Office of Institutional Research - November 2020

## 2020-21 Fact Book



## Table of Contents

STUDENTS ..... 1
Fall Enrollment Trends ..... 1
Fall Enrollment by Gender ..... 2
Fall Enrollment by Ethnicity ..... 3
Fall Enrollment Percentages ..... 5
Fall Enrollment by Primary Major ..... 6
Fall Enrollment by Secondary Major ..... 10
Fall Enrollment by Residence ..... 12
Fall Enrollment by Age Category ..... 12
Fall Enrollment by State of Origin ..... 13
International Students ..... 14
First Generation College Students from Entering Freshman Class ..... 14
Programs Offered ..... 15
Degrees Granted by Department and Major ..... 16
Admissions ..... 18
Average SAT Scores for First-time Full-time Freshmen ..... 18
Undergraduate Retention of First-time Full-time Freshmen ..... 19
Graduation Rates for First-time Full-time Freshmen ..... 20
Student Credit Hours by Department and Subject ..... 21
Student Development ..... 24
University College Programs and Services ..... 25
Leadership Institute ..... 26
Civic Engagement. ..... 26
Career Placement of 2019 Bachelor's Graduates ..... 27
Athletics ..... 28
FACULTY AND STAFF ..... 29
Staff by Category and Gender ..... 29
Faculty by Gender and Tenure Status ..... 30
Part-time Faculty. ..... 31
Full-time Faculty by Department ..... 31
Full-time Faculty Degrees ..... 32
Faculty and Staff by Ethnicity ..... 33
ORGANIZATIONAL CHARTS ..... 34
Administrative ..... 34
Finance and Support Operations ..... 35
Operations \& Compliance ..... 36
Provost ..... 37
University College ..... 38
Enrollment Management and Marketing ..... 39
Information Technology Services ..... 40
Library ..... 41
External Affairs ..... 42
Development \& Alumni Relations ..... 43
Athletics ..... 44
Student Affairs ..... 45
Student Conduct, Health \& Wellness, Residence Life ..... 46
Student Development ..... 47
Diversity Affairs ..... 48
FINANCES ..... 49
Statement of Activities ..... 49
Endowment and Other Long-Term Investments ..... 50
Tuition, Fees, Room and Board Charges ..... 51
Student Financial Aid ..... 52
Wilkes Alumni ..... 53
Alumni by Graduation Year ..... 53
Alumni Giving ..... 53
Funds Raised ..... 54
FACILITIES ..... 55
Building Inventory - Assignable Square Footage ..... 55
Eugene S. Farley Library ..... 57
Computing Inventory ..... 58
ACCREDITATIONS, CERTIFICATIONS \& APPROVALS ..... 58
MISSION, VISION, VALUES ..... 59
GLOSSARY ..... 60

## STUDENTS

Fall Enrollment Trends
As of official census date
$\underline{2016} \underline{2017} \underline{2018} \underline{2019}$

Undergraduate

| Full-time | 2,303 | 2,233 | 2,212 | 2,110 | 1,996 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | 258 | 258 | 243 | 241 | 247 |
| Total | $\mathbf{2 , 5 6 1}$ | $\mathbf{2 , 4 9 1}$ | $\mathbf{2 , 4 5 5}$ | $\mathbf{2 , 3 5 1}$ | $\mathbf{2 , 2 4 3}$ |
| FTE | 2,404 | 2,334 | 2,307 | 2,205 | 2,093 |

## Graduate

| Full-time | 260 | 211 | 198 | 175 | 194 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | 2,447 | 2,558 | 2,196 | 1,879 | 2,070 |
| Total | $\mathbf{2 , 7 0 7}$ | $\mathbf{2 , 7 6 9}$ | $\mathbf{2 , 3 9 4}$ | $\mathbf{2 , 0 5 4}$ | $\mathbf{2 , 2 6 4}$ |
| FTE | 1,195 | $\mathbf{1 , 1 8 8}$ | $\mathbf{1 , 0 3 7}$ | $\mathbf{8 9 3}$ | 985 |

## First-Professional

| Full-time | 284 | 285 | 283 | 275 | 273 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | - | - | - | - | 1 |
| Total | 284 | 285 | 283 | 275 | 274 |
| FTE | 284 | 285 | 283 | 275 | 273 |

Total

| Full-time | 2,847 | 2,729 | 2,693 | 2,560 | 2,463 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Part-time | 2,705 | 2,816 | 2,439 | 2,120 | 2,318 |
| Total | $\mathbf{5 , 5 5 2}$ | $\mathbf{5 , 5 4 5}$ | $\mathbf{5 , 1 3 2}$ | $\mathbf{4 , 6 8 0}$ | $\mathbf{4 , 7 8 1}$ |
| FTE | 3,883 | 3,808 | 3,627 | 3,373 | 3,351 |

FTE calculated using the IPEDS definition. Previously reported FTE figures have been recalculated to reflect this change.

## Fall Enrollment by Gender

## As of official census date

|  | $\underline{2016}$ | $\underline{2017}$ | $\underline{2018}$ | $\underline{2019}$ | 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |
| Male Full-time | 1,223 | 1,219 | 1,194 | 1,063 | 990 |
| Female Full-time | 1,080 | 1,014 | 1,018 | 1,047 | 1,006 |
| Total | 2,303 | 2,233 | 2,212 | 2,110 | 1,996 |
| Male Part-time | 116 | 112 | 105 | 105 | 97 |
| Female Part-time | 142 | 146 | 138 | 136 | 150 |
| Total | 258 | 258 | 243 | 241 | 247 |
| First Professional Students |  |  |  |  |  |
| Male Full-time | 95 | 95 | 95 | 96 | 101 |
| Female Full-time | 189 | 190 | 188 | 179 | 172 |
| Total | 284 | 285 | 283 | 275 | 273 |
| Male Part-time | - | - | - | - | 1 |
| Female Part-time | - | - | - | - |  |
| Total | - | - | - | - | 1 |
| Graduate Students |  |  |  |  |  |
| Male Full-time | 89 | 73 | 52 | 54 | 57 |
| Female Full-time | 171 | 138 | 146 | 121 | 137 |
| Total | 260 | 211 | 198 | 175 | 194 |
| Male Part-time | 561 | 546 | 477 | 455 | 473 |
| Female Part-time | 1,886 | 2,012 | 1,719 | 1,424 | 1,597 |
| Total | 2,447 | 2,558 | 2,196 | 1,879 | 2,070 |
| Total University |  |  |  |  |  |
| Male Full-time | 1,407 | 1,387 | 1,341 | 1,213 | 1,148 |
| Female Full-time | 1,440 | 1,342 | 1,352 | 1,347 | 1,315 |
| Total | 2,847 | 2,729 | 2,693 | 2,560 | 2,463 |
| Male Part-time | 677 | 658 | 582 | 560 | 571 |
| Female Part-time | 2,028 | 2,158 | 1,857 | 1,560 | 1,747 |
| Total | 2,705 | 2,816 | 2,439 | 2,120 | 2,318 |

## Fall Enrollment by Ethnicity

## Full-time <br> Asian <br> Black <br> Hispanic <br> Part-time

As of official census date
Undergraduate Students
White
American Indian/Alaskan

Hawaiian/Pacific Island.

Non-Resident Alien
Two or more races
Unidentified
Total Full-time

White
American Indian/Alaskan
Asian
Black

| $\underline{2016}$ | $\underline{2017}$ | $\underline{2018}$ | $\underline{2019}$ | $\underline{2020}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1,669 | 1,581 | 1,590 | 1,559 | 1,465 |
| 11 | 10 | 7 | 4 | 3 |
| 61 | 54 | 50 | 55 | 49 |
| 103 | 99 | 103 | 90 | 104 |
| 1 | 3 | 2 | 3 | 2 |
| 158 | 143 | 143 | 153 | 161 |
| 183 | 212 | 176 | 125 | 114 |
| 71 | 78 | 65 | 62 | 59 |
| 46 | 53 | 76 | 59 | 39 |
| 2,303 | 2,233 | 2,212 | 2,110 | 1,996 |
| 147 | 160 | 138 | 149 | 167 |
| 1 | 2 | 1 | - | - |
| 9 | 6 | 9 | 3 | 7 |
| 7 | 10 | 14 | 6 | 9 |
| - | - | - | - | - |
| 15 | 13 | 15 | 16 | 19 |
| 6 | 8 | 10 | 5 | 10 |
| 5 | 4 | 7 | 5 | 8 |
| 28 | 55 | 49 | 57 | 27 |
| 258 | 258 | 243 | 241 | 247 |

First-Professional Students
Full-time

| White | 245 | 239 | 229 | 218 | 227 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaskan | 1 | 1 | 2 | 1 | - |
| Asian | 8 | 17 | 22 | 24 | 21 |
| Black | 3 | 4 | 1 | 1 | 2 |
| Hawaiian/Pacific Island. | - | - | - | - | - |
| Hispanic | 5 | 5 | 5 | 4 | 4 |
| Non-Resident Alien | 2 | 3 | 2 | 1 | - |
| Two or more races | 15 | 13 | 16 | 18 | 9 |
| Unidentified | 5 | 3 | 6 | 8 | 10 |
| Total Full-time | 284 | 285 | 283 | 275 | 273 |

## Part-time

White

(Continued on following page)

## Fall Enrollment by Ethnicity (continued)

|  | $\underline{2016}$ | $\underline{2017}$ | $\underline{2018}$ | $\underline{2019}$ | $\underline{2020}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate Students |  |  |  |  |  |
| Full-time |  |  |  |  |  |
| White | 184 | 164 | 157 | 138 | 162 |
| American Indian/Alaskan | - | - | - | 1 |  |
| Asian | 8 | 7 | 4 | 5 | 7 |
| Black | 12 | 8 | 10 | 12 | 10 |
| Hawaiian/Pacific Island. | 1 | 1 | - | - |  |
| Hispanic | 6 | 2 | 8 | 8 | 5 |
| Non-Resident Alien | 32 | 18 | 5 | 4 |  |
| Two or more races | 3 | 5 | 3 | 2 | 8 |
| Unidentified | 14 |  | 11 | 5 | 2 |
| Total Full-time | 260 | 211 | 198 | 175 | 194 |
| Part-time |  |  |  |  |  |
| White | 2,006 | 2,095 | 1,803 | 1,519 | 1,595 |
| American Indian/Alaskan | 4 | 1 | 2 | 1 | 3 |
| Asian | 35 | 57 | 53 | 35 | 59 |
| Black | 163 | 180 | 154 | 142 | 243 |
| Hawaiian/Pacific Island. | 6 | 3 | - | - | 1 |
| Hispanic | 70 | 82 | 68 | 78 | 87 |
| Non-Resident Alien | 9 | 7 | 3 | - | 2 |
| Two or more races | 31 | 32 | 34 | 33 | 33 |
| Unidentified | 123 | 101 | 78 | 71 | 47 |
| Total Part-time | 2,447 | 2,558 | 2,196 | 1,879 | 2,070 |
| Total University Full-time |  |  |  |  |  |
|  |  |  |  |  |  |
| White | 2,098 | 1,984 | 1,976 | 1,915 | 1,854 |
| American Indian/Alaskan | 9 | 11 | 9 | 6 | 3 |
| Asian | 77 | 78 | 76 | 84 | 77 |
| Black | 118 | 111 | 114 | 103 | 116 |
| Hawaiian/Pacific Island. | 2 | 4 | 2 | 3 | 2 |
| Hispanic | 169 | 150 | 156 | 165 | 170 |
| Non-Resident Alien | 217 | 233 | 183 | 130 | 114 |
| Two or more races | 89 | 96 | 84 | 82 | 76 |
| Unidentified | 65 | 62 | 93 | 72 | 51 |
| Total Full-time | 2,847 | 2,729 | 2,693 | 2,560 | 2,463 |
| Part-time |  |  |  |  |  |
| White | 2,153 | 2,255 | 1,941 | 1,668 | 1,763 |
| American Indian/Alaskan | 5 | 3 | 3 | 1 | 3 |
| Asian | 44 | 63 | 62 | 38 | 66 |
| Black | 170 | 190 | 168 | 148 | 252 |
| Hawaiian/Pacific Island. | 6 | 3 | - | - | 1 |
| Hispanic | 85 | 95 | 83 | 94 | 106 |
| Non-Resident Alien | 15 | 15 | 13 | 5 | 12 |
| Two or more races | 36 | 36 | 42 | 38 | 41 |
| Unidentified | 191 | 156 | 127 | 128 | 74 |
| Total Part-time | 2,705 | 2,816 | 2,439 | 2,120 | 2,318 |

