the World

## Leadership Institute

The Office of Student Development provides continuous opportunities to enhance the leadership skills of students and members of the community. By offering a variety of leadership programs that promote self-awareness, problem solving, service learning and multicultural issues, Student Development empowers students to explore their own personal leadership style. A few of the programs and services offered by the Institute include: Intercollegiate Leadership Wilkes-Barre, National Society of Leadership \& Success Speaker Series, Sigma Alpha Pi Honor Society, Leadership Assessments, and a Step-Up Rock Wall and Ropes courses.

Source: Student Affairs

## University College Programs and Services

| ACT 101 Program | A program funded by the Pennsylvania Department of Education to provide <br> academic support and guidance for eligible students. |
| :--- | :--- |
| Advising Services | University College coordinates services for faculty and students to support the <br> advising process. This includes providing advising for "deciding" students and <br> for those who intend to apply for restricted majors. |
| Disability Support | Staff coordinates services and support for self-identified and certified students <br> with disabilities. |
| Services |  |

## Civic Engagement

A liberal arts education teaches students to look at the world as a whole, to begin making connections between things like interpersonal conflict and international relations, between education and poverty, between thinking about themselves to thinking about "me in the world." The Civic Engagement Office coordinates projects that bridge service and learning. Many academic departments offer Community Based Learning courses that integrate classroom theory and hands-on experience with a pressing social issue. Community Based learning is a pedagogically structured learning experience that combines academic coursework and service in the community to provide students with the opportunities to transfer the skills taught in the classroom to the "real" world. Ideally, students work with community partners to identify strengths and areas of improvement, develop and implement projects that enhance those strengths or that meet identified needs, and then reflect on the value of the experience for the community and themselves. Through guided reflection, students gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility. In 2017, 694 students engaged in academic Community Based Learning.

In addition to the in-class Community Based Learning, Wilkes students, staff and faculty contributed over 109,000 hours of community service by exploring issues of hunger and homelessness, at-risk youth, access to health care, environmental sustainability, and countless other service experiences. The students of Wilkes partner with numerous organizations including The American Cancer Society, American Red Cross, Commission on Economic Opportunity (CEO), United Way of Luzerne County, and the Victims Resource Center.

Students extend Wilkes' spirit of service beyond local borders by volunteering during Alternative Fall Break in Northeastern Pennsylvania, and traveling domestically and internationally to serve during Spring Break. In spring students will have the opportunity to interview for one of three trip offerings. Students have the opportunity to travel with faculty and staff mentors to Kentucky to work with Christian Appalachian Project, a program that matches homeowners with building teams, and Dominican Republic to work on public health programs and teach English as a second language in the school system with Guanin El Centro Cultural Toristico. Also the Civic Engagement Office is partnering with a political science faculty member to sustain the Costa Rica service-learning experience with Raising Awareness Worldwide. In extraordinary ways, Wilkes students are leading, mentoring, learning, and changing the world through service.

[^1]
## Career Placement of 2017 Bachelor's Graduates

Working full-time/full-time military career ..... 69\%
Attending graduate/professional school full-time ..... 22\%
Working part-time/temporarily in desired field, seeking full-time position ..... 3\%
Seeking full-time professional employment or graduate school admission in desired field ..... 6\%

| Employer Locations |  |
| :--- | ---: |
| Northeastern Pennsylvania | $47 \%$ |
| Other Pennsylvania cities | $28 \%$ |
| New York, New Jersey | $10 \%$ |
| Other states | $11 \%$ |
| International | $4 \%$ |


| Graduate/Professional Schools Locations |  |
| :--- | :---: |
| Northeastern PA | $41 \%$ |
| Other PA Cities | $38 \%$ |
| In New York, New Jersey | $7 \%$ |
| Other States | $15 \%$ |

Relationship of Employment to Academic Major Closely related
87\%
Somewhat related 9\%
Not related
4\%

## Athletics

Wilkes sponsors an active intramural sports program as well as intercollegiate competition in 23 varsity sports. Varsity teams compete at the Division III level. The University is a member of the National Collegiate Athletic Association (NCAA), Middle Atlantic Conference (MAC), the Freedom Conference, the Eastern Collegiate Athletic Conference (ECAC), and the Metropolitan Conference for Wrestling. There were 435 student athletes on the roster for the 2017-18 season.

## Varsity Programs

## Men

Baseball
Basketball
Cross Country
Football
Golf
Ice Hockey
Lacrosse
Soccer
Swimming
Tennis
Volleyball
Wrestling

## Women

Basketball
Cross Country
Field Hockey
Golf
Ice Hockey
Lacrosse
Soccer
Softball
Swimming
Tennis
Volleyball

