## Wilkes University

Office of Institutional Research - November 2023

## 2023-24 Fact Book



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## STUDENTS

## Fall Enrollment Trends

As of official census date

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |  |
| Full-time | 2,110 | 1,996 | 2,007 | 1,807 | 1,809 |
| Part-time | 241 | 247 | 225 | 193 | 147 |
| Total | $\mathbf{2 , 3 5 1}$ | $\mathbf{2 , 2 4 3}$ | $\mathbf{2 , 2 3 2}$ | $\mathbf{2 , 0 0 0}$ | $\mathbf{1 , 9 5 6}$ |
| FTE | 2,205 | 2,093 | 2,095 | 1,883 | 1,867 |

Graduate

| Full-time | 175 | 194 | 250 | 270 | 295 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | 1,879 | 2,070 | 2,524 | 2,676 | 2,696 |
| Total | $\mathbf{2 , 0 5 4}$ | $\mathbf{2 , 2 6 4}$ | $\mathbf{2 , 7 7 4}$ | $\mathbf{2 , 9 4 6}$ | $\mathbf{2 , 9 9 1}$ |
| FTE | 893 | 985 | 1,214 | 1,292 | 1,325 |

First-Professional

| Full-time | 275 | 273 | 270 | 261 | 248 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | - | 1 | - | - | 3 |
| Total | 275 | 274 | 270 | $\mathbf{2 6 1}$ | $\mathbf{2 5 1}$ |
| FTE | 275 | 273 | 270 | 261 | 249 |

Total

| Full-time | 2,560 | 2,463 | 2,527 | 2,338 | 2,352 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Part-time | 2,120 | 2,318 | 2,749 | 2,869 | 2,846 |
| Total | $\mathbf{4 , 6 8 0}$ | $\mathbf{4 , 7 8 1}$ | $\mathbf{5 , 2 7 6}$ | $\mathbf{5 , 2 0 7}$ | $\mathbf{5 , 1 9 8}$ |
| FTE | 3,373 | 3,351 | 3,580 | 3,436 | 3,441 |

FTE calculated using the IPEDS definition.

## Fall Enrollment by Gender

As of official census date

|  | $\underline{2019}$ | $\underline{2020}$ | $\underline{2021}$ | $\underline{2022}$ | $\underline{2023}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |
| Male Full-time | 1,062 | 990 | 925 | 854 | 866 |
| Female Full-time | 1,047 | 1,003 | 1,082 | 951 | 939 |
| Unknown Full-time | 1 | 3 | - | 2 | 4 |
| Total | 2,110 | 1,996 | 2,007 | 1,807 | 1,809 |
| Male Part-time | 102 | 85 | 88 | 77 | 50 |
| Female Part-time | 131 | 114 | 129 | 111 | 91 |
| Unknown Part-time | 8 | 48 | 8 | 5 | 6 |
| Total | 241 | 247 | 225 | 193 | 147 |

First Professional Students

| Male Full-time | 96 | 101 | 97 | 90 | 90 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Female Full-time | 179 | 172 | 172 | 170 | 156 |
| Unknown Full-time | - | - | 1 | 1 | 2 |
| Total | 275 | 273 | 270 | 261 | 248 |

Male Part-time

| - | 1 | - | - | 2 |
| ---: | ---: | ---: | ---: | ---: |
| - | - | - | - | 1 |
| - | - | - | - | - |
| - | 1 | - | - | 3 |

## Graduate Students

| Male Full-time | 52 | 56 | 80 | 81 | 82 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Female Full-time | 119 | 137 | 168 | 189 | 210 |
| Unknown Full-time | 4 | 1 | 2 | - | 3 |
| Total | 175 | 194 | 250 | 270 | 295 |
| Male Part-time | 452 | 472 | 506 | 504 | 511 |
| Female Part-time | 1,413 | 1,588 | 2,013 | 2,166 | 2,180 |
| Unknown Part-time | 14 | 10 | 5 | 6 | 5 |
| Total | 1,879 | 2,070 | 2,524 | 2,676 | 2,696 |

## Total University

| Male Full-time | 1,210 |  | 1,147 |  | 1,102 |  | 1,025 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1,038 |  |  |  |  |  |  |
| Female Full-time | 1,345 |  | 1,312 |  | 1,422 |  | 1,310 |
|  | 1,305 |  |  |  |  |  |  |
| Unknown Full-time | 5 |  | 4 | 3 |  | 3 | 9 |
|  | 2,560 | 2,463 | 2,527 |  | 2,338 | 2,352 |  |
| Total |  |  |  |  |  |  |  |
|  | 554 | 558 | 594 | 581 | 563 |  |  |
| Male Part-time | 1,544 | 1,702 |  | 2,142 |  | 2,277 | 2,272 |
| Female Part-time | 22 | 58 | 13 | 11 | 11 |  |  |
| Unknown Part-time | 2,120 | 2,318 | 2,749 | 2,869 | 2,846 |  |  |
| Total |  |  |  |  |  |  |  |

Previously reported numbers have been updated to include new gender unknown category for federal reporting.

Fall Enrollment by Ethnicity
As of official census date

|  | 2019 | 2020 | 2021 | $\underline{2022}$ | $\underline{2023}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |
| Full-time |  |  |  |  |  |
| White | 1,559 | 1,465 | 1,446 | 1,297 | 1,266 |
| American Indian/Alaskan | 4 | 3 | 3 | - | 2 |
| Asian | 55 | 49 | 56 | 43 | 52 |
| Black | 90 | 104 | 107 | 96 | 105 |
| Hawaiian/Pacific Island. | 3 | 2 | 1 | 1 | 1 |
| Hispanic | 153 | 161 | 194 | 185 | 202 |
| Non-Resident Alien | 125 | 114 | 117 | 122 | 109 |
| Two or more races | 62 | 59 | 57 | 57 | 67 |
| Unidentified | 59 | 39 | 26 | 6 | 5 |
| Total Full-time | 2,110 | 1,996 | 2,007 | 1,807 | 1,809 |
| Part-time |  |  |  |  |  |
| White | 149 | 167 | 147 | 139 | 104 |
| American Indian/Alaskan | - | - | - | 1 | - |
| Asian | 3 | 7 | 7 | 5 | 2 |
| Black | 6 | 9 | 10 | 4 | 5 |
| Hawaiian/Pacific Island. | - | - | - | - | - |
| Hispanic | 16 | 19 | 20 | 12 | 16 |
| Non-Resident Alien | 5 | 10 | 6 | - | - |
| Two or more races | 5 | 8 | 8 | 6 | 2 |
| Unidentified | 57 | 27 | 27 | 26 | 18 |
| Total Part-time | 241 | 247 | 225 | 193 | 147 |

First-Professional Students
Full-time

| White | 218 | 227 | 229 | 222 | 217 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| American Indian/Alaskan | 1 | - | - | - | - |
| Asian | 24 | 21 | 20 | 17 | 14 |
| Black | 1 | 2 | 2 | 2 | 2 |
| Hawaiian/Pacific Island. | - | - | - | - | - |
| Hispanic | 4 | 4 | 4 | 10 | 11 |
| Non-Resident Alien | 1 | - | - | - | - |
| Two or more races | 18 | 9 | 6 | 3 | 1 |
| Unidentified | 8 | 10 | 9 | 7 | 3 |
|  |  | Total Full-time | 275 | 273 | 270 |
|  |  |  |  | 261 | 248 |

## Part-time

| White |  | 1 | - | - | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaskan |  | - | - | - |  |
| Asian |  | - |  |  | 1 |
| Black | - | - | - |  |  |
| Hawaiian/Pacific Island. | - | - | - | - |  |
| Hispanic |  | - |  |  |  |
| Non-Resident Alien |  | - | - | - |  |
| Two or more races | - | - | - | - |  |
| Unidentified | - | - | - | - |  |
| Total Part-time | - | 1 | - | - | 3 |