## Fall Enrollment Percentages

## Status

|  | Undergraduate | First <br> Professional | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Full-time | 89.0\% | 99.6\% | 8.6\% | 51.5\% |
| Part-time | 11.0\% | 0.4\% | 91.4\% | 48.5\% |
| Full-time |  |  |  |  |
| White | 73.4\% | 83.2\% | 83.5\% | 75.3\% |
| American Indian/Alaskan | 0.2\% | 0.0\% | 0.0\% | 0.1\% |
| Asian | 2.5\% | 7.7\% | 3.6\% | 3.1\% |
| Black | 5.2\% | 0.7\% | 5.2\% | 4.7\% |
| Hawaiian/Pacific Islander | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Hispanic | 8.1\% | 1.5\% | 2.6\% | 6.9\% |
| Non-Resident Alien | 5.7\% | 0.0\% | 0.0\% | 4.6\% |
| Two or more races | 3.0\% | 3.3\% | 4.1\% | 3.1\% |
| Unidentified | 2.0\% | 3.7\% | 1.0\% | 2.1\% |
| Part-time |  |  |  |  |
| White | 67.6\% | 100.0\% | 77.1\% | 76.1\% |
| American Indian/Alaskan | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Asian | 2.8\% | 0.0\% | 2.9\% | 2.8\% |
| Black | 3.6\% | 0.0\% | 11.7\% | 10.9\% |
| Hawaiian/Pacific Islander | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7.7\% | 0.0\% | 4.2\% | 4.6\% |
| Non-Resident Alien | 4.0\% | 0.0\% | 0.1\% | 0.5\% |
| Two or more races | 3.2\% | 0.0\% | 1.6\% | 1.8\% |
| Unidentified | 10.9\% | 0.0\% | 2.3\% | 3.2\% |
| Total |  |  |  |  |
| White | 72.8\% | 83.2\% | 77.6\% | 75.7\% |
| American Indian/Alaskan | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Asian | 2.5\% | 7.7\% | 2.9\% | 3.0\% |
| Black | 5.0\% | 0.7\% | 11.2\% | 7.7\% |
| Hawaiian/Pacific Islander | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Hispanic | 8.0\% | 1.5\% | 4.1\% | 5.8\% |
| Non-Resident Alien | 5.5\% | 0.0\% | 0.1\% | 2.6\% |
| Two or more races | 3.0\% | 3.3\% | 1.8\% | 2.4\% |
| Unidentified | 2.9\% | 3.6\% | 2.2\% | 2.6\% |
| Gender |  |  |  |  |
| Full-time |  |  |  |  |
| Male | 49.6\% | 37.0\% | 29.4\% | 46.6\% |
| Female | 50.4\% | 63.0\% | 70.6\% | 53.4\% |
| Part-time |  |  |  |  |
| Male | 39.3\% | 100.0\% | 22.9\% | 24.6\% |
| Female | 60.7\% | 0.0\% | 77.1\% | 75.4\% |
| Total |  |  |  |  |
| Male | 48.5\% | 37.2\% | 23.4\% | 36.0\% |
| Female | 51.5\% | 62.8\% | 76.6\% | 64.0\% |

## Fall Enrollment by Primary Major

## As of official census date

## Full-time Undergraduate

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 155 | 140 | 136 | 115 | 119 |
| Biology | 149 | 132 | 131 | 111 | 113 |
| Medical Laboratory Science | 6 | 8 | 5 | 4 | 6 |
| Department of Chemistry \& Biochemistry | 37 | 37 | 42 | 33 | 29 |
| Biochemistry | 18 | 17 | 20 | 13 | 16 |
| Chemistry | 19 | 20 | 22 | 20 | 13 |
| Department of Finance, Accounting \& Management | 256 | 232 | 227 | 223 | 225 |
| Accounting | 88 | 74 | 59 | 49 | 53 |
| Business Administration | 14 | 11 | 14 | 13 | 7 |
| Corporate Finance | - | - | 2 | 11 | 18 |
| Finance | 62 | 67 | 69 | 41 | 18 |
| Financial Investments | - | - | 1 | 14 | 24 |
| Management | 92 | 80 | 81 | 85 | 84 |
| Supply Chain Management | - | - | 1 | 10 | 21 |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 130 | 130 | 135 | 144 | 134 |
| Entrepreneurship | 25 | 16 | 12 | 11 | 6 |
| Hospitality Leadership | - | 1 | 6 | 19 | 25 |
| Marketing | 50 | 55 | 53 | 51 | 41 |
| Sports Management | 55 | 58 | 64 | 63 | 62 |
| Department of Communication Studies | 45 | 38 | 47 | 51 | 41 |
| Communication Studies | 45 | 38 | 47 | 51 | 41 |
| Department of Education | 90 | 88 | 82 | 72 | 80 |
| Elementary \& Early Childhood Education | 39 | 33 | 30 | 25 | 28 |
| Middle School Education | 5 | 5 | 10 | 17 | 17 |
| Pre-Elementary Education | 37 | 38 | 25 | 21 | 28 |
| Pre-Middle School Education | 8 | 12 | 17 | 9 | 7 |
| Secondary Education | 1 | - | - | - | - |
| Dept. of Electrical Engineering \& Physics | 92 | 98 | 94 | 66 | 62 |
| Electrical Engineering | 88 | 97 | 91 | 65 | 58 |
| Physics | 4 | 1 | 3 | 1 | 4 |
| Dept. of Mechanical Engineering \& Engineering Mgt. | 287 | 295 | 277 | 222 | 189 |
| Applied \& Engineering Sciences | 4 | 2 | 3 | 6 | 6 |
| Engineering | 37 | 21 | 29 | 17 | 26 |
| Engineering Management | 15 | 14 | 8 | 9 | 11 |
| Mechanical Engineering | 231 | 258 | 237 | 190 | 146 |
| Dept. of Environmental Engr. \& Earth Sciences | 106 | 138 | 139 | 116 | 85 |
| Earth \& Environmental Science | 24 | 27 | 32 | 26 | 8 |
| Environmental Engineering | 82 | 110 | 102 | 84 | 61 |
| Environmental Science | - | - | - | 1 | 14 |
| Geology | - | 1 | 5 | 5 | 2 |
| Department of English | 32 | 23 | 28 | 33 | 35 |
| English | 32 | 23 | 28 | 33 | 35 |
| Division of Global Cultures | 35 | 38 | 39 | 45 | 36 |
| History | 24 | 32 | 31 | 37 | 30 |
| Philosophy | 1 | 1 | 1 | 2 | 1 |
| Spanish | 10 | 5 | 7 | 6 | 5 |

(Continued on following page)

## Fall Enrollment by Primary Major (continued)

Full-time Undergraduate

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Integrative Media, Art and Design | 41 | 30 | 35 | 48 | 53 |
| Digital Design and Media Art | 41 | 30 | 35 | 48 | 53 |
| Department of Mathematics \& Computer Science | 55 | 62 | 76 | 61 | 53 |
| Computer Information Systems | 4 | 8 | 14 | 10 | 7 |
| Computer Science | 39 | 41 | 46 | 37 | 37 |
| Mathematics | 12 | 13 | 16 | 14 | 9 |
| Passan School of Nursing | 289 | 263 | 263 | 285 | 299 |
| Nursing | 289 | 263 | 263 | 285 | 299 |
| Nesbitt School of Pharmacy | 137 | 120 | 139 | 130 | 111 |
| Pre-Pharmacy | 137 | 120 | 139 | 130 | 111 |
| Division of Behavioral and Social Sciences | 299 | 279 | 247 | 255 | 252 |
| Criminology | 82 | 85 | 83 | 76 | 78 |
| International Relations | 12 | 9 | 8 | 6 | 7 |
| Neuroscience | 34 | 38 | 38 | 42 | 41 |
| Political Science | 33 | 35 | 31 | 32 | 26 |
| Psychology | 123 | 96 | 71 | 90 | 93 |
| Sociology | 15 | 16 | 16 | 9 | 7 |
| Division of Performing Arts | 21 | 25 | 22 | 20 | 24 |
| Musical Theatre | 15 | 19 | 17 | 16 | 22 |
| Theatre Arts | 6 | 6 | 4 | 4 | 2 |
| Theatre Design \& Technology | - | - | 1 | - | - |
| Individualized Studies | 1 | - | - | 1 | - |
| Undeclared | 195 | 197 | 184 | 190 | 169 |
| Total | 2,303 | 2,233 | 2,212 | 2,110 | 1,996 |

Full-time Graduate

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting \& Management | 35 | 37 | 16 | 14 | 9 |
| Business Administration | 35 | 37 | 16 | 14 | 9 |
| Doctor of Education | 27 | 19 | 29 | 20 | 31 |
| Master's Level Education | 60 | 57 | 58 | 45 | 54 |
| Dept. of Electrical Engineering \& Physics | 13 | 9 | 8 | 4 | 7 |
| Bioengineering | 7 | 9 | 8 | 4 | 7 |
| Electrical Engineering | 6 | - | - | - | - |
| Dept. of Mechanical Engr. \& Engineering Mgt. | 15 | 8 | 2 | 3 | 2 |
| Engineering Management | 10 | 4 | - | 1 | - |
| Mechanical Engineering | 5 | 4 | 2 | 2 | 2 |
| Creative Writing | 64 | 44 | 44 | 43 | 42 |
| Department of Mathematics \& Computer Science | 3 | 2 | 2 | 3 | 1 |
| Mathematics | 3 | 2 | 2 | 3 | 1 |
| Passan School of Nursing | 41 | 35 | 38 | 39 | 48 |
| Nursing | 41 | 35 | 38 | 39 | 48 |
| Undeclared | 2 | - | - | 4 | - |
| Total | 260 | 211 | 198 | 175 | 194 |

Full-time
First-Professional

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | $\mathbf{2 8 4}$ | $\mathbf{2 8 5}$ | $\mathbf{2 8 3}$ | $\mathbf{2 7 5}$ | $\mathbf{2 7 3}$ |
| Pharmacy | 284 | 285 | 283 | 275 | 273 |

(Continued on following page)

## Fall Enrollment by Primary Major (continued)

## Part-time Undergraduate

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 4 | 2 | 3 | 3 | 4 |
| Biology | 4 | 2 | 3 | 3 | 4 |
| Medical Laboratory Science | - | - | - | - | - |
| Department of Chemistry \& Biochemistry | - | 2 | 1 | 2 | 2 |
| Biochemistry | - | 1 | - | - | 1 |
| Chemistry | - | 1 | 1 | 2 | 1 |
| Dept. of Finance, Accounting and Management | 20 | 37 | 46 | 41 | 40 |
| Accounting | 2 | 3 | 2 | 2 | - |
| Business Administration | 14 | 31 | 36 | 34 | 35 |
| Finance | - | - | 3 | 1 | 2 |
| Financial Investments | - | - | - | - | 1 |
| Management | 4 | 3 | 5 | 4 | 2 |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 5 | 6 | 7 | 9 | 3 |
| Entrepreneurship | 1 | 1 | 3 | 3 | 1 |
| Hospitality Leadership | - | - | - | 1 | - |
| Marketing | 3 | 3 | - | 2 | 1 |
| Sports Management | - | 2 | 4 | 3 | 1 |
| Department of Communication Studies | 1 | - | 1 | 2 | - |
| Communication Studies | 1 | - | 1 | 2 | - |
| Department of Education | 1 | 2 | 11 | 16 | 24 |
| Elementary and Early Childhood Education | - | 1 | 8 | 11 | 21 |
| Middle School Education | - | - | 2 | 1 | - |
| Pre-Elementary Education | - | - | - | 3 | 3 |
| Pre-Middle School Education | 1 | 1 | 1 | 1 | - |
| Dept. of Electrical Engineering \& Physics | 2 | 5 | 3 | 2 | 2 |
| Electrical Engineering | 2 | 5 | 3 | 2 | 2 |
| Dept. of Mechanical Engineering \& Engineering Mgt. | 11 | 7 | 8 | 6 | 11 |
| Applied \& Engineering Sciences | 1 | - | - | - | - |
| Engineering | 2 | 1 | 2 | 1 | - |
| Engineering Management | 1 | 1 | - | - | 1 |
| Mechanical Engineering | 7 | 5 | 6 | 5 | 10 |
| Dept. of Environmental Engr. \& Earth Sciences | 5 | 8 | 6 | 7 | 4 |
| Earth \& Environmental Science | 1 | 2 | 2 | 3 | 2 |
| Environmental Engineering | 4 | 6 | 3 | 3 | 2 |
| Geology | - | - | 1 | 1 | - |
| Department of English | - | 2 | 1 | 1 | 1 |
| English | - | 2 | 1 | 1 | 1 |
| Division of Global Cultures | - | 2 | 3 | 4 | 3 |
| History | - | 2 | 2 | 3 | 1 |
| Philosophy | - | - | - | - | - |
| Spanish | - | - | 1 | 1 | 2 |
| Department of Integrative Media, Art and Design | 4 | 7 | 1 | 1 | 3 |
| Digital Design and Media Art | 4 | 7 | 1 | 1 | 3 |
| Department of Mathematics \& Computer Science | 6 | 5 | 7 | 7 | 4 |
| Computer Information Systems | 3 | 2 | - | 1 | - |
| Computer Science | 3 | - | 5 | 3 | 3 |
| Mathematics | - | 3 | 2 | 3 | 1 |
| Passan School of Nursing | 47 | 46 | 29 | 12 | 8 |
| Nursing | 47 | 46 | 29 | 12 | 8 |
| Nesbitt School of Pharmacy | 1 | - | - | - | - |
| Pre-Pharmacy | 1 | - | - | - | - |

(Continued on following page)

Fall Enrollment by Primary Major (continued)

## Part-time Undergraduate

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Behavioral and Social Sciences | 10 | 10 | 7 | 9 | 15 |
| Criminology | 3 | 4 | 3 | 2 | 6 |
| International Relations | - | - | 1 | - | 1 |
| Neuroscience | 2 | - | - | 1 | 1 |
| Political Science | - | - | 1 | 2 | 1 |
| Psychology | 7 | 6 | 2 | 4 | 4 |
| Sociology | - | - | - | - | 2 |
| Division of Performing Arts | - | - | 1 | - | 2 |
| Musical Theatre | - | - | 1 | - | 1 |
| Theatre Design \& Technology | - | - | - | - | 1 |
| Individualized Studies | - | - | - | - | - |
| Undeclared | 141 | 117 | 108 | 119 | 121 |
| Total | 258 | 258 | 243 | 241 | 247 |

## Part-time Graduate

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting \& Management | 112 | 87 | 64 | 68 | 64 |
| Business Administration | 112 | 87 | 64 | 68 | 64 |
| Doctor of Education | 51 | 103 | 111 | 122 | 166 |
| Master's Level Education | 1,445 | 1,483 | 1,307 | 1,068 | 977 |
| Dept. of Electrical Engineering \& Physics | 13 | 8 | 4 | 3 | 2 |
| Bioengineering | 7 | 4 | 2 | 1 | 1 |
| Electrical Engineering | 6 | 4 | 2 | 2 | 1 |
| Dept. of Mechanical Engineering \& Engineering Mgt. | 12 | 9 | 2 | 3 | 3 |
| Engineering Management | 7 | 6 | 2 | 3 | 3 |
| Mechanical Engineering | 5 | 3 | - | - | - |
| Creative Writing | 10 | 16 | 10 | 12 | 9 |
| Department of Environmental Engr. \& Earth Sciences | 1 | 1 | - | 1 | 2 |
| Sustainability Management | 1 | 1 | - | 1 | 2 |
| Department of Mathematics \& Computer Science | 1 | - | 1 | 2 | 3 |
| Mathematics | 1 | - | 1 | 2 | 3 |
| Passan School of Nursing | 733 | 793 | 625 | 535 | 828 |
| Nursing | 733 | 793 | 625 | 535 | 828 |
| Undeclared | 69 | 58 | 72 | 65 | 16 |
| Total | 2,447 | 2,558 | 2,196 | 1,879 | 2,070 |