## Athletic Department Statistics 2017-18

|  | Wins | Losses Ties |  |
| :--- | ---: | ---: | ---: |
| Baseball | 17 | 17 |  |
| Men's Basketball | 19 | 9 |  |
| Women's Basketball | 4 | 21 |  |
| Field Hockey | 8 | 10 |  |
| Football | 0 | 10 |  |
| Men's Golf | 3 | 2 |  |
| Women's Golf | 0 | 5 |  |
| Men's Lacrosse | 8 | 8 |  |
| Women's Lacrosse | 3 | 13 |  |
| Men's Soccer | 8 | 9 | 1 |
| Women's Soccer | 14 | 4 | 3 |
| Softball | 23 | 15 |  |
| Men's Swimming | 7 | 7 |  |
| Women's Swimming | 2 | 11 |  |
| Men's Tennis | 21 | 6 |  |
| Women's Tennis | 15 | 4 |  |
| Men's Volleyball | 8 | 20 |  |
| Women's Volleyball | 10 | 21 |  |
| Wrestling | 12 | 15 |  |

[^2]
## FACULTY and STAFF

Staff by Category and Gender

|  | Fall 2018 |  |  |  |  |  |  | Fall 2017 <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Admin. | Clerical | Maint./ Custodial | Public Safety | Coach | IT | Total |  |
| Full-time Staff |  |  |  |  |  |  |  |  |
| Male | 71 | 1 | 40 | 18 | 16 | 17 | 163 | 160 |
| Female | 174 | 53 | 17 | 7 | 3 | 3 | 257 | 235 |
| Total | 245 | 54 | 57 | 25 | 19 | 20 | 420 | 395 |
| Part-time Staff |  |  |  |  |  |  |  |  |
| Male | 26 | 0 | 1 | 5 | 18 | 0 | 50 | 52 |
| Female | 86 | 4 | 0 | 1 | 8 | 0 | 99 | 104 |
| Total | 112 | 4 | 1 | 6 | 26 | 0 | 149 | 156 |
| Total Staff |  |  |  |  |  |  |  |  |
| Male | 97 | 1 | 41 | 23 | 34 | 17 | 213 | 212 |
| Female | 260 | 57 | 17 | 8 | 11 | 3 | 356 | 339 |
| Total | 357 | 58 | 58 | 31 | 45 | 20 | 569 | 551 |

## Faculty by Gender and Tenure Status

| Full-time Faculty | Fall 2018 |  |  | Fall 2017 |
| :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Total |
| Professors | 25 | 9 | 34 | 34 |
| Associate Professors | 33 | 31 | 64 | 61 |
| Assistant Professors | 32 | 34 | 66 | 64 |
| Faculty of Practice** | 6 | 15 | 21 | 17 |
| Instructors | 0 | 1 | 1 | 0 |
| Visiting* | 4 | 3 | 7 | 4 |
| Total Full-time Faculty | 100 | 93 | 193 | 180 |


| Full-time Faculty | Fall 2018 |  |  | Fall 2017 |
| :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Total |
| Tenured |  |  |  |  |
| Professor | 25 | 9 | 34 | 34 |
| Associate Professor | 33 | 31 | 64 | 59 |
| Assistant Professor | 0 | 0 | 0 | 0 |
| Total Tenured | 58 | 40 | 98 | 93 |
| Tenure Track |  |  |  |  |
| Associate Professor | 0 | 0 | 0 | 2 |
| Assistant Professor | 32 | 34 | 66 | 64 |
| Total Tenure Track | 32 | 34 | 66 | 66 |
| Not on Tenure Track |  |  |  |  |
| Faculty of Practice | 6 | 14 | 20 | 16 |
| Faculty of Practice $3 / 4$-time | 0 | 1 | 1 | 1 |
| Instructor | 0 | 1 | 1 | 0 |
| Total Not on Tenure Track | 6 | 16 | 22 | 17 |
| Visiting |  |  |  |  |
| Professor | 1 | 0 | 1 | 0 |
| Assistant Professor | 1 | 1 | 2 | 3 |
| Instructor | 2 | 2 | 4 | 1 |
| Total Visiting | 4 | 3 | 7 | 4 |
| Total Full-time Faculty | 100 | 93 | 193 | 180 |


|  |  |  |  |
| :--- | :---: | :---: | :---: |
| Part-time Faculty | Fall 2018 |  | Fall 2017 |
| Not on Tenure Track | Male | Female | Total |
| Undergraduate | 49 | 51 | 100 |
| Graduate | 59 | 112 | Total |
| Total Part-time Faculty | 108 | $\mathbf{1 6 3}$ | 113 |

