## (5ilkes University

Office of Institutional Research - November 2019

## 2019-2020 FACT B00K



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## STUDENTS

Fall Enrollment Trends
As of official census date
$\underline{2015} \underline{2016} \underline{2017} \underline{2018}$

Undergraduate

| Full-time | 2,254 | 2,303 | 2,233 | 2,212 | 2,110 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | 167 | 258 | 258 | 243 | 241 |
| Total | $\mathbf{2 , 4 2 1}$ | $\mathbf{2 , 5 6 1}$ | $\mathbf{2 , 4 9 1}$ | $\mathbf{2 , 4 5 5}$ | $\mathbf{2 , 3 5 1}$ |
| FTE | 2,321 | 2,387 | 2,332 | 2,304 | $\mathbf{2 , 1 8 9}$ |

## Graduate

| Full-time | 198 | 260 | 211 | 198 | 175 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | 2,149 | 2,447 | 2,558 | 2,196 | 1,879 |
| Total | $\mathbf{2 , 3 4 7}$ | $\mathbf{2 , 7 0 7}$ | $\mathbf{2 , 7 6 9}$ | $\mathbf{2 , 3 9 4}$ | $\mathbf{2 , 0 5 4}$ |
| FTE | 1,225 | 1,452 | 1,464 | 1,288 | 1,080 |

## First-Professional

| Full-time | 284 | 284 | 285 | 283 | 275 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | 1 | - | - | - | - |
| Total | 285 | 284 | 285 | 283 | 275 |
| FTE | 284 | 284 | 285 | 283 | 275 |

Total

| Full-time | 2,736 | 2,847 | 2,729 | 2,693 | 2,560 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Part-time | 2,317 | 2,705 | 2,816 | 2,439 | 2,120 |
| Total | $\mathbf{5 , 0 5 3}$ | $\mathbf{5 , 5 5 2}$ | $\mathbf{5 , 5 4 5}$ | $\mathbf{5 , 1 3 2}$ | $\mathbf{4 , 6 8 0}$ |
| FTE | 3,830 | $\mathbf{4 , 1 2 3}$ | $\mathbf{4 , 0 8 1}$ | 3,875 | $\mathbf{3 , 5 4 4}$ |

## Fall Enrollment by Gender

## As of official census date

|  | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{2018}$ | $\underline{2019}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |
| Male Full-time | 1,184 | 1,223 | 1,219 | 1,194 | 1,063 |
| Female Full-time | 1,070 | 1,080 | 1,014 | 1,018 | 1,047 |
| Total | 2,254 | 2,303 | 2,233 | 2,212 | 2,110 |
| Male Part-time | 77 | 116 | 112 | 105 | 105 |
| Female Part-time | 90 | 142 | 146 | 138 | 136 |
| Total | 167 | 258 | 258 | 243 | 241 |
| First Professional Students |  |  |  |  |  |
| Male Full-time | 105 | 95 | 95 | 95 | 96 |
| Female Full-time | 179 | 189 | 190 | 188 | 179 |
| Total | 284 | 284 | 285 | 283 | 275 |
| Male Part-time | 1 | - | - | - |  |
| Female Part-time | - | - | - | - | - |
| Total | 1 | - | - | - | - |
| Graduate Students |  |  |  |  |  |
| Male Full-time | 99 | 89 | 73 | 52 | 54 |
| Female Full-time | 99 | 171 | 138 | 146 | 121 |
| Total | 198 | 260 | 211 | 198 | 175 |
| Male Part-time | 498 | 561 | 546 | 477 | 455 |
| Female Part-time | 1,651 | 1,886 | 2,012 | 1,719 | 1,424 |
| Total | 2,149 | 2,447 | 2,558 | 2,196 | 1,879 |
| Total University |  |  |  |  |  |
| Male Full-time | 1,388 | 1,407 | 1,387 | 1,341 | 1,213 |
| Female Full-time | 1,348 | 1,440 | 1,342 | 1,352 | 1,347 |
| Total | 2,736 | 2,847 | 2,729 | 2,693 | 2,560 |
| Male Part-time | 576 | 677 | 658 | 582 | 560 |
| Female Part-time | 1,741 | 2,028 | 2,158 | 1,857 | 1,560 |
| Total | 2,317 | 2,705 | 2,816 | 2,439 | 2,120 |

Fall Enrollment by Ethnicity
As of official census date
Undergraduate Students

## Full-time

|  | $\underline{2015}$ | $\underline{2016}$ | $\underline{2017}$ | $\underline{2018}$ | $\underline{2019}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ergraduate Students |  |  |  |  |  |
| time |  |  |  |  |  |
| White | 1,636 | 1,669 | 1,581 | 1,590 | 1,559 |
| American Indian/Alaskan | 9 | 11 | 10 | 7 | 4 |
| Asian | 66 | 61 | 54 | 50 | 55 |
| Black | 84 | 103 | 99 | 103 | 90 |
| Hawaiian/Pacific Island. | 3 | 1 | 3 | 2 | 3 |
| Hispanic | 142 | 158 | 143 | 143 | 153 |
| Non-Resident Alien | 195 | 183 | 212 | 176 | 125 |
| Two or more races | 84 | 71 | 78 | 65 | 62 |
| Unidentified | 35 | 46 | 53 | 76 | 59 |
| Total Full-time | 2,254 | 2,303 | 2,233 | 2,212 | 2,110 |

## Part-time

White
American Indian/Alaskan
Asian
Black

| 113 | 147 | 160 | 138 | 149 |
| ---: | ---: | ---: | ---: | ---: |
| - | 1 | 2 | 1 | - |
| 5 | 9 | 6 | 9 | 3 |
| 6 | 7 | 10 | 14 | 6 |
| - | - | - | - | - |
| 5 | 15 | 13 | 15 | 16 |
| 7 | 6 | 8 | 10 | 5 |
| 3 | 5 | 4 | 7 | 5 |
| 28 | 28 | 55 | 49 | 57 |
|  | 258 | 258 | 243 | 241 |

First-Professional Students
Full-time
White
American Indian/Alaskan
Asian
Black
Hawaiian/Pacific Island.
Hispanic
Non-Resident Alien
Two or more races
Unidentified
$\quad$ Total Full-time

## Part-time

White
American Indian/Alaskan
Asian
Black
Hawaiian/Pacific Island.
Hispanic
Non-Resident Alien
Two or more races
Unidentified
Total Part-time
(Continued on following page)

## Fall Enrollment by Ethnicity (continued)

|  | $\underline{2015}$ | 2016 | $\underline{2017}$ | 2018 | $\underline{2019}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate Students |  |  |  |  |  |
| Full-time |  |  |  |  |  |
| White | 129 | 184 | 164 | 157 | 138 |
| American Indian/Alaskan | - | - | - | - | 1 |
| Asian | 5 | 8 | 7 | 4 | 5 |
| Black | 5 | 12 | 8 | 10 | 12 |
| Hawaiian/Pacific Island. | - | 1 | 1 | - | - |
| Hispanic | 9 | 6 | 2 | 8 | 8 |
| Non-Resident Alien | 36 | 32 | 18 | 5 | 4 |
| Two or more races | 7 | 3 | 5 | 3 | 2 |
| Unidentified | 7 | 14 | 6 | 11 | 5 |
| Total Full-time | 198 | 260 | 211 | 198 | 175 |
| Part-time |  |  |  |  |  |
| White | 1,775 | 2,006 | 2,095 | 1,803 | 1,519 |
| American Indian/Alaskan | 3 | 4 | 1 | 2 | 1 |
| Asian | 23 | 35 | 57 | 53 | 35 |
| Black | 99 | 163 | 180 | 154 | 142 |
| Hawaiian/Pacific Island. | 6 | 6 | 3 | - | - |
| Hispanic | 52 | 70 | 82 | 68 | 78 |
| Non-Resident Alien | 2 | 9 | 7 | 3 | - |
| Two or more races | 32 | 31 | 32 | 35 | 33 |
| Unidentified | 157 | 123 | 101 | 78 | 71 |
| Total Part-time | 2,149 | 2,447 | 2,558 | 2,196 | 1,879 |
| Total University Full-time |  |  |  |  |  |
| White | 2,017 | 2,098 | 1,984 | 1,976 | 1,915 |
| American Indian/Alaskan | 9 | 9 | 11 | 9 | 6 |
| Asian | 78 | 77 | 78 | 76 | 84 |
| Black | 93 | 118 | 111 | 114 | 103 |
| Hawaiian/Pacific Island. | 3 | 2 | 4 | 2 | 3 |
| Hispanic | 157 | 169 | 150 | 156 | 165 |
| Non-Resident Alien | 232 | 217 | 233 | 183 | 130 |
| Two or more races | 99 | 89 | 96 | 84 | 82 |
| Unidentified | 48 | 65 | 62 | 93 | 72 |
| Total Full-time | 2,736 | 2,847 | 2,729 | 2,693 | 2,560 |
| Part-time |  |  |  |  |  |
| White | 1,889 | 2,153 | 2,255 | 1,941 | 1,668 |
| American Indian/Alaskan | 3 | 5 | 3 | 3 | 1 |
| Asian | 28 | 44 | 63 | 62 | 38 |
| Black | 105 | 170 | 190 | 168 | 148 |
| Hawaiian/Pacific Island. | 6 | 6 | 3 | - | - |
| Hispanic | 57 | 85 | 95 | 83 | 94 |
| Non-Resident Alien | 9 | 15 | 15 | 13 | 5 |
| Two or more races | 35 | 36 | 36 | 42 | 38 |
| Unidentified | 185 | 191 | 156 | 127 | 128 |
| Total Part-time | 2,317 | 2,705 | 2,816 | 2,439 | 2,120 |

## Fall Enrollment Percentages

Status

|  | Undergraduate | First <br> Professional | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Full-time | 89.7\% | 100.0\% | 8.5\% | 54.7\% |
| Part-time | 10.3\% | 0.0\% | 91.5\% | 45.3\% |
| Full-time |  |  |  |  |
| White | 73.9\% | 79.3\% | 78.9\% | 74.8\% |
| American Indian/Alaskan | 0.2\% | 0.4\% | 0.6\% | 0.2\% |
| Asian | 2.6\% | 8.7\% | 2.9\% | 3.3\% |
| Black | 4.3\% | 0.4\% | 6.9\% | 4.0\% |
| Hawaiian/Pacific Islander | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Hispanic | 7.3\% | 1.5\% | 4.6\% | 6.4\% |
| Non-Resident Alien | 5.9\% | 0.4\% | 2.3\% | 5.1\% |
| Two or more races | 2.9\% | 6.5\% | 1.1\% | 3.2\% |
| Unidentified | 2.8\% | 2.9\% | 2.9\% | 2.8\% |
| Part-time |  |  |  |  |
| White | 61.8\% | 0.0\% | 80.8\% | 78.7\% |
| American Indian/Alaskan | 0.0\% | 0.0\% | 0.1\% | 0.0\% |
| Asian | 1.2\% | 0.0\% | 1.9\% | 1.8\% |
| Black | 2.5\% | 0.0\% | 7.6\% | 7.0\% |
| Hawaiian/Pacific Islander | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 6.6\% | 0.0\% | 4.2\% | 4.4\% |
| Non-Resident Alien | 2.1\% | 0.0\% | 0.0\% | 0.2\% |
| Two or more races | 2.1\% | 0.0\% | 1.8\% | 1.8\% |
| Unidentified | 23.7\% | 0.0\% | 3.8\% | 6.0\% |
| Total |  |  |  |  |
| White | 72.6\% | 79.3\% | 80.7\% | 76.6\% |
| American Indian/Alaskan | 0.2\% | 0.4\% | 0.1\% | 0.1\% |
| Asian | 2.5\% | 8.7\% | 1.9\% | 2.6\% |
| Black | 4.1\% | 0.4\% | 7.5\% | 5.4\% |
| Hawaiian/Pacific Islander | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Hispanic | 7.2\% | 1.5\% | 4.2\% | 5.5\% |
| Non-Resident Alien | 5.5\% | 0.4\% | 0.2\% | 2.9\% |
| Two or more races | 2.8\% | 6.5\% | 1.7\% | 2.6\% |
| Unidentified | 4.9\% | 2.9\% | 3.7\% | 4.3\% |

## Gender

Full-time

| Male | $50.4 \%$ | $34.9 \%$ | $30.9 \%$ | $47.4 \%$ |
| :--- | ---: | ---: | ---: | :--- |
| Female | $49.6 \%$ | $65.1 \%$ | $69.1 \%$ | $52.6 \%$ |
| Part-time | $43.6 \%$ | $0.0 \%$ | $24.2 \%$ | $26.4 \%$ |
| Male | $56.4 \%$ | $0.0 \%$ | $75.8 \%$ | $73.6 \%$ |
| Female | $49.7 \%$ | $34.9 \%$ |  |  |
| Total | $50.3 \%$ | $65.1 \%$ | $24.8 \%$ | $37.9 \%$ |
| Male |  |  | $75.2 \%$ | $62.1 \%$ |
| Female |  |  |  |  |