## Part-time

First-Professional

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | - | - | - | - | 1 |
| Pharmacy | - | - | - | - | 1 |

Fall Enrollment by Secondary Major

## As of official census date

## Full-time Undergraduate

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | - | 1 | 1 | 2 | 3 |
| Biology | - | 1 | 1 | 2 | 3 |
| Department of Finance, Accounting \& Management | 13 | 14 | 17 | 12 | 9 |
| Accounting | 1 | 1 | 2 | 4 | 4 |
| Corporate Finance | - | - | - | 1 | 1 |
| Finance | 4 | 5 | 5 | 1 | - |
| Management | 8 | 8 | 10 | 5 | 4 |
| Supply Chain Management | - | - | - | 1 | - |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 21 | 13 | 20 | 18 | 8 |
| Entrepreneurship | 1 | 1 | 2 | 2 | 1 |
| Hospitality Leadership | - | 2 | 3 | 1 | - |
| Marketing | 9 | 6 | 9 | 10 | 4 |
| Sports Management | 11 | 4 | 6 | 5 | 3 |
| Department of Communication Studies | 5 | 4 | 2 | 1 | 3 |
| Communication Studies | 5 | 4 | 2 | 1 | 3 |
| Department of Education | 6 | 11 | 19 | 18 | 8 |
| Pre-Elementary Education | 1 | - | - | - | - |
| Pre-Middle School Education | - | - | - | - | 1 |
| Secondary Education | 5 | 11 | 18 | 18 | 7 |
| Dept. of Electrical Engineering \& Physics | 6 | 3 | 3 | 10 | 7 |
| Electrical Engineering | 2 | - | 2 | 5 | 5 |
| Physics | 4 | 3 | 1 | 5 | 2 |
| Dept. of Mechanical Engineering \& Engineering Mgt. | 3 | 1 | - | 1 | - |
| Engineering Management | - | - | - | - | - |
| Mechanical Engineering | 3 | 1 | - | 1 | - |
| Dept. of Environmental Engr. \& Earth Sciences | - | - | 3 | 5 | 3 |
| Earth \& Environmental Science | - | - | - | - | 1 |
| Environmental Science | - | - | - | 1 | 1 |
| Geology | - | - | 3 | 4 | 1 |
| Department of English | 2 | 1 | 2 | 5 | 9 |
| English | 2 | 1 | 2 | 5 | 9 |
| Division of Global Cultures | 11 | 12 | 9 | 6 | 9 |
| History | 3 | 5 | 5 | 4 | 4 |
| Philosophy | 3 | 1 | 1 | - | - |
| Spanish | 5 | 6 | 3 | 2 | 5 |
| Department of Integrative Media, Art and Design | 1 | 1 | 2 | 1 | 1 |
| Digital Design and Media Art | 1 | 1 | 2 | 1 | 1 |
| Department of Mathematics \& Computer Science | 2 | 2 | 2 | 3 | 4 |
| Computer Information Systems | - | - | - | - | - |
| Computer Science | 1 | 2 | 2 | 1 | 1 |
| Mathematics | 1 | - | - | 2 | 3 |

Fall Enrollment by Secondary Major (continued)

## As of official census date

## Full-time Undergraduate

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Division of Behavioral and Social Sciences | $\mathbf{3 9}$ | $\mathbf{5 9}$ | $\mathbf{4 7}$ | $\mathbf{3 7}$ | $\mathbf{3 3}$ |
| Criminology | 17 | 17 | 10 | 10 | 6 |
| International Relations | 1 | 4 | 3 | 5 | 2 |
| Neuroscience | 1 | 4 | 5 | 2 | 1 |
| Political Science | 7 | 7 | 6 | 2 | 4 |
| Psychology | 4 | 13 | 11 | 9 | 9 |
| Sociology | 9 | 14 | 12 | 9 | 11 |
| Division of Performing Arts | - | - | $\mathbf{3}$ | $\mathbf{1}$ | - |
| Musical Theatre | - | - | 1 | 1 | - |
| Theatre Arts | - | - | 2 | - | - |
| Individualized Studies | - | - | $\mathbf{2}$ | $\mathbf{1}$ |  |
| Total | $\mathbf{1 0 9}$ | $\mathbf{1 2 2}$ | $\mathbf{1 3 1}$ | $\mathbf{1 2 1}$ | $\mathbf{9 7}$ |

## Part-time Undergraduate

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting and Management | - | 1 | - | - | - |
| Management | - | 1 | - | - | - |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | - | - | 1 | 1 | 1 |
| Entrepreneurship | - | - | - | 1 | - |
| Hospitality Leadership | - | - | - | - | 1 |
| Marketing | - | - | 1 | - | - |
| Dept. of Mechanical Engineering \& Engineering Mgt. | - | 1 | - | - | - |
| Mechanical Engineering | - | 1 | - | - | - |
| Department of Mathematics \& Computer : | 1 | 1 | - | - | - |
| Computer Science | 1 | 1 | - | - | - |
| Division of Behavioral and Social Sciences | 2 | - | - | - | 1 |
| International Relations | - | - | - | - | 1 |
| Psychology | 1 | - | - | - | - |
| Sociology | 1 | - | - | - | - |
| Total | 3 | 3 | 1 | 1 | 2 |

## Fall Enrollment by Residence

## Full-time Students

|  | Fall 2019 |  | Fall 2020 |  |
| :---: | :---: | :---: | :---: | :---: |
| Residence Halls |  |  |  |  |
| First-time Freshmen | 376 | 71\% | 347 | 73\% |
| Undergraduate Students (including First-time Freshmen) | 966 | 46\% | 857 | 43\% |
| First-Professional Students | 37 | 13\% | 40 | 15\% |
| Total | 1,003 | 42\% | 897 | 40\% |
| Off-Campus |  |  |  |  |
| First-time Freshmen | 156 | 29\% | 129 | 27\% |
| Undergraduate Students (including First-time Freshmen) | 1,144 | 54\% | 1,139 | 57\% |
| First-Professional Students | 238 | 87\% | 233 | 85\% |
| Total | 1,382 | 58\% | 1,372 | 60\% |
| Total Full-time |  |  |  |  |
| First-time Freshmen | 532 |  | 476 |  |
| Undergraduate Students (including First-time Freshmen) | 2,110 |  | 1,996 |  |
| First-Professional Students | 275 |  | 273 |  |
| Total | 2,385 |  | 2,269 |  |

## Fall Enrollment by Age Category

Fall 2020 Enrollment

|  | Full-time |  |  | Part-time |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | FirstProfessional | Graduate | Undergraduate | FirstProfessional | Graduate | Total |
| Under 18 | 4 | - | - | 59 | - | - | 63 |
| 18-19 | 736 | 2 | - | 52 | - | - | 790 |
| 20-21 | 819 | 108 | 1 | 20 | - | - | 948 |
| 22-24 | 344 | 143 | 30 | 28 | 1 | 82 | 628 |
| 25-29 | 63 | 18 | 40 | 36 | - | 498 | 655 |
| 30-34 | 20 | 1 | 37 | 14 | - | 378 | 450 |
| 35-39 | 5 | 1 | 21 | 11 | - | 334 | 372 |
| 40-49 | 5 | - | 36 | 17 | - | 500 | 558 |
| 50-64 | - | - | 27 | 9 | - | 272 | 308 |
| 65 \& Over | - | - | 2 | 1 | - | 6 | 9 |
| Age unknown | - | - | - | - | - | - |  |
| Total | 1,996 | 273 | 194 | 247 | 1 | 2,070 | 4,781 |

## Fall Enrollment by State of Origin

|  | Full-time |  |  | Part-time |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | First- <br> Professional | Graduate | Undergraduate | First- <br> Professional | Graduate |  |
| Alabama | - | - | - | 1 | - | 1 | 2 |
| Alaska | 2 | - | - | - | - | 1 | 3 |
| Arizona | 1 | - | 4 | - | - | 31 | 36 |
| California | 6 | - | 2 | 3 | - | 39 | 50 |
| Colorado | 1 | - | - | - | - | 2 | 3 |
| Connecticut | 20 | 1 | - | 1 | - | 16 | 38 |
| Delaware | 9 | - | 1 | 1 | - | 1 | 12 |
| DC | 1 | - | - | - | - | - | 1 |
| Florida | 14 | - | 5 | - | - | 83 | 102 |
| Georgia | 2 | - | 1 | - | - | 10 | 13 |
| Hawaii | - | - | - | - | - | 1 | 1 |
| Illinois | 1 | 1 | 1 | - | - | 12 | 15 |
| Indiana | - | - | 1 | - | - | 6 | 7 |
| lowa | - | - | - | - | - | 4 | 4 |
| Kansas | - | - | 1 | 1 | - | - | 2 |
| Kentucky | - | - | - | - | - | 3 | 3 |
| Maine | 1 | - | - | - | - | 2 | 3 |
| Maryland | 35 | - | 1 | - | - | 57 | 93 |
| Massachusetts | 6 | - | - | - | - | 2 | 8 |
| Michigan | 2 | - | - | - | - | 8 | 10 |
| Minnesota | 1 | - | - | - | - | 1 | 2 |
| Mississippi | - | - | 2 | - | - | - | 2 |
| Missouri | 1 | - | 1 | - | - | - | 2 |
| Montana | - | - | - | - | - | 1 | 1 |
| Nebraska | - | - | - | - | - | 1 | 1 |
| New Hampshire | 2 | - | - | 1 | - | 5 | 8 |
| New Jersey | 195 | 16 | 10 | 8 | - | 108 | 337 |
| New York | 129 | 11 | 8 | 5 | - | 21 | 174 |
| North Carolina | 4 | 2 | 1 | - | - | 5 | 12 |
| North Dakota | - | - | - | - | - | 1 | 1 |
| Ohio | 5 | - | 1 | - | - | 18 | 24 |
| Oklahoma | - | - | - | - | - | 15 | 15 |
| Oregon | - | - | - | - | - | 1 | 1 |
| Pennsylvania | 1,419 | 242 | 144 | 215 | 1 | 1,490 | 3,511 |
| Puerto Rico | 1 | - | - | - | - | - | 1 |
| Rhode Island | 3 | - | - | - | - | 2 | 5 |
| South Carolina | 1 | - | - | - | - | 7 | 8 |
| South Dakota | - | - | 1 | - | - | - | 1 |
| Tennessee | 1 | - | - | - | - | - | 1 |
| Texas | 2 | - | 4 | - | - | 43 | 49 |
| Utah | 2 | - | - | - | - | 2 | 4 |
| Vermont | 2 | - | - | - | - | 1 | 3 |
| Virginia | 11 | - | 1 | - | - | 32 | 44 |
| Washington | - | - | - | 1 | - | 1 | 2 |
| West Virginia | - | - | - | - | - | 2 | 2 |
| Wisconsin | - | - | - | - | - | 7 | 7 |
| Wyoming | 1 | - | - | - | - | - | 1 |
| Canada | - | - | - | - | - | 6 | 6 |
| Foreign Country | 115 | - | 4 | 10 | - | 21 | 150 |
| Total | 1,996 | 273 | 194 | 247 | 1 | 2,070 | 4,781 |
| In State | 71.1\% | 88.6\% | 74.2\% | 87.0\% | 100.0\% | 72.0\% | 73.4\% |
| Out of State | 23.1\% | 11.4\% | 23.7\% | 8.9\% | 0.0\% | 26.7\% | 23.3\% |
| Foreign | 5.8\% | 0.0\% | 2.1\% | 4.0\% | 0.0\% | 1.3\% | 3.3\% |

## International Students

Fall 2020 Enrollment by Country of Origin

|  | Undergraduate |  | FirstProfessional International (NRA) | Graduate |  | Total |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | International (NRA) | International (Other) |  | International (NRA) | International (Other) | International (NRA) | International (Other) |  |
| Angola | 1 | - | - | - | - | 1 | - | 1 |
| Argentina | 1 | - | - | - | - | 1 | - | 1 |
| Australia | - | - | - | - | 2 | - | 2 | 2 |
| Austria | - | - | - | - | 1 | - | 1 | 1 |
| Belgium | 1 | - | - | - | - | 1 | - | 1 |
| Brazil | - | - | - | - | 1 | - | 1 | 1 |
| Cambodia | 1 | - | - | - | - | 1 | - | 1 |
| Canada | - | - | - | - | 6 | - | 6 | 6 |
| Cayman Islands | - | - | - | - | 1 | - | 1 | 1 |
| China | - | - | - | - | 2 | - | 2 | 2 |
| Dominican Republic | - | - | - | - | 1 | - | 1 | 1 |
| Egypt | 1 | - | - | - | - | 1 | - | 1 |
| Germany | - | - | - | - | 1 | - | 1 | 1 |
| Ghana | - | - | - | - | 1 | - | 1 | 1 |
| Greece | 2 | - | - | - | 2 | 2 | 2 | 4 |
| Japan | 1 | - | - | - | - | 1 | - | 1 |
| Kenya | - | - | - | 1 | - | 1 | - | 1 |
| Kuwait | 25 | - | - | - | 1 | 25 | 1 | 26 |
| Latvia | - | - | - | - | 1 | - | 1 | 1 |
| Panama | 62 | - | - | - | - | 62 | - | 62 |
| Saudi Arabia | 28 | - | - | 1 | - | 29 | - | 29 |
| Singapore | - | - | - | - | 1 | - | 1 | 1 |
| South Korea | - | - | - | - | 1 | - | 1 | 1 |
| Sudan | - | - | - | - | 1 | - | 1 | 1 |
| Tajikistan | - | - | - | - | 1 | - | 1 | 1 |
| Thailand | - | - | - | - | 1 | - | 1 | 1 |
| UAE | - | - | - | - | 1 | - | 1 | 1 |
| Uganda | - | - | - | - | 1 | - | 1 | 1 |
| UK | - | 1 | - | - | 2 | - | 3 | 3 |
| Vietnam | 1 | - | - | - | - | 1 | - | 1 |
| Total | 124 | 1 | - | 2 | 29 | 126 | 30 | 156 |

First Generation College Students from Entering Freshman Class*

| 2016 | 2017 | 2018 | 2019 | 2020 |
| :---: | :---: | :---: | :---: | :---: |
| 47.3\% | 52.1\% | 44.3\% | 42.9\% | 45.3\% |

*A first generation student is defined as a student for whom neither parent graduated from a 4-year institution. The data is collected annually by University College.