## Full-time Faculty by Department

| Department | PR | $\begin{array}{r} \text { Assoc } \\ \text { PR } \\ \hline \end{array}$ | $\begin{array}{r} \text { Asst } \\ \text { PR } \end{array}$ | FOP | Instr | Visiting | Total | Tenured | Tenure <br> Track |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology \& Health Sciences* | 3 | 5 | 2 | 1 | 0 | 1 | 12 | 8 | 2 |
| Behavioral \& Social Sciences | 8 | 4 | 4 | 0 | 0 | 0 | 16 | 12 | 4 |
| Business | 2 | 5 | 8 | 2 | 0 | 0 | 17 | 7 | 8 |
| Chemistry | 0 | 4 | 3 | 3 | 0 | 0 | 10 | 4 | 3 |
| Communication Studies | 1 | 2 | 2 | 1 | 0 | 0 | 6 | 3 | 2 |
| Education*** | 1 | 1 | 3 | 2 | 0 | 0 | 7 | 2 | 3 |
| Electrical Engineering, Bioengr. \& Physics** | 2 | 4 | 2 | 0 | 0 | 3 | 11 | 6 | 2 |
| Environmental Engineering \& Earth Sciences* | 4 | 1 | 3 | 0 | 0 | 1 | 9 | 5 | 3 |
| English**** | 1 | 5 | 1 | 0 | 0 | 1 | 8 | 6 | 1 |
| Global Cultures | 4 | 3 | 4 | 0 | 0 | 0 | 11 | 7 | 4 |
| Graduate Education | 0 | 1 | 9 | 1 | 1 | 0 | 12 | 1 | 9 |
| Integrative Media, Art \& Design | 0 | 2 | 2 | 0 | 0 | 0 | 4 | 2 | 2 |
| Math \& Computer Science | 1 | 6 | 4 | 2 | 0 | 0 | 13 | 7 | 4 |
| Mechanical Engineering \& Engineering Mgt. | 4 | 1 | 4 | 2 | 0 | 0 | 11 | 5 | 4 |
| Nursing**** | 0 | 8 | 6 | 5 | 0 | 1 | 20 | 8 | 6 |
| Pharmacy | 2 | 10 | 8 | 1 | 0 | 0 | 21 | 12 | 8 |
| Performing Arts | 1 | 2 | 1 | 1 | 0 | 0 | 5 | 3 | 1 |
| Total | 34 | 64 | 66 | 21 | 1 | 7 | 193 | 98 | 66 |

* Includes one Visiting Assistant Professor
** Includes two Visiting Instructors and one Visiting Professor
*** Includes one $3 / 4$ Faculty of Practice
**** Includes one Visiting Instructor


## Full-time Faculty Degrees

|  | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time Faculty with Doctorates | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ |
| Professors | 25 | $100.0 \%$ | 9 | $100.0 \%$ | 34 | $100.0 \%$ |
| Associate Professors | 31 | $93.9 \%$ | 29 | $93.5 \%$ | 60 | $93.8 \%$ |
| Assistant Professors | 31 | $96.9 \%$ | 30 | $88.2 \%$ | 61 | $92.4 \%$ |
| Faculty of Practice | 2 | $33.3 \%$ | 4 | $26.7 \%$ | 6 | $28.6 \%$ |
| Instructor | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Visiting | 3 | $75.0 \%$ | 1 | $33.3 \%$ | 4 | $57.1 \%$ |
| Total | $\mathbf{9 2}$ | $\mathbf{9 2 . 0 \%}$ | $\mathbf{7 3}$ | $\mathbf{7 8 . 5 \%}$ | $\mathbf{1 6 5}$ | $\mathbf{8 5 . 5 \%}$ |


|  | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time Faculty with Terminal Degrees* | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ | N | $\%$ |
| Professors | 25 | $100.0 \%$ | 9 | $100.0 \%$ | 34 | $100.0 \%$ |
| Associate Professors | 33 | $100.0 \%$ | 31 | $100.0 \%$ | 64 | $100.0 \%$ |
| Assistant Professors | 32 | $100.0 \%$ | 32 | $94.1 \%$ | 64 | $97.0 \%$ |
| Faculty of Practice | 2 | $33.3 \%$ | 5 | $33.3 \%$ | 7 | $33.3 \%$ |
| Instructor | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Visiting | 3 | $75.0 \%$ | 1 | $33.3 \%$ | 4 | $57.1 \%$ |
| Total | $\mathbf{9 5}$ | $\mathbf{9 5 . 0 \%}$ | $\mathbf{7 8}$ | $\mathbf{8 3 . 9 \%}$ | $\mathbf{1 7 3}$ | $\mathbf{8 9 . 6 \%}$ |

*Terminal degrees include Master of Business Administration/CPA and Master of Fine Arts.

## Faculty and Staff by Ethnicity

| Faculty |  |
| :---: | :--- |
|  | White |
|  | American Indian/Alaskan |
|  | Asian |
| Black |  |
| Hawaiian/Pacific Isl. |  |
| Hispanic |  |
|  | Non-Resident Alien |
| Two or more races |  |
|  | Unspecified |
|  | Total Faculty |

Staff

|  | Full-time |  |
| :--- | ---: | ---: |
| White | 388 | $92.4 \%$ |
| American Indian/Alaskan | 0 | $0.0 \%$ |
| Asian | 5 | $1.2 \%$ |
| Black | 9 | $2.1 \%$ |
| Hawaiian/Pacific Isl. | 0 | $0.0 \%$ |
| Hispanic | 8 | $1.9 \%$ |
| Non-Resident Alien | 0 | $0.0 \%$ |
| Two or more races | 4 | $1.0 \%$ |
| Unspecified | 6 | $1.4 \%$ |
| Total Staff | $\mathbf{4 2 0}$ | $\mathbf{1 0 0 . 0} \%$ |


| Part-Time |  |
| ---: | ---: |
| 130 | $87.2 \%$ |
| 0 | $0.0 \%$ |
| 3 | $2.0 \%$ |
| 1 | $0.7 \%$ |
| 0 | $0.0 \%$ |
| 7 | $4.7 \%$ |
| 0 | $0.0 \%$ |
| 3 | $2.0 \%$ |
| 5 | $3.4 \%$ |
| 149 | $100.0 \%$ |