## Fall Enrollment by Ethnicity (continued)

|  | $\underline{2019}$ | $\underline{2020}$ | $\underline{2021}$ | $\underline{2022}$ | $\underline{2023}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate Students |  |  |  |  |  |
| Full-time |  |  |  |  |  |
| White | 138 | 162 | 199 | 197 | 202 |
| American Indian/Alaskan | 1 | - | 1 | 1 | 1 |
| Asian | 5 | 7 | 8 | 10 | 14 |
| Black | 12 | 10 | 20 | 25 | 40 |
| Hawaiian/Pacific Island. | - | - | - | - | - |
| Hispanic | 8 | 5 | 10 | 15 | 21 |
| Non-Resident Alien | 4 | - | 1 | 11 | 6 |
| Two or more races | 2 | 8 | 6 | 5 | 8 |
| Unidentified | 5 | 2 | 5 | 6 | 3 |
| Total Full-time | 175 | 194 | 250 | 270 | 295 |
| Part-time |  |  |  |  |  |
| White | 1,519 | 1,595 | 1,787 | 1,840 | 1,842 |
| American Indian/Alaskan | 1 | 3 | 10 | 6 | 6 |
| Asian | 35 | 59 | 91 | 126 | 112 |
| Black | 142 | 243 | 423 | 431 | 478 |
| Hawaiian/Pacific Island. | - | 1 | 3 | 2 | 4 |
| Hispanic | 78 | 87 | 123 | 172 | 166 |
| Non-Resident Alien | - | 2 | - | - | 5 |
| Two or more races | 33 | 33 | 50 | 59 | 53 |
| Unidentified | 71 | 47 | 37 | 40 | 30 |
| Total Part-time | 1,879 | 2,070 | 2,524 | 2,676 | 2,696 |
| Total University |  |  |  |  |  |
| Full-time |  |  |  |  |  |
| White | 1,915 | 1,854 | 1,874 | 1,716 | 1,685 |
| American Indian/Alaskan | 9 | 3 | 4 | 1 | 3 |
| Asian | 84 | 77 | 84 | 70 | 80 |
| Black | 103 | 116 | 129 | 123 | 147 |
| Hawaiian/Pacific Island. | 3 | 2 | 1 | 1 |  |
| Hispanic | 165 | 170 | 208 | 210 | 234 |
| Non-Resident Alien | 130 | 114 | 118 | 133 | 115 |
| Two or more races | 82 | 76 | 69 | 65 | 76 |
| Unidentified | 72 | 51 | 40 | 19 | 11 |
| Total Full-time | 2,560 | 2,463 | 2,527 | 2,338 | 2,352 |
| Part-time |  |  |  |  |  |
| White | 1,668 | 1,763 | 1,934 | 1,979 | 1,948 |
| American Indian/Alaskan | 1 | 3 | 10 | 7 | 6 |
| Asian | 38 | 66 | 98 | 131 | 115 |
| Black | 148 | 252 | 433 | 435 | 483 |
| Hawaiian/Pacific Island. | - | 1 | 3 | 2 | 4 |
| Hispanic | 94 | 106 | 143 | 184 | 182 |
| Non-Resident Alien | 5 | 12 | 6 | - | 5 |
| Two or more races | 38 | 41 | 58 | 65 | 55 |
| Unidentified | 128 | 74 | 64 | 66 | 48 |
| Total Part-time | 2,120 | 2,318 | 2,749 | 2,869 | 2,846 |

Fall Enrollment Percentages

## Status

|  | Undergraduate | First <br> Professional | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Full-time | 92.5\% | 98.8\% | 9.9\% | 45.2\% |
| Part-time | 7.5\% | 1.2\% | 90.1\% | 54.8\% |
| Full-time |  |  |  |  |
| White | 70.0\% | 87.5\% | 68.5\% | 71.6\% |
| American Indian/Alaskan | 0.1\% | 0.0\% | 0.3\% | 0.1\% |
| Asian | 2.9\% | 5.6\% | 4.7\% | 3.4\% |
| Black | 5.8\% | 0.8\% | 13.6\% | 6.3\% |
| Hawaiian/Pacific Islander | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 11.2\% | 4.4\% | 7.1\% | 9.9\% |
| Non-Resident Alien | 6.0\% | 0.0\% | 2.0\% | 4.9\% |
| Two or more races | 3.7\% | 0.4\% | 2.7\% | 3.2\% |
| Unidentified | 0.3\% | 1.2\% | 1.0\% | 0.5\% |
| Part-time |  |  |  |  |
| White | 70.7\% | 66.7\% | 68.3\% | 68.4\% |
| American Indian/Alaskan | 0.0\% | 0.0\% | 0.2\% | 0.2\% |
| Asian | 1.4\% | 33.3\% | 4.2\% | 4.0\% |
| Black | 3.4\% | 0.0\% | 17.7\% | 17.0\% |
| Hawaiian/Pacific Islander | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Hispanic | 10.9\% | 0.0\% | 6.2\% | 6.4\% |
| Non-Resident Alien | 0.0\% | 0.0\% | 0.2\% | 0.2\% |
| Two or more races | 1.4\% | 0.0\% | 2.0\% | 1.9\% |
| Unidentified | 12.2\% | 0.0\% | 1.1\% | 1.7\% |
| Total |  |  |  |  |
| White | 70.0\% | 87.3\% | 68.3\% | 69.9\% |
| American Indian/Alaskan | 0.1\% | 0.0\% | 0.2\% | 0.2\% |
| Asian | 2.8\% | 6.0\% | 4.2\% | 3.8\% |
| Black | 5.6\% | 0.8\% | 17.3\% | 12.1\% |
| Hawaiian/Pacific Islander | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Hispanic | 11.1\% | 4.4\% | 6.3\% | 8.0\% |
| Non-Resident Alien | 5.6\% | 0.0\% | 0.4\% | 2.3\% |
| Two or more races | 3.5\% | 0.4\% | 2.0\% | 2.5\% |

## Gender

| Full-time |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Male | $47.9 \%$ | $36.3 \%$ | $27.8 \%$ | $44.1 \%$ |
| Female | $51.9 \%$ | $62.9 \%$ | $71.2 \%$ | $55.5 \%$ |
| Unknown | $0.2 \%$ | $0.8 \%$ | $1.0 \%$ | $0.4 \%$ |
| Part-time | $34.0 \%$ |  |  |  |
| Male | $61.9 \%$ | $66.7 \%$ | $19.0 \%$ | $19.8 \%$ |
| Female | $4.1 \%$ | $33.3 \%$ | $80.9 \%$ | $79.8 \%$ |
| Unknown | $0.0 \%$ | $0.2 \%$ | $0.4 \%$ |  |
| Total | $46.8 \%$ |  |  |  |
| Male | $52.7 \%$ | $62.7 \%$ | $19.8 \%$ | $30.8 \%$ |
| Female | $0.5 \%$ | $62.5 \%$ | $79.9 \%$ | $68.8 \%$ |
| Unknown | $0.8 \%$ | $0.3 \%$ | $0.4 \%$ |  |