## Fall Enrollment by Primary Major

## As of official census date

## Full-time Undergraduate

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 149 | 155 | 140 | 136 | 115 |
| Biology | 142 | 149 | 132 | 131 | 111 |
| Medical Laboratory Science | 7 | 6 | 8 | 5 | 4 |
| Department of Chemistry \& Biochemistry | 33 | 37 | 37 | 42 | 33 |
| Biochemistry | 17 | 18 | 17 | 20 | 13 |
| Chemistry | 16 | 19 | 20 | 22 | 20 |
| Department of Finance, Accounting \& Management | 249 | 256 | 232 | 227 | 223 |
| Accounting | 85 | 88 | 74 | 59 | 49 |
| Business Administration | 23 | 14 | 11 | 14 | 13 |
| Corporate Finance | - | - | - | 2 | 11 |
| Finance | 57 | 62 | 67 | 69 | 41 |
| Financial Investments | - | - | - | 1 | 14 |
| Management | 84 | 92 | 80 | 81 | 85 |
| Supply Chain Management | - | - | - | 1 | 10 |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 129 | 130 | 130 | 135 | 144 |
| Entrepreneurship | 31 | 25 | 16 | 12 | 11 |
| Hospitality Leadership | - | - | 1 | 6 | 19 |
| Marketing | 63 | 50 | 55 | 53 | 51 |
| Sports Management | 35 | 55 | 58 | 64 | 63 |
| Department of Communication Studies | 49 | 45 | 38 | 47 | 51 |
| Communication Studies | 49 | 45 | 38 | 47 | 51 |
| Department of Education | 74 | 90 | 88 | 82 | 72 |
| Elementary \& Early Childhood Education | 30 | 39 | 33 | 30 | 25 |
| Middle School Education | 7 | 5 | 5 | 10 | 17 |
| Pre-Elementary Education | 34 | 37 | 38 | 25 | 21 |
| Pre-Middle School Education | 3 | 8 | 12 | 17 | 9 |
| Secondary Education | - | 1 | - | - | - |
| Electrical Engineering, Bioengineering \& Physics Dept. | 102 | 92 | 98 | 94 | 66 |
| Electrical Engineering | 96 | 88 | 97 | 91 | 65 |
| Physics | 6 | 4 | 1 | 3 | 1 |
| Mechanical Engineering \& Engineering Mgt. Dept. | 260 | 287 | 295 | 277 | 222 |
| Applied \& Engineering Sciences | 4 | 4 | 2 | 3 | 6 |
| Engineering | 38 | 37 | 21 | 29 | 17 |
| Engineering Management | 17 | 15 | 14 | 8 | 9 |
| Mechanical Engineering | 201 | 231 | 258 | 237 | 190 |
| Dept. of Environmental Engr. \& Earth Sciences | 91 | 106 | 138 | 139 | 116 |
| Earth \& Environmental Sciences | 15 | 24 | 27 | 32 | 26 |
| Environmental Engineering | 76 | 82 | 110 | 102 | 84 |
| Environmental Science | - | - | - | - | 1 |
| Geology | - | - | 1 | 5 | 5 |
| Department of English | 31 | 32 | 23 | 28 | 33 |
| English | 31 | 32 | 23 | 28 | 33 |
| Division of Global Cultures | 33 | 35 | 38 | 39 | 45 |
| History | 22 | 24 | 32 | 31 | 37 |
| Spanish | 9 | 10 | 5 | 7 | 6 |
| Philosophy | 2 | 1 | 1 | 1 | 2 |

(Continued on following page)

## Fall Enrollment by Primary Major (continued)

Full-time Undergraduate

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Integrative Media, Art and Design | 44 | 41 | 30 | 35 | 48 |
| Digital Design and Media Art | 44 | 41 | 30 | 35 | 48 |
| Department of Math \& Computer Science | 60 | 55 | 62 | 76 | 61 |
| Computer Information Systems | 7 | 4 | 8 | 14 | 10 |
| Computer Science | 34 | 39 | 41 | 46 | 37 |
| Mathematics | 19 | 12 | 13 | 16 | 14 |
| Passan School of Nursing | 302 | 289 | 263 | 263 | 285 |
| Nursing | 302 | 289 | 263 | 263 | 285 |
| Nesbitt School of Pharmacy | 148 | 137 | 120 | 139 | 130 |
| Pre-Pharmacy | 148 | 137 | 120 | 139 | 130 |
| Division of Behavioral and Social Sciences | 288 | 299 | 279 | 247 | 255 |
| Criminology | 91 | 82 | 85 | 83 | 76 |
| International Relations | 13 | 12 | 9 | 8 | 6 |
| Neuroscience | 12 | 34 | 38 | 38 | 42 |
| Political Science | 27 | 33 | 35 | 31 | 32 |
| Psychology | 134 | 123 | 96 | 71 | 90 |
| Sociology | 11 | 15 | 16 | 16 | 9 |
| Division of Performing Arts | 14 | 21 | 25 | 22 | 20 |
| Musical Theatre | 8 | 15 | 19 | 17 | 16 |
| Theatre Arts | 6 | 6 | 6 | 4 | 4 |
| Theatre Design \& Technology | - | - | - | 1 | - |
| Individualized Studies | - | 1 | - | - | 1 |
| Undeclared | 198 | 195 | 197 | 184 | 190 |
| Total | 2,254 | 2,303 | 2,233 | 2,212 | 2,110 |

Full-time Graduate

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting \& Management | 46 | 35 | 37 | 16 | 14 |
| Business Administration | 46 | 35 | 37 | 16 | 14 |
| Doctoral Education | 2 | 27 | 19 | 29 | 20 |
| Master's Education | 47 | 60 | 57 | 58 | 45 |
| Electrical Engr., Bioengineering \& Physics Dept. | 21 | 13 | 9 | 8 | 4 |
| Bioengineering | 15 | 7 | 9 | 8 | 4 |
| Electrical Engineering | 6 | 6 | - | - | - |
| Mechanical Engineering \& Engineering Mgt. Dept. | 19 | 15 | 8 | 2 | 3 |
| Engineering Management | 10 | 10 | 4 | - | 1 |
| Mechanical Engineering | 9 | 5 | 4 | 2 | 2 |
| Creative Writing | 48 | 64 | 44 | 44 | 43 |
| Department of Math \& Computer Science | 1 | 3 | 2 | 2 | 3 |
| Mathematics | 1 | 3 | 2 | 2 | 3 |
| Passan School of Nursing | 11 | 41 | 35 | 38 | 39 |
| Nursing | 11 | 41 | 35 | 38 | 39 |
| Undeclared | 3 | 2 | - | 1 | 4 |
| Total | 198 | 260 | 211 | 198 | 175 |

## Full-time

First-Professional

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | 284 | 284 | 285 | 283 | $\mathbf{2 7 5}$ |
| Pharmacy | 284 | 284 | 285 | 283 | 275 |

(Continued on following page)

## Fall Enrollment by Primary Major (continued)

## Part-time Undergraduate

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 4 | 4 | 2 | 3 | 3 |
| Biology | 3 | 4 | 2 | 3 | 3 |
| Medical Laboratory Science | 1 | - | - | - | - |
| Department of Chemistry \& Biochemistry | 1 | - | 2 | 1 | 2 |
| Biochemistry | - | - | 1 | - | - |
| Chemistry | 1 | - | 1 | 1 | 2 |
| Dept. of Finance, Accounting and Management | 16 | 20 | 37 | 46 | 41 |
| Accounting | 2 | 2 | 3 | 2 | 2 |
| Business Administration | 12 | 14 | 31 | 36 | 34 |
| Finance | 1 | - | - | 3 | 1 |
| Management | 1 | 4 | 3 | 5 | 4 |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 7 | 5 | 6 | 7 | 9 |
| Entrepreneurship | 5 | 1 | 1 | 3 | 3 |
| Hospitality Leadership | - | - | - | - | 1 |
| Marketing | 2 | 3 | 3 | - | 2 |
| Sports Management | - | 1 | 2 | 4 | 3 |
| Department of Communication Studies | 3 | 1 | - | 1 | 2 |
| Communication Studies | 3 | 1 | - | 1 | 2 |
| Department of Education | 2 | 1 | 2 | 11 | 16 |
| Elementary and Early Childhood Education | 1 | - | 1 | 8 | 11 |
| Middle School Education | - | - | - | 2 | 1 |
| Pre-Elementary Education | - | - | - | - | 3 |
| Pre-Middle School Education | 1 | 1 | 1 | 1 | 1 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 1 | 2 | 5 | 3 | 2 |
| Electrical Engineering | 1 | 2 | 5 | 3 | 2 |
| Mechanical Engineering \& Engineering Mgt. Dept. | 8 | 11 | 7 | 8 | 6 |
| Applied \& Engineering Sciences | - | 1 | - | - | - |
| Engineering | 2 | 2 | 1 | 2 | 1 |
| Engineering Management | - | 1 | 1 | - | - |
| Mechanical Engineering | 6 | 7 | 5 | 6 | 5 |
| Dept. of Environmental Engr. \& Earth Sciences | 6 | 5 | 8 | 6 | 7 |
| Earth \& Environmental Sciences | 3 | 1 | 2 | 2 | 3 |
| Environmental Engineering | 3 | 4 | 6 | 3 | 3 |
| Geology | - | - | - | 1 | 1 |
| Department of English | 1 | - | 2 | 1 | 1 |
| English | 1 | - | 2 | 1 | 1 |
| Division of Global Cultures | 2 | - | 2 | 3 | 4 |
| History | - | - | 2 | 2 | 3 |
| Philosophy | - | - | - | - | - |
| Spanish | 2 | - | - | 1 | 1 |
| Department of Integrative Media, Art and Design | 4 | 4 | 7 | 1 | 1 |
| Digital Design and Media Art | 4 | 4 | 7 | 1 | 1 |
| Department of Math \& Computer Science | 7 | 6 | 5 | 7 | 7 |
| Computer Information Systems | 3 | 3 | 2 | - | 1 |
| Computer Science | 1 | 3 | - | 5 | 3 |
| Mathematics | 3 | - | 3 | 2 | 3 |
| Passan School of Nursing | 26 | 47 | 46 | 29 | 12 |
| Nursing | 26 | 47 | 46 | 29 | 12 |
| Nesbitt School of Pharmacy | - | 1 | - | - | - |
| Pre-Pharmacy | - | 1 | - | - | - |

(Continued on following page)

## Fall Enrollment by Primary Major (continued)

## Part-time Undergraduate

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Behavioral and Social Sciences | 12 | 10 | 10 | 7 | 9 |
| Criminology | 3 | 1 | 4 | 3 | 2 |
| International Relations | 1 | - | - | 1 | - |
| Political Science | 1 | - | - | 1 | 2 |
| Neuroscience | - | 2 | - | - | 1 |
| Psychology | 6 | 7 | 6 | 2 | 4 |
| Sociology | 1 | - | - | - |  |
| Division of Performing Arts | - | - | - | 1 | - |
| Musical Theatre | - | - | - | 1 | - |
| Theatre Arts | - | - | - | - |  |
| Individualized Studies | - | - | - | - | - |
| Undeclared | 67 | 141 | 117 | 108 | 119 |
| Total | 167 | 258 | 258 | 258 | 241 |

## Part-time Graduate

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting \& Management | 122 | 112 | 87 | 64 | 68 |
| Business Administration | 122 | 112 | 87 | 64 | 68 |
| Doctoral Education | 55 | 51 | 103 | 111 | 122 |
| Master's Education | 1,315 | 1,445 | 1,483 | 1,307 | 1,068 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 9 | 13 | 8 | 4 | 3 |
| Bioengineering | 4 | 7 | 4 | 2 | 1 |
| Electrical Engineering | 5 | 6 | 4 | 2 | 2 |
| Mechanical Engineering \& Engineering Mgt. Dept. | 6 | 12 | 9 | 2 | 3 |
| Engineering Management | 6 | 7 | 6 | 2 | 3 |
| Mechanical Engineering | - | 5 | 3 | - |  |
| Creative Writing | 16 | 10 | 16 | 10 | 12 |
| Department of Environmental Engr. \& Earth Sciences | 2 | 1 | 1 | - | 1 |
| Sustainability Management | 2 | 1 | 1 | - | 1 |
| Department of Math \& Computer Science | 3 | 1 | - | 1 | 2 |
| Mathematics | 3 | 1 | - | 1 | 2 |
| Passan School of Nursing | 545 | 733 | 793 | 625 | 535 |
| Nursing | 545 | 733 | 793 | 625 | 535 |
| Undeclared | 76 | 69 | 58 | 72 | 65 |
| Total | 2,149 | 2,447 | 2,558 | 2,196 | 1,879 |

## Part-time

First-Professional

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | 1 | - | - | - | - |
| Pharmacy | 1 | - | - | - | - |