## Total University <br> White <br> American Indian/Alaskan <br> Asian <br> Black <br> Hawaiian/Pacific Isl. <br> Hispanic <br> Non-Resident Alien

| Full-time |  |
| ---: | ---: |
| 541 | $88.3 \%$ |
| 0 | $0.0 \%$ |
| 18 | $2.9 \%$ |
| 13 | $2.1 \%$ |
| 0 | $0.0 \%$ |
| 12 | $2.0 \%$ |
| 13 | $2.1 \%$ |
| 6 | $1.0 \%$ |
| 10 | $1.6 \%$ |
| $\mathbf{6 1 3}$ | $\mathbf{1 0 0 . 0 \%}$ |


| Part-Time |  |
| ---: | ---: |
| 383 | $91.2 \%$ |
| 0 | $0.0 \%$ |
| 4 | $1.0 \%$ |
| 8 | $1.9 \%$ |
| 0 | $0.0 \%$ |
| 11 | $2.6 \%$ |
| 0 | $0.0 \%$ |
| 5 | $1.2 \%$ |
| 9 | $2.1 \%$ |
| 420 | $\mathbf{1 0 0 . 0} \%$ |

## ORGANIZATIONAL CHARTS

## Administrative

## Wilkes University

Administrative Organization


October 2018

## Finance and Support Operations

## Wilkes University

Finance and Support Operations


## Provost

## Wilkes University

Provost


## Enrollment Management

Wilkes University
Enrollment Management


October 2018

## Information Technology Services



## Library

## Wilkes University <br> Library



October 2018

## External Affairs

# Wilkes University 

External Affairs



October 2018

## Development \& Alumni Relations




# Wilkes University 

Student Affairs


## Athletics

## Wilkes University

Student Affairs
Athletics


October 2018

## Health \& Wellness, Residence Life

## Wilkes University

Student Affairs
Health \& Wellness/Residence Life


## Student Development



## Diversity Affairs



## University College

## Wilkes University

Student Affairs
University College


## FINANCES

## Statement of Activities

|  | FY 2017 | FY 2018 |
| :---: | :---: | :---: |
|  | AMOUNT | AMOUNT |
| REVENUES AND OTHER SUPPORT |  |  |
| Tuition and Fees | \$113,831,454 | \$115,465,482 |
| Less Scholarship Aid | $(36,595,942)$ | $(38,806,773)$ |
| NET TUITION \& FEES | 77,235,512 | 76,658,709 |
| Government Grants and Contracts | 3,052,717 | 3,256,033 |
| Private Gifts, Grants \& Contracts | 4,442,128 | 5,345,455 |
| Sales and Services of Auxiliary Enterprises | 13,666,079 | 14,310,986 |
| Income from Interest and Dividends | 1,071,847 | 1,189,222 |
| Other Additions | 787,913 | 729,785 |
| Endowment Income Designated for Current Operations | 1,886,837 | 1,867,607 |
| TOTAL REVENUES AND OTHER SUPPORT | \$102,143,033 | \$103,357,797 |
| EXPENDITURES |  |  |
| Instruction | \$ 40,641,339 | \$ 41,634,416 |
| Research | 2,088,614 | 2,155,255 |
| Public Service | 2,554,872 | 2,867,549 |
| Academic Support | 9,647,524 | 9,756,233 |
| Student Services | 15,359,944 | 15,469,985 |
| Institutional Support | 18,274,904 | 17,553,217 |
| Auxiliary Enterprises | 11,244,027 | 11,388,960 |
| TOTAL EXPENSES | \$ 99,811,224 | 100,825,615 |
| Increase in Net Assets from Operating Activities | \$ 2,331,809 | \$ 2,532,182 |
| NON-OPERATING INCOME (EXPENSES) |  |  |
| Private Gifts and Grants | 2,055,125 | 2,784,409 |
| Grants for Property, Plant and Equipment | 166,357 | 4,074,434 |
| Net Investment Return After Application of Spending Policy | 3,013,362 | 862,750 |
| Changes in Liabilities Under Split Interest Agreements and Perpetual Trusts | 370,645 | 235,029 |
| Loss on Bond Refinancing | $(86,652)$ |  |
| Loss on Deaccessioning | $(653,557)$ | $(35,358)$ |
| Impairment Charge | $(232,693)$ | - |
| Increase(Decrease) in Net Assets from Non-Operating Activities | \$ 4,632,587 | \$ 7,921,264 |
| TOTAL CHANGE IN NET ASSETS | \$ 6,964,396 | \$ 10,453,446 |
| Net Assets, Beginning of Year | \$108,932,709 | \$115,897,105 |
| Net Assets, End of Year | \$115,897,105 | \$126,350,551 |