## Fall Enrollment by Primary Major

## As of official census date

| Full-time Undergraduate | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Sciences | 694 | 670 | 689 | 650 | 690 |
| Department of Communication Studies | 51 | 41 | 46 | 39 | 34 |
| Communication Studies | 51 | 41 | 46 | 39 | 34 |
| Department of Integrative Media, Art and Design | 48 | 53 | 54 | 60 | 61 |
| Digital Design and Media Art | 48 | 53 | 54 | 60 | 61 |
| Division of Global Cultures | 45 | 36 | 33 | 34 | 43 |
| History | 37 | 30 | 29 | 30 | 35 |
| Philosophy | 2 | 1 | 1 | 2 | - |
| Spanish | 6 | 5 | 3 | 2 | 8 |
| Department of English | 33 | 35 | 34 | 33 | 31 |
| English | 33 | 35 | 34 | 33 | 31 |
| Division of Behavioral and Social Sciences | 255 | 252 | 288 | 266 | 273 |
| Criminology | 76 | 78 | 73 | 62 | 76 |
| International Relations | 6 | 7 | 7 | 6 | 5 |
| Neuroscience | 42 | 41 | 48 | 33 | 35 |
| Political Science | 32 | 26 | 34 | 34 | 32 |
| Public Administration | - | - | - | 1 | 1 |
| Psychology | 90 | 93 | 113 | 122 | 115 |
| Sociology | 9 | 7 | 13 | 8 | 9 |
| Division of Performing Arts | 20 | 24 | 20 | 22 | 27 |
| Musical Theatre | 16 | 22 | 16 | 16 | 16 |
| Theatre Arts | 4 | 2 | 2 | 4 | 7 |
| Theatre Design \& Technology | 0 | 0 | 2 | 2 | 4 |
| Department of Biology \& Earth Systems Science | 147 | 143 | 128 | 107 | 117 |
| Biology | 111 | 113 | 94 | 76 | 80 |
| Earth \& Environmental Science | 26 | 8 | 4 | 4 | 2 |
| Environmental Science | 1 | 14 | 24 | 18 | 24 |
| Geology | 5 | 2 | 2 | 5 | 5 |
| Medical Laboratory Science | 4 | 6 | 4 | 4 | 6 |
| Department of Chemistry \& Biochemistry | 33 | 29 | 34 | 29 | 33 |
| Biochemistry | 13 | 16 | 22 | 18 | 21 |
| Chemistry | 20 | 13 | 12 | 11 | 12 |
| Department of Mathematics, Physics \& Computer Science | 62 | 57 | 52 | 60 | 71 |
| Cloud Computing | - | - | - | - | 1 |
| Computer Information Systems | 10 | 7 | 5 | 8 | 6 |
| Computer Science | 37 | 37 | 34 | 40 | 48 |
| Mathematics | 14 | 9 | 9 | 10 | 13 |
| Physics | 1 | 4 | 4 | 2 | 3 |

Fall Enrollment by Primary Major (Continued)
As of official census date

| Full-time Undergraduate (Cont.) | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business \& Engineering | 738 | 667 | 608 | 569 | 560 |
| Engineering | 371 | 308 | 248 | 217 | 229 |
| Dept. of Civil \& Environmental Engineering | 84 | 61 | 47 | 47 | 56 |
| Civil Engineering | - | - | 4 | 13 | 29 |
| Environmental Engineering | 84 | 61 | 43 | 34 | 27 |
| Dept. of Mechanical \& Electrical Engineering | 287 | 247 | 201 | 170 | 173 |
| Applied \& Engineering Sciences | 6 | 6 | 3 | 1 | - |
| Electrical Engineering | 65 | 58 | 42 | 34 | 36 |
| Engineering | 17 | 26 | 21 | 9 | 9 |
| Engineering Management | 9 | 11 | 6 | 4 | 7 |
| Mechanical Engineering | 190 | 146 | 129 | 122 | 121 |
| Jay S. Sidhu School of Business \& Leadership | 367 | 359 | 360 | 352 | 331 |
| Department of Finance, Accounting \& Management | 223 | 225 | 212 | 223 | 191 |
| Accounting | 49 | 53 | 46 | 43 | 37 |
| Business Administration | 13 | 7 | 4 | 1 | 30 |
| Corporate Finance | 11 | 18 | 18 | 18 | 13 |
| Finance | 41 | 18 | 1 | - | - |
| Financial Investments | 14 | 24 | 27 | 33 | 21 |
| Management | 85 | 84 | 98 | 118 | 87 |
| Supply Chain Management | 10 | 21 | 18 | 10 | 3 |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 144 | 134 | 148 | 129 | 140 |
| Entrepreneurship | 11 | 6 | 7 | 1 | - |
| Hospitality Leadership | 19 | 25 | 30 | 23 | 12 |
| Marketing | 51 | 41 | 46 | 48 | 49 |
| Sports Management | 63 | 62 | 65 | 57 | 79 |
| College of Health \& Education | 487 | 490 | 549 | 450 | 427 |
| Passan School of Nursing | 285 | 299 | 348 | 263 | 220 |
| Nursing | 285 | 299 | 348 | 263 | 220 |
| Nesbitt School of Pharmacy | 130 | 111 | 109 | 98 | 97 |
| Pre-Pharmacy | 130 | 111 | 109 | 98 | 97 |
| School of Education | 72 | 80 | 92 | 89 | 110 |
| Elementary \& Early Childhood Education | 46 | 56 | 62 | 65 | 82 |
| Middle School Education | 26 | 24 | 23 | 19 | 20 |
| Special Education | - | - | 7 | 5 | 8 |
| Individualized Studies | 1 | - | - | - | - |
| Undeclared | 190 | 169 | 161 | 138 | 132 |
| Total | 2,110 | 1,996 | 2,007 | 1,807 | 1,809 |

## Fall Enrollment by Primary Major (Continued)

As of official census date

| Full-time Graduate | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Sciences | 46 | 43 | 67 | 71 | 70 |
| Creative Writing | 43 | 42 | 66 | 70 | 70 |
| Department of Mathematics, Physics \& Computer Science | 3 | 1 | 1 | 1 | - |
| Mathematics | 3 | 1 | 1 | 1 | - |
| College of Business \& Engineering | 21 | 18 | 26 | 34 | 34 |
| Engineering | 7 | 9 | 9 | 19 | 11 |
| Dept. of Mechanical \& Electrical Engineering | 7 | 9 | 9 | 19 | 11 |
| Bioengineering | 4 | 7 | 5 | 7 | 4 |
| Electrical Engineering | - | - | - | - | - |
| Engineering Management | 1 | - | 1 | 6 | 1 |
| Mechanical Engineering | 2 | 2 | 3 | 6 | 6 |
| Jay S. Sidhu School of Business \& Leadership | 14 | 9 | 17 | 15 | 23 |
| Dept. of Finance, Accounting \& Management | 14 | 9 | 17 | 15 | 23 |
| Business Administration | 14 | 9 | 17 | 15 | 23 |
| College of Health \& Education | 379 | 406 | 425 | 426 | 439 |
| Passan School of Nursing | 39 | 48 | 66 | 111 | 139 |
| Nursing | 39 | 48 | 66 | 111 | 139 |
| Nesbitt School of Pharmacy | 275 | 273 | 270 | 261 | 248 |
| Pharmacy | 275 | 273 | 270 | 261 | 248 |
| School of Education | 65 | 85 | 89 | 54 | 52 |
| Doctor of Education | 20 | 31 | 30 | 8 | 2 |
| Master's Level Education | 45 | 54 | 59 | 46 | 50 |
| Undeclared | 4 | - | 2 | - | - |
| Total | 450 | 467 | 520 | 531 | 543 |

## Enrollment by Primary Major

As of official census date

| Part-time Undergraduate | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts and Sciences | 33 | 36 | 35 | 25 | 17 |
| Department of Communication Studies | 2 | - | 1 | 1 | - |
| Communication Studies | 2 | - | 1 | 1 | - |
| Department of Integrative Media, Art and Design | 1 | 3 | 3 | - | - |
| Digital Design and Media Art | 1 | 3 | 3 | - | - |
| Division of Global Cultures | 4 | 3 | 2 | 2 | 1 |
| History | 3 | 1 | 1 | 1 | - |
| Philosophy | - | - | - | - | - |
| Spanish | 1 | 2 | 1 | 1 | 1 |
| Department of English | 1 | 1 | 5 | 3 | 2 |
| English | 1 | 1 | 5 | 3 | 2 |
| Division of Behavioral and Social Sciences | 9 | 15 | 14 | 9 | 5 |
| Criminology | 2 | 6 | 3 | - | 1 |
| International Relations | - | 1 | 1 | - | - |
| Neuroscience | 1 | 1 | 1 | - | - |
| Political Science | 2 | 1 | 2 | 1 | - |
| Psychology | 4 | 4 | 6 | 7 | 4 |
| Sociology | - | 2 | 1 | 1 | - |
| Division of Performing Arts | - | 2 | - | - | - |
| Musical Theatre | - | 1 | - | - | - |
| Theatre Design \& Technology | - | 1 | - | - | - |
| Department of Biology \& Earth Systems Science | 7 | 6 | 4 | 5 | 3 |
| Biology | 3 | 4 | 2 | 3 | 1 |
| Earth \& Environmental Science | 3 | 2 | 1 | 1 | 1 |
| Environmental Science | - | - | - | 1 | 1 |
| Geology | 1 | - | 1 | - | - |
| Medical Laboratory Science | - | - | - | - | - |
| Department of Chemistry \& Biochemistry | 2 | 2 | 1 | - | - |
| Biochemistry | - | 1 | - | - | - |
| Chemistry | 2 | 1 | 1 | - | - |
| Department of Mathematics, Physics \& Computer Science | 7 | 4 | 5 | 5 | 6 |
| Computer Information Systems | 1 | - | 1 | - | - |
| Computer Science | 3 | 3 | 4 | 4 | 4 |
| Mathematics | 3 | 1 | - | 1 | 1 |
| Physics | - | - | - | - | 1 |