## Programs Offered

| Undergraduate |  |  |  |
| :---: | :---: | :---: | :---: |
| BA | Biology | BS | Corporate Finance |
| BA | Chemistry | BS | Electrical Engineering |
| BA | Communication Studies | BS | Engineering Management |
| BA | Computer Science | BS | Environmental Engineering |
| BA | Criminology | BS | Environmental Science |
| BA | Digital Design and Media Art | BS | Financial Investments |
| BA | Earth \& Environmental Science | BS | Geology |
| BA | Elem. \& Early Childhood Education | BS | Hospitality Leadership |
| BA | English | BS | Individualized Studies |
| BA | History | BS | Mathematics |
| BA | Individualized Studies | BS | Mechanical Engineering |
| BA | International Relations | BS | Medical Laboratory Science |
| BA | Mathematics | BS | Neuroscience |
| BA | Middle Level Education | BS | Supply Chain Management |
| BA | Philosophy | BSN | Nursing |
| BA | Physics |  |  |
| BA | Political Science | Graduate |  |
| BA | Psychology | MA | Creative Writing |
| BA | Public Administration | MBA | Business Administration |
| BA | Secondary Education | MFA | Creative Writing |
| BA | Sociology | MS | Bioengineering |
| BA | Spanish | MS | Education |
| BA | Theatre Arts | MS | Electrical Engineering |
| BA | Theatre Design and Technology | MS | Engineering Management |
| BBA | Business Administration | MS | Mathematics |
| BBA | Management | MS | Mechanical Engineering |
| BBA | Marketing | MS | Pharmacology and Medicinal Chemistry |
| BBA | Sports Management | MSN | Nursing |
| BFA | Digital Design and Media Art |  |  |
| BFA | Musical Theatre | Doctoral |  |
| BS | Accounting | EDD | Educational Leadership |
| BS | Applied \& Engineering Sciences | PHD | Nursing |
| BS | Biochemistry |  |  |
| BS | Biology | Doctoral | Professional Practice |
| BS | Chemistry | DPH | Pharmacy |
| BS | Computer Information Systems | DNP | Nursing Practice |
| BS | Computer Science |  |  |

## Degrees Granted by Department and Major

Bachelor's Degrees

| Department | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 35 | 34 | 28 | 36 | 27 |
| Biology | 35 | 34 | 27 | 34 | 25 |
| Medical Laboratory Science | - | - | 1 | 2 | 2 |
| Department of Chemistry \& Biochemistry | 5 | 7 | 5 | 6 | 4 |
| Biochemistry | - | 4 | 1 | - | 1 |
| Chemistry | 5 | 3 | 4 | 6 | 3 |
| Department of Finance, Accounting \& Management | 89 | 84 | 77 | 75 | 65 |
| Accounting | 23 | 25 | 26 | 18 | 12 |
| Business Administration | 12 | 3 | 3 | 10 | 6 |
| Corporate Finance | - | - | - | - | 1 |
| Finance | 20 | 23 | 22 | 20 | 16 |
| Management | 34 | 33 | 26 | 27 | 30 |
| Dept. of Marketing, Sports Management \& Hospitality Leadership | 30 | 31 | 35 | 40 | 34 |
| Entrepreneurship | 13 | 10 | 6 | 2 | 4 |
| Hospitality Leadership | - | - | - | 2 | 3 |
| Marketing | 16 | 16 | 20 | 22 | 15 |
| Sports Management | 1 | 5 | 9 | 14 | 12 |
| Department of Communication Studies | 22 | 16 | 9 | 11 | 18 |
| Communication Studies | 22 | 16 | 9 | 11 | 18 |
| Department of Integrative Media, Art and Design | 13 | 13 | 12 | 9 | 8 |
| Digital Design and Media Art | 13 | 13 | 12 | 9 | 8 |
| Department of Education | 16 | 22 | 23 | 23 | 24 |
| Elementary \& Early Childhood Education | 13 | 17 | 19 | 16 | 12 |
| Middle Level Education | 5 | 3 | 2 | 7 | 6 |
| Secondary Education | - | 2 | 2 | - | 6 |
| Dept. of Electrical Engineering \& Physics | 19 | 25 | 17 | 16 | 19 |
| Electrical Engineering | 17 | 24 | 16 | 16 | 18 |
| Physics | 2 | 1 | 1 | - | 1 |
| Dept. of Mechanical Engineering \& Engineering Management | 57 | 53 | 57 | 64 | 54 |
| Applied \& Engineering Sciences | 2 | 4 | - | - | 2 |
| Engineering Management | 2 | 2 | 7 | 1 | 1 |
| Mechanical Engineering | 53 | 47 | 50 | 63 | 51 |
| Department of Environmental Engineering \& Earth Sciences | 32 | 17 | 26 | 19 | 35 |
| Earth \& Environmental Science | 9 | 6 | 7 | 4 | 10 |
| Environmental Engineering | 23 | 11 | 19 | 15 | 21 |
| Geology | - | - | - | - | 4 |
| Department of English | 6 | 12 | 10 | 2 | 10 |
| English | 6 | 12 | 10 | 2 | 10 |
| Division of Global Cultures | 17 | 10 | 13 | 8 | 22 |
| History | 9 | 6 | 6 | 4 | 16 |
| Philosophy | 1 | - | 1 | - | 2 |
| Spanish | 7 | 4 | 6 | 4 | 4 |
| Department of Mathematics \& Computer Science | 16 | 9 | 5 | 12 | 12 |
| Computer Information Systems | 2 | 4 | 2 | 2 | 3 |
| Computer Science | 3 | 3 | 2 | 8 | 6 |
| Mathematics | 11 | 2 | 1 | 2 | 3 |

(Continued on following page)

## Degrees Granted by Department and Major (continued)

## Bachelor's Degrees

| Department | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Passan School of Nursing | 70 | 92 | 101 | 97 | 96 |
| Nursing | 70 | 92 | 101 | 97 | 96 |
| Division of Behavioral and Social Sciences | 78 | 82 | 82 | 60 | 64 |
| Criminology | 25 | 18 | 22 | 16 | 14 |
| International Relations | 1 | 1 | 1 | 3 | 1 |
| Neuroscience | 1 | 7 | 7 | 2 | 15 |
| Political Science | 6 | 7 | 10 | 7 | 8 |
| Psychology | 43 | 43 | 36 | 23 | 22 |
| Sociology | 2 | 6 | 6 | 9 | 4 |
| Division of Performing Arts | 5 | 1 | 5 | 5 | 7 |
| Musical Theatre | 1 | - | 4 | 2 | 3 |
| Theatre Arts | 4 | 1 | 1 | 3 | 3 |
| Theatre Design and Media Art | - | - | - | - | 1 |
| Generic Bachelor of Science | 65 | 67 | 65 | 58 | 51 |
| Individualized Studies | - | - | - | - | 3 |
| Total | 577 | 576 | 570 | 541 | 553 |

## Master's Degrees

| Department | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Finance, Accounting \& Management | 59 | 77 | 49 | 46 | 39 |
| Business Administration | 59 | 77 | 49 | 46 | 39 |
| Creative Writing | 38 | 49 | 36 | 30 | 36 |
| Master's Level Education | 524 | 619 | 611 | 701 | 580 |
| Dept. of Electrical Engineering \& Physics | 5 | 8 | 15 | 5 | 7 |
| Bioengineering | 3 | 2 | 11 | 5 | 5 |
| Electrical Engineering | 2 | 6 | 4 | - | 2 |
| Dept. of Mechanical Engineering \& Engineering Management | 18 | 10 | 12 | 3 | 4 |
| Engineering Management | 7 | 8 | 9 | 1 | 2 |
| Mechanical Engineering | 11 | 2 | 3 | 2 | 2 |
| Department of Mathematics \& Computer Science | 1 | 2 | 1 | 1 | 1 |
| Mathematics | 1 | 2 | 1 | 1 | 1 |
| Passan School of Nursing | 15 | 49 | 183 | 183 | 155 |
| Nursing | 15 | 49 | 183 | 183 | 155 |
| Total | 660 | 814 | 907 | 969 | 822 |

Doctoral Professional Practice Degrees

| School | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ | $2019-20$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | 73 | 69 | 72 | 70 | 74 |
| Passan School of Nursing | 19 | 30 | 84 | 73 | 52 |
| Total | 92 | 99 | 156 | 143 | 126 |

## Doctoral Research/Scholarship Degrees

| Department | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ | $2019-20$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Doctor of Education | 21 | 23 | 9 | 17 | 21 |

## Admissions

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied | 5,227 | 4,826 | 4,698 | 4,232 | 4,006 |
| Freshman | 4,245 | 4,067 | 3,932 | 3,756 | 3,633 |
| Transfer | 982 | 759 | 766 | 476 | 373 |
| Offered Admission | 3,611 | 3,352 | 3,218 | 3,224 | 3,612 |
| Freshman | 3,223 | 3,063 | 2,942 | 2,953 | 3,334 |
| Transfer | 388 | 289 | 276 | 271 | 278 |
| Offer Rate | 69.1\% | 69.5\% | 68.5\% | 76.2\% | 90.2\% |
| Freshman | 75.9\% | 75.3\% | 74.8\% | 78.6\% | 91.8\% |
| Transfer | 39.5\% | 38.1\% | 36.0\% | 56.9\% | 74.5\% |
| Enrolled* | 830 | 753 | 765 | 668 | 634 |
| Freshman | 665 | 605 | 640 | 545 | 502 |
| Transfer | 165 | 148 | 125 | 123 | 132 |
| Yield Rate | 23.0\% | 22.5\% | 23.8\% | 20.7\% | 17.6\% |
| Freshman | 20.6\% | 19.8\% | 21.8\% | 18.5\% | 15.1\% |
| Transfer | 42.5\% | 51.2\% | 45.3\% | 45.4\% | 47.5\% |

*As of the beginning of the Fall semester

## Average SAT Scores for First-time Full-time Freshmen



[^0]
## Undergraduate Retention of First-time Full-time Freshmen

| Entering Fall Term* |  | $\begin{aligned} & \text { 1st } \\ & \text { Fall } \end{aligned}$ | Retention Rates |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { 2nd } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 3rd } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 4th } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 5th } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 6th } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 7th } \\ & \text { Fall } \end{aligned}$ | 8th Fall |
| 2008 | N | 561 | 447 | 355 | 337 | 72 | 7 | 5 | 4 |
|  | \% |  | 79.7\% | 63.3\% | 60.1\% | 12.8\% | 1.2\% | 0.9\% | 0.7\% |
| 2009 | N | 527 | 417 | 359 | 337 | 70 | 13 | 5 | 2 |
|  | \% |  | 79.1\% | 68.1\% | 63.9\% | 13.3\% | 2.5\% | 0.9\% | 0.4\% |
| 2010 | N | 499 | 408 | 339 | 326 | 75 | 10 | 3 | 2 |
|  | \% |  | 81.8\% | 67.9\% | 65.3\% | 15.0\% | 2.0\% | 0.6\% | 0.4\% |
| 2011 | N | 539 | 433 | 359 | 335 | 73 | 12 | 3 | 1 |
|  | \% |  | 80.3\% | 66.6\% | 62.2\% | 13.5\% | 2.2\% | 0.6\% | 0.2\% |
| 2012 | N | 589 | 462 | 402 | 371 | 73 | 9 | 3 | 2 |
|  | \% |  | 78.4\% | 68.3\% | 63.0\% | 12.4\% | 1.5\% | 0.5\% | 0.3\% |
| 2013 | N | 584 | 459 | 394 | 376 | 69 | 12 | 6 | 1 |
|  | \% |  | 78.6\% | 67.5\% | 64.4\% | 11.8\% | 2.1\% | 1.0\% | 0.2\% |
| 2014 | N | 557 | 431 | 383 | 364 | 67 | 14 | 1 |  |
|  | \% |  | 77.4\% | 68.8\% | 65.4\% | 12.0\% | 2.5\% | 0.2\% |  |
| 2015 | N | 581 | 443 | 387 | 361 | 66 | 15 |  |  |
|  | \% |  | 76.2\% | 66.6\% | 62.1\% | 11.4\% | 2.6\% |  |  |
| 2016 | N | 659 | 499 | 430 | 408 | 97 |  |  |  |
|  | \% |  | 75.7\% | 65.3\% | 61.9\% | 14.7\% |  |  |  |
| 2017 | N | 580 | 441 | 384 | 363 |  |  |  |  |
|  | \% |  | 76.0\% | 66.2\% | 62.6\% |  |  |  |  |
| 2018 | N | 631 | 492 | 450 |  |  |  |  |  |
|  | \% |  | 78.0\% | 71.3\% |  |  |  |  |  |
| 2019 | N | 532 | 406 |  |  |  |  |  |  |
|  | \% |  | 76.3\% |  |  |  |  |  |  |
| 2020 | N | 476 |  |  |  |  |  |  |  |
|  | \% |  |  |  |  |  |  |  |  |

* As of official census date Note: Includes retention of students who enter the School of Pharmacy.