Source: Audited Financial Statements 5/31/18

## Endowment and Other Long-Term Investments

(At fair market value)

|  | 5/31/2017 | 5/31/2018 |
| :---: | :---: | :---: |
| Endowment and Similar Funds: |  |  |
| Cash and cash equivalents | \$ 854,814 | \$ 823,503 |
| Fixed income investments | 8,194,898 | 12,351,976 |
| Common, preferred stocks and equity funds | 32,930,819 | 32,927,384 |
| Alternative investments | 5,515,970 | 5,501,569 |
| Total | \$ 47,496,501 | \$ 51,604,432 |
| Annuity and Life Income Funds: |  |  |
| Cash and cash equivalents | \$ 20,165 | \$ 30,719 |
| Fixed income investments | 187,291 | 190,194 |
| Common, preferred stocks and equity funds | 439,340 | 467,623 |
| Alternative Investments | 21,262 | 5,788 |
| Total | \$ 668,058 | \$ 694,324 |
| Total Endowment and Similar Funds | \$ 48,164,559 | \$ 52,298,756 |
| Deposits with Bond Trustee: |  |  |
| Cash and cash equivalents | \$ 1,668,101 | \$ 1,667,522 |
| Total Deposits | \$ 1,668,101 | \$ 1,667,522 |
| Total Endowment, Investments and Similar Funds | \$ 49,832,660 | \$ 53,966,278 |

## Tuition, Fees, Room and Board Charges

## Undergraduate

| FULL-TIME | (Annual): | FY2015 | FY2016 | FY2017 | FY2018 | FY2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time Tuition (12-18 Credits per semester) | \$29,750 | \$30,792 | \$31,946 | \$33,208 | \$34,454 |
|  | Fees | \$1,512 | \$1,564 | \$1,622 | \$1,688 | \$1,740 |
|  | Total Tuition \& Fees | \$31,262 | \$32,356 | \$33,568 | \$34,896 | \$36,194 |
| PART-TIME | (Per Credit Hour) |  |  |  |  |  |
|  | Tuition | \$826 | \$855 | \$887 | \$922 | \$957 |
|  | Fees | \$68 | \$70 | \$72 | \$74 | \$76 |
|  | Total Cost | \$894 | \$925 | \$959 | \$996 | \$1,033 |

## First Professional

FULL-TIME (An

| Room | Residence Hall - Apartment Style <br> Residence Hall - Dorm <br> Residence Hall - Single Room |
| :--- | :--- |
| Board | Colonel Gold Plus (19 meals per week) <br> Colonel Blue Plus <br> Colonel Gold <br> Colonel Blue <br> Senior |

## Master's Programs

(Per Credit Hour Tuition)
MA/MFA Creative Writing
MBA Business Administration
MS Bioengineering
MS Education
MS Engineering Management
MS Electrical Engineering
MS Mechanical Engineering
MS Mathematics
MS Nursing

## Doctoral Programs

| (Per Credit Hour Tuition) | FY2015 | FY2016 | FY2017 | FY2018 | FY2019 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nursing PhD Program | - | - | - | $\$ 985$ | $\$ 985$ |
| Nursing DNP Program | $\$ 759$ | $\$ 840$ | $\$ 935$ | $\$ 985$ | $\$ 985$ |
| EdD Program | $\$ 581$ | $\$ 602$ | $\$ 624$ | $\$ 648$ | $\$ 672$ |