Fall Enrollment by Secondary Major

## As of official census date

Full-time Undergraduate

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 1 | - | 1 | 1 | 2 |
| Biology | 1 | - | 1 | 1 | 2 |
| Department of Finance, Accounting \& Management | 11 | 13 | 14 | 17 | 12 |
| Accounting | 3 | 1 | 1 | 2 | 4 |
| Corporate Finance | - | - | - | - | 1 |
| Finance | 2 | 4 | 5 | 5 | 1 |
| Management | 6 | 8 | 8 | 10 | 5 |
| Supply Chain Management | - | - | - | - | 1 |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 17 | 21 | 13 | 20 | 18 |
| Entrepreneurship | 1 | 1 | 1 | 2 | 2 |
| Hospitality Leadership | - | - | 2 | 3 | 1 |
| Marketing | 9 | 9 | 6 | 9 | 10 |
| Sports Management | 7 | 11 | 4 | 6 | 5 |
| Department of Communication Studies | 3 | 5 | 4 | 2 | 1 |
| Communication Studies | 3 | 5 | 4 | 2 | 1 |
| Department of Education | 1 | 6 | 11 | 18 | 18 |
| Middle School Education | 1 | - | - | - | - |
| Pre-Elementary Education | - | 1 | - | - | - |
| Secondary Education | - | 5 | 11 | 18 | 18 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 7 | 6 | 3 | 3 | 10 |
| Electrical Engineering | - | 2 | - | 2 | 5 |
| Physics | 7 | 4 | 3 | 1 | 5 |
| Mechanical Engineering \& Engineering Mgt. Dept. | 3 | 3 | 1 | - | 1 |
| Engineering Management | 1 | - | - | - | - |
| Mechanical Engineering | 2 | 3 | 1 | - | 1 |
| Dept. of Environmental Engr. \& Earth Sciences | - | - | - | 3 | 5 |
| Environmental Science | - | - | - | - | 1 |
| Geology | - | - | - | 3 | 4 |
| Department of English | 5 | 2 | 1 | 2 | 5 |
| English | 5 | 2 | 1 | 2 | 5 |
| Division of Global Cultures | 13 | 11 | 12 | 9 | 6 |
| History | 4 | 3 | 5 | 5 | 4 |
| Philosophy | - | 3 | 1 | 1 | - |
| Spanish | 9 | 5 | 6 | 3 | 2 |
| Department of Integrative Media, Art and Design | 1 | 1 | 1 | 2 | 1 |
| Digital Design and Media Art | 1 | 1 | 1 | 2 | 1 |
| Department of Math \& Computer Science | 6 | 2 | 2 | 2 | 3 |
| Computer Information Systems | 1 | - | - | - | - |
| Computer Science | 3 | 1 | 2 | 2 | 1 |
| Mathematics | 2 | 1 | - | - | 2 |

Fall Enrollment by Secondary Major (continued)

## As of official census date

## Full-time Undergraduate(continued)

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Division of Behavioral and Social Sciences | $\mathbf{4 1}$ | $\mathbf{3 9}$ | $\mathbf{5 9}$ | $\mathbf{4 7}$ | $\mathbf{3 7}$ |
| Criminology | 8 | 17 | 17 | 10 | 10 |
| International Relations | 4 | 1 | 4 | 3 | 5 |
| Neuroscience | 1 | 1 | 4 | 5 | 2 |
| Political Science | 7 | 7 | 7 | 6 | 2 |
| Psychology | 9 | 4 | 13 | 11 | 9 |
| Sociology | 12 | 9 | 14 | 12 | 9 |
| Division of Performing Arts | - | - | - | $\mathbf{3}$ | $\mathbf{1}$ |
| Musical Theatre | - | - | - | 1 | $\mathbf{1}$ |
| Theatre Arts | - | - | - | 2 | - |
| Individualized Studies | - | - | $\mathbf{-}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| Total | $\mathbf{T O 9}$ | $\mathbf{1 0 9}$ | $\mathbf{1 2 2}$ | $\mathbf{1 3 1}$ | $\mathbf{1 2 1}$ |

## Part-time Undergraduate

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting and Management | - | - | 1 | - | - |
| Management | - | - | 1 | - | - |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | - | - | - | 1 | 1 |
| Entrepreneurship |  | -- | - | - | 1 |
| Marketing | - | - | - | 1 | - |
| Electrical Engineering, Bioengineering \& Physics Dept. | 1 | - | - | - | - |
| Electrical Engineering | 1 | - | - | - | - |
| Mechanical Engineering \& Engineering Mgt. Dept. | - | - | 1 | - | - |
| Mechanical Engineering | - | - | 1 | - | - |
| Department of Math \& Computer Science | - | 1 | 1 | - | - |
| Computer Science | - | 1 | 1 | - | - |
| Division of Behavioral and Social Sciences | - | 2 | - | - | - |
| Psychology | - | 1 | - | - | - |
| Sociology | - | 1 | - | - | - |
| Total | 1 | 3 | 3 | 1 | 1 |

## Fall Enrollment by Residence

## Full-time Students

|  | Fall 2018 |  | Fall 2019 |  |
| :---: | :---: | :---: | :---: | :---: |
| Residence Halls |  |  |  |  |
| First-time Freshmen | 475 | 75\% | 376 | 71\% |
| Undergraduate Students (including First-time Freshmen) | 1,014 | 46\% | 966 | 46\% |
| First-Professional Students | 43 | 15\% | 37 | 13\% |
| Total | 1,057 | 42\% | 1,003 | 42\% |
| Off-Campus |  |  |  |  |
| First-time Freshmen | 156 | 25\% | 156 | 29\% |
| Undergraduate Students (including First-time Freshmen) | 1,198 | 54\% | 1,144 | 54\% |
| First-Professional Students | 240 | 85\% | 238 | 87\% |
| Total | 1,438 | 58\% | 1,382 | 58\% |
| Total Full-time |  |  |  |  |
| First-time Freshmen | 631 |  | 532 |  |
| Undergraduate Students (including First-time Freshmen) | 2,212 |  | 2,110 |  |
| First-Professional Students | 283 |  | 275 |  |
| Total | 2,495 |  | 2,385 |  |

## Fall Enrollment by Age Category

| Fall 2019 Enrollment |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  | Part-time |  |  |  |
|  | Undergraduate | FirstProfessional | Graduate | Undergraduate | FirstProfessional | Graduate | Total |
| Under 18 | 2 | - | - | 35 | - | - | 37 |
| 18-19 | 836 | 1 | - | 65 | - | - | 902 |
| 20-21 | 857 | 99 | - | 28 | - | - | 984 |
| 22-24 | 327 | 152 | 32 | 41 | - | 90 | 642 |
| 25-29 | 64 | 18 | 27 | 21 | - | 463 | 593 |
| 30-34 | 13 | 4 | 32 | 12 | - | 390 | 451 |
| 35-39 | 7 | 1 | 22 | 12 | - | 296 | 338 |
| 40-49 | 3 | - | 40 | 13 | - | 412 | 468 |
| 50-64 | 1 | - | 22 | 12 | - | 225 | 260 |
| 65 \& Over | - | - | - | 1 | - | 2 | 3 |
| Age unknown | - | - | - | 1 | - | 1 |  |
| Total | 2,110 | 275 | 175 | 241 | - | 1,879 | 4,680 |

## Fall Enrollment by State of Origin

|  | Full-time |  |  | Part-time |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | FirstProfessional | Graduate | Undergraduate | First- <br> Professional | Graduate | Total |
| Alabama | - | - | - | - | - | 1 | 1 |
| Alaska | 1 | - | - | - | - | 2 | 3 |
| Arizona | - | - | 2 | 3 | - | 16 | 21 |
| California | 8 | - | 6 | 1 | - | 35 | 50 |
| Colorado | 1 | - | - | - | - | 1 | 2 |
| Connecticut | 20 | 1 | - | - | - | 11 | 32 |
| Delaware | 9 | - | - | 1 | - | 1 | 11 |
| Florida | 10 | - | 3 | 1 | - | 38 | 52 |
| Georgia | 3 | 1 | - | - | - | 10 | 14 |
| Hawaii | - | - | - | - | - | 1 | 1 |
| Illinois | - | 1 | - | - | - | 9 | 10 |
| Indiana | - | - | - | - | - | 2 | 2 |
| Iowa | - | - | - | - | - | 2 | 2 |
| Maine | 2 | - | - | - | - | 2 | 4 |
| Maryland | 30 | - | - | - | - | 36 | 66 |
| Massachusetts | 7 | 1 | - | - | - | - | 8 |
| Michigan | 2 | - | - | - | - | 6 | 8 |
| Minnesota | 2 | - | - | - | - | - | 2 |
| Mississippi | - | - | - | - | - | 4 | 4 |
| Missouri | - | - | 2 | - | - | 1 | 3 |
| Montana | - | - | - | - | - | 1 | 1 |
| Nebraska | - | - | - | - | - | 2 | 2 |
| New Hampshire | 2 | - | 1 | - | - | 1 | 4 |
| New Jersey | 186 | 18 | 9 | 12 | - | 60 | 285 |
| New Mexico | - | - | - | 1 | - | 2 | 3 |
| New York | 147 | 13 | 8 | 5 | - | 38 | 211 |
| North Carolina | 6 | - | 1 | - | - | 12 | 19 |
| Ohio | 4 | - | 1 | - | - | 14 | 19 |
| Oklahoma | - | - | 1 | - | - | 1 | 2 |
| Oregon | - | - | - | - | - | 2 | 2 |
| Pennsylvania | 1,517 | 238 | 132 | 211 | - | 1,480 | 3,578 |
| Puerto Rico | 1 | - | - | - | - | - | 1 |
| Rhode Island | 3 | - | - | - | - | 3 | 6 |
| South Carolina | 1 | - | - | - | - | 2 | 3 |
| South Dakota | - | - | - | - | - | 1 | 1 |
| Tennessee | 1 | - | - | - | - | 1 | 2 |
| Texas | 4 | - | 3 | - | - | 36 | 43 |
| Utah | 2 | - | - | - | - | 2 | 4 |
| Vermont | 2 | - | - | - | - | 1 | 3 |
| Virginia | 10 | 1 | 1 | - | - | 17 | 29 |
| Washington | 2 | - | - | - | - | - | 2 |
| Wisconsin | 2 | - | - | - | - | 3 | 5 |
| Canada | - | - | - | - | - | 7 | 7 |
| Foreign Country | 125 | 1 | 5 | 6 | - | 15 | 152 |
| Total | 2,110 | 275 | 175 | 241 | - | 1,879 | 4,680 |
| In State | 71.9\% | 86.5\% | 75.4\% | 87.6\% | 0.0\% | 78.8\% | 76.5\% |
| Out of State | 22.2\% | 13.1\% | 21.7\% | 10.0\% | 0.0\% | 20.1\% | 20.1\% |
| Foreign | 5.9\% | 0.4\% | 2.9\% | 2.5\% | 0.0\% | 1.2\% | 3.4\% |

## International Students

Fall 2019 Enrollment By Country of Origin

|  | Undergraduate |  | FirstProfessional International (NRA) | Graduate |  | Total |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | International (NRA) | International (Other) |  | International (NRA) | International (Other) | International (NRA) | International (Other) |  |
| Angola | 1 | - | - | - | - | 1 | - | 1 |
| Australia | - | - | - | - | 2 | - | 2 | 2 |
| Belgium | 1 | - | - | - | - | 1 | - | 1 |
| Brazil | - | - | - | - | 1 | - | 1 | 1 |
| Cambodia | 1 | - | - | - | - | 1 | - | 1 |
| Canada | - | - | - | - | 7 | - | 7 | 7 |
| Cayman Islands | - | - | - | - | 1 | - | 1 | 1 |
| China | 1 | - | - | - | 1 | 1 | 1 | 2 |
| Colombia | 1 | - | - | - | - | 1 | - | 1 |
| Egypt | 1 | - | - | - | - | 1 | - | 1 |
| Ghana | - | - | - | - | 1 | - | 1 | 1 |
| Greece | 2 | - | - | - | 1 | 2 | 1 | 3 |
| India | 2 | - | 1 | 1 | 1 | 4 | 1 | 5 |
| Jamaica | - | - | - | 1 | - | 1 | - | 1 |
| Japan | 1 | - | - | - | - | 1 | - | 1 |
| Kenya | 1 | - | - | 1 | - | 2 | - | 2 |
| Kuwait | 45 | - | - | - | - | 45 | - | 45 |
| Latvia | - | - | - | - | 1 | - | 1 | 1 |
| Mexico | - | - | - | - | 1 | - | 1 | 1 |
| Panama | 32 | - | - | - | - | 32 | - | 32 |
| Saudi Arabia | 35 | - | - | - | - | 35 | - | 35 |
| Singapore | - | - | - | - | 1 | - | 1 | 1 |
| Spain | 4 | - | - | 1 | - | 5 | - | 5 |
| Taiwan | - | - | - | - | 1 | - | 1 | 1 |
| Tajikistan | - | - | - | - | 1 | - | 1 | 1 |
| UAE | - | - | - | - | 1 | - | 1 | 1 |
| UK | 1 | 1 | - | - | 2 | 1 | 3 | 4 |
| Vietnam | 1 | - | - | - | - | 1 | - | 1 |
| Total | 130 | 1 | 1 | 4 | 23 | 135 | 24 | 159 |

First Generation College Students from Entering Freshman Class*

| 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: |
| 51.2\% | 47.3\% | 52.1\% | 44.3\% | 42.9\% |

*A first generation student is defined as a student for whom neither parent graduated from a 4-year institution. The data is from a survey administered to incoming freshmen by University College.