## Enrollment by Primary Major

As of official census date

| Part-time Undergraduate (Cont.) | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business \& Engineering | 61 | 58 | 42 | 17 | 21 |
| Engineering | 11 | 15 | 9 | 5 | 9 |
| Dept. of Mechanical \& Electrical Engineering | 8 | 13 | 9 | 5 | 6 |
| Applied \& Engineering Sciences | - | - | - | - | - |
| Electrical Engineering | 2 | 2 | 4 | 3 | 1 |
| Engineering | 1 | - | - | - | - |
| Engineering Management | - | 1 | 2 | 1 | - |
| Mechanical Engineering | 5 | 10 | 3 | 1 | 5 |
| Dept. of Civil \& Environmental \& Engineering | 3 | 2 | - | - | 3 |
| Civil Engineering | - | - | - | - | 1 |
| Environmental Engineering | 3 | 2 | - | - | 2 |
| Jay S. Sidhu School of Business \& Leadership | 50 | 43 | 33 | 12 | 12 |
| Dept. of Finance, Accounting and Management | 41 | 40 | 31 | 9 | 10 |
| Accounting | 2 | - | 2 | - | 1 |
| Business Administration | 34 | 35 | 19 | 6 | 5 |
| Finance | 1 | 2 | 2 | - | - |
| Financial Investments | - | 1 | - | 1 | - |
| Management | 4 | 2 | 8 | 2 | 4 |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 9 | 3 | 2 | 3 | 2 |
| Entrepreneurship | 3 | 1 | 1 | - | - |
| Hospitality Leadership | 1 | - | - | - | - |
| Marketing | 2 | 1 | - | - | 2 |
| Sports Management | 3 | 1 | 1 | 3 | - |
| College of Health \& Education | 28 | 32 | 42 | 51 | 43 |
| Passan School of Nursing | 12 | 8 | 9 | 10 | 9 |
| Nursing | 12 | 8 | 9 | 10 | 9 |
| Nesbitt School of Pharmacy | - | - | - | - | - |
| Pre-Pharmacy | - | - | - | - | - |
| School of Education | 16 | 24 | 33 | 41 | 34 |
| Elementary and Early Childhood Education | 14 | 24 | 33 | 40 | 34 |
| Middle School Education | 2 | - | - | 1 | - |
| Individualized Studies | - | - | - | - | - |
| Undeclared | 119 | 121 | 106 | 100 | 66 |
| Total | 241 | 247 | 225 | 193 | 147 |

## Enrollment by Primary Major (Continued)

## As of official census date

| Part-time Graduate | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts and Sciences | 14 | 12 | 8 | 15 | 16 |
| Creative Writing | 12 | 9 | 5 | 13 | 16 |
| Department of Mathematics, Physics \& Computer Science | 2 | 3 | 3 | 2 | - |
| Mathematics | 2 | 3 | 3 | 2 | - |
| College of Business and Engineering | 75 | 71 | 64 | 57 | 47 |
| Engineering | 7 | 7 | 6 | 3 | 10 |
| Dept. of Mechanical \& Electrical Engineering | 6 | 5 | 6 | 3 | 10 |
| Bioengineering | 1 | 1 | 5 | 1 | 3 |
| Electrical Engineering | 2 | 1 | 1 | - | 1 |
| Engineering Management | 3 | 3 | - | 1 | 6 |
| Mechanical Engineering | - | - | - | 1 | - |
| Department of Civil \& Environmental Engineering | 1 | 2 | - | - | - |
| Sustainability Management | 1 | 2 | - | - | - |
| Jay S. Sidhu School of Business \& Leadership | 68 | 64 | 58 | 54 | 37 |
| Dept. of Finance, Accounting \& Management | 68 | 64 | 58 | 54 | 37 |
| Business Administration | 68 | 64 | 58 | 54 | 37 |
| College of Health \& Education | 1,725 | 1,972 | 2,438 | 2,583 | 2,628 |
| Passan School of Nursing | 535 | 828 | 1,328 | 1,408 | 1,462 |
| Nursing | 535 | 828 | 1,328 | 1,408 | 1,462 |
| Nesbitt School of Pharmacy | - | 1 | - | 1 | 6 |
| Cannabis Production \& CBD | - | - | - | 1 | 3 |
| Pharmacy | - | 1 | - | - | 3 |
| School of Education | 1,190 | 1,143 | 1,110 | 1,174 | 1,160 |
| Doctor of Education | 122 | 166 | 143 | 154 | 163 |
| Master's Level Education | 1,068 | 977 | 967 | 1,020 | 997 |
| Undeclared | 65 | 16 | 14 | 21 | 8 |
| Total | 1,879 | 2,071 | 2,524 | 2,676 | 2,699 |

## Fall Enrollment by Secondary Major

As of official census date

| Full-time Undergraduate | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Sciences | 66 | 67 | 64 | 61 | 65 |
| Department of Communication Studies | 1 | 3 | 4 | 2 | 4 |
| Communication Studies | 1 | 3 | 4 | 2 | 4 |
| Department of Integrative Media, Art and Design | 1 | 1 | - | - | - |
| Digital Design and Media Art | 1 | 1 | - | - | - |
| Division of Global Cultures | 6 | 9 | 12 | 8 | 5 |
| History | 4 | 4 | 3 | 1 | 2 |
| Philosophy | - | - | - | 1 | 1 |
| Spanish | 2 | 5 | 9 | 6 | 2 |
| Department of English | 5 | 9 | 6 | 5 | 2 |
| English | 5 | 9 | 6 | 5 | 2 |
| Division of Behavioral and Social Sciences | 37 | 33 | 31 | 33 | 46 |
| Criminology | 10 | 6 | 2 | 3 | 6 |
| International Relations | 5 | 2 | 4 | 3 | 7 |
| Neuroscience | 2 | 1 | 3 | 8 | 9 |
| Political Science | 2 | 4 | 5 | 6 | 6 |
| Psychology | 9 | 9 | 9 | 9 | 11 |
| Sociology | 9 | 11 | 8 | 4 | 7 |
| Division of Performing Arts | 1 | - | - | 1 | 1 |
| Musical Theatre | 1 | - | - | - | - |
| Theatre Arts | - | - | - | 1 | 1 |
| Department of Biology \& Earth Systems Science | 7 | 6 | 5 | 6 | 4 |
| Biology | 2 | 3 | 3 | 2 | 2 |
| Earth \& Environmental Science | - | 1 | - | - | - |
| Environmental Science | 1 | 1 | 1 | 1 | 1 |
| Geology | 4 | 1 | 1 | 3 | - |
| Medical Laboratory Science | - | - | - | - | 1 |
| Department of Chemistry \& Biochemistry | - | - | 1 | 3 | 2 |
| Biochemistry | - | - | 1 | 1 | - |
| Cannabis Chemistry | - | - | - | 1 | - |
| Chemistry | - | - | - | 1 | 2 |
| Department of Mathematics, Physics \& Computer Science | 8 | 6 | 5 | 3 | 1 |
| Computer Science | 1 | 1 | 1 | - | - |
| Mathematics | 2 | 3 | 1 | - | - |
| Physics | 5 | 2 | 3 | 3 | 1 |