Tuition Comparison, Wilkes and Other Institutions

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Tuition and Fees |  |  |  |  |  |
|  | $\underline{\mathbf{2 0 1 5 - 1 6}}$ | $\underline{\mathbf{2 0 1 6 - 1 7}}$ | $\underline{\mathbf{2 0 1 7 - 1 8}}$ | $\underline{\mathbf{2 0 1 8 - 1 9}}$ |  |
| increase |  |  |  |  |  |
| Wilkes University | $\mathbf{\$ 3 2 , 3 5 6}$ | $\mathbf{\$ 3 3 , 5 6 8}$ | $\mathbf{\$ 3 4 , 8 9 6}$ | $\mathbf{\$ 3 6 , 1 9 4}$ | $\mathbf{3 . 7 \%}$ |
| Bloomsburg University | 9,326 | 10,155 | 10,500 | 10,958 | $4.4 \%$ |
| Drexel University | 48,791 | 51,065 | 52,002 | 53,279 | $2.5 \%$ |
| Duquesne University | 33,778 | 35,062 | 36,394 | 38,178 | $4.9 \%$ |
| East Stroudsburg University | 9,684 | 9,952 | 10,168 | 11,086 | $9.0 \%$ |
| Elizabethtown College | 41,710 | 43,490 | 45,350 | 46,940 | $3.5 \%$ |
| Fairleigh Dickinson University (Main Campus) | 36,910 | 38,641 | 39,446 | 40,236 | $2.0 \%$ |
| King's College | 33,090 | 34,720 | 35,830 | 37,226 | $3.9 \%$ |
| Kutztown University | 9,145 | 9,618 | 9,987 | 10,802 | $8.2 \%$ |
| Lebanon Valley College | 39,030 | 40,550 | 42,180 | 43,650 | $3.5 \%$ |
| Lock Haven University | 9,665 | 10,229 | 10,576 | 10,878 | $2.9 \%$ |
| Luzerne County Community College (30 cr hrs) | 4,770 | 5,040 | 5,160 | 5,430 | $5.2 \%$ |
| Lycoming College | 35,900 | 37,387 | 38,843 | 40,315 | $3.8 \%$ |
| Mansfield University | 9,806 | 11,908 | 12,316 | 12,316 | $0.0 \%$ |
| Marywood University | 32,692 | 33,000 | 33,940 | 34,910 | $2.9 \%$ |
| Millersville University | 10,918 | 11,494 | 11,858 | 12,226 | $3.1 \%$ |
| Misericordia University | 29,840 | 30,740 | 31,660 | 33,240 | $5.0 \%$ |
| Moravian College | 38,832 | 40,287 | 42,024 | 43,636 | $3.8 \%$ |
| Penn State University- University Park*** | 17,514 | 17,900 | 18,436 | 18,454 | $0.1 \%$ |
| Penn State Wilkes-Barre*** | 13,598 | 13,540 | 13,568 | 13,586 | $0.1 \%$ |
| Rutgers University (New Brunswick)** | 14,131 | 14,372 | 14,638 | 14,974 | $2.3 \%$ |
| Shippensburg University | 10,052 | 11,452 | 12,086 | 12,718 | $5.2 \%$ |
| Susquehanna University | 42,040 | 43,720 | 45,470 | 47,290 | $4.0 \%$ |
| Temple University | 15,096 | 15,688 | 16,658 | 16,970 | $1.9 \%$ |
| University of Delaware* | 31,420 | 32,250 | 33,150 | 34,310 | $3.5 \%$ |
| University of Pittsburgh | 18,192 | 18,618 | 19,080 | 19,080 | $0.0 \%$ |
| University of Scranton | 41,044 | 42,162 | 43,310 | 44,532 | $2.8 \%$ |
| University of the Sciences in Philadelphia | 37,466 | 38,850 | 39,994 | 25,000 | $-37.5 \%$ |
| West Chester University | 9,462 | 9,720 | 10,064 | 10,412 | $3.5 \%$ |
|  |  |  |  |  |  |

[^3]
## Student Financial Aid

Financial Aid Awarded to Fall 2018 Full-Time Undergraduate Students* by Source


Percentage of Full-Time Undergraduates* Awarded Some Form of Financial Aid

Average Financial Aid Package Awarded to Full-Time Undergraduate Students* (including work study and loans to students)

Percentage of 2018 Bachelor's Degree Recipients Who Borrowed
Estimated Average Indebtedness of 2018 Bachelor's Degree Recipients Who Borrowed $\quad \$ 41,433$
Percentage of 2018 Doctor of Pharmacy (D.Ph.) Degree Recipients Who Borrowed 82\%
Estimated Average Indebtedness of 2018 D.Ph. Degree Recipients Who Borrowed
\$111,662

* Includes first- and second-year students in the School of Pharmacy


## Wilkes Alumni

## Alumni by Graduation Year

| Graduation <br> Year | Total <br> Graduates | Advanced <br> Degrees | Undergrad <br> Degrees | Undergrad <br> Alumni of <br> Record | \% of Solicitable <br> Undergraduates* |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{1 9 3 5 - 1 9 3 9}$ | 353 | 0 | 353 | 10 | $11.4 \%$ |
| $\mathbf{1 9 4 0 - 1 9 4 9}$ | 1,182 | 1 | 1,181 | 115 | $23.4 \%$ |
| $\mathbf{1 9 5 0 - 1 9 5 9}$ | 2,785 | 2 | 2,783 | 693 | $43.0 \%$ |
| $\mathbf{1 9 6 0 - 1 9 6 9}$ | 3,362 | 20 | 3,342 | 1,945 | $72.7 \%$ |
| $\mathbf{1 9 7 0 - 1 9 7 9}$ | 5,369 | 279 | 5,090 | 3,409 | $74.0 \%$ |
| $\mathbf{1 9 8 0 - 1 9 8 9}$ | 5,438 | 729 | 4,709 | 3,558 | $79.5 \%$ |
| $\mathbf{1 9 9 0 - 1 9 9 9}$ | 5,898 | 1,282 | 4,616 | 3,936 | $87.4 \%$ |
| $\mathbf{2 0 0 0 - 2 0 0 9}$ | 11,226 | 6,992 | 4,234 | 3,647 | $87.5 \%$ |
| $\mathbf{2 0 1 0 - 2 0 1 8}$ | 12,777 | 8,195 | 4,582 | 4,204 | $92.0 \%$ |
| Total | $\mathbf{4 8 , 3 9 0}$ | $\mathbf{1 7 , 5 0 0}$ | $\mathbf{3 0 , 8 9 0}$ | $\mathbf{2 1 , 5 1 7}$ | $\mathbf{7 9 . 0 \%}$ |

* Solicitable alumni excludes advanced degrees, deceased, inactive home addresses \& those requesting no contact or solicitation.