## Programs Offered

| Undergraduate |  |  |  |
| :---: | :---: | :---: | :---: |
| BA | Biology | BS | Chemistry |
| BA | Chemistry | BS | Computer Information Systems |
| BA | Communication Studies | BS | Corporate Finance |
| BA | Computer Science | BS | Environmental Science |
| BA | Criminology | BS | Electrical Engineering |
| BA | Digital Design and Media Art | BS | Engineering Management |
| BA | Earth \& Environmental Sciences | BS | Environmental Engineering |
| BA | Elem. \& Early Childhood Education | BS | Financial Investments |
| BA | English | BS | Geology |
| BA | History | BS | Individualized Studies |
| BA | Individualized Studies | BS | Hospitality Leadership |
| BA | International Relations | BS | Mathematics |
| BA | Mathematics | BS | Mechanical Engineering |
| BA | Middle Level Education | BS | Medical Laboratory Science |
| BA | Philosophy | BS | Neuroscience |
| BA | Physics | BS | Supply Chain Management |
| BA | Political Science | BSN | Nursing |
| BA | Public Administration |  |  |
| BA | Psychology | Graduate |  |
| BA | Secondary Education | MA | Creative Writing |
| BA | Sociology | MBA | Business Administration |
| BA | Spanish | MFA | Creative Writing |
| BA | Theatre Arts | MS | Education |
| BA | Theatre Design and Technology | MS | Bioengineering |
| BBA | Business Administration | MS | Electrical Engineering |
| BBA | Entrepreneurship | MS | Engineering Management |
| BBA | Finance | MS | Mathematics |
| BBA | Marketing | MS | Mechanical Engineering |
| BBA | Management | MS | Pharmacology and Medicinal Chemistry |
| BBA | Sports Management | MSN | Nursing |
| BFA | Digital Design and Media Art |  |  |
| BFA | Musical Theatre | Doctoral |  |
| BS | Applied \& Engineering Sciences | EDD | Educational Leadership |
| BS | Accounting | PHD | Nursing |
| BS | Biochemistry |  |  |
| BS | Biology | Doctoral | Professional Practice |
| BS | Computer Science | DPH | Pharmacy |
|  |  | DNP | Nursing Practice |

Source: Registrar

## Degrees Granted by Department and Major

## Bachelor's Degrees

| Department | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 29 | 35 | 34 | 28 | 36 |
| Biology | 29 | 35 | 34 | 27 | 34 |
| Medical Laboratory Science | - | - | - | 1 | 2 |
| Department of Chemistry \& Biochemistry | 3 | 5 | 7 | 5 | 6 |
| Biochemistry | - | - | 4 | 1 | - |
| Chemistry | 3 | 5 | 3 | 4 | 6 |
| Department of Finance, Accounting \& Management | 64 | 89 | 84 | 77 | 75 |
| Accounting | 19 | 23 | 25 | 26 | 18 |
| Business Administration | 11 | 12 | 3 | 3 | 10 |
| Finance | 12 | 20 | 23 | 22 | 20 |
| Management | 22 | 34 | 33 | 26 | 27 |
| Dept. of Marketing, Sports Management \& Hospitality Leadership | 11 | 30 | 31 | 35 | 40 |
| Entrepreneurship | 1 | 13 | 10 | 6 | 2 |
| Hospitality Leadership | - | - | - | - | 2 |
| Marketing | 10 | 16 | 16 | 20 | 22 |
| Sports Management | - | 1 | 5 | 9 | 14 |
| Department of Communication Studies | 17 | 22 | 16 | 9 | 11 |
| Communication Studies | 17 | 22 | 16 | 9 | 11 |
| Department of Integrative Media, Art and Design | 14 | 13 | 13 | 12 | 9 |
| Digital Design and Media Art | 14 | 13 | 13 | 12 | 9 |
| Department of Education | 15 | 16 | 22 | 23 | 23 |
| Elementary Education | 2 | - | - | - | - |
| Elementary \& Early Childhood Education | 9 | 13 | 17 | 19 | 16 |
| Middle Level Education | 4 | 5 | 3 | 2 | 7 |
| Secondary Education | - | - | 2 | 2 | - |
| Electrical Engineering, Bioengineering \& Physics Dept. | 11 | 19 | 25 | 17 | 16 |
| Electrical Engineering | 11 | 17 | 24 | 16 | 16 |
| Physics | - | 2 | 1 | 1 | - |
| Mechanical Engineering \& Engineering Management Dept. | 40 | 57 | 53 | 57 | 64 |
| Applied \& Engineering Sciences | - | 2 | 4 | - | - |
| Engineering Management | 2 | 2 | 2 | 7 | 1 |
| Mechanical Engineering | 38 | 53 | 47 | 50 | 63 |
| Department of Environmental Engineering \& Earth Sciences | 24 | 32 | 17 | 26 | 19 |
| Earth \& Environmental Sciences | 8 | 9 | 6 | 7 | 4 |
| Environmental Engineering | 16 | 23 | 11 | 19 | 15 |
| Department of English | 10 | 6 | 12 | 10 | 2 |
| English | 10 | 6 | 12 | 10 | 2 |
| Division of Global Cultures | 11 | 17 | 10 | 13 | 8 |
| History | 7 | 9 | 6 | 6 | 4 |
| Philosophy | - | 1 | - | 1 | - |
| Spanish | 4 | 7 | 4 | 6 | 4 |
| Department of Math \& Computer Science | 18 | 16 | 9 | 5 | 12 |
| Computer Information Systems | 2 | 2 | 4 | 2 | 2 |
| Computer Science | 10 | 3 | 3 | 2 | 8 |
| Mathematics | 6 | 11 | 2 | 1 | 2 |

## Degrees Granted by Department and Major (continued)

Bachelor's Degrees

| Department | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Passan School of Nursing | $\mathbf{6 6}$ | $\mathbf{7 0}$ | $\mathbf{9 2}$ | $\mathbf{1 0 1}$ | $\mathbf{9 7}$ |
| Nursing | 66 | 70 | 92 | 101 | 97 |
| Division of Behavioral and Social Sciences | $\mathbf{6 6}$ | $\mathbf{7 8}$ | $\mathbf{8 2}$ | $\mathbf{8 2}$ | $\mathbf{6 0}$ |
| Criminology | 19 | 25 | 18 | 22 | 16 |
| International Relations | - | 1 | 1 | 1 | 3 |
| Neuroscience | - | 1 | 7 | 7 | 2 |
| Political Science | 7 | 6 | 7 | 10 | 7 |
| Psychology | 36 | 43 | 43 | 36 | 23 |
| Sociology | 4 | 2 | 6 | 6 | 9 |
| Division of Performing Arts | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{5}$ | $\mathbf{5}$ |
| Musical Theatre | 1 | 1 | - | 4 | 2 |
| $\quad$ Theatre Arts | 5 | 4 | 1 | 1 | 3 |
| Generic Bachelor of Science | $\mathbf{7 1}$ | $\mathbf{6 5}$ | $\mathbf{6 7}$ | $\mathbf{6 5}$ | $\mathbf{5 8}$ |
| Individualized Studies | - | $\mathbf{-}$ | $\mathbf{-}$ | $\mathbf{-}$ | $\mathbf{-}$ |
| Total | $\mathbf{4 7 4}$ | $\mathbf{5 7 7}$ | $\mathbf{5 7 6}$ | $\mathbf{5 7 0}$ | $\mathbf{5 4 1}$ |

## Master's Degrees

| Department | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Finance, Accounting \& Management | 59 | 59 | 77 | 49 | 46 |
| Business Administration | 59 | 59 | 77 | 49 | 46 |
| Creative Writing | 50 | 38 | 49 | 36 | 30 |
| Master's Education | 652 | 524 | 619 | 611 | 701 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 11 | 5 | 8 | 15 | 5 |
| Bioengineering | 5 | 3 | 2 | 11 | 5 |
| Electrical Engineering | 6 | 2 | 6 | 4 | - |
| Mechanical Engineering \& Engineering Management Dept. | 13 | 18 | 10 | 12 | 3 |
| Engineering Management | 9 | 7 | 8 | 9 | 1 |
| Mechanical Engineering | 4 | 11 | 2 | 3 | 2 |
| Department of Math \& Computer Science | 1 | 1 | 2 | 1 | 1 |
| Mathematics | 1 | 1 | 2 | 1 | 1 |
| Passan School of Nursing | 16 | 15 | 49 | 183 | 183 |
| Nursing | 16 | 15 | 49 | 183 | 183 |
| Total | 802 | 660 | 814 | 907 | 969 |

Doctoral Professional Practice Degrees

| Department | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | 71 | 73 | 69 | 72 | 70 |
| Passan School of Nursing | 21 | 19 | 30 | 84 | 73 |
| Total | 92 | 92 | 99 | 156 | 143 |

Doctoral Research/Scholarship Degrees

| Department | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Doctoral Education | 11 | 21 | 23 | 9 | 17 |

## Admissions

|  | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied | 3,685 | 5,227 | 4,826 | 4,698 | 4,232 |
| Freshman | 3,164 | 4,245 | 4,067 | 3,932 | 3,756 |
| Transfer | 521 | 982 | 759 | 766 | 476 |
| Offered Admission | 2,955 | 3,611 | 3,352 | 3,218 | 3,224 |
| Freshman | 2,586 | 3,223 | 3,063 | 2,942 | 2,953 |
| Transfer | 369 | 388 | 289 | 276 | 271 |
| Offer Rate | 80.2\% | 69.1\% | 69.5\% | 68.5\% | 76.2\% |
| Freshman | 81.7\% | 75.9\% | 75.3\% | 74.8\% | 78.6\% |
| Transfer | 70.8\% | 39.5\% | 38.1\% | 36.0\% | 56.9\% |
| Enrolled* | 800 | 830 | 753 | 765 | 668 |
| Freshman | 601 | 665 | 605 | 640 | 545 |
| Transfer | 199 | 165 | 148 | 125 | 123 |
| Yield Rate | 27.1\% | 23.0\% | 22.5\% | 23.8\% | 20.7\% |
| Freshman | 23.2\% | 20.6\% | 19.8\% | 21.8\% | 18.5\% |
| Transfer | 53.9\% | 42.5\% | 51.2\% | 45.3\% | 45.4\% |

*As of the beginning of the Fall semester

## Average SAT Scores for First-time Full-time Freshmen

| Wilkes Freshmen | Fall 2015 | Fall 2016 | Fall 2017* | Fall 2018* | Fall 2019* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Evidence-Based Reading \& Writing | 514 | 502 | 564 | 574 | 561 |
| Math | 532 | 515 | 564 | 569 | 562 |
| Total Math \& Evidence-Based Reading \& Writing | 1046 | 1017 | 1128 | 1143 | 1123 |
| National Average |  |  |  |  |  |
| Evidence-Based Reading \& Writing | 495 | 494 | 533 | 536 | 531 |
| Math | 511 | 508 | 527 | 531 | 528 |
| Total Math \& Evidence-Based Reading \& Writing | 1006 | 1002 | 1060 | 1068 | 1059 |

[^0]
## Undergraduate Retention of First-time Full-time Freshmen

|  |  |  | Retention Rates |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Entering Fall Term* |  | $\begin{aligned} & \text { 1st } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 2nd } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 3rd } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 4th } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 5th } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 6th } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 7th } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 8th } \\ & \text { Fall } \end{aligned}$ |
| 2007 | N | 620 | 483 | 408 | 381 | 76 | 12 | 6 | 1 |
|  | \% |  | 77.9\% | 65.8\% | 61.5\% | 12.3\% | 1.9\% | 1.0\% | 0.2\% |
| 2008 | N | 561 | 447 | 355 | 337 | 72 | 7 | 5 | 4 |
|  | \% |  | 79.7\% | 63.3\% | 60.1\% | 12.8\% | 1.2\% | 0.9\% | 0.7\% |
| 2009 | N | 527 | 417 | 359 | 337 | 70 | 13 | 5 | 2 |
|  | \% |  | 79.1\% | 68.1\% | 63.9\% | 13.3\% | 2.5\% | 0.9\% | 0.4\% |
| 2010 | N | 499 | 408 | 339 | 326 | 75 | 10 | 3 | 2 |
|  | \% |  | 81.8\% | 67.9\% | 65.3\% | 15.0\% | 2.0\% | 0.6\% | 0.4\% |
| 2011 | N | 539 | 433 | 359 | 335 | 73 | 12 | 3 | 1 |
|  | \% |  | 80.3\% | 66.6\% | 62.2\% | 13.5\% | 2.2\% | 0.6\% | 0.2\% |
| 2012 | N | 589 | 462 | 402 | 371 | 73 | 9 | 3 | 2 |
|  | \% |  | 78.4\% | 68.3\% | 63.0\% | 12.4\% | 1.5\% | 0.5\% | 0.3\% |
| 2013 | N | 584 | 459 | 394 | 376 | 69 | 12 | 6 |  |
|  | \% |  | 78.6\% | 67.5\% | 64.4\% | 11.8\% | 2.1\% | 1.0\% |  |
| 2014 | N | 557 | 431 | 383 | 364 | 67 | 14 |  |  |
|  | \% |  | 77.4\% | 68.8\% | 65.4\% | 12.0\% | 2.5\% |  |  |
| 2015 | N | 581 | 443 | 387 | 361 | 66 |  |  |  |
|  | \% |  | 76.2\% | 66.6\% | 62.1\% | 11.4\% |  |  |  |
| 2016 | N | 659 | 499 | 430 | 408 |  |  |  |  |
|  | \% |  | 75.7\% | 65.3\% | 61.9\% |  |  |  |  |
| 2017 | N | 580 | 441 | 384 |  |  |  |  |  |
|  | \% |  | 76.0\% | 66.2\% |  |  |  |  |  |
| 2018 | N | 631 | 492 |  |  |  |  |  |  |
|  | \% |  | 78.0\% |  |  |  |  |  |  |
| 2019 | N | 532 |  |  |  |  |  |  |  |
|  | \% |  |  |  |  |  |  |  |  |

* As of official census date

Note: Includes retention of students who enter the School of Pharmacy.