## Graduation Rates for First-time Full-time Freshmen

| Entering Fall Term* |  | 1st Fall | Graduation Rates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | within 4 yrs | within 5 yrs | within 6 yrs | within 7 yrs | within 8 yrs |
| 2006 | N | 570 ** | 279 | 334 | 346 | 348 | 350 |
|  | \% |  | 48.9\% | 58.6\% | 60.7\% | 61.1\% | 61.4\% |
| 2007 | N | 620 | 291 | 348 | 359 | 363 | 364 |
|  | \% |  | 46.9\% | 56.1\% | 57.9\% | 58.5\% | 58.7\% |
| 2008 | N | 559 ** | 249 | 308 | 311 | 314 | 316 |
|  | \% |  | 44.5\% | 55.1\% | 55.6\% | 56.2\% | 56.5\% |
| 2009 | N | 527 | 250 | 303 | 312 | 315 | 315 |
|  | \% |  | 47.4\% | 57.5\% | 59.2\% | 59.8\% | 59.8\% |
| 2010 | N | 499 | 240 | 296 | 307 | 310 | 311 |
|  | \% |  | 48.1\% | 59.3\% | 61.5\% | 62.1\% | 62.3\% |
| 2011 | N | 539 | 255 | 314 | 322 | 325 | 325 |
|  | \% |  | 47.3\% | 58.3\% | 59.7\% | 60.3\% | 60.3\% |
| 2012 | N | 589 | 293 | 345 | 352 | 354 | 356 |
|  | \% |  | 49.7\% | 58.6\% | 59.8\% | 60.1\% | 60.4\% |
| 2013 | N | 582 ** | 305 | 360 | 368 | 373 |  |
|  | \% |  | 52.4\% | 61.9\% | 63.2\% | 64.1\% |  |
| 2014 | N | 557 | 293 | 344 | 356 |  |  |
|  | \% |  | 52.6\% | 61.8\% | 63.9\% |  |  |
| 2015 | N | 581 | 289 | 345 |  |  |  |
|  | \% |  | 49.7\% | 59.4\% |  |  |  |
| 2016 | N | $657 * *$ | 306 |  |  |  |  |
|  | \% |  | 46.6\% |  |  |  |  |

*As of official census date
**Cohort adjusted in accordance with IPEDS regulations

Student Credit Hours by Department and Subject

| Undergraduate | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Aerospace Studies | 87 | 186 | 263 | 316 | 278 |
| Aerospace Studies | 87 | 186 | 263 | 316 | 278 |
| Department of Biology \& Health Sciences | 4,218 | 4,003 | 3,969 | 4,092 | 3,764 |
| Biology | 4,218 | 4,003 | 3,969 | 4,092 | 3,764 |
| Department of Chemistry \& Biochemistry | 4,083 | 4,055 | 3,851 | 3,735 | 3,224 |
| Chemistry | 4,083 | 4,055 | 3,851 | 3,735 | 3,224 |
| Department of Finance, Accounting \& Management | 7,255 | 7,232 | 6,603 | 6,557 | 6,349 |
| Accelerated Business Administration | 280 | 486 | 880 | 745 | 639 |
| Accounting | 1,776 | 1,674 | 1,392 | 1,251 | 1,290 |
| Business Administration | 2,010 | 2,087 | 1,760 | 2,047 | 2,168 |
| Finance | 1,176 | 1,092 | 900 | 900 | 879 |
| Management | 2,013 | 1,893 | 1,671 | 1,599 | 1,334 |
| Supply Chain Management | - | - | - | 15 | 39 |
| Dept. of Marketing, Sports Mgt. \& Hospitality Leadership | 2,209 | 2,254 | 2,014 | 2,325 | 2,412 |
| Entrepreneurship | 616 | 651 | 397 | 437 | 336 |
| Hospitality Leadership | - | - | 177 | 189 | 204 |
| Leadership | 306 | 196 | 225 | 165 | 234 |
| Marketing | 999 | 960 | 720 | 904 | 1,035 |
| Sports Management | 288 | 447 | 495 | 630 | 603 |
| Department of Personal \& Professional Development | 557 | 542 | 460 | 474 | 446 |
| Personal \& Professional Development | 557 | 542 | 460 | 474 | 446 |
| Department of Communication Studies | 2,202 | 1,996 | 1,976 | 2,150 | 2,042 |
| Communication Studies | 2,202 | 1,996 | 1,976 | 2,150 | 2,042 |
| Department of Education | 2,081 | 2,109 | 2,164 | 2,140 | 2,214 |
| Education | 1,631 | 1,698 | 1,708 | 1,612 | 1,794 |
| Special Education | 450 | 411 | 456 | 528 | 420 |
| Dept. of Electrical Engineering \& Physics | 3,469 | 3,150 | 3,421 | 3,469 | 2,959 |
| Electrical Engineering | 1,418 | 1,170 | 1,375 | 1,330 | 1,164 |
| Physics | 2,051 | 1,980 | 2,046 | 2,139 | 1,795 |
| Dept. of Mechanical Engineering \& Engineering Management | 4,813 | 5,110 | 5,365 | 5,233 | 4,213 |
| Engineering | 1,283 | 1,218 | 1,150 | 1,003 | 518 |
| Engineering Management | 425 | 504 | 511 | 404 | 450 |
| Mechanical Engineering | 3,105 | 3,338 | 3,704 | 3,826 | 3,245 |
| Dept. of Environmental Engineering \& Earth Sciences | 2,611 | 2,409 | 2,525 | 2,466 | 3,223 |
| Earth \& Environmental Science | 1,470 | 1,473 | 1,415 | 1,269 | 1,440 |
| Environmental Engineering | 958 | 779 | 898 | 943 | 1,360 |
| Geology | - | 37 | 78 | 119 | 267 |
| Sustainability | 183 | 120 | 144 | 135 | 156 |
| Department of English | 4,050 | 5,012 | 4,952 | 4,867 | 4,757 |
| English | 4,050 | 5,012 | 4,952 | 4,867 | 4,757 |

(Continued on following page)

## Student Credit Hours by Department \& Subject (continued)

| Undergraduate | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Global Cultures | 4,265 | 4,548 | 4,699 | 4,574 | 4,421 |
| French | 186 | 189 | 261 | 207 | 216 |
| German | - | - | - | - | 42 |
| Global Cultures | - | - | - | - | 45 |
| History | 2,184 | 2,485 | 2,448 | 2,457 | 2,528 |
| Latin | - | - | 78 | 78 | 108 |
| Mandarin Chinese | 45 | 42 | - | 27 | - |
| Philosophy | 689 | 770 | 763 | 734 | 585 |
| Russian | 3 | 24 | 72 | 39 | 39 |
| Spanish | 1,158 | 1,038 | 1,077 | 1,032 | 858 |
| Department of Integrative Media, Art and Design | 1,963 | 1,916 | 1,955 | 1,875 | 2,057 |
| Art | 1,317 | 1,368 | 1,503 | 1,398 | 1,382 |
| Integrative Media | 646 | 548 | 452 | 477 | 675 |
| Interdisciplinary | 2,242 | 2,581 | 2,219 | 2,543 | 2,337 |
| Cooperative Education | 68 | 87 | 28 | 75 | 70 |
| Career Planning | 166 | 163 | 165 | 172 | 154 |
| Energy Studies | 3 | 24 | 51 | 12 | 6 |
| English as a Second Language | - | - | - | 108 | 216 |
| First-Year Foundations | 1,842 | 2,127 | 1,857 | 2,019 | 1,722 |
| Honors | - | - | 8 | 20 | 58 |
| Women's and Gender Studies | 163 | 180 | 110 | 137 | 111 |
| Department of Mathematics \& Computer Science | 6,708 | 7,245 | 7,654 | 8,410 | 7,165 |
| Computer Science | 2,045 | 2,191 | 2,021 | 2,438 | 2,156 |
| Mathematics | 4,663 | 5,234 | 5,633 | 5,972 | 5,009 |
| Passan School of Nursing | 8,397 | 7,106 | 5,476 | 5,166 | 5,389 |
| Nursing | 8,397 | 7,106 | 5,476 | 5,166 | 5,389 |
| Nesbit School of Pharmacy | 5,051 | 5,225 | 5,137 | 4,672 | 4,546 |
| Pharmaceutical Sciences | 3 | 6 | 27 | 12 | 12 |
| Pharmacy | 5,048 | 5,219 | 5,110 | 4,660 | 4,534 |
| Division of Behavioral \& Social Sciences | 9,350 | 9,349 | 9,273 | 8,863 | 8,533 |
| Anthropology | 603 | 588 | 672 | 633 | 537 |
| Economics | 873 | 834 | 825 | 807 | 687 |
| International Relations | - | - | 9 | 3 | 3 |
| Political Science | 1,351 | 1,290 | 1,403 | 1,308 | 1,315 |
| Psychology | 3,856 | 4,042 | 3,874 | 3,600 | 3,672 |
| Sociology | 2,667 | 2,595 | 2,490 | 2,512 | 2,319 |
| Division of Performing Arts | 1,940 | 2,264.5 | 2,219.5 | 2,168 | 2,024.5 |
| Dance | 852 | 861 | 941 | 887 | 916 |
| Music | 734 | 896.5 | 796.5 | 831 | 749.5 |
| Theatre Arts | 354 | 507 | 482 | 450 | 359 |
| Total | 77,551 | 78,472.5 | 76,205.5 | 76,095 | 72,353.5 |

[^1]Student Credit Hours by Department \& Subject (continued)

| Graduate | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 15 | 9 | 9 | 18 | 12 |
| Biology | 15 | 9 | 9 | 18 | 12 |
| Department of Chemistry \& Biochemistry | 15 | 12 | 12 | 21 | 18 |
| Chemistry | 15 | 12 | 12 | 21 | 18 |
| Dept. of Marketing, Sports Mgt. \& Hospitality Leadership | - | - | - | 108 | 192 |
| Leadership | - | - | - | 108 | 192 |
| Department of Finance, Accounting \& Management | 2,835 | 2,352 | 2,049 | 1,093 | 1,099 |
| MBA | 2,835 | 2,352 | 2,049 | 1,093 | 1,099 |
| Doctor of Education | 831 | 1,275 | 1,908 | 2,346 | 2,205 |
| Master's Level Education | 22,329 | 24,111 | 23,352 | 21,898.5 | 18,658.5 |
| Autism | 72 | 72 | 45 | 21 | 33 |
| Education | 12,981 | 13,893 | 11,742 | 10,537.5 | 10,588.5 |
| Educational Advanced Methods | 4,353 | 5,052 | 5,571 | 4,047 | 621 |
| Education - Instructional Media | 2,373 | 2,457 | 3,201 | 3,852 | 3,414 |
| Education - International School Leadership | 9 | 12 | 60 | 195 | 147 |
| Education - Middle Level | 537 | 702 | 675 | 642 | 717 |
| English as a Second Language | 1,053 | 885 | 831 | 813 | 795 |
| Literature | - | - | - | 474 | 957 |
| School Business Leadership | 714 | 813 | 984 | 1,173 | 1,191 |
| Special Education | 237 | 225 | 243 | 144 | 195 |
| Dept. of Electrical Engineering \& Physics | 535 | 421 | 258 | 165 | 153 |
| Bioengineering | 303 | 241 | 220 | 141 | 84 |
| Electrical Engineering | 178 | 150 | 17 | 18 | 69 |
| Physics | 54 | 30 | 21 | 6 | - |
| Dept. of Mechanical Engineering \& Engineering Management | 447 | 354 | 156 | 90 | 123 |
| Engineering Management | 237 | 201 | 69 | 24 | 75 |
| Mechanical Engineering | 210 | 153 | 87 | 66 | 48 |
| Creative Writing | 1,295 | 1,368 | 1,002 | 1,028 | 885 |
| Department of English | 24 | 15 | - | - | - |
| English | 24 | 15 | - | - | - |
| Division of Global Cultures | 27 | 15 | 6 | - | 9 |
| History | 27 | 15 | 6 | - | 9 |
| Dept. of Environmental Engineering and Earth Sciences | 24 | 39 | 33 | 99 | 138 |
| Earth \& Environmental Science | - | 3 | 21 | 12 | 6 |
| Sustainability | 24 | 36 | 12 | 87 | 132 |
| Department of Mathematics \& Computer Science | 58 | 95 | 56 | 52 | 46 |
| Computer Science | - | 9 | 3 | 6 | 3 |
| Mathematics | 58 | 86 | 53 | 46 | 43 |
| Passan School of Nursing | 6,033 | 10,496 | 11,349 | 9,583 | 8,581 |
| Nursing | 6,033 | 10,496 | 11,349 | 9,583 | 8,581 |
| Nesbitt School of Pharmacy | 5,019 | 4,801 | 4,945 | 5,226.5 | 5,075 |
| Pharmaceutical Sciences | - | 6 | 3 | 12 | 18 |
| Pharmacy | 5,019 | 4,795 | 4,042 | 5,214.5 | 5,057 |
| Total | 39,487 | 45,363 | 45,135 | 41,728 | 37,194.5 |

## Student Development

The Student Development Office offers educational and social experiences that enhance the quality of student life and learning. A few of the programs offered include the Cultural Series and Adventure Education program, which both provide meaningful out of the classroom learning experiences. The Cultural Series introduces students to the world of art and performance by providing several opportunities each semester to experience visual art, music, theater and dance both locally and in larger Metropolitan areas such as New York City, Philadelphia and Washington DC. The Adventure Education program is an alternative learning experience designed to challenge students to engage in physically demanding activities that emphasize wellness and provide practical leadership tools and lessons on teamwork. Students will have the opportunity to sign up for adventures such as hiking, rock climbing, mountain biking, and cross country trips to locations such as the Grand Canyons National Park.

The Student Development Office also coordinates a weekend entertainment series, which gives students a variety of entertainment options to choose from each weekend. A few of the weekly attractions include free bowling, discounted movie passes and free admittance to local performances at the Little Theater of Wilkes-Barre. In addition, Student Development also coordinates periodic day trips to professional sporting events and theme parks.