## Alumni Giving

|  | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Solicitable Undergraduate Alumni of Record | 20,118 | 20,440 | 20,653 | 21,089 | 20,863 |
| Undergraduate Alumni Donors | 2,651 | 2,866 | 2,994 | 2,547 | 2,788 |
| Alumni Giving Rate | $13.2 \%$ | $14.0 \%$ | $14.5 \%$ | $12.1 \%$ | $13.4 \%$ |

## Funds Raised

## (Cash Basis)

| By Source | FY2017 | FY2018 |
| :--- | ---: | ---: |
| Alumni | $\$ 1,350,428$ | $\$ 4,950,739$ |
| Other | $3,477,538$ | 868,418 |
| Foundations | 702,875 | 959,516 |
| Corporation/Business | 358,472 | 330,010 |
| Total | $\mathbf{\$ 5 , 8 8 9 , 3 1 3}$ |  |
|  |  |  |


| By Purpose | FY2017 | FY2018 |
| :--- | ---: | ---: |
| Unrestricted | $\$ 449,803$ | $\$ 1,194,118$ |
| Academic Divisions | 44,346 | 66,690 |
| Public Service | 191,466 | 393,757 |
| Library | 1,987 | 1,861 |
| Physical Plant | 8,119 | 80,348 |
| Student Financial Aid | $1,865,583$ | $1,430,687$ |
| Other Restricted | $1,148,698$ | $1,131,929$ |
| Property | 76,150 | 76,300 |
| Endowment (restricted) | $1,960,569$ | $1,893,469$ |
| Endowment (unrestricted) | 2,925 | 206,685 |
| Research | 500 | 750 |
| Athletics | 139,167 | $\mathbf{6 3 2 , 0 8 9}$ |
| Total | $\$ 5,889,313$ | $\$ 7,108,683$ |

## FACILITIES

## Building Inventory - Assignable Square Footage

| Buildings: | Admin | Classrooms, Labs, Galleries, Studios | Faculty Offices | Residence Halls | Other Aux. Buildings | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allan P. Kirby Center | 1,800 |  |  |  | 1,200 | 3,000 |
| Annette Evans House | 1,018 |  |  |  |  | 1,018 |
| Bedford Hall | 1,200 | 2,487 | 848 |  |  | 4,535 |
| Breiseth Hall | 2,000 | 18,880 | 10,000 |  |  | 30,880 |
| Capin Hall | 5,177 |  |  |  |  | 5,177 |
| Catlin Hall |  |  |  | 5,097 |  | 5,097 |
| Ceramics Studio |  | 1,800 |  |  |  | 1,800 |
| Chase Hall | 3,973 |  |  |  |  | 3,973 |
| Cohen Science Center |  | 57,000 | 7,100 |  |  | 64,100 |
| Conyngham Hall | 1,898 |  |  |  |  | 1,898 |
| Darte Center | 437 |  | 661 |  | 9,000 | 10,098 |
| Darte Hall | 975 | 14,529 | 4,870 |  |  | 20,374 |
| Doane Hall |  |  |  | 3,353 |  | 3,353 |
| Evans Hall |  |  |  | 41,724 | 1,421 | 43,145 |
| Facilities Building | 14,000 |  |  |  |  | 14,000 |
| Farley Library |  |  |  |  | 45,282 | 45,282 |
| Fortinsky Hall |  |  |  | 11,718 |  | 11,718 |
| Henry Student Center |  |  |  |  | 48,000 | 48,000 |
| Hollenback Hall | 2,978 |  |  |  |  | 2,978 |
| Karambelas Center |  | 12,029 | 1,911 |  | 5,488 | 19,428 |
| Kirby Hall | 610 | 2,031 | 3,621 |  |  | 6,262 |
| Marts Center | 1,000 | 7,775 |  |  | 46,654 | 55,429 |
| McCole House |  |  |  |  | 8,300 | 8,300 |
| Michelini Hall |  |  |  | 7,553 |  | 7,553 |
| Miner/Moat Hall | 1,500 |  |  |  |  | 1,500 |
| Munson Field House | 400 | 800 |  |  | 38,000 | 39,200 |
| O'Hop Hall |  |  |  |  | 3,772 | 3,772 |
| Parking Garage | 4,500 |  |  |  | 104,832 | 109,332 |
| Passan Hall | 9,815 |  |  |  |  | 9,815 |
| Pearsall Hall |  |  |  | 6,600 |  | 6,600 |
| Rifkin Hall |  |  |  | 10,000 |  | 10,000 |
| Ross Hall |  |  |  | 2,792 |  | 2,792 |
| Roth Center | 12,340 |  |  |  |  | 12,340 |
| Roth Hall |  |  |  | 18,152 |  | 18,152 |
| Schiowitz Hall |  |  |  | 11,356 |  | 11,356 |
| Sidhu |  | 8,627 | 5,028 |  | 67,345 | 81,000 |
| Slocum Hall |  |  |  | 6,107 |  | 6,107 |
| Stark Learning Center | 2,127 | 111,655 | 14,610 |  |  | 128,392 |
| Sterling Hall |  |  |  | 5,355 |  | 5,355 |
| Sturdevant Hall |  |  |  | 7,329 |  | 7,329 |