## Graduation Rates for First-time Full-time Freshmen

| Entering Fall Term* |  | 1st Fall | Graduation Rates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | within 4 yrs | within 5 yrs | within 6 yrs | within 7 yrs | within 8 yrs |
| 2005 | N | 562 ** | 270 | 323 | 325 | 325 | 325 |
|  | \% |  | 48.0\% | 57.5\% | 57.8\% | 57.8\% | 57.8\% |
| 2006 | N | 570 ** | 279 | 334 | 346 | 348 | 350 |
|  | \% |  | 48.9\% | 58.6\% | 60.7\% | 61.1\% | 61.4\% |
| 2007 | N | 620 | 291 | 348 | 359 | 363 | 364 |
|  | \% |  | 46.9\% | 56.1\% | 57.9\% | 58.5\% | 58.7\% |
| 2008 | N | 559 ** | 249 | 308 | 311 | 314 | 316 |
|  | \% |  | 44.5\% | 55.1\% | 55.6\% | 56.2\% | 56.5\% |
| 2009 | N | 527 | 250 | 303 | 312 | 315 | 315 |
|  | \% |  | 47.4\% | 57.5\% | 59.2\% | 59.8\% | 59.8\% |
| 2010 | N | 499 | 240 | 296 | 307 | 310 | 311 |
|  | \% |  | 48.1\% | 59.3\% | 61.5\% | 62.1\% | 62.3\% |
| 2011 | N | 539 | 255 | 314 | 322 | 325 | 325 |
|  | \% |  | 47.3\% | 58.3\% | 59.7\% | 60.3\% | 60.3\% |
| 2012 | N | 589 | 293 | 345 | 352 | 354 |  |
|  | \% |  | 49.7\% | 58.6\% | 59.8\% | 60.1\% |  |
| 2013 | N | 582 ** | 305 | 360 | 368 |  |  |
|  | \% |  | 52.4\% | 61.9\% | 63.2\% |  |  |
| 2014 | N | 557 | 293 | 344 |  |  |  |
|  | \% |  | 52.6\% | 61.8\% |  |  |  |
| 2015 | N | 581 | 288 |  |  |  |  |
|  | \% |  | 49.6\% |  |  |  |  |

*As of official census date
**Cohort adjusted in accordance with IPEDS regulations

## Student Credit Hours by Department and Subject

| Undergraduate | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Aerospace Studies | 118 | 87 | 186 | 263 | 316 |
| Aerospace Studies | 118 | 87 | 186 | 263 | 316 |
| Department of Biology \& Health Sciences | 4,227 | 4,218 | 4,003 | 3,969 | 4,092 |
| Biology | 4,227 | 4,218 | 4,003 | 3,969 | 4,092 |
| Department of Chemistry \& Biochemistry | 3,530 | 4,083 | 4,055 | 3,851 | 3,735 |
| Chemistry | 3,530 | 4,083 | 4,055 | 3,851 | 3,735 |
| Department of Finance, Accounting \& Management | 6,102 | 7,255 | 7,232 | 6,603 | 6,557 |
| Accelerated Business Administration | 291 | 280 | 486 | 880 | 745 |
| Accounting | 1,443 | 1,776 | 1,674 | 1,392 | 1,251 |
| Business Administration | 1,800 | 2,010 | 2,087 | 1,760 | 2,047 |
| Finance | 732 | 1,176 | 1,092 | 900 | 900 |
| Management | 1,806 | 2,013 | 1,893 | 1,671 | 1,599 |
| Supply Chain Management | - | - | - | - | 15 |
| Dept. of Marketing, Sports Mgt. \& Hospitality Leadership | 1,953 | 2,209 | 2,254 | 2,014 | 2,325 |
| Entrepreneurship | 701 | 616 | 651 | 397 | 437 |
| Hospitality Leadership | - | - | - | 177 | 189 |
| Leadership | 318 | 306 | 196 | 225 | 165 |
| Marketing | 727 | 999 | 960 | 720 | 904 |
| Sports Management | 207 | 288 | 447 | 495 | 630 |
| Department of Personal \& Professional Development | 392 | 557 | 542 | 460 | 474 |
| Personal \& Professional Development | 392 | 557 | 542 | 460 | 474 |
| Department of Communication Studies | 2,143 | 2,202 | 1,996 | 1,976 | 2,150 |
| Communications | 2,143 | 2,202 | 1,996 | 1,976 | 2,150 |
| Department of Education | 1,619 | 2,081 | 2,109 | 2,164 | 2,248 |
| Education | 1,235 | 1,631 | 1,698 | 1,708 | 1,612 |
| English as a Second Language | - | - | - | - | 108 |
| Special Education | 384 | 450 | 411 | 456 | 528 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 3,438 | 3,469 | 3,150 | 3,421 | 3,469 |
| Electrical Engineering | 1,336 | 1,418 | 1,170 | 1,375 | 1,330 |
| Physics | 2,102 | 2,051 | 1,980 | 2,046 | 2,139 |
| Mechanical Engineering \& Engineering Management Dept. | 4,570 | 4,813 | 5,110 | 5,365 | 5,233 |
| Engineering | 1,271 | 1,283 | 1,218 | 1,150 | 1,003 |
| Engineering Management | 453 | 425 | 504 | 511 | 404 |
| Mechanical Engineering | 2,846 | 3,105 | 3,338 | 3,704 | 3,826 |
| Dept. of Environmental Engineering \& Earth Sciences | 2,499 | 2,611 | 2,409 | 2,525 | 2,466 |
| Earth \& Environmental Sciences | 1,634 | 1,470 | 1,473 | 1,415 | 1,269 |
| Environmental Engineering | 865 | 958 | 779 | 898 | 943 |
| Geology | - | - | 37 | 78 | 119 |
| Sustainability | - | 183 | 120 | 144 | 135 |

(Continued on following page)

## Student Credit Hours by Department \& Subject (continued)

| Undergraduate | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of English | 4,361 | 4,050 | 5,012 | 4,952 | 4,867 |
| English | 4,361 | 4,050 | 5,012 | 4,952 | 4,867 |
| Division of Global Cultures | 4,572 | 4,265 | 4,548 | 4,699 | 4,574 |
| French | 213 | 186 | 189 | 261 | 207 |
| History | 2,313 | 2,184 | 2,485 | 2,448 | 2,457 |
| Latin | - | - | - | 78 | 78 |
| Mandarin Chinese | - | 45 | 42 | - | 27 |
| Philosophy | 759 | 689 | 770 | 763 | 734 |
| Russian | - | 3 | 24 | 72 | 39 |
| Spanish | 1,287 | 1,158 | 1,038 | 1,077 | 1,032 |
| Department of Integrative Media, Art and Design | 1,886 | 1,963 | 1,916 | 1,955 | 1,875 |
| Integrative Media | 617 | 646 | 548 | 452 | 477 |
| Art | 1,269 | 1,317 | 1,368 | 1,503 | 1,398 |
| Interdisciplinary | 2,242 | 2,242 | 2,581 | 2,219 | 2,435 |
| Cooperative Education | 100 | 68 | 87 | 28 | 75 |
| Career Planning | 181 | 166 | 163 | 165 | 172 |
| Energy Studies | - | 3 | 24 | 51 | 12 |
| First-Year Foundations | 1,803 | 1,842 | 2,127 | 1,857 | 2,019 |
| Honors | - | - | - | 8 | 20 |
| Women's Studies | 158 | 163 | 180 | 110 | 137 |
| Department of Math \& Computer Science | 6,968 | 6,708 | 7,245 | 7,654 | 8,410 |
| Computer Science | 2,107 | 2,045 | 2,191 | 2,021 | 2,438 |
| Mathematics | 4,861 | 4,663 | 5,234 | 5,633 | 5,972 |
| Passan School of Nursing | 5,411 | 8,397 | 7,106 | 5,476 | 5,166 |
| Nursing | 5,411 | 8,397 | 7,106 | 5,476 | 5,166 |
| Nesbit School of Pharmacy | 5,057 | 5,051 | 5,225 | 5,137 | 4,672 |
| Pharmacy | 5,053 | 5,048 | 5,219 | 5,110 | 4,660 |
| Pharmaceutical Sciences | 4 | 3 | 6 | 27 | 12 |
| Division of Behavioral \& Social Sciences | 9,408 | 9,350 | 9,349 | 9,273 | 8,863 |
| Anthropology | 759 | 603 | 588 | 672 | 633 |
| Economics | 813 | 873 | 834 | 825 | 807 |
| International Relations | 3 | - | - | 9 | 3 |
| Political Science | 1,100 | 1,351 | 1,290 | 1,403 | 1,308 |
| Psychology | 4,028 | 3,856 | 4,042 | 3,874 | 3,600 |
| Sociology | 2,705 | 2,667 | 2,595 | 2,490 | 2,512 |
| Division of Performing Arts | 2,205 | 1,940 | 2,264.5 | 2,219.5 | 2,168 |
| Dance | 819 | 852 | 861 | 941 | 887 |
| Music | 848 | 734 | 896.5 | 796.5 | 831 |
| Theatre Arts | 538 | 354 | 507 | 482 | 450 |
| Total | 72,701 | 77,551 | 78,472.5 | 76,205.5 | 76,095 |

(Continued on following page)

Student Credit Hours by Department \& Subject (continued)

| Graduate | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 12 | 15 | 9 | 9 | 18 |
| Biology | 12 | 15 | 9 | 9 | 18 |
| Department of Chemistry \& Biochemistry | 9 | 15 | 12 | 12 | 21 |
| Chemistry | 9 | 15 | 12 | 12 | 21 |
| Dept. of Marketing, Sports Mgt. \& Hospitality Leadership | - | - | - | - | 108 |
| Leadership | - | - | - | - | 108 |
| Department of Finance, Accounting \& Management | 2,835 | 2,835 | 2,352 | 2,049 | 1,093 |
| MBA | 2,835 | 2,835 | 2,352 | 2,049 | 1,093 |
| Doctoral Education | 612 | 831 | 1,275 | 1,908 | 2,346 |
| Master's Education | 22,044 | 22,329 | 24,111 | 23,352 | 21,898.5 |
| Autism | 150 | 72 | 72 | 45 | 21 |
| Education | 13,095 | 12,981 | 13,893 | 11,742 | 10,537.5 |
| Special Education | 210 | 237 | 225 | 243 | 144 |
| Educational Advanced Methods | 4,092 | 4,353 | 5,052 | 5,571 | 4,047 |
| Education - International School Leadership | 42 | 9 | 12 | 60 | 195 |
| Education - Instructional Media | 2,241 | 2,373 | 2,457 | 3,201 | 3,852 |
| Education - Middle Level | 303 | 537 | 702 | 675 | 642 |
| English as a Second Language | 1,029 | 1,053 | 885 | 831 | 813 |
| Literature | - | - | - | - | 474 |
| School Business Leadership | 882 | 714 | 813 | 984 | 1,173 |
| Electrical Engineering, Bioengineering \& Physics Dept. | 411 | 535 | 421 | 258 | 165 |
| Bioengineering | 219 | 303 | 241 | 220 | 141 |
| Electrical Engineering | 162 | 178 | 150 | 17 | 18 |
| Physics | 30 | 54 | 30 | 21 | 6 |
| Mechanical Engineering \& Engineering Management Dept. | 459 | 447 | 354 | 156 | 90 |
| Engineering Management | 177 | 237 | 201 | 69 | 24 |
| Mechanical Engineering | 282 | 210 | 153 | 87 | 66 |
| Creative Writing | 1,288 | 1,295 | 1,368 | 1,002 | 1,028 |
| Department of English | 18 | 24 | 15 | - | - |
| English | 18 | 24 | 15 | - | - |
| Division of Global Cultures | 42 | 27 | 15 | 6 | - |
| History | 42 | 27 | 15 | 6 | - |
| Dept. of Environmental Engineering and Earth Sciences | 168 | 24 | 39 | 33 | 99 |
| Earth \& Environmental Sciences | - | - | 3 | 21 | 12 |
| Sustainability | 168 | 24 | 36 | 12 | 87 |
| Department of Math \& Computer Science | 46 | 58 | 95 | 56 | 52 |
| Computer Science | - | - | 9 | 3 | 6 |
| Mathematics | 46 | 58 | 86 | 53 | 46 |
| Passan School of Nursing | 1,803.5 | 6,033 | 10,496 | 11,349 | 9,583 |
| Nursing | 1,803.5 | 6,033 | 10,496 | 11,349 | 9,583 |
| Nesbitt School of Pharmacy | 5,104.5 | 5,019 | 4,801 | 4,945 | 5,226.5 |
| Pharmaceutical Sciences | - | - | 6 | 3 | 12 |
| Pharmacy | 5,104.5 | 5,019 | 4,795 | 4,042 | 5,214.5 |
| Total | 34,852 | 39,487 | 45,363 | 45,135 | 41,728 |

## Student Development

The Student Development Office offers educational and social experiences that enhance the quality of student life and learning. A few of the programs offered include the Cultural Series and Adventure Education program, which both provide meaningful out of the classroom learning experiences. The Cultural Series introduces students to the world of art and performance by providing several opportunities each semester to experience visual art, music, theater and dance both locally and in larger Metropolitan areas such as New York City, Philadelphia and Washington DC. The Adventure Education program is an alternative learning experience designed to challenge students to engage in physically demanding activities that emphasize wellness and provide practical leadership tools and lessons on teamwork. Students will have the opportunity to sign up for adventures such as hiking, rock climbing, mountain biking, and cross country trips to locations such as the Grand Canyons National Park.