Fall Enrollment by Secondary Major

| Full-time Undergraduate (Cont.) | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business \& Engineering | 36 | 22 | 14 | 15 | 23 |
| Engineering | 6 | 5 | 5 | 5 | 5 |
| Dept. of Mechanical Engineering \& Engineering Mgt. | 6 | 5 | 5 | 5 | 5 |
| Electrical Engineering | 5 | 5 | 4 | 4 | 3 |
| Engineering Management | - | - | 1 | - | 2 |
| Mechanical Engineering | 1 | - | - | - | - |
| Jay S. Sidhu School of Business \& Leadership | 30 | 17 | 9 | 10 | 18 |
| Department of Finance, Accounting \& Management | 12 | 9 | 6 | 8 | 11 |
| Accounting | 4 | 4 | 1 | 1 | 3 |
| Business Administration | - | - | - | - | 1 |
| Corporate Finance | 1 | 1 | 2 | 5 | 5 |
| Finance | 1 | - | - | - | - |
| Financial Investments | - | - | 2 | 1 | 1 |
| Management | 5 | 4 | 1 | 1 | 1 |
| Supply Chain Management | 1 | - | - | - | - |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 18 | 8 | 3 | 2 | 7 |
| Entrepreneurship | 2 | 1 | - | - | - |
| Hospitality Leadership | 1 | - | - | - | - |
| Marketing | 10 | 4 | 1 | 1 | 2 |
| Sports Management | 5 | 3 | 2 | 1 | 5 |
| College of Health \& Education | 18 | 8 | 6 | 21 | 27 |
| School of Education | 18 | 8 | 6 | 21 | 27 |
| Middle School Education | - | 1 | - | - | - |
| Secondary Education | 18 | 7 | 6 | 21 | 22 |
| Special Education | - | - | - | - | 5 |
| Individualized Studies | 1 | - | - | - | - |
| Total | 121 | 97 | 84 | 97 | 115 |

## Fall Enrollment by Secondary Major

## As of official census date

| Part-time Undergraduate | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Sciences | - | 1 | 2 | 1 | 1 |
| Division of Behavioral and Social Sciences | - | 1 | 1 | - | - |
| International Relations | - | 1 | - | - | - |
| Sociology | - | - | 1 | - | - |
| Department of Biology \& Earth Systems Science | - | - | - | - | 1 |
| Geology | - | - | - | - | 1 |
| Division of Performing Arts | - | - | 1 | - | - |
| Theatre Arts | - | - | 1 | - | - |
| Department of Mathematics, Physics \& Computer Science | - | - | - | 1 | - |
| Physics | - | - | - | 1 | - |
| College of Business \& Engineering | 1 | 1 | 1 | - | - |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 1 | 1 | - | - | - |
| Entrepreneurship | 1 | - | - | - | - |
| Hospitality Leadership | - | 1 | - | - | - |
| Engineering | - | - | 1 | - | - |
| Dept. of Mechanical \& Electrical Engineering | - | - | 1 | - | - |
| Mechanical Engineering | - | - | 1 | - | - |
| Total | 1 | 2 | 3 | 1 | 1 |

## Fall Enrollment by Residence

## Full-time Students

|  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: |
| Residence Halls |  |  |  |  |
| First-time Freshmen | 296 | 64\% | 302 | 59\% |
| Undergraduate Students (including First-time Freshmen) | 806 | 45\% | 764 | 42\% |
| First-Professional Students | $\underline{26}$ | 10\% | $\underline{23}$ | 9\% |
| Total | 832 | 40\% | 787 | 38\% |
| Off-Campus |  |  |  |  |
| First-time Freshmen | 168 | 36\% | 208 | 41\% |
| Undergraduate Students (including First-time Freshmen) | 1,001 | 55\% | 1,045 | 58\% |
| First-Professional Students | $\underline{235}$ | 90\% | $\underline{225}$ | 91\% |
| Total | 1,236 | 60\% | 1,270 | 62\% |

## Total Full-time

| First-time Freshmen | 464 | 510 |
| :--- | ---: | ---: |
|  |  |  |
| Undergraduate Students (including First-time Freshmen) | 1,807 | 1,809 |
| First-Professional Students | $\underline{261}$ | $\underline{2,068}$ |

## Fall Enrollment by Age Category

Fall 2023 Enrollment

|  | Full-time |  |  | Part-time |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | FirstProfessional | Graduate | Undergraduate | FirstProfessional | Graduate | Total |
| Under 18 | 4 | - | - | 33 | - | - | 37 |
| 18-19 | 708 | 1 | - | 19 | - | - | 728 |
| 20-21 | 688 | 77 | - | 10 | - | 1 | 776 |
| 22-24 | 313 | 153 | 35 | 37 | 2 | 113 | 653 |
| 25-29 | 57 | 9 | 58 | 22 | 1 | 532 | 679 |
| 30-34 | 22 | 5 | 61 | 8 | - | 418 | 514 |
| 35-39 | 13 | 2 | 51 | 6 | - | 490 | 562 |
| 40-49 | 4 | - | 55 | 9 | - | 757 | 825 |
| 50-64 | - | 1 | 32 | 3 | - | 372 | 408 |
| 65 \& Over | - | - | 3 | - | - | 13 | 16 |
| Age unknown | - | - | - | - | - | - | - |
| Total | 1,809 | 248 | 295 | 147 | 3 | 2,696 | 5,198 |

Fall 2023 Enrollment

|  | Full-time |  |  | Part-time |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | FirstProfessional | Graduate | Undergraduate | FirstProfessional | Graduate | Total |
| Alabama | 1 | - | - | - | - | 1 | 2 |
| Alaska | 4 | 1 | - | - | - | 8 | 13 |
| Arizona | - | - | 10 | - | - | 90 | 100 |
| Arkansas | - | - | - | - | - | 2 | 2 |
| California | 3 | - | 6 | 1 | - | 114 | 124 |
| Colorado | 1 | - | 2 | - | - | 3 | 6 |
| Connecticut | 13 | - | 7 | - | - | 34 | 54 |
| DC | - | - | 1 | - | - | 1 | 2 |
| Delaware | 13 | - | - | - | - | 24 | 37 |
| Florida | 9 | - | 10 | 1 | - | 149 | 169 |
| Georgia | 4 | - | 2 | - | - | 3 | 9 |
| Hawaii | - | - | 1 | - | - | 3 | 4 |
| Idaho | - | - | - | - | - | 1 | 1 |
| Illinois | 1 | - | 4 | - | - | 29 | 34 |
| Indiana | - | - | 1 | - | - | 18 | 19 |
| lowa | - | - | 1 | - | - | 4 | 5 |
| Kansas | 1 | - | 2 | - | - | 5 | 8 |
| Kentucky | 1 | - | - | - | - | 3 | 4 |
| Louisiana | 1 | - | - | - | - | 1 | 2 |
| Maine | 3 | - | - | - | - | 3 | 6 |
| Maryland | 28 | - | 7 | - | - | 90 | 125 |
| Massachusetts | 3 | - | 6 | - | - | 48 | 57 |
| Michigan | 3 | - | - | - | - | 16 | 19 |
| Minnesota | 1 | - | - | - | - | - | 1 |
| Mississippi | - | - | - | - | - | 1 | 1 |
| Missouri | - | - | 1 | - | - | - | 1 |
| Montana | - | - | 1 | - | - | 3 | 4 |
| Nebraska | 2 | - | 1 | - | - | 1 | 4 |
| Nevada | 1 | - | - | - | - | - | 1 |
| New Hampshire | - | - | 1 | - | - | 6 | 7 |
| New Jersey | 147 | 9 | 26 | 4 | - | 241 | 427 |
| New Mexico | - | - | 1 | - | - | 1 | 2 |
| New York | 102 | 9 | 7 | 1 | 1 | 14 | 134 |
| North Carolina | 3 | 2 | 3 | - | - | 1 | 9 |
| Ohio | 2 | 1 | 9 | 1 | - | 17 | 30 |
| Oklahoma | - | - | 2 | - | - | 11 | 13 |
| Oregon | - | - | - | - | - | 2 | 2 |
| Pennsylvania | 1,325 | 225 | 139 | 138 | 2 | 1,497 | 3,326 |
| Rhode Island | 2 | - | - | - | - | 8 | 10 |
| South Carolina | 1 | - | 6 | - | - | 31 | 38 |
| Tennessee | - | - | - | - | - | 1 | 1 |
| Texas | 4 | - | 15 | - | - | 102 | 121 |
| Utah | 1 | - | 4 | - | - | 15 | 20 |
| Vermont | 1 | - | - | - | - | 3 | 4 |
| Virginia | 9 | 1 | 7 | - | - | 41 | 58 |
| Washington | 1 | - | - | - | - | 5 | 6 |
| West Virginia | 1 | - | - | - | - | 7 | 8 |
| Wisconsin | 3 | - | 3 | - | - | 13 | 19 |
| Wyoming | 1 | - | - | - | - | - | 1 |
| Canada | 12 | - | - | - | - | 1 | 13 |
| Foreign Country | 101 | - | 9 | 1 | - | 24 | 135 |
| Total | 1,809 | 248 | 295 | 147 | 3 | 2,696 | 5,198 |
| In State | 73.2\% | 90.7\% | 47.1\% | 93.9\% | 66.7\% | 55.5\% | 64.0\% |
| Out of State | 20.5\% | 9.3\% | 49.8\% | 5.4\% | 33.3\% | 43.5\% | 33.2\% |
| Foreign | 6.2\% | 0.0\% | 3.1\% | 0.7\% | 0.0\% | 0.9\% | 2.8\% |