(Continued on following page)

## Building Inventory (continued)

| Buildings: | Admin | Classrooms, Labs, Galleries, Studios | Faculty Offices | Residence Halls | Other Aux. Buildings | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sullivan Hall |  |  |  | 5,852 |  | 5,852 |
| University Towers |  |  |  | 103,214 | 66,786 | 170,000 |
| Waller North \& South |  |  |  | 18,771 |  | 18,771 |
| Weckesser Hall \& Annex | 12,070 |  | 2,055 |  | 4,925 | 19,050 |
| Weiss Hall |  |  |  | 4,487 |  | 4,487 |
| 30 West River St. |  |  |  |  | 5,802 | 5,802 |
| Rear 40 W River St |  |  |  |  | 820 | 820 |
| 32 W South St* | 3,072 |  |  |  |  | 3,072 |
| 87 W Ross St* |  |  |  |  |  | N/A |
| 186-188 South Franklin St | 2,907 |  |  |  | 2,907 | 5,814 |
| 72 W South St* |  |  |  |  |  | N/A |
| 245 South River St |  |  | 2,500 |  | 6,875 | 9,375 |
| 247 South River St* |  |  |  |  |  | N/A |
| 258 South River St* |  |  |  |  |  | N/A |
| 324 South River St* |  |  |  |  |  | N/A |
| 321-323 South River St* |  |  |  |  |  | N/A |
| 325-327 South River St* |  |  |  |  |  | N/A |
| 339 South River St* |  |  |  |  |  | N/A |
| Total | 85,797 | 237,613 | 53,204 | 269,460 | 467,409 | 1,113,483 |

## Eugene S. Farley Library

Fall 2018 Resources:

## Print Collection

Total Books 179,563
Book Additions 914
Total Bound and Unbound Periodicals 3,333
Current Print Subscriptions 31
Microformats 20,429

## A-V Collection

DVD's 1,212
VHS 48
CD Books 38
Digital Resources
Online Journals 71,253
Licensed Databases 133
E Books 301,688
Expenditures (\$)
Books \& Monographs 27,800
Periodicals, subscriptions, electronic resources 406,965
A-V Resources 1,082
Usage Statistics
Total Circulations 9,654
Turnstile Count 222,755
Interlibrary Loans 2,337
Information Literacy Classes 202
Reference Questions 1,092
Computers
Desktops Available 81
Laptops Available 46
Laptop Loans 2,543
Instructional Desktops 4
Ipads 25
Staff
Professional Librarians 5
Technicians 11

## Computing Inventory

Computers Available for Student Use
Closed labs, classrooms, clubs 835
Open Access labs 125
Computers Available for Administrative \& Faculty Use $\frac{1,165}{2,125}$
Total

Servers 140
Storage 172 Terabytes
Network Printers 136
Wireless Access Points 760
Internet Bandwidth 1 Gbps
Source: Information Technology Services

## ACCREDITATIONS

## Regional:

Middle States Association of Colleges and Schools

## Professional:

American Chemical Society

Commission on Collegiate Nursing Education

Engineering Accreditation Commission
ABET

Accreditation Council for Business Schools and Programs

Accreditation Council for Pharmaceutical Education

American Society of Health-System Pharmacist Commission on Credentialing

## GLOSSARY

## Census Date

The completion of six weeks of classes

## First-Generation Student

A student for whom neither parent graduated from a 4-year institution

## First-Professional Program

The First-Professional Program requires the completion of the academic requirements to begin practice in the profession; at least two years of college work prior to entering the program; and a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

## First-Professional Student

A student enrolled in the Pharmacy Program

## First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Includes students who entered with advanced standing (college credits earned before graduation from high school).

## FTE (Full-Time Equivalent)

A full-time Undergraduate, Graduate, or First-Professional Student is equivalent to one FTE Part-time Undergraduate and First-Professional FTE is calculated by dividing part-time registered credits by fifteen
Part-time Graduate FTE is calculated by dividing part-time registered credits by nine

## Full-time Student

Undergraduate and First-Professional - A student enrolled for twelve or more semester credits each term
Graduate - A student enrolled for nine or more semester credits

## Graduate Student

A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level

## Nonresident Alien

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

## Part-time Student

Undergraduate and First-Professional - A student enrolled for less than twelve credits Graduate - A student enrolled for less than nine credits

## Tenure

Status of a personnel position, or a person occupying a position or occupation, with respect to permanence of the position

## Tenure Track

Status of personnel positions that lead to consideration for tenure

## Undergraduate Student

A student enrolled in a four-year bachelor's degree program


[^0]:    * Recentered scores

[^1]:    Source: Civic Engagement Office

[^2]:    Source: Athletics

[^3]:    * Non-resident tuition
    ** NJ resident
    *** PA resident