The Student Development Office also coordinates a weekend entertainment series, which gives students a variety of entertainment options to choose from each weekend. A few of the weekly attractions include free bowling, discounted movie passes and free admittance to local performances at the Little Theater of Wilkes-Barre. In addition, Student Development also coordinates periodic day trips to professional sporting events and theme parks.

## Clubs and Organizations

| Adventure Education | Delta Epsilon Chi | Pre-Pharmacy Club |
| :--- | :--- | :--- |
| Adventures in Science | Earth and Envir. Sciences Club | Pre-Professional Health Club |
| Air \& Waste Management Assn. | ENACTUS | Pre-Veterinary Club |
| Air Force ROTC | Environmental Club | Programming Board |
| Alternative Spring Break | Feminist Leadership Alliance | PSEA Education Club |
| Amateur Radio Club | Gay and Straight Alliance | Psychology Club |
| American Medical Student Assoc. | Geo-Explorer Club | Resident Hall Council |
| Amnicola | Gold Bar Club | Robotics Club |
| Art Club | Hindu Spirituality Club | Rock Climbing Club |
| Asian Cultural Society | History Club | Running Club |
| ASME | Hospitality Leadership Club | Saudi Interest Club |
| Aviation Club | IEEE Club | Ski Club |
| BACCHUS | Indian Cultural Association | Soc. for the Advancement of Mgmt. |
| Beacon Newspaper | International Services Club | Society of Automotive Engineers |
| Biology Club | Islamic Interest Society | Society of Women Engineers |
| Caribbean Student Association | It's On Us | Sociology Club |
| Cheerleading | Kuwait Club | Spanish Club |
| Chemistry Club | MANUSCRIPT | Sports and Event Management |
| Choral Club | Marketing Club | Student Alumni Association |
| Christian Fellowship Club | Math Club | Student Health Advisory |
| College Democrats Club | Multicultural Student Coalition | Students for Envir. Sustainability |
| College Republicans | Neuroscience Club | Studio 20 |
| Communications Club | Nursing Student Organization | Television Club |
| Commuter Council | PA Pharmacists Association | Ultimate Frisbee |
| Cricket Club | PA Society of Prof. Engineers | Veterans Club |
| Dance Team | Personal Finance Club | Wilkes African Cultural Assoc. |
| Debate Society | Pre-Law Club | Wilkes in the World |

## University College Programs and Services

| ACT 101 Program | A program funded by the Pennsylvania Department of Education to provide <br> academic support and guidance for eligible students. |
| :--- | :--- |
| Advising Services | University College coordinates services for faculty and students to support the <br> advising process. This includes providing advising for "deciding" students and <br> for those who intend to apply for restricted majors. |
| Disability Support | Staff coordinates services and support for self-identified and certified students <br> with disabilities. |
| Services |  |

## Leadership Institute

The Office of Student Development provides continuous opportunities to enhance the leadership skills of students and members of the community. By offering a variety of leadership programs that promote self-awareness, problem solving, service learning and multicultural issues, Student Development empowers students to explore their own personal leadership style. A few of the programs and services offered by the Institute include: Intercollegiate Leadership Wilkes-Barre, National Society of Leadership \& Success Speaker Series, Sigma Alpha Pi Honor Society, Leadership Assessments, and a Step-Up Rock Wall and Ropes courses.

Source: Student Affairs

## Civic Engagement

A liberal arts education teaches students to look at the world as a whole, to begin making connections between things like interpersonal conflict and international relations, between education and poverty, between thinking about themselves to thinking about "me in the world." The Civic Engagement Office coordinates projects that bridge service and learning. Many academic departments offer Community Based Learning courses that integrate classroom theory and hands-on experience with a pressing social issue. Community Based learning is a pedagogically structured learning experience that combines academic coursework and service in the community to provide students with the opportunities to transfer the skills taught in the classroom to the "real" world. Ideally, students work with community partners to identify strengths and areas of improvement, develop and implement projects that enhance those strengths or that meet identified needs, and then reflect on the value of the experience for the community and themselves. Through guided reflection, students gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility.

In addition to the in-class Community Based Learning, Wilkes students, staff and faculty contributed over 122,000 hours of community service by exploring issues of hunger and homelessness, at-risk youth, access to health care, environmental sustainability, and countless other service experiences. Wilkes students, staff and faculty contributed the equivalent of 3.1 million dollars in volunteer time. The students of Wilkes partner with numerous organizations including The American Cancer Society, American Red Cross, Commission on Economic Opportunity (CEO), United Way of Luzerne County, and the Victims Resource Center.

Students extend Wilkes' spirit of service beyond local borders by volunteering during Alternative Fall Break in Northeastern Pennsylvania, and traveling domestically and internationally to serve during Spring Break. In spring students will have the opportunity to interview for one of three trip offerings. Students have the opportunity to travel with faculty and staff mentors to Kentucky to work with Christian Appalachian Project, a program that matches homeowners with building teams, and Dominican Republic to work on public health programs and teach English as a second language in the school system with Guanin El Centro Cultural Toristico. Also the Civic Engagement Office is partnering with a political science faculty member to sustain the Costa Rica service-learning experience with Raising Awareness Worldwide. In extraordinary ways, Wilkes students are leading, mentoring, learning, and changing the world through service.

## Career Placement of 2018 Bachelor's Graduates

Working full-time/military career ..... 76\%
Attending graduate/professional schools ..... 20\%
Working temporarily/part-time in field, seeking full-time position ..... 4\%
Employer Locations
Northeastern Pennsylvania ..... 42\%
Other Pennsylvania cities ..... 34\%
New York, New Jersey ..... 8\%
Other states ..... 13\%
International ..... $3 \%$
Graduate/Professional Schools LocationsNortheastern PA46\%
Other PA Cities ..... 27\%
In New York, New Jersey ..... 8\%
Other States ..... 17\%
International ..... 2\%
Relationship of Employment to Academic Major
Closely related ..... 79\%
Somewhat related ..... 17\%
Not related ..... 4\%

## Athletics

Wilkes sponsors an active intramural sports program as well as intercollegiate competition in 23 varsity sports. Varsity teams compete at the Division III level. The University is a member of the National Collegiate Athletic Association (NCAA), Middle Atlantic Conference (MAC), the Freedom Conference, the Eastern Collegiate Athletic Conference (ECAC), and the Metropolitan Conference for Wrestling. There were 485 student athletes on the roster for the 2018-19 season.

## Varsity Programs

## Men

Baseball
Basketball
Cross Country
Football
Golf
Ice Hockey
Lacrosse
Soccer
Swimming
Tennis
Volleyball
Wrestling

## Women

Basketball
Cross Country
Field Hockey
Golf
Ice Hockey
Lacrosse
Soccer
Softball
Swimming
Tennis
Volleyball

## Athletic Department Statistics 2018-19

|  | Wins | Losses | Ties |
| :--- | ---: | ---: | :--- |
|  | 16 | 20 |  |
| Baseball | 19 | 10 |  |
| Men's Basketball | 8 | 17 |  |
| Women's Basketball | 8 | 10 |  |
| Field Hockey | 6 | 4 |  |
| Football | 2 |  |  |
| Men's Golf | 6 |  |  |
| Women's Golf | 5 | 1 |  |
| Men's Ice Hockey | 16 | 8 | 2 |
| Women's Ice Hockey | - | 15 | 1 |
| Men's Lacrosse | 9 | 8 |  |
| Women's Lacrosse | 6 | 9 |  |
| Men's Soccer | 8 | 9 | 1 |
| Women's Soccer | 11 | 8 | 2 |
| Softball | 26 | 16 |  |
| Men's Swimming | 7 | 3 |  |
| Women's Swimming | 2 | 8 |  |
| Men's Tennis | 15 | 7 |  |
| Women's Tennis | 15 | 5 |  |
| Men's Volleyball | 10 | 16 |  |
| Women's Volleyball | 18 | 13 |  |
| Wrestling | 20 | 4 |  |

## FACULTY and STAFF

Staff by Category and Gender

Fall 2019
Fall 2018

|  | Fall 2019 |  |  |  |  |  |  | Fall 2018 <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Admin. | Clerical | Maint./ Custodial | Public Safety | Coach | IT | Total |  |
| Full-time Staff |  |  |  |  |  |  |  |  |
| Male | 69 | 1 | 42 | 20 | 17 | 17 | 166 | 163 |
| Female | 170 | 53 | 17 | 8 | 2 | 3 | 253 | 257 |
| Total | 239 | 54 | 59 | 28 | 19 | 20 | 419 | 420 |
| Part-Time Staff |  |  |  |  |  |  |  |  |
| Male | 23 | - | 1 | 5 | 15 | - | 44 | 50 |
| Female | 93 | 4 | - | 1 | 8 | - | 106 | 99 |
| Total | 116 | 4 | 1 | 6 | 23 | - | 150 | 149 |
| Total Staff |  |  |  |  |  |  |  |  |
| Male | 92 | 1 | 43 | 25 | 32 | 17 | 210 | 213 |
| Female | 263 | 57 | 17 | 9 | 10 | 3 | 359 | 356 |
| Total | 355 | 58 | 60 | 34 | 42 | 20 | 569 | 569 |

## Faculty by Gender and Tenure Status

| Full-time Faculty | Fall 2019 |  |  | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Total |
| Professors | 24 | 8 | 32 | 34 |
| Associate Professors | 34 | 34 | 68 | 64 |
| Assistant Professors | 32 | 36 | 68 | 66 |
| Faculty of Practice | 6 | 14 | 20 | 21 |
| Instructors |  | - | - | 1 |
| Visiting* | 6 | 2 | 8 | 7 |
| Total Full-time Faculty | 102 | 94 | 196 | 193 |

*Includes two Visiting Instructors, one Visiting Professor, one Visiting Assoc. Professor and four Visiting Asst. Professors

| Full-time Faculty | Fall 2019 |  |  | Fall 2018 |
| :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Total |
| Tenured |  |  |  |  |
| Professor | 24 | 8 | 32 | 34 |
| Associate Professor | 34 | 34 | 68 | 64 |
| Total Tenured | 58 | 42 | 100 | 98 |
| Tenure Track |  |  |  |  |
| Associate Professor | - | - | - | - |
| Assistant Professor | 32 | 36 | 68 | 66 |
| Total Tenure Track | 32 | 36 | 68 | 66 |
| Not on Tenure Track |  |  |  |  |
| Faculty of Practice | 6 | 14 | 20 | 20 |
| Faculty of Practice $3 / 4$-time | - | - | - | 1 |
| Instructor | - | - | - | 1 |
| Total Not on Tenure Track | 6 | 14 | 20 | 22 |
| Visiting |  |  |  |  |
| Professor | 1 | - | 1 | 1 |
| Assistant Professor | 4 | - | 4 | 2 |
| Associate Professor |  | 1 | 1 | - |
| Instructor | 1 | 1 | 2 | 4 |
| Total Visiting | 6 | 2 | 8 | 7 |
| Total Full-time Faculty | 102 | 94 | 196 | 193 |


| Part-time Faculty |  | Fall 2019 |  | Fall $\mathbf{2 0 1 8}$ |
| :--- | :---: | :---: | :---: | ---: |
| Not on Tenure Track | Male | Female | Total | Total |
| Undergraduate | 50 | 58 | 108 | 100 |
| Graduate | 53 | 91 | 144 | 171 |
| Total Part-time Faculty | $\mathbf{1 0 3}$ | $\mathbf{1 4 9}$ | $\mathbf{2 5 2}$ | $\mathbf{2 7 1}$ |

## Full-time Faculty by Department

| Department | PR | Assoc PR | Asst PR | FOP | Visiting | Total | Tenured | Tenure Track |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology \& Health Sciences | 3 | 5 | 2 | 1 | - | 11 | 8 | 2 |
| Behavioral \& Social Sciences | 7 | 5 | 3 | - | - | 15 | 12 | 3 |
| Business | 2 | 5 | 10 | 2 | - | 19 | 7 | 10 |
| Chemistry |  | 4 | 3 | 3 | - | 10 | 4 | 3 |
| Communication Studies | 1 | 3 | - | 1 | - | 5 | 4 |  |
| Education | 1 | 2 | 1 | 1 | - | 5 | 3 | 1 |
| Electrical Engineering, Bioengr. \& Physics** | 2 | 4 | 2 | - | 4 | 12 | 6 | 2 |
| Environmental Engineering \& Earth Sciences* | 4 | 1 | 3 | - | 1 | 9 | 5 | 3 |
| English | 1 | 5 | 1 | - | - | 7 | 6 | 1 |
| Global Cultures | 3 | 4 | 4 | - | - | 11 | 7 | 4 |
| Graduate Education | - | 2 | 9 | 1 | - | 12 | 2 | 9 |
| Integrative Media, Art \& Design |  | 2 | 3 | - | - | 5 | 2 | 3 |
| Math \& Computer Science* | 1 | 6 | 4 | 2 | 1 | 14 | 7 | 4 |
| Mechanical Engineering \& Engineering Mgt. | 4 | 2 | 3 | 2 | - | 11 | 6 | 3 |
| Nursing*** | - | 8 | 6 | 5 | 1 | 20 | 8 | 6 |
| Pharmacy | 2 | 9 | 11 | 1 | - | 23 | 11 | 11 |
| Performing Arts**** | 1 | 1 | 3 | 1 | 1 | 7 | 2 | 3 |
| Total | 32 | 68 | 68 | 20 | 8 | 196 | 100 | 68 |