## International Students

Fall 2023 Enrollment by Country of Origin

|  | Undergraduate |  | FirstProfessional International (NRA) | Graduate |  | Total |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | International (NRA) | International (Other) |  | International (NRA) | International (Other) | International (NRA) | International (Other) |  |
| Bangladesh | 1 | - | - | 1 | - | 2 | - | 2 |
| Brazil | 1 | - | - | - | - | 1 | - | 1 |
| Canada | 10 | 2 | - | - | 1 | 10 | 3 | 13 |
| Cayman Islands | - | - | - | - | 1 | - | 1 | 1 |
| China | 2 | - | - | - | 5 | 2 | 5 | 7 |
| Germany | - | - | - | - | 1 | - | 1 | 1 |
| Greece | 1 | - | - | - | - | 1 | - | 1 |
| India | 8 | 1 | - | 4 | 5 | 12 | 6 | 18 |
| Jordan | - | - | - | - | 1 | - | 1 | 1 |
| Kenya | - | - | - | 1 | - | 1 | - | 1 |
| Netherlands | - | - | - | - | 1 | - | 1 | 1 |
| Oman | - | - | - | - | 1 | - | 1 | 1 |
| Pakistan | - | - | - | 1 | - | 1 | - | 1 |
| Panama | 67 | 1 | - | - | - | 67 | 1 | 68 |
| Rwanda | 1 | - | - | - | - | 1 | - | 1 |
| Saudi Arabia | 14 | - | - | 4 | 2 | 18 | 2 | 20 |
| Serbia | 1 | - | - | - | - | 1 | - | 1 |
| Sint Maarten | - | - | - | - | 1 | - | 1 | 1 |
| South Korea | - | 1 | - | - | - | - | 1 | 1 |
| Thailand | - | - | - | - | 1 | - | 1 | 1 |
| Trinidad \& Tobago | 1 | - | - | - | - | 1 | - | 1 |
| UAE | - | - | - | - | 1 | - | 1 | 1 |
| UK | - | - | - | - | 2 | - | 2 | 2 |
| Vietnam | 2 | - | - | - | - | 2 | - | 2 |
| Total | 109 | 5 | 0 | 11 | 23 | 120 | 28 | 148 |

First Generation College Students from Entering Freshman Class*
2019

| $\mathbf{2 0 2}$ |
| ---: |
| $45.3 \%$ | 45.3\%

$\square$ 46.4\%

2023 47.1\%
*A first generation student is defined as a student for whom neither parent graduated from a 4-year institution. This data is collected annually as part of the pre-registration process.

## Programs Offered

| Undergraduate |  |  |  |
| :---: | :---: | :---: | :---: |
| BA | Biology | BS | Computer Science |
| BA | Chemistry | BS | Data Science |
| BA | Communication Studies | BS | Electrical Engineering |
| BA | Computer Science | BS | Engineering Management |
| BA | Criminology | BS | Environmental Engineering |
| BA | Digital Design and Media Art | BS | Environmental Science |
| BA | Earth \& Environmental Science | BS | Geology |
| BA | Elem. \& Early Childhood Education | BS | Individualized Studies |
| BA | English | BS | Mathematics |
| BA | History | BS | Mechanical Engineering |
| BA | Individualized Studies | BS | Medical Laboratory Science |
| BA | International Relations | BS | Neuroscience |
| BA | Mathematics | BSN | Nursing |
| BA | Middle Level Education |  |  |
| BA | Philosophy |  |  |
| BA | Physics | Graduate |  |
| BA | Political Science | MA | Creative Writing |
| BA | Psychology | MAT | Middle Level Education |
| BA | Secondary Education | MBA | Business Administration |
| BA | Sociology | MFA | Creative Writing |
| BA | Spanish | MS | Bioengineering |
| BA | Special Education PK-12 | MS | Electrical Engineering |
| BA | Theatre Arts | MS | Engineering Management |
| BBA | Marketing | MS | Mathematics |
| BBA | Sports Management | MS | Mechanical Engineering |
| BFA | Digital Design and Media Art | MS | Pharmacology and Medicinal Chemistry |
| BFA | Musical Theatre | MSED | Education |
| BFA | Theatre Design and Technology | MSN | Nursing |
| BS | Accounting |  |  |
| BS | Biochemistry | Doctoral | Research |
| BS | Biology | EDD | Educational Leadership |
| BS | Business Administration | PHD | Nursing |
| BS | Cannabis Chemistry |  |  |
| BS | Chemistry | Doctoral | Professional Practice |
| BS | Civil Engineering | DPH | Pharmacy |
| BS | Cloud Computing | DNP | Nursing Practice |

Source: Registrar

| Bachelor's Degrees | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Sciences | 153 | 187 | 149 | 198 | 141 |
| Department of Communication Studies | 11 | 18 | 13 | 12 | 11 |
| Communication Studies | 11 | 18 | 13 | 12 | 11 |
| Department of Integrative Media, Art and Design | 9 | 8 | 10 | 18 | 14 |
| Digital Design and Media Art | 9 | 8 | 10 | 18 | 14 |
| Division of Global Cultures | 8 | 22 | 13 | 12 | 11 |
| History | 4 | 16 | 9 | 9 | 9 |
| Philosophy | - | 2 | 1 | - | - |
| Spanish | 4 | 4 | 3 | 3 | 2 |
| Department of English | 2 | 10 | 8 | 14 | 3 |
| English | 2 | 10 | 8 | 14 | 3 |
| Division of Behavioral and Social Sciences | 60 | 64 | 57 | 80 | 61 |
| Criminology | 16 | 14 | 9 | 17 | 11 |
| International Relations | 3 | 1 | 2 | 3 | 1 |
| Neuroscience | 2 | 15 | 8 | 14 | 8 |
| Political Science | 7 | 8 | 6 | 6 | 9 |
| Psychology | 23 | 22 | 27 | 34 | 29 |
| Sociology | 9 | 4 | 5 | 6 | 3 |
| Division of Performing Arts | 5 | 7 | 3 | 4 | 3 |
| Musical Theatre | 2 | 3 | 3 | 3 | 3 |
| Theatre Arts | 3 | 3 | - | 1 | - |
| Theatre Design and Technology | - | 1 | - | - | - |
| Department of Biology \& Earth Systems Science | 40 | 41 | 29 | 40 | 25 |
| Biology | 34 | 25 | 20 | 32 | 16 |
| Earth \& Environmental Science | 4 | 10 | 6 | 3 | 1 |
| Environmental Science | - | - | 1 | 5 | 6 |
| Geology | - | 4 | 1 | - | - |
| Medical Laboratory Science | 2 | 2 | 1 | - | 2 |
| Department of Chemistry \& Biochemistry | 6 | 4 | 6 | 4 | 4 |
| Biochemistry | - | 1 | 3 | 1 | 1 |
| Chemistry | 6 | 3 | 3 | 3 | 3 |
| Department of Mathematics, Physics \& Computer Science | 12 | 13 | 10 | 14 | 9 |
| Computer Information Systems | 2 | 3 | - | - | 4 |
| Computer Science | 8 | 6 | 7 | 9 | 5 |
| Mathematics | 2 | 3 | 3 | 4 | - |
| Physics | - | 1 | - | 1 | - |