## Clubs and Organizations

Adventure Education
Adventures in Science
Air \& Waste Management Assn.
Air Force ROTC
Alternative Spring Break
Amateur Radio Club
American Medical Student Assoc.
Amnicola
Art Club
Asian Cultural Society
ASME
Aviation Club
BACCHUS
Beacon Newspaper
Biology Club
Caribbean Student Association
Cheerleading
Chemistry Club
Choral Club
Christian Fellowship Club
College Democrats Club
College Republicans
Communications Club
Commuter Council
Cricket Club
Dance Team
Debate Society
Delta Epsilon Chi
Ad

Earth and Envir. Sciences Club ENACTUS<br>Environmental Club<br>Feminist Leadership Alliance<br>Gay and Straight Alliance<br>Geo-Explorer Club<br>Gold Bar Club<br>Hindu Spirituality Club<br>Hip Hop Dance Club<br>History Club<br>Hospitality Leadership Club<br>IEEE Club<br>Indian Cultural Association<br>International Services Club<br>Islamic Interest Society<br>It's On Us<br>Kuwait Club<br>MANUSCRIPT<br>Marketing Club<br>Math Club<br>Multicultural Student Coalition<br>Neuroscience Club<br>Nursing Student Organization<br>PA Pharmacists Association<br>PA Society of Prof. Engineers<br>Personal Finance Club<br>Pre-Law Club<br>Pre-Pharmacy Club

Source: Student Affairs

## University College Programs and Services

| ACT 101 Program | A program funded by the Pennsylvania Department of Education to provide academic support and guidance for eligible students. |
| :---: | :---: |
| Advising Services | University College coordinates services for faculty and students to support the advising process. This includes providing advising for "deciding" students and for those who intend to apply for restricted majors. |
| Disability Support Services | Staff coordinates services and support for self-identified and certified students with disabilities. |
| First Year Program | A program for first-year students who may benefit from a guided transition to college studies. |
| Learning Skills Program | This program provides one-on-one assistance as well as workshops and presentations designed to support student success. |
| Prior Learning Assessment (PLA) | UC coordinates the process to award credit for life experience and serves as the point of contact for interested students. |
| Supplemental Instruction | Supplemental instruction is intensive academic support available for a number of courses for which review sessions have been deemed particularly beneficial. |
| Peer Tutoring | Free tutoring assistance is available to all undergraduate students enrolled at Wilkes. Tutoring is available in most courses at the introductory level as well as some other high-demand courses. |
| Transfer Student Support Services | UC monitors and provides assistance for transfer students to support their success at the University. |
| Undeclared Majors Program | Undeclared majors receive advising and counseling to assist them in their exploration and decision-making process. Students also enroll in a career/ life planning course to insure they receive specialized guidance. |
| University Preparatory Program | University College provides advising and academic support for the University Preparatory Program. This program supports international students who will benefit from a mediated transition to college-level studies. |
| EDGE Program | WilkesEDGE is an optional program offered to select students to help support the transition from high school to college. Fewer courses during the first semester, combined with increased advisement and support services, creates a pathway to a bachelor's degree. |

Source: University College

## Leadership Institute

The Office of Student Development provides continuous opportunities to enhance the leadership skills of students and members of the community. By offering a variety of leadership programs that promote self-awareness, problem solving, service learning and multicultural issues, Student Development empowers students to explore their own personal leadership style. A few of the programs and services offered by the Institute include: Intercollegiate Leadership Wilkes-Barre, National Society of Leadership \& Success Speaker Series, Sigma Alpha Pi Honor Society, Leadership Assessments, and a Step-Up Rock Wall and Ropes courses.

Source: Student Affairs

## Civic Engagement

A liberal arts education teaches students to look at the world as a whole, to begin making connections between things like interpersonal conflict and international relations, between education and poverty, between thinking about themselves to thinking about "me in the world." The Civic Engagement Office coordinates projects that bridge service and learning. Many academic departments offer Community Based Learning courses that integrate classroom theory and hands-on experience with a pressing social issue. Community Based learning is a pedagogically structured learning experience that combines academic coursework and service in the community to provide students with the opportunities to transfer the skills taught in the classroom to the "real" world. Ideally, students work with community partners to identify strengths and areas of improvement, develop and implement projects that enhance those strengths or that meet identified needs, and then reflect on the value of the experience for the community and themselves. Through guided reflection, students gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility.

In addition to the in-class Community Based Learning, Wilkes students, staff and faculty contributed over 109,000 hours of community service by exploring issues of hunger and homelessness, at-risk youth, access to health care, environmental sustainability, and countless other service experiences. Wilkes students, staff and faculty contributed the equivalent of 2.77 million dollars in volunteer time. The students of Wilkes partner with numerous organizations including The American Cancer Society, American Red Cross, Commission on Economic Opportunity (CEO), United Way of Luzerne County, and the Victims Resource Center.

Students extend Wilkes' spirit of service beyond local borders by volunteering during Alternative Fall Break in Northeastern Pennsylvania, and traveling domestically and internationally to serve during Spring Break. In spring students will have the opportunity to interview for one of three trip offerings. Students have the opportunity to travel with faculty and staff mentors to Kentucky to work with Christian Appalachian Project, a program that matches homeowners with building teams, and Dominican Republic to work on public health programs and teach English as a second language in the school system with Guanin El Centro Cultural Toristico. Also the Civic Engagement Office is partnering with a political science faculty member to sustain the Costa Rica service-learning experience with Raising Awareness Worldwide. In extraordinary ways, Wilkes students are leading, mentoring, learning, and changing the world through service.

## Career Placement of 2019 Bachelor's Graduates

Working full-time 72\%
Military career ..... 3\%
Attending graduate school full-time ..... 19\%
Attending graduate school part-time \& working part-time ..... 4\%
Seeking employment in their field ..... 2\%
Employer Locations
Northeastern Pennsylvania ..... 43\%
Other Pennsylvania cities ..... 23\%
International ..... $1 \%$
Graduate/Professional Schools Locations
Northeastern PA ..... 45\%
Other PA Cities ..... 24\%
Other States ..... 31\%
Relationship of Employment to Academic Major
Very strongly related ..... 56\%
Strongly related ..... 27\%
Somewhat related ..... 12\%
Not related ..... 5\%

## Athletics

Wilkes sponsors an active intramural sports program as well as intercollegiate competition in 23 varsity sports. Varsity teams compete at the Division III level. The University is a member of the National Collegiate Athletic Association (NCAA), Middle Atlantic Conference (MAC), the Freedom Conference, the Eastern Collegiate Athletic Conference (ECAC), and the Metropolitan Conference for Wrestling. There were 450 student athletes on the roster for the 2019-20 season.

| Varsity Programs |  |
| :--- | :--- |
| Men | Women |
| Baseball | Basketball |
| Basketball | Cross Country |
| Cross Country | Field Hockey |
| Football | Golf |
| Golf | Ice Hockey |
| Ice Hockey | Lacrosse |
| Lacrosse | Soccer |
| Soccer | Softball |
| Swimming | Swimming |
| Tennis | Tennis |
| Volleyball | Volleyball |
| Wrestling |  |

## Athletic Department Statistics 2019-20

|  | Wins | Losses | Ties |
| :--- | ---: | ---: | ---: |
| Baseball | 4 | 5 |  |
| Men's Basketball | 11 | 14 |  |
| Women's Basketball | 9 | 16 |  |
| Field Hockey | 10 | 9 |  |
| Football | 8 |  |  |
| Men's Golf | 0 | 3 |  |
| Women's Golf | 3 |  |  |
| Men's Ice Hockey | 3 |  |  |
| Women's Ice Hockey | 19 | 10 |  |
| Men's Lacrosse | 5 | 17 | 1 |
| Women's Lacrosse | 2 | 2 |  |
| Men's Soccer | 2 | 5 |  |
| Women's Soccer | 9 | 8 | 3 |
| Softball | 8 | 9 | 1 |
| Men's Swimming | 8 | 5 |  |
| Women's Swimming | 6 | 3 |  |
| Men's Tennis | 3 | 7 |  |
| Women's Tennis | 1 | 3 |  |
| Men's Volleyball | 4 | 1 |  |
| Women's Volleyball | 10 | 9 |  |
| Wrestling | 16 | 16 |  |

## FACULTY and STAFF

## Staff by Category and Gender

|  | Fall 2020 |  |  |  |  |  |  |  | Fall 2019 <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Admin. | Clerical | Campus Support Services | Public Safety | Coach | IT | Shine | Total |  |
| Full-time Staff |  |  |  |  |  |  |  |  |  |
| Male | 65 | 1 | 40 | 18 | 17 | 16 | 1 | 158 | 166 |
| Female | 147 | 43 | 14 | 6 | 4 | 3 | 4 | 221 | 253 |
| Total | 212 | 44 | 54 | 24 | 21 | 19 | 5 | 379 | 419 |
| Part-Time Staff |  |  |  |  |  |  |  |  |  |
| Male | 8 | - | 1 | 5 | 14 | - | 10 | 38 | 44 |
| Female | 39 | 2 | - | - | 4 | - | 66 | 111 | 106 |
| Total | 47 | 2 | 1 | 5 | 18 | - | 76 | 149 | 150 |
| Total Staff |  |  |  |  |  |  |  |  |  |
| Male | 73 | 1 | 41 | 23 | 31 | 16 | 11 | 196 | 210 |
| Female | 186 | 45 | 14 | 6 | 8 | 3 | 70 | 332 | 359 |
| Total | 259 | 46 | 55 | 29 | 39 | 19 | 81 | 528 | 569 |

## Faculty by Gender and Tenure Status

| Full-time Faculty | Fall $\mathbf{2 0 2 0}$ |  | Fall $\mathbf{2 0 1 9}$ |  |
| :--- | ---: | :---: | ---: | ---: |
|  | Male | Female | Total | Total |
| Professors | 22 | 10 | 32 | 32 |
| Associate Professors | 36 | 34 | 70 | 68 |
| Assistant Professors | 25 | 25 | 50 | 68 |
| Faculty of Practice | 6 | 16 | 22 | 20 |
| Visiting* | 1 | 1 | 2 | 8 |
| Total Full-time Faculty | $\mathbf{9 0}$ | $\mathbf{8 6}$ | $\mathbf{1 7 6}$ | $\mathbf{1 9 6}$ |
| *Includes two Visiting Assistant Protessors |  |  |  |  |

*Includes two Visiting Assistant Professors

| Full-time Faculty | Fall 2020 |  | Fall $\mathbf{2 0 1 9}$ |  |
| :--- | :---: | ---: | ---: | ---: |
|  | Male | Female | Total | Total |
| Tenured |  |  |  |  |
| Professor | 22 | 10 | 32 | 32 |
| Associate Professor | 36 | 34 | 70 | 68 |
| Total Tenured | $\mathbf{5 8}$ | $\mathbf{4 4}$ | $\mathbf{1 0 2}$ | $\mathbf{1 0 0}$ |
| Tenure Track |  |  |  |  |
| Assistant Professor | 25 | 25 | 50 | 68 |
| Total Tenure Track | $\mathbf{2 5}$ | $\mathbf{2 5}$ | $\mathbf{5 0}$ | $\mathbf{6 8}$ |
| Not on Tenure Track |  |  |  |  |
| Faculty of Practice | 6 | 16 | 22 | 20 |
| Total Not on Tenure Track | $\mathbf{6}$ | $\mathbf{1 6}$ | $\mathbf{2 2}$ | $\mathbf{2 0}$ |
| Visiting |  |  |  |  |
| Professor | - | - | - | 1 |
| Assistant Professor | $\mathbf{1}$ | 1 | $\mathbf{2}$ | $\mathbf{4}$ |
| Associate Professor | - | - | - | 1 |
| Instructor | - | - | - | $\mathbf{2}$ |
| Total Visiting | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{8}$ |
| Total Full-time Faculty | $\mathbf{9 0}$ | $\mathbf{8 6}$ | $\mathbf{1 7 6}$ | $\mathbf{1 9 6}$ |


|  |  |  |  |
| :--- | :---: | :---: | :---: |
| Part-time Faculty | Fall 2020 |  | Fall 2019 |
| Not on Tenure Track | Male | Female | Total |
| Undergraduate | 52 | 57 | 109 |
| Graduate | 34 | 101 | Total |
| Total Part-time Faculty | 86 | $\mathbf{1 5 8}$ | 135 |

## Full-time Faculty by Department

| Department | PR | Assoc PR | $\begin{array}{r} \text { Asst } \\ \text { PR } \end{array}$ | FOP | Visiting | Total | Tenured | Tenure Track |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology \& Health Sciences | 3 | 5 | - | 1 | - | 9 | 8 | - |
| Behavioral \& Social Sciences | 7 | 5 | 3 | - | - | 15 | 12 | 3 |
| Business | 2 | 6 | 7 | 2 | - | 17 | 8 | 7 |
| Chemistry \& Biochemistry | 1 | 3 | 3 | 1 | - | 8 | 4 | 3 |
| Communication Studies | 1 | 3 | - | 1 | - | 5 | 4 | - |
| Creative Writing | - | - | - | 1 | - | 1 | - | - |
| Education - Undergraduate | 1 | 2 | 1 | 1 | - | 5 | 3 | 1 |
| Electrical Engineering \& Physics | 1 | 4 | 2 | - | - | 7 | 5 | 2 |
| Environmental Engineering \& Earth Sciences | 2 | 1 | 3 | 1 | - | 7 | 3 | 3 |
| English | 1 | 5 | - | - | - | 6 | 6 | - |
| Global Cultures | 4 | 4 | 2 | - | - | 10 | 8 | 2 |
| Graduate Education | - | 4 | 6 | 1 | - | 11 | 4 | 6 |
| Integrative Media, Art \& Design | - | 2 | 3 | - | - | 5 | 2 | 3 |
| Mathematics \& Computer Science* | 2 | 5 | 3 | 2 | 1 | 13 | 7 | 3 |
| Mechanical Engineering \& Engineering Mgt. | 4 | 2 | 3 | 2 | - | 11 | 6 | 3 |
| Nursing | - | 8 | 4 | 7 | - | 19 | 8 | 4 |
| Pharmacy | 3 | 9 | 8 | 1 | - | 21 | 12 | 8 |
| Performing Arts* | - | 2 | 2 | 1 | 1 | 6 | 2 | 2 |
| Total | 32 | 70 | 50 | 22 | 2 | 176 | 102 | 50 |