[^1]
## Full-time Faculty Degrees

|  | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time Faculty with Doctorates | N | $\%$ | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ |
| Professors | 24 | $100.0 \%$ | 8 | $100.0 \%$ | 32 | $100.0 \%$ |
| Associate Professors | 32 | $94.1 \%$ | 32 | $94.1 \%$ | 64 | $94.1 \%$ |
| Assistant Professors | 30 | $93.8 \%$ | 32 | $88.9 \%$ | 62 | $91.2 \%$ |
| Faculty of Practice | 2 | $33.3 \%$ | 5 | $35.7 \%$ | 7 | $35.0 \%$ |
| Visiting | 6 | $100.0 \%$ | 1 | $50.0 \%$ | 7 | $87.5 \%$ |
| Total | $\mathbf{9 4}$ | $\mathbf{9 2 . 2 \%}$ | $\mathbf{7 8}$ | $\mathbf{8 3 . 0}$ | $\mathbf{1 7 2}$ | $\mathbf{8 7 . 8 \%}$ |


|  | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time Faculty with Terminal Degrees* | N | $\%$ | N | $\%$ | N | $\%$ |
| Professors | 24 | $100.0 \%$ | 8 | $100.0 \%$ | 32 | $100.0 \%$ |
| Associate Professors | 34 | $100.0 \%$ | 34 | $100.0 \%$ | 68 | $100.0 \%$ |
| Assistant Professors | 32 | $100.0 \%$ | 34 | $94.4 \%$ | 66 | $97.1 \%$ |
| Faculty of Practice | 2 | $33.3 \%$ | 6 | $42.9 \%$ | 8 | $40.0 \%$ |
| Visiting | 6 | $100.0 \%$ | 1 | $50.0 \%$ | 7 | $87.5 \%$ |
| Total | $\mathbf{9 8}$ | $\mathbf{9 6 . 1 \%}$ | $\mathbf{8 3}$ | $\mathbf{8 8 . 3 \%}$ | $\mathbf{1 8 1}$ | $\mathbf{9 2 . 3 \%}$ |

${ }^{*}$ Terminal degrees include Master of Business Administration/CPA and Master of Fine Arts.

## Faculty and Staff by Ethnicity

| Faculty |  | Full-time |  | Part-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | 152 | 77.6\% | 232 | 92.1\% |
|  | American Indian/Alaskan | - | 0.0\% | 1 | 0.4\% |
|  | Asian | 13 | 6.6\% | 3 | 1.2\% |
|  | Black | 4 | 2.0\% | 5 | 2.0\% |
|  | Hawaiian/Pacific IsI. | - | 0.0\% | - | 0.0\% |
|  | Hispanic | 4 | 2.0\% | 4 | 1.6\% |
|  | Non-Resident Alien | 17 | 8.7\% | - | 0.0\% |
|  | Two or more races | 2 | 1.0\% | 1 | 0.4\% |
|  | Unidentified | 4 | 2.0\% | 6 | 2.4\% |
|  | Total Faculty | 196 | 100.0\% | 252 | 100.0\% |


| Staff |  | Full-time |  | Part-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | 389 | 92.8\% | 127 | 84.7\% |
|  | American Indian/Alaskan | - | 0.0\% | - | 0.0\% |
|  | Asian | 4 | 1.0\% | 2 | 1.3\% |
|  | Black | 10 | 2.4\% | 3 | 2.0\% |
|  | Hawaiian/Pacific Isl. | - | 0.0\% | - | 0.0\% |
|  | Hispanic | 9 | 2.1\% | 5 | 3.3\% |
|  | Non-Resident Alien | - | 0.0\% | - | 0.0\% |
|  | Two or more races | 4 | 1.0\% | 4 | 2.7\% |
|  | Unidentified | 3 | 0.7\% | 9 | 6.0\% |
|  | Total Staff | 419 | 100.0\% | 150 | 100.0\% |

Total University
White
American Indian/Alaskan
Asian
Black
Hawaiian/Pacific Isl.
Hispanic
Non-Resident Alien
Two or more races
Unidentified
Total University

| Full-time |  |
| ---: | ---: |
| 541 | $88.0 \%$ |
| - | $0.0 \%$ |
| 17 | $2.8 \%$ |
| 14 | $2.3 \%$ |
| - | $0.0 \%$ |
| 13 | $2.1 \%$ |
| 17 | $2.8 \%$ |
| 6 | $1.0 \%$ |
| 7 | $1.1 \%$ |
| $\mathbf{6 1 5}$ | $\mathbf{1 0 0 . 0 \%}$ |


| Part-Time |  |
| ---: | ---: |
| 359 | $89.3 \%$ |
| 1 | $0.2 \%$ |
| 5 | $1.2 \%$ |
| 8 | $2.0 \%$ |
| - | $0.0 \%$ |
| 9 | $2.2 \%$ |
| - | $0.0 \%$ |
| 5 | $1.2 \%$ |
| 15 | $3.7 \%$ |
| $\mathbf{4 0 2}$ | $\mathbf{1 0 0 . 0 \%}$ |

## ORGANIZATIONAL CHARTS

## Administrative

## Wilkes University <br> Administrative Organization



October 2019

## Wilkes University

Finance and Support Operations



## Provost

## Wilkes University

Provost


October 2019

## University College

## Wilkes University

Provost Office
University College


## Enrollment Management and Marketing

Wilkes University<br>Enrollment Management and Marketing



## Information Technology Services



## Library

## Wilkes University <br> Library



October 2019

## External Affairs

## Wilkes University

External Affairs



## Development \& Alumni Relations

## Wilkes University

Development \& Alumni Relations


## Athletics

## Wilkes University <br> Athletics



October 2019

## Student Affairs

## Wilkes University

Student Affairs


## Wilkes University

Student Affairs
Student Conduct/Health \& Wellness/Residence Life


October 2019

## Student Development

## Wilkes University

Student Affairs
Student Development


## Diversity Affairs

## Wilkes University

Student Affairs
Diversity Affairs


## FINANCES

## Statement of Activities

|  | FY 2018 | FY 2019 |
| :---: | :---: | :---: |
|  | AMOUNT | AMOUNT |
| REVENUES AND OTHER SUPPORT |  |  |
| Tuition and Fees | \$115,465,482 | \$116,915,497 |
| Less Scholarship Aid | $(37,521,836)$ | $(41,470,325)$ |
| NET TUITION \& FEES | 77,943,646 | 75,445,172 |
| Government Grants and Contracts | 3,256,033 | 3,335,953 |
| Private Gifts, Grants \& Contracts | 5,345,455 | 3,223,757 |
| Sales and Services of Auxiliary Enterprises | 14,310,986 | 16,405,870 |
| Income from Interest and Dividends | 1,189,222 | 1,258,210 |
| Other Additions | 729,785 | 888,054 |
| Endowment Income Designated for Current Operations | 1,867,607 | 1,902,159 |
| TOTAL REVENUES AND OTHER SUPPORT | \$104,642,734 | \$102,459,175 |
| EXPENDITURES |  |  |
| Instruction | \$ 42,301,778 | \$ 42,032,835 |
| Research | 2,175,152 | 2,259,172 |
| Public Service | 2,909,419 | 3,186,678 |
| Academic Support | 9,873,769 | 10,498,110 |
| Student Services | 15,640,537 | 16,934,949 |
| Institutional Support | 17,782,468 | 17,770,772 |
| Auxiliary Enterprises | 11,477,429 | 11,780,272 |
| TOTAL EXPENSES | 102,110,552 | 104,462,788 |
| Change in Net Assets from Operating Activities | \$ 2,532,182 | \$(2,003,613) |
| NON-OPERATING INCOME (EXPENSES) |  |  |
| Private Gifts and Grants | 2,784,409 | 3,425,534 |
| Grants for Property, Plant and Equipment | 4,074,434 | 1,049,465 |
| Net Investment Return After Application of Spending Policy | 862,750 | $(2,420,238)$ |
| Changes in Liabilities Under Split Interest Agreements and Perpetual Trusts | 235,029 | $(379,390)$ |
| Loss on Bond Refinancing |  |  |
| Loss on Deaccessioning | $(35,358)$ |  |
| Other non-operating activity | - | 12,300 |
| Change in Net Assets from Non-Operating Activities | \$ 7,921,264 | \$ 1,687,671 |
| TOTAL CHANGE IN NET ASSETS | \$ 10,453,446 | $(315,942)$ |
| Net Assets, Beginning of Year | \$115,897,105 | \$126,350,551 |
| Effect of Change in Accounting Principle | - | 743,401 |
| Net Assets, End of Year | \$126,350,551 | \$126,778,010 |

## Endowment and Other Long-Term Investments

(At fair market value)

|  | 5/31/2018 | 5/31/2019 |
| :---: | :---: | :---: |
| Endowment and Similar Funds: |  |  |
| Cash and cash equivalents | \$ 823,503 | \$ 700,156 |
| Fixed income investments | 13,073,084 | 12,935,953 |
| Common, preferred stocks and equity funds | 32,258,841 | 32,970,700 |
| Alternative investments | 5,449,004 | 5,123,681 |
| Total | \$ 51,604,432 | \$ 51,730,491 |
| Annuity and Life Income Funds: |  |  |
| Cash and cash equivalents | \$ 30,719 | \$ 28,031 |
| Fixed income investments | 190,194 | 192,767 |
| Common, preferred stocks and equity funds | 467,623 | 450,448 |
| Alternative Investments | 5,788 | 5,467 |
| Total | \$ 694,324 | \$ 676,713 |
| Total Endowment and Similar Funds | \$ 52,298,756 | \$ 52,407,204 |
| Deposits with Bond Trustee: |  |  |
| Cash and cash equivalents | \$ 1,667,522 |  |
| Total Deposits | \$ 1,667,522 |  |
| Total Endowment, Investments and Similar Funds | \$ 53,966,278 | \$ 52,407,204 |

## Tuition, Fees, Room and Board Charges

## Undergraduate

| FULL-TIME |  |
| :--- | :--- |
|  | Full-time Tuition (12-18 Credits per semester) |
|  | Fees |
| Total Tuition \& Fees |  |
| PART-TIME | (Per Credit Hour) |
|  | Tuition |
|  | Fees |
|  | Total Cost |


| FY2016 | FY2017 | FY2018 | FY2019 | FY2020 |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 30,792$ | $\$ 31,946$ | $\$ 33,208$ | $\$ 34,454$ | $\$ 35,814$ |
| $\$ 1,564$ | $\$ 1,622$ | $\$ 1,688$ | $\$ 1,740$ | $\$ 1,808$ |
| $\$ 32,356$ | $\$ 33,568$ | $\$ 34,896$ | $\$ 36,194$ | $\$ 37,622$ |

## First Professional

FULL-TIME $\quad$ Full-time Tuition (12-18 Credits per semester)

| FY2016 | FY2017 | FY2018 | FY2019 | FY2020 |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 32,724$ | $\$ 33,952$ | $\$ 35,294$ | $\$ 36,618$ | $\$ 38,276$ |
| $\$ 1,564$ | $\$ 1,622$ | $\$ 1,688$ | $\$ 1,740$ | $\$ 1,772$ |
| $\$ 1,800$ | $\$ 2,000$ | $\$ 2,000$ | $\$ 2,000$ | $\$ 1,000$ |
| $\$ 36,088$ | $\$ 37,574$ | $\$ 38,982$ | $\$ 40,358$ | $\$ 41,048$ |

## Room and Board

| Room | Residence Hall - Apartment Style <br>  <br> Residence Hall - Dorm <br> Residence Hall - Single Room <br> BoardColonel Gold Plus (19 meals per week) <br>  <br>  <br>  <br>  <br>  <br> Colonel Blue Plus <br>  <br>  <br> Colonel Gold Blue <br> Colonel Gold Premier <br> Senior |
| :--- | :--- |

## Master's Programs

(Per Credit Hour Tuition)
MA/MFA Creative Writing
MBA Business Administration
MS Bioengineering
MS Education
MS Engineering Management
MS Electrical Engineering
MS Mechanical Engineering
MS Mathematics
MS Nursing

## Doctoral Programs

(Per Credit Hour Tuition)
Nursing PhD Program
Nursing DNP Program
EdD Program

| FY2016 | FY2017 | FY2018 | FY2019 | FY2020 |
| :---: | :---: | :---: | :---: | :---: |
| - | - | \$985 | \$985 | \$1,024 |
| \$840 | \$935 | \$985 | \$985 | \$1,024 |
| \$602 | \$624 | \$648 | \$672 | \$772 |