## Degrees Granted by Department and Major (Continued)

| Bachelor's Degrees (Cont.) | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Business \& Engineering | 210 | 192 | 191 | 191 | 135 |
| Engineering | 95 | 93 | 88 | 85 | 49 |
| Dept. of Mechanical \& Electrical Engineering | 80 | 72 | 64 | 67 | 37 |
| Applied \& Engineering Sciences | - | 2 | 1 | - | 1 |
| Electrical Engineering | 16 | 18 | 16 | 21 | 5 |
| Engineering Management | 1 | 1 | 4 | 4 | - |
| Mechanical Engineering | 63 | 51 | 43 | 42 | 31 |
| Department of Civil \& Environmental Engineering | 15 | 21 | 24 | 18 | 12 |
| Environmental Engineering | 15 | 21 | 24 | 18 | 12 |
| Jay S. Sidhu School of Business \& Leadership | 115 | 99 | 103 | 106 | 86 |
| Department of Finance, Accounting \& Management | 75 | 65 | 69 | 66 | 59 |
| Accounting | 18 | 12 | 15 | 12 | 9 |
| Business Administration | 10 | 6 | 11 | 7 | 5 |
| Corporate Finance | - | 1 | 4 | 5 | 5 |
| Finance | 20 | 16 | 14 | 3 | - |
| Financial Investments | - | - | 6 | 11 | 8 |
| Management | 27 | 30 | 17 | 20 | 25 |
| Supply Chain Management | - | - | 2 | 8 | 7 |
| Dept. of Marketing, Sports Management \& Hospitality Leadership | 40 | 34 | 34 | 40 | 27 |
| Entrepreneurship | 2 | 4 | 1 | 7 | - |
| Hospitality Leadership | 2 | 3 | 2 | 7 | 9 |
| Marketing | 22 | 15 | 15 | 11 | 10 |
| Sports Management | 14 | 12 | 16 | 15 | 8 |
| College of Health \& Education | 120 | 120 | 110 | 161 | 151 |
| Passan School of Nursing | 97 | 96 | 91 | 134 | 138 |
| Nursing | 97 | 96 | 91 | 134 | 138 |
| School of Education | 23 | 24 | 19 | 27 | 13 |
| Elementary \& Early Childhood Education | 16 | 12 | 10 | 18 | 7 |
| Middle Level Education | 7 | 6 | 9 | 8 | 2 |
| Secondary Education | - | 6 | - | 1 | 1 |
| Special Education | - | - | - | - | 3 |
| Generic Bachelor of Science | 58 | 51 | 80 | 66 | 60 |
| Individualized Studies | - | 3 | - | - | - |
| Total | 541 | 553 | 530 | 616 | 487 |

## Degrees Granted by Department and Major (Continued)

| Master's Degrees | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Sciences | 31 | 37 | 32 | 35 | 41 |
| Creative Writing | 30 | 36 | 32 | 33 | 38 |
| Department of Mathematics, Physics \& Computer Science | 1 | 1 | - | 2 | 3 |
| Mathematics | 1 | 1 | - | 2 | 3 |
| College Business \& Engineering | 54 | 50 | 51 | 38 | 57 |
| Engineering | 8 | 11 | 9 | 5 | 11 |
| Dept. of Mechanical \& Electrical Engineering | 8 | 11 | 9 | - | 11 |
| Bioengineering | 5 | 5 | 3 | 4 | 7 |
| Electrical Engineering | - | 2 | 2 | - | - |
| Engineering Management | 1 | 2 | 2 | 1 | 2 |
| Mechanical Engineering | 2 | 2 | 2 | - | 2 |
| Jay S. Sidhu School of Business \& Leadership | 46 | 39 | 42 | 33 | 46 |
| Department of Finance, Accounting \& Management | 46 | 39 | 42 | 33 | 46 |
| Business Administration | 46 | 39 | 42 | 33 | 46 |
| College of Health \& Education | 884 | 735 | 551 | 550 | 639 |
| Passan School of Nursing | 183 | 155 | 114 | 122 | 229 |
| Nursing | 183 | 155 | 114 | 122 | 229 |
| School of Education | 701 | 580 | 437 | 428 | 410 |
| Master's Level Education | 701 | 580 | 437 | 428 | 410 |
| Total | 969 | 822 | 634 | 623 | 737 |


| Doctoral Professional Practice Degrees | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| College of Health \& Education | $\mathbf{1 4 3}$ | $\mathbf{1 2 6}$ | $\mathbf{9 3}$ | $\mathbf{7 8}$ | $\mathbf{8 4}$ |
| Nesbitt School of Pharmacy | 70 | 74 | 70 | 63 | 66 |
| $\quad$ DPH Pharmacy | 70 | 74 | 70 | 63 | 66 |
| Passan School of Nursing | 73 | $\mathbf{5 2}$ | 23 | $\mathbf{1 5}$ | $\mathbf{1 8}$ |
| $\quad$ DNP Nursing | 73 | 52 | 23 | 15 | 18 |
| Total | $\mathbf{1 4 3}$ | $\mathbf{1 2 6}$ | $\mathbf{9 3}$ | $\mathbf{7 8}$ | $\mathbf{8 4}$ |


| Doctoral Research/Scholarship Degrees | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ | 2022-23 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| College of Health \& Education | $\mathbf{1 7}$ | 21 | 41 | 43 | $\mathbf{3 0}$ |
| School of Education | 17 | 21 | 33 | 30 | 26 |
| $\quad$ EDD Education | 17 | 21 | 33 | 30 | 26 |
| Passan School of Nursing | - | - | 8 | 13 | 4 |
| $\quad$ PhD Nursing | - | - | 8 | 13 | 4 |
| Total | $\mathbf{1 7}$ | 21 | 41 | 43 | 30 |


|  | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied | 4,232 | 4,006 | 4,521 | 5,276 | 6,883 |
| Freshman | 3,756 | 3,633 | 4,019 | 4,798 | 6,414 |
| Transfer Undergraduate | 461 | 367 | 496 | 466 | 449 |
| Transfer Pharmacy | 15 | 6 | 6 | 12 | 20 |
| Offered Admission | 3,224 | 3,612 | 4,236 | 4,901 | 6,263 |
| Freshman | 2,953 | 3,334 | 3,809 | 4,517 | 5,866 |
| Transfer Undergraduate | 256 | 272 | 421 | 372 | 381 |
| Transfer Pharmacy | 15 | 6 | 6 | 12 | 16 |
| Offer Rate | 76.2\% | 90.2\% | 93.7\% | 92.9\% | 91.0\% |
| Freshman | 78.6\% | 91.8\% | 94.8\% | 94.1\% | 91.5\% |
| Transfer Undergraduate | 55.5\% | 74.1\% | 84.9\% | 79.8\% | 84.9\% |
| Transfer Pharmacy | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 80.0\% |
| Enrolled* | 668 | 634 | 734 | 626 | 678 |
| Freshman | 545 | 502 | 565 | 502 | 547 |
| Transfer Undergraduate | 115 | 128 | 164 | 115 | 120 |
| Transfer Pharmacy | 8 | 4 | 5 | 9 | 11 |
| Yield Rate | 20.7\% | 17.6\% | 17.3\% | 12.8\% | 10.8\% |
| Freshman | 18.5\% | 15.1\% | 14.8\% | 11.1\% | 9.3\% |
| Transfer Undergraduate | 44.9\% | 47.1\% | 39.0\% | 30.9\% | 31.5\% |
| Transfer Pharmacy | 53.3\% | 66.7\% | 83.3\% | 75.0\% | 68.8\% |

*As of the beginning of the fall semester

## Average SAT Scores for First-time Full-time Freshmen

| Wilkes Freshmen | Fall 2019 |
| :--- | ---: |
| Evidence-Based Reading \& Writing | 561 |
| Math | 562 |
| Total Math \& Evidence-Based Reading \& Writing | 1123 |
| Percent Submitting SAT Scores | $92 \%$ |
| National Average |  |
| Evidence-Based Reading \& Writing | 531 |
| Math | 528 |
| Total Math \& Evidence-Based Reading \& Writing | 1059 |

## Undergraduate Retention of First-time Full-time Freshmen



* As of official census date

Note: Includes retention of students who enter the School of Pharmacy.