* Includes one Visiting Assistant Professor


## Full-time Faculty Degrees

|  | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time Faculty with Doctorates | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ |
| Professors | 22 | $100.0 \%$ | 10 | $100.0 \%$ | 32 | $100.0 \%$ |
| Associate Professors | 33 | $91.7 \%$ | 32 | $94.1 \%$ | 65 | $92.9 \%$ |
| Assistant Professors | 24 | $96.0 \%$ | 22 | $88.0 \%$ | 46 | $92.0 \%$ |
| Faculty of Practice | 3 | $50.0 \%$ | 7 | $43.8 \%$ | 10 | $45.5 \%$ |
| Visiting | 1 | $100.0 \%$ | 1 | $100.0 \%$ | 2 | $100.0 \%$ |
| Total | $\mathbf{8 3}$ | $\mathbf{9 2 . 2 \%}$ | $\mathbf{7 2}$ | $\mathbf{8 3 . 7 \%}$ | $\mathbf{1 5 5}$ | $\mathbf{8 8 . 1 \%}$ |


|  | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time Faculty with Terminal Degrees* | N | $\%$ | N | $\%$ | N | $\%$ |
| Professors | 22 | $100.0 \%$ | 10 | $100.0 \%$ | 32 | $100.0 \%$ |
| Associate Professors | 36 | $100.0 \%$ | 34 | $100.0 \%$ | 70 | $100.0 \%$ |
| Assistant Professors | 25 | $100.0 \%$ | 24 | $96.0 \%$ | 49 | $98.0 \%$ |
| Faculty of Practice | 3 | $50.0 \%$ | 8 | $50.0 \%$ | 11 | $50.0 \%$ |
| Visiting | 1 | $100.0 \%$ | 1 | $100.0 \%$ | 2 | $100.0 \%$ |
| Total | $\mathbf{8 7}$ | $\mathbf{9 6 . 7 \%}$ | $\mathbf{7 7}$ | $\mathbf{8 9 . 5 \%}$ | $\mathbf{1 6 4}$ | $\mathbf{9 3 . 2 \%}$ |

*Terminal degrees include Master of Business Administration/CPA and Master of Fine Arts.

## Faculty and Staff by Ethnicity

| Faculty |  | Full-time |  | Part-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | 140 | 79.5\% | 221 | 90.6\% |
|  | American Indian/Alaskan | - | 0.0\% | - | 0.0\% |
|  | Asian | 16 | 9.1\% | 2 | 0.8\% |
|  | Black | 3 | 1.7\% | 9 | 3.7\% |
|  | Hawaiian/Pacific Isl. | - | 0.0\% | - | 0.0\% |
|  | Hispanic | 5 | 2.8\% | 3 | 1.2\% |
|  | Non-Resident Alien | 7 | 4.0\% | - | 0.0\% |
|  | Two or more races | 2 | 1.1\% | 1 | 0.4\% |
|  | Unidentified | 3 | 1.7\% | 8 | 3.3\% |
|  | Total Faculty | 176 | 100.0\% | 244 | 100.0\% |


| Staff |  | Full-time |  | Part-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | 352 | 92.9\% | 120 | 80.5\% |
|  | American Indian/Alaskan | - | 0.0\% | - | 0.0\% |
|  | Asian | 4 | 1.1\% | 2 | 1.3\% |
|  | Black | 9 | 2.4\% | 3 | 2.0\% |
|  | Hawaiian/Pacific Isl. | - | 0.0\% | - | 0.0\% |
|  | Hispanic | 7 | 1.8\% | 11 | 7.4\% |
|  | Non-Resident Alien | - | 0.0\% | - | 0.0\% |
|  | Two or more races | 3 | 0.8\% | 5 | 3.4\% |
|  | Unidentified | 4 | 1.1\% | 8 | 5.4\% |
|  | Total Staff | 379 | 100.0\% | 149 | 100.0\% |

Total University
White
American Indian/Alaskan
Asian
Black
Hawaiian/Pacific Isl.
Hispanic
Non-Resident Alien
Two or more races
Unidentified
Total University

| Full-time |  |
| ---: | ---: |
| 492 | $88.6 \%$ |
| - | $0.0 \%$ |
| 20 | $3.6 \%$ |
| 12 | $2.2 \%$ |
| - | $0.0 \%$ |
| 12 | $2.2 \%$ |
| 7 | $1.3 \%$ |
| 5 | $0.9 \%$ |
| 7 | $1.3 \%$ |
| $\mathbf{5 5 5}$ | $\mathbf{1 0 0 . 0 \%}$ |


| Part-Time |  |
| ---: | ---: |
| 341 | $86.8 \%$ |
| - | $0.0 \%$ |
| 4 | $1.0 \%$ |
| 12 | $3.1 \%$ |
| - | $0.0 \%$ |
| 14 | $3.6 \%$ |
| - | $0.0 \%$ |
| 6 | $1.5 \%$ |
| 16 | $4.1 \%$ |
| $\mathbf{3 9 3}$ | $\mathbf{1 0 0 . 0 \%}$ |

## ORGANIZATIONAL CHARTS

## Administrative

## Wilkes University <br> Administrative Organization



October 2020

## Wilkes University

## Finance and Support Operations



## Operations \& Compliance

## Wilkes University

Operations \& Compliance


## Provost

## Wilkes University

Provost


## University College

## Wilkes University

Provost Office
University College


## Enrollment Management and Marketing

Wilkes University<br>Enrollment Management and Marketing



## Information Technology Services

Wilkes University
Information Technology Services


## Library

## Wilkes University

Library


October 2020

## External Affairs

## Wilkes University

External Affairs



## Development \& Alumni Relations

## Wilkes University

Development \& Alumni Relations


## Athletics

## Wilkes University <br> Athletics



October 2020

## Student Affairs

## Wilkes University

Student Affairs



## Wilkes University

Student Affairs
Student Conduct/Health \& Wellness/Residence Life


## Student Development



## Diversity Affairs

# Wilkes University 

Student Affairs

Diversity Affairs


October 2020

## FINANCES

## Statement of Activities

|  | $\text { FY } 2019$ AMOUNT | FY 2020 |
| :---: | :---: | :---: |
| REVENUES AND OTHER SUPPORT |  |  |
| Tuition and Fees | \$116,915,497 | \$113,675,139 |
| Less Scholarship Aid | $(41,470,325)$ | $(41,277,888)$ |
| NET TUITION \& FEES | 75,445,172 | 72,397,251 |
| Government Grants and Contracts | 3,335,953 | 5,895,249 |
| Private Gifts, Grants \& Contracts | 3,223,757 | 2,995,865 |
| Sales and Services of Auxiliary Enterprises | 16,405,870 | 12,970,876 |
| Income from Interest and Dividends | 1,258,210 | 919,595 |
| Other Additions | 888,054 | 742,394 |
| Endowment Income Designated for Current Operations | 1,902,159 | 2,007,620 |
| TOTAL REVENUES AND OTHER SUPPORT | \$102,459,175 | 97,928,850 |
| EXPENDITURES |  |  |
| Instruction | \$ 42,032,835 | \$ 41,111,403 |
| Research | 2,259,172 | 2,155,370 |
| Public Service | 3,186,678 | 2,725,679 |
| Academic Support | 10,498,110 | 10,473,036 |
| Student Services | 16,934,949 | 16,251,619 |
| Institutional Support | 17,770,772 | 16,948,764 |
| Auxiliary Enterprises | 11,780,272 | 11,223,204 |
| TOTAL EXPENSES | 104,462,788 | 100,889,075 |
| Change in Net Assets from Operating Activities | \$(2,003,613) | \$ $(2,960,225)$ |
| NON-OPERATING INCOME (EXPENSES) |  |  |
| Private Gifts and Grants | 3,425,534 | 838,776 |
| Grants for Property, Plant and Equipment | 1,049,465 | 978,075 |
| Net Investment Return After Application of Spending Policy | $(2,420,238)$ | $(462,918)$ |
| Changes in Liabilities Under Split Interest Agreements and Perpetual Trusts | $(379,390)$ | $(146,263)$ |
| Other non-operating activity | 12,300 | 3,500 |
| Change in Net Assets from Non-Operating Activities | \$ 1,687,671 | \$ 1,211,170 |
| TOTAL CHANGE IN NET ASSETS | $(315,942)$ | $(1,749,055)$ |
| Net Assets, Beginning of Year | \$126,350,551 | \$126,778,010 |
| Effect of Change in Accounting Principle | 743,401 | - |
| Net Assets, End of Year | \$126,778,010 | \$125,028,955 |

## Endowment and Other Long-Term Investments

(At fair market value)

|  | 5/31/2019 | 5/31/2020 |
| :---: | :---: | :---: |
| Endowment and Similar Funds: |  |  |
| Cash and cash equivalents | \$ 700,156 | \$ 2,445,422 |
| Fixed income investments | 12,935,953 | 15,048,895 |
| Common, preferred stocks and equity funds | 32,970,700 | 28,853,665 |
| Alternative investments | 5,123,681 | 6,309,653 |
| Total | \$ 51,730,491 | \$ 52,657,635 |
| Annuity and Life Income Funds: |  |  |
| Cash and cash equivalents | \$ 28,031 | \$ 18,280 |
| Fixed income investments | 192,767 | 216,001 |
| Common, preferred stocks and equity funds | 450,448 | 391,552 |
| Alternative Investments | 5,467 | 62,492 |
| Total | \$ 676,713 | \$ 688,325 |
| Total Endowment and Similar Funds | \$ 52,407,204 | \$ 53,345,960 |

Tuition, Fees, Room and Board Charges
Undergraduate

| FULL-TIME |  |
| :--- | :--- |
|  | Full-time Tuition (12-18 Credits per semester) |
|  | Fees |
|  | Total Tuition \& Fees |
| PART-TIME | (Per Credit Hour) |
|  | Tuition |
|  | Fees |
|  | Total Cost |


| FY2017 | FY2018 | FY2019 | FY2020 | FY2021 |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 31,946$ | $\$ 33,208$ | $\$ 34,454$ | $\$ 35,814$ | $\$ 36,888$ |
| $\$ 1,622$ | $\$ 1,688$ | $\$ 1,740$ | $\$ 1,808$ | $\$ 1,864$ |
| $\$ 33,568$ | $\$ 34,896$ | $\$ 36,194$ | $\$ 37,622$ | $\$ 38,752$ |


| $\$ 887$ | $\$ 922$ | $\$ 957$ | $\$ 995$ | $\$ 1,025$ |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 72$ | $\$ 74$ | $\$ 76$ | $\$ 80$ | $\$ 82$ |
| $\$ 959$ | $\$ 996$ | $\$ 1,033$ | $\$ 1,075$ | $\$ 1,107$ |

## First Professional

| FULL-TIME |  |
| :--- | :--- |
|  | Full-time Tuition (12-18 Credits per semester) |
|  | Fees |
|  | Pharmacy Professional Fee (maximum rate) |
|  | Total Tuition \& Fees |


| FY2017 | FY2018 | FY2019 | FY2020 | FY2021 |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 33,952$ | $\$ 35,294$ | $\$ 36,618$ | $\$ 38,276$ | $\$ 39,424$ |
| $\$ 1,622$ | $\$ 1,688$ | $\$ 1,740$ | $\$ 1,772$ | $\$ 1,824$ |
| $\$ 2,000$ | $\$ 2,000$ | $\$ 2,000$ | $\$ 1,000$ | $\$ 1,200$ |
| $\$ 37,574$ | $\$ 38,982$ | $\$ 40,358$ | $\$ 41,048$ | $\$ 42,448$ |

## Room and Board

| Room | Residence Hall - Apartment Style |
| :--- | :--- |
|  | Residence Hall - Dorm |
| Residence Hall - Single Room |  |
| Board | Colonel Gold Plus (19 meals per week) <br> Colonel Blue Plus <br> Colonel Gold <br>  <br>  <br> Colonel Blue <br> Colonel Gold Premier <br> Senior |

## Master's Programs

(Per Credit Hour Tuition)
MA/MFA Creative Writing
MBA Business Administration
MS Bioengineering
MS Education
MS Engineering Management
MS Electrical Engineering
MS Mechanical Engineering
MS Mathematics
MS Nursing
MS Pharmacology and Medicinal Chemistry

| FY2017 | FY2018 | FY2019 |  | FY2020 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | FY2021 |  |  |  |  |
| $\$ 660$ |  | $\$ 660$ | $\$ 684$ | $\$ 714$ | $\$ 728$ |
| $\$ 932$ | $\$ 886$ | $\$ 930$ | $\$ 800$ | $\$ 800$ |  |
| $\$ 454$ | $\$ 970$ | $\$ 1,006$ | $\$ 1,046$ | $\$ 1,100$ |  |
| $\$ 852$ | $\$ 472$ | $\$ 490$ | $\$ 517$ | $\$ 517$ |  |
| $\$ 932$ | $\$ 970$ | $\$ 1,006$ | $\$ 1,046$ | $\$ 1,100$ |  |
| $\$ 932$ | $\$ 970$ | $\$ 1,006$ | $\$ 1,046$ | $\$ 1,100$ |  |
| $\$ 932$ | $\$ 970$ | $\$ 1,006$ | $\$ 1,046$ | $\$ 1,046$ |  |
| $\$ 648$ | $\$ 674$ | $\$ 700$ | $\$ 728$ | $\$ 728$ |  |
| - | - | - | - | $\$ 1,100$ |  |