## Tuition Comparison, Wilkes and Other Institutions

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Tuition and Fees | $\underline{\mathbf{2 0 1 6 - 1 7}}$ | $\underline{\mathbf{2 0 1 7 - 1 8}}$ | $\underline{\mathbf{2 0 1 8 - 1 9}}$ | $\underline{\mathbf{2 0 1 9 - 2 0}}$ |  |
| increase |  |  |  |  |  |
| Wilkes University | $\mathbf{\text { recent }}$ |  |  |  |  |

[^2]
## Student Financial Aid

Financial Aid Awarded to Fall 2019 Full-Time Undergraduate Students* by Source

Percentage of Full-Time Undergraduates* Awarded Some Form of Financial Aid ..... 94\%
Percentage of First-Time Full-Time Freshmen Awarded Some Form of Financial Aid ..... 96\%
Percentage of First-Time Full-Time Freshmen Receiving PELL Grant ..... 36\%
Average Financial Aid Package Awarded to Full-Time Undergraduate Students* (including work study and loans to students) ..... \$35,615
Percentage of 2019 Bachelor's Degree Recipients Who Borrowed ..... 80\%
Estimated Average Indebtedness of 2019 Bachelor's Degree Recipients Who Borrowed ..... \$44,173
Percentage of 2019 Doctor of Pharmacy (D.Ph.) Degree Recipients Who Borrowed ..... 93\%
Estimated Average Indebtedness of 2019 D.Ph. Degree Recipients Who Borrowed ..... \$115,525

[^3]
## Wilkes Alumni

Alumni by Graduation Year

| Graduation <br> Year | Total <br> Graduates | Advanced <br> Degrees | Undergrad <br> Degrees | Undergrad <br> Alumni of <br> Record | \% of Solicitable <br> Undergraduates |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{1 9 3 5 - 1 9 3 9}$ | 353 | - | 353 | 8 | $7.1 \%$ |
| $\mathbf{1 9 4 0 - 1 9 4 9}$ | 1,182 | 1 | 1,181 | 105 | $21.8 \%$ |
| $\mathbf{1 9 5 0 - 1 9 5 9}$ | 2,785 | 2 | 2,783 | 651 | $41.6 \%$ |
| $\mathbf{1 9 6 0 - 1 9 6 9}$ | 3,363 | 20 | 3,343 | 1,921 | $72.8 \%$ |
| $\mathbf{1 9 7 0 - 1 9 7 9}$ | 5,368 | 279 | 5,089 | 3,427 | $74.5 \%$ |
| $\mathbf{1 9 8 0 - 1 9 8 9}$ | 5,438 | 729 | 4,709 | 3,604 | $80.2 \%$ |
| $\mathbf{1 9 9 0 - 1 9 9 9}$ | 5,898 | 1,282 | 4,616 | 3,973 | $87.9 \%$ |
| $\mathbf{2 0 0 0 - 2 0 0 9}$ | 11,233 | 7,000 | 4,233 | 3,763 | $89.7 \%$ |
| $\mathbf{2 0 1 0 - 2 0 1 9}$ | 14,355 | 9,112 | 5,243 | 4,858 | $92.8 \%$ |
| Total | $\mathbf{4 9 , 9 7 5}$ | $\mathbf{1 8 , 4 2 5}$ | $\mathbf{3 1 , 5 5 0}$ | $\mathbf{2 2 , 3 1 0}$ | $\mathbf{8 0 . 1 \%}$ |

* Solicitable alumni excludes advanced degrees, deceased, inactive home addresses \& those requesting no contact or solicitation.


## Alumni Giving

|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Solicitable Undergraduate Alumni of Record | 20,440 | 20,653 | 21,089 | 20,863 | 21,001 |
| Undergraduate Alumni Donors | 2,866 | 2,994 | 2,547 | 2,788 | 2,730 |
| Alumni Giving Rate | $14.0 \%$ | $14.5 \%$ | $12.1 \%$ | $13.4 \%$ | $13.0 \%$ |

## Funds Raised

## (Cash Basis)

| By Source | FY2018 | FY2019 |
| :--- | ---: | ---: |
| Alumni | $\$ 4,950,739$ | $\$ 3,960,129$ |
| Other | 868,418 | 649,883 |
| Foundations | 959,516 | 864,387 |
| Corporation/Business | 330,010 | 373,678 |
| Total | $\mathbf{\$ 7 , 1 0 8 , 6 8 3}$ | $\$ \mathbf{~ 5 , 8 4 8 , 0 7 7}$ |


| By Purpose | FY2018 | FY2019 |
| :--- | ---: | ---: |
| Unrestricted | $\$ 1,194,118$ | $\$ 323,004$ |
| Academic Divisions | 66,690 | 50,535 |
| Public Service | 393,757 | 192,935 |
| Library | 1,861 | 38,073 |
| Physical Plant | 80,348 | 10,752 |
| Student Financial Aid | 392,640 | 279,080 |
| Other Restricted | $2,169,976$ | $1,474,404$ |
| Property | 76,300 | 76,050 |
| Endowment (restricted) | $1,893,469$ | $2,781,613$ |
| Endowment (unrestricted) | 206,685 | 204,446 |
| Research | 750 | 5,838 |
| Athletics | 632,089 | 501,005 |
| Total | $\$ 7,108,683$ | $\$ 5,937,735$ |

## FACILITIES

Building Inventory - Assignable Square Footage*

| Building Name | Admin | Classrooms, Labs, Studios | Faculty | Residence Halls | Auxiliary | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allan P. Kirby Center | - | - | - | - | 2,903 | 2,903 |
| Annette Evans House | 2,167 | - | - | - | 731 | 2,899 |
| Bedford Hall \& Ceramics Studio | 905 | 4,758 | 815 | - | 16 | 6,494 |
| Breiseth Hall | 1,287 | 13,949 | 13,513 | - | 4,711 | 33,461 |
| Capin Hall | 3447 | - | - | - | - | 3,447 |
| Catlin Hall | - |  |  | 4,394 | 467 | 4,860 |
| Chase Hall | 5,437 | - | - | - | - | 5,437 |
| Cohen Science Center | 785 | 24,324 | 6,155 | - | 12,255 | 43,519 |
| Conyngham Hall | 852 | 796 | - |  | 9,502 | 11,149 |
| Darte Center/Hall | - | 14,984 | 6,340 | - | 15,021 | 36,345 |
| Doane Hall | - | - | - | 2,120 | - | 2120 |
| Evans Hall | - | - |  | 24,625 | 617 | 25,242 |
| Facilities Building | 1,676 | - | - | - | 11,361 | 13,037 |
| Farley Library | 772 | 1,702 |  | - | 41,588 | 44,063 |
| Fortinsky Hall | - | - | - | 7,630 | - | 7,630 |
| Harold Cox Hall | - | - | 1,550 | 887 | 2,799 | 5,236 |
| Henry Student Center | - | - | - | - | 32,006 | 32,006 |
| Hollenback Hall | - | 1,800 | 411 | - | 498 | 2,708 |
| Karambelas Center | - | 5,560 | 1,928 | - | 6,553 | 14,041 |
| Kirby Hall | - | 3,098 | 3,471 | - | 332 | 6,901 |
| Marts Center | 4,017 | 2,120 | - | - | 49,519 | 55,656 |
| McCole House | - | - | - | 6,025 | - | 6,025 |
| Michelini Hall | - | - | - | 8,494 |  | 8,494 |
| Miller Hall | 3,019 | - | - | - | - | 3,019 |
| Miner/Moat House | - | - | - | - | 1,577 | 1,577 |
| Munson Field House | - | - | - | - | 15,942 | 15942 |
| O'Hop Hall | - | - | - | 2,758 | - | 2,758 |
| Parking Garage | 3,391 | - | - | - | 21,011 | 24,402 |
| Passan Hall | 2,740 | - | - | - | 1,730 | 4,470 |
| Pearsall Hall | - | - | - | 5,543 | - | 5,543 |
| 30 West River St | - | - | - | 5,765 | - | 5,765 |
| Rifkin Hall | - | - | - | 9,959 | - | 9,959 |
| Ross Hall | - | - | - | 2,233 | - | 2,233 |
| Max Roth Center | 4,295 | - | - | - | - | 4,295 |
| Roth Hall | - | - | - | 10,360 | - | 10,360 |
| Schiowitz Hall | - | - | - | 5,039 | - | 5,039 |
| Sidhu - UCOM | 2,322 | 7,035 | 11,034 | - | 41,391 | 61,782 |
| Slocum Hall | - | - | - | 6,366 | - | 6,366 |
| Stark Learning Center | 3,035 | 76,130 | 25,591 | - | 27,689 | 132,446 |
| Sterling Hall | - | - | - | 5,035 | - | 5,035 |
| Sturdevant Hall | - | - | - | 7,748 | - | 7,748 |
| Sullivan Hall | - | - | - | 6,129 | - | 6,129 |

## Building Inventory (continued)

| Building Name | Admin | Classrooms, Labs, Studios | Faculty | Residence Halls | Auxiliary | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University Towers | 2,210 |  |  | 113,161 | 3,268 | 118,639 |
| Waller North \& South | - | - | - | 7,540 | - | 7,540 |
| Weckesser Hall | 8,353 |  | - |  | - | 8,353 |
| Weckesser Annex | 824 | - | - |  | 1,082 | 1,906 |
| Weiss Hall | - | - | - | 4,062 | - | 4,062 |
| 236 River St | - | - | - |  | 3,478 | 3,478 |
| 77 W. Northampton | - | - | - | 3,929 | - | 3,929 |
| Totals | 51,534 | 156,255 | 70,807 | 249,801 | 308,047 | 836,443 |
| Percentage of Assignable Space | 6.2\% | 18.7\% | 8.5\% | 29.9\% | 36.8\% | 100.0\% |

*Previously reported figures were based on a mixture of gross, net and assignable square footage measurements. An audit completed in 2019 has clarified the measurements. The updated assignable square footage measurements are displayed in the table above.

## Eugene S. Farley Library

## Fall 2019 Resources:

## Print Collection

Total Books ..... 173,872
Book Additions ..... 814
Total Bound and Unbound Periodicals ..... 5,481
Current Print Subscriptions ..... 22
Microformats ..... 20,429
A-V Collection
DVD's ..... 1,203
VHS ..... 107
CD Books ..... 38
Digital Resources
Online Journals ..... 80,000
Licensed Databases ..... 131
E Books ..... 338,897
Expenditures (\$)
Books \& Monographs ..... 23,343
Periodicals, subscriptions, electronic resources ..... 448,897
A-V Resources ..... 893
Usage Statistics
Total Circulations ..... 10,122
Turnstile Count ..... 183,580
Interlibrary Loans ..... 2,396
Information Literacy Classes ..... 194
Reference Questions ..... 908
Computers
Desktops Available ..... 81
Laptops Available ..... 46
Laptop Loans ..... 3,704
Instructional Desktops ..... 4
Ipads ..... 25
Staff
Professional Librarians ..... 5
Technicians ..... 11

## Computing Inventory

Computers Available for Student Use
Closed labs, classrooms, clubs ..... 875
Open Access labs ..... 140
Computers Available for Administrative \& Faculty Use ..... 1,305
Total ..... 2,320
Servers 7 physical servers, 105 virtual servers
Storage ..... 120 Terabytes
Network Printers ..... 160
Wireless Access Points ..... 750
Internet Bandwidth ..... 2 Gbps
Source: Information Technology Services

## ACCREDITATIONS

## Regional:

Middle States Association of Colleges and Schools

## Professional:

American Chemical Society

Commission on Collegiate Nursing Education

Engineering Accreditation Commission

ABET

Accreditation Council for Business Schools and Programs

Accreditation Council for Pharmaceutical Education

American Society of Health-System Pharmacist Commission on Credentialing
Commission on English Language Program Accreditation

## GLOSSARY

## Census Date

The completion of six weeks of classes

## First-Generation Student

A student for whom neither parent graduated from a 4-year institution

## First-Professional Program

The First-Professional Program requires the completion of the academic requirements to begin practice in the profession; at least two years of college work prior to entering the program; and a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

## First-Professional Student

A student enrolled in the Pharmacy Program

## First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Includes students who entered with advanced standing (college credits earned before graduation from high school).

## FTE (Full-Time Equivalent)

A full-time Undergraduate, Graduate, or First-Professional Student is equivalent to one FTE Part-time Undergraduate and First-Professional FTE is calculated by dividing part-time registered credits by fifteen
Part-time Graduate FTE is calculated by dividing part-time registered credits by nine

## Full-time Student

Undergraduate and First-Professional - A student enrolled for twelve or more semester credits each term
Graduate - A student enrolled for nine or more semester credits

## Graduate Student

A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level

## Nonresident Alien

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

## Part-time Student

Undergraduate and First-Professional - A student enrolled for less than twelve credits Graduate - A student enrolled for less than nine credits

## Tenure

Status of a personnel position, or a person occupying a position or occupation, with respect to permanence of the position

## Tenure Track

Status of personnel positions that lead to consideration for tenure

## Undergraduate Student

A student enrolled in a four-year bachelor's degree program


[^0]:    * Recentered scores

[^1]:    * Includes one Visiting Assistant Professor
    ** Includes two Visiting Assistant Professors, one Visiting Professor and one Visiting Instructor
    *** Includes one Visiting Instructor
    ****/ncludes one visiting Associate Professor

[^2]:    * Non-resident tuition
    ** NJ resident
    *** PA resident

[^3]:    * Includes first- and second-year students in the School of Pharmacy