Doctoral Programs
(Per Credit Hour Tuition)
Nursing PhD Program
Nursing DNP Program
EdD Program

| FY2017 | FY2018 | FY2019 | FY2020 | FY2021 |
| :---: | :---: | :---: | :---: | :---: |
|  | \$985 | \$985 | \$1,024 | \$1,024 |
| \$935 | \$985 | \$985 | \$1,024 | \$1,024 |
| \$624 | \$648 | \$672 | \$772 | \$772 |

## Student Financial Aid

Financial Aid Awarded to Fall 2020 Full-Time Undergraduate Students* by Source

Percentage of Full-Time Undergraduates* Awarded Some Form of Financial Aid ..... 92\%
Percentage of First-Time Full-Time Freshmen Awarded Some Form of Financial Aid ..... 96\%
Percentage of First-Time Full-Time Freshmen Receiving PELL Grant ..... 40\%
Average Financial Aid Package Awarded to Full-Time Undergraduate Students* (including work study and loans to students) ..... \$34,958
Percentage of 2020 Bachelor's Degree Recipients Who Borrowed ..... 82\%
Estimated Average Indebtedness of 2020 Bachelor's Degree Recipients Who Borrowed ..... \$43,487
Percentage of 2020 Doctor of Pharmacy (D.Ph.) Degree Recipients Who Borrowed ..... 85\%
Estimated Average Indebtedness of 2020 D.Ph. Degree Recipients Who Borrowed ..... \$127,671

[^2]
## Wilkes Alumni

Alumni by Graduation Year

| Graduation <br> Year | Total <br> Graduates | Advanced <br> Degrees | Undergrad <br> Degrees | Undergrad <br> Alumni of <br> Record | \% of Solicitable <br> Undergraduates |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{1 9 3 5 - 1 9 3 9 ~}$ | 353 | 0 | 353 | 6 | $5.8 \%$ |
| $\mathbf{1 9 4 0 - 1 9 4 9}$ | 1,182 | 1 | 1,181 | 78 | $18.4 \%$ |
| $\mathbf{1 9 5 0 - 1 9 5 9}$ | 2,785 | 2 | 2,783 | 554 | $40.0 \%$ |
| $\mathbf{1 9 6 0 - 1 9 6 9}$ | 3,363 | 20 | 3,343 | 1,884 | $74.3 \%$ |
| $\mathbf{1 9 7 0 - 1 9 7 9}$ | 5,368 | 279 | 5,089 | 3,427 | $75.8 \%$ |
| $\mathbf{1 9 8 0 - 1 9 8 9}$ | 5,438 | 729 | 4,709 | 3,645 | $82.0 \%$ |
| $\mathbf{1 9 9 0 - 1 9 9 9}$ | 5,898 | 1,282 | 4,616 | 4,118 | $92.0 \%$ |
| $\mathbf{2 0 0 0 - 2 0 0 9}$ | 11,241 | 7,008 | 4,223 | 3,915 | $94.0 \%$ |
| $\mathbf{2 0 1 0 - 2 0 1 9}$ | 14,396 | 9,152 | 5,244 | 4,981 | $95.0 \%$ |
| Total | $\mathbf{5 0 , 0 2 4}$ | $\mathbf{1 8 , 4 7 3}$ | $\mathbf{3 1 , 5 4 1}$ | $\mathbf{2 2 , 6 0 8}$ | $\mathbf{8 2 . 8 \%}$ |

* Solicitable alumni excludes advanced degrees, deceased, inactive home addresses \& those requesting no contact or solicitation.


## Alumni Giving

2015-16 2016-17 2017-18 2018-19 2019-20

| Solicitable Undergraduate Alumni of Record | 20,653 | 21,089 | 20,863 | 21,001 | 21,614 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate Alumni Donors | 2,994 | 2,547 | 2,788 | 2,730 | 2746 |
| Alumni Giving Rate | $14.5 \%$ | $12.1 \%$ | $13.4 \%$ | $13.0 \%$ | $12.7 \%$ |

## Funds Raised

## (Cash Basis)

| By Source | FY2019 | FY2020 |
| :--- | ---: | ---: |
| Alumni | $\$ 3,960,129$ | $\$ 2,358,872$ |
| Other | 739,541 | 656,058 |
| Foundations | 864,387 | 597,538 |
| Corporation/Business | 373,678 | 321,460 |
| Total | $\$ \mathbf{5 , 9 3 7 , 7 3 5}$ | $\$ 3,933,928$ |


| By Purpose | FY2019 | FY2020 |
| :--- | ---: | ---: |
| Unrestricted | $\$ 323,004$ | $\$ 560,561$ |
| Academic Divisions | 50,535 | 46,379 |
| Public Service | 192,935 | 221,668 |
| Library | 38,073 | 10,874 |
| Physical Plant | 10,752 | 21,447 |
| Student Financial Aid | 279,080 | 294,700 |
| Other Restricted | $1,474,404$ | 862,762 |
| Property | 76,050 | 100,125 |
| Endowment (restricted) | $2,781,613$ | $1,159,804$ |
| Endowment (unrestricted) | 204,446 | 200,418 |
| Research | 5,838 | 6,042 |
| Athletics | 501,005 | 449,148 |
| Total | $\$ 5,937,735$ | $\$ 3,933,928$ |

## FACILITIES

Building Inventory - Assignable Square Footage

| Owned Buildings | Admin | Classrooms, Labs, Studios | Faculty | Residence Halls | Auxiliary | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allan P. Kirby Center | - | - | - | - | 2,903 | 2,903 |
| Annette Evans House | 2,402 | - | - | - |  | 2,402 |
| Bedford Hall \& Ceramics Studio | 905 | 4,761 | 815 | - | - | 6,481 |
| Breiseth Hall | 1,287 | 13,941 | 13,561 | - | 4,778 | 33,567 |
| Capin Hall | 3,447 | - | - | - | - | 3,447 |
| Catlin Hall | - | - | - | 4,385 |  | 4,385 |
| Chase Hall | 5,437 | - | - | - | - | 5,437 |
| Cohen Science Center | 785 | 24,324 | 6,155 |  | 13,167 | 44,431 |
| Conyngham Hall | 852 | 796 | - | - | 9,557 | 11,205 |
| Darte Center/Hall | - | 15,552 | 6,340 | - | 15,143 | 37,035 |
| Doane Hall | - | - | - | 2,414 | - | 2,414 |
| Evans Hall | - | - | - | 30,684 | 375 | 31,059 |
| Facilities Building | 1,676 | - | - | - | 11,361 | 13,037 |
| Farley Library | 1,103 | 1,702 | - | - | 41,868 | 44,673 |
| Fortinsky Hall | - | - | - | 6,586 |  | 6,586 |
| Harold Cox Hall | - | - | 1,563 | 1,455 | - | 3,018 |
| Henry Student Center | - | - | - | - | 32,214 | 32,214 |
| Hollenback Hall | - | - | - | - | - | - |
| Karambelas Center | - | 5,560 | 2,184 | - | 6,553 | 14,297 |
| Kirby Hall | - | 3,130 | 3,440 | - | 355 | 6,925 |
| Marts Center | 4,017 | 3,830 | - | - | 47,804 | 55,651 |
| Max Roth Center | 1,178 | - | - | - | 3,117 | 4,295 |
| McCole House |  | - | - | 4,214 |  | 4,214 |
| Michelini Hall | - | - | - | 8,494 |  | 8,494 |
| Miller Hall | 3,019 | - | - | - | ${ }^{-}$ | 3,019 |
| Miner/Moat House | - | - | - | - | 1,510 | 1,510 |
| Munson Field House | - | - | - | - | 15,525 | 15,525 |
| O'Hop Hall | - | - | - | 3,292 | - | 3,292 |
| Parking Garage* | 3,131 | - | - | - | 165,958 | 169,089 |
| Passan Hall | 2,740 | - | - | - | 1,730 | 4,470 |
| Pearsall Hall | - | - | - | 5,033 | - | 5,033 |
| 30 West River St | - | - | - | 5,328 | - | 5,328 |
| Rifkin Hall | - | - | - | 9,752 | - | 9,752 |
| Ross Hall | - | - | - | 2,259 | - | 2,259 |
| Roth Hall | - | - | - | 10,360 | - | 10,360 |
| Schiowitz Hall | - | - | - | 4,777 | - | 4,777 |
| Sidhu - UCOM | 1,997 | 7,035 | 10,412 | - | 41,391 | 60,835 |
| Slocum Hall | - | - | - | 5,767 | - | 5,767 |
| Stark Learning Center | 3,299 | 76,735 | 25,321 | - | 16,225 | 121,580 |
| Sterling Hall | - | - | - | 4,761 | - | 4,761 |
| Sturdevant Hall | - | - | - | 7,209 | - | 7,209 |

(Continued on following page)

## Building Inventory

 (continued)|  | Classrooms, <br> Labs, |  |  | Residence |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Halls |  |  |  |  | Auxiliary | Total |  |
| ---: | :--- |
| Owned Buildings | Admin |


| Leased Buildings | Admin | Classrooms, Labs, Studios | Faculty | Residence Halls | Auxiliary | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Toyota Plex Hockey |  | - | - |  | 1,437 | 1,437 |
| 40 W Northampton (YMCA) | - | - | - | 15,899 | - | 15,899 |
| 85 S Main (Hampton Corners) | - | - | - |  | 7,126 | 7,126 |
| 134 S Main (Griggs Apts) | - | - | - | 6,600 |  | 6,600 |
| Total Leased Buildings |  |  | - | 22,499 | 8,563 | 31,062 |


| Total All Buildings | 48,662 | 158,757 | 70,462 | 277,757 | 446,665 | $1,002,303$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Assignable Space | $4.9 \%$ | $15.8 \%$ | $7.0 \%$ | $27.7 \%$ | $44.6 \%$ | $100.0 \%$ |

*The square footage numbers for the Parking Garage were adjusted in 2020 from previously reported numbers.

## Eugene S. Farley Library

## Fall 2020 Resources:

## Print Collection

Total Books 153,984
Book Additions 1,385
Total Bound and Unbound Periodicals 4,870
Current Print Subscriptions 6
Microformats 20,429

## A-V Collection

DVD's 1,207
VHS 107
CD Books 38
Digital Resources
Online Journals
83,778
Licensed Databases 156
E Books 348,451
Expenditures (\$)
Books \& Monographs 20,250
Periodicals, subscriptions, electronic resources 425,842
A-V Resources 15
Usage Statistics
Total Circulations 7,871
Turnstile Count 140,447
Interlibrary Loans 2,106
Information Literacy Classes 172
Reference Questions 716
Computers
Desktops Available 81
Laptops Available 46
Laptop Loans 3,071
Instructional Desktops 4
Ipads 133
Staff
Professional Librarians 5
Technicians 10

## Computing Inventory

Computers Available for Student Use
Closed labs, classrooms, clubs ..... 875
Open Access labs ..... 140
Computers Available for Administrative \& Faculty Use Total ..... $\frac{1,305}{2,320}$
Servers 7 physical servers, 105 virtual servers
Storage ..... 120 Terabytes
Network Printers ..... 160
Wireless Access Points ..... 734
Internet Bandwidth ..... 2 Gbps
Source: Information Technology Services
ACCREDITATIONS, CERTIFICATIONS \& APPROVALS
Regional:
Middle States Association of Colleges and Schools
Pennsylvania Department of Education
Professional:
American Chemical Society
Engineering Accreditation Commission of ABET
Accreditation Council for Business Schools \& Programs
Accreditation Council for Pharmacy Education
American Society of Health-Systems Pharmacist Commission on Credentialing
Commission on Collegiate Nursing Education
Commission on English Language Program Accreditation

## MISSION, VISION, VALUES

## Our Mission

To continue the Wilkes tradition of liberally educating our students for lifelong learning and success in a constantly evolving and multicultural world through a commitment to individualized attention, exceptional teaching, scholarship and academic excellence, while continuing the university's commitment to community engagement.

## Our Vision

Wilkes University will provide exceptional educational experiences that transform students and develop innovations through scholarly activities that lead to national recognition and shape the world around us.

Our Values

- Mentorship: Nurturing individuals to understand and act on their abilities while challenging them to achieve great things.
- Scholarship: Advancing knowledge through discovery and research to better educate our constituents.
- Diversity: Embracing differences and uniqueness through sincerity, awareness, inclusion and sensitivity.
- Innovation: Promoting creative scholarly activities, programs, ideas and sustainable practices.
- Community: Appreciating and collaborating with mutual respect to foster a sense of belonging.


## GLOSSARY

## Census Date

The completion of six weeks of classes

## First-Generation Student

A student for whom neither parent graduated from a 4-year institution

## First-Professional Program

The First-Professional Program requires the completion of the academic requirements to begin practice in the profession; at least two years of college work prior to entering the program; and a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

## First-Professional Student

A student enrolled in the Pharmacy Program

## First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Includes students who entered with advanced standing (college credits earned before graduation from high school).

## FTE (Full-Time Equivalent)

A full-time Undergraduate, Graduate, or First-Professional Student is equivalent to one FTE Part-time Undergraduate FTE is calculated by multiplying Part-time Undergraduate Enrollment by .392857. Part-time Graduate and First-Professional FTE is calculated by multiplying part-time enrollment by .382059. (IPEDS definition used for fall enrollment reporting)

## Full-time Student

Undergraduate and First-Professional - A student enrolled for twelve or more semester credits each term
Graduate - A student enrolled for nine or more semester credits

## Graduate Student

A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level

## Nonresident Alien

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

## Part-time Student

Undergraduate and First-Professional - A student enrolled for less than twelve credits Graduate - A student enrolled for less than nine credits

## Tenure

Status of a personnel position, or a person occupying a position or occupation, with respect to permanence of the position

## Tenure Track

Status of personnel positions that lead to consideration for tenure

## Undergraduate Student

A student enrolled in a four-year bachelor's degree program


[^0]:    * Recentered scores

[^1]:    (Continued on following page)

[^2]:    * Includes first- and second-year students in the School of Pharmacy