## Graduation Rates for First-time Full-time Freshmen

| Entering Fall Term* | 1st Fall |  | Graduation Rates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | within 4 yrs | within 5 yrs | within 6 yrs | within 7 yrs | within 8 yrs |
| 2008 | N | 559 ** | 249 | 308 | 311 | 314 | 316 |
|  | \% |  | 44.5\% | 55.1\% | 55.6\% | 56.2\% | 56.5\% |
| 2009 | N | 527 | 250 | 303 | 312 | 315 | 315 |
|  | \% |  | 47.4\% | 57.5\% | 59.2\% | 59.8\% | 59.8\% |
| 2010 | N | 499 | 240 | 296 | 307 | 310 | 311 |
|  | \% |  | 48.1\% | 59.3\% | 61.5\% | 62.1\% | 62.3\% |
| 2011 | N | 539 | 255 | 314 | 322 | 325 | 325 |
|  | \% |  | 47.3\% | 58.3\% | 59.7\% | 60.3\% | 60.3\% |
| 2012 | N | 589 | 293 | 345 | 352 | 354 | 356 |
|  | \% |  | 49.7\% | 58.6\% | 59.8\% | 60.1\% | 60.4\% |
| 2013 | N | 582 ** | 305 | 360 | 368 | 373 | 374 |
|  | \% |  | 52.4\% | 61.9\% | 63.2\% | 64.1\% | 64.3\% |
| 2014 | N | 556 ** | 293 | 344 | 356 | 356 | 357 |
|  | \% |  | 52.7\% | 61.9\% | 64.0\% | 64.0\% | 64.2\% |
| 2015 | N | 579 ** | 289 | 346 | 356 | 359 | 361 |
|  | \% |  | 49.9\% | 59.8\% | 61.5\% | 62.0\% | 62.3\% |
| 2016 | N | 657 ** | 306 | 382 | 390 | 394 |  |
|  | \% |  | 46.6\% | 58.1\% | 59.4\% | 60.0\% |  |
| 2017 | N | 580 | 285 | 338 | 349 |  |  |
|  | \% |  | 49.1\% | 58.3\% | 60.2\% |  |  |
| 2018 | N | 630 ** | 338 | 382 |  |  |  |
|  | \% |  | 53.7\% | 60.6\% |  |  |  |
| 2019 | N | 532 | 248 |  |  |  |  |
|  | \% |  | 46.6\% |  |  |  |  |

*As of official census date
**Cohort adjusted in accordance with IPEDS regulations

## Student Credit Hours by Department and Subject

| Undergraduate | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Sciences | 44,261 | 41,489.5 | 38,319 | 36,377 | 34,360.5 |
| Department of Communication Studies | 2,150 | 2,042 | 2,010 | 2,117 | 1,883 |
| Communication Studies | 2,150 | 2,042 | 2,010 | 2,117 | 1,883 |
| Department of Integrative Media, Art and Design | 1,875 | 2,057 | 2,056 | 2,076 | 1,965 |
| Art | 1,398 | 1,382 | 1,281 | 1,221 | 1,278 |
| Integrative Media | 477 | 675 | 775 | 855 | 687 |
| Division of Global Cultures | 4,574 | 4,421 | 3,920 | 3,464 | 3,043 |
| French | 207 | 216 | 135 | 123 | 108 |
| German | - | 42 | - | 48 | - |
| Global Cultures | - | 45 | 24 | - | 27 |
| History | 2,457 | 2,528 | 2,216 | 2,007 | 1,903 |
| Latin | 78 | 108 | 102 | - | - |
| Mandarin Chinese | 27 | - | - | - | - |
| Philosophy | 734 | 585 | 507 | 456 | 306 |
| Russian | 39 | 39 | - | - | - |
| Spanish | 1,032 | 858 | 936 | 830 | 699 |
| Department of English | 4,867 | 4,757 | 4,436 | 4,294 | 4,199 |
| English | 4,867 | 4,757 | 4,436 | 4,294 | 4,199 |
| Division of Behavioral \& Social Sciences | 8,863 | 8,533 | 8,197 | 8,135 | 7,850 |
| Anthropology | 633 | 537 | 504 | 453 | 441 |
| Economics | 807 | 687 | 846 | 672 | 654 |
| International Relations | 3 | 3 | 6 | 12 | 6 |
| Political Science | 1,308 | 1,315 | 1,355 | 1,374 | 1,210 |
| Psychology | 3,600 | 3,672 | 3,470 | 3,878 | 3,545 |
| Sociology | 2,512 | 2,319 | 2,016 | 1,746 | 1,994 |
| Division of Performing Arts | 2,168 | 2,024.5 | 1,757 | 1,876 | 1,556.5 |
| Dance | 887 | 916 | 729 | 708 | 552 |
| Music | 831 | 749.5 | 637 | 788 | 447.5 |
| Theatre Arts | 450 | 359 | 391 | 380 | 557 |
| Department of Biology \& Earth Systems Science | 5,480 | 5,471 | 4,662 | 4,541 | 4,180 |
| Biology | 4,092 | 3,764 | 3,371 | 3,281 | 2,839 |
| Earth \& Environmental Science | 1,269 | 1,440 | 1,088 | 1,034 | 954 |
| Geology | 119 | 267 | 203 | 226 | 387 |
| Department of Chemistry \& Biochemistry | 3,735 | 3,224 | 3,021 | 2,685 | 2,755 |
| Chemistry | 3,735 | 3,224 | 3,021 | 2,685 | 2,755 |
| Department of Mathematics, Physics \& Computer Science | 10,549 | 8,960 | 8,260 | 7,189 | 6,929 |
| Computer Science | 2,438 | 2,156 | 1,960 | 2,019 | 1,919 |
| Mathematics | 5,972 | 5,009 | 4,650 | 3,856 | 3,828 |
| Physics | 2,139 | 1,795 | 1,650 | 1,314 | 1,182 |

## Student Credit Hours by Department and Subject (Continued)

| Undergraduate | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Health \& Education | 11,978 | 12,149 | 13,305 | 15,144 | 13,366 |
| School of Education | 2,140 | 2,214 | 2,163 | 2,427 | 2,391 |
| Education | 1,612 | 1,794 | 1,752 | 1,947 | 1,827 |
| Special Education | 528 | 420 | 411 | 480 | 564 |
| Passan School of Nursing | 5,166 | 5,389 | 6,475 | 8,120 | 6,570 |
| Nursing | 5,166 | 5,389 | 6,475 | 8,120 | 6,570 |
| Nesbit School of Pharmacy | 4,672 | 4,546 | 4,667 | 4,597 | 4,405 |
| Pharmaceutical Sciences | 12 | 12 | 8 | 6 | 10 |
| Pharmacy | 4,660 | 4,534 | 4,659 | 4,591 | 4,395 |
| College of Business \& Engineering | 17,313 | 16,378 | 15,168 | 13,524 | 11,881 |
| Engineering | 7,957 | 7,171 | 6,273 | 4,975 | 3,854 |
| Department of Aerospace Studies | 316 | 278 | 234 | 179 | 116 |
| Aerospace Studies | 316 | 278 | 234 | 179 | 116 |
| Dept. of Civil \& Environmental Engineering | 1,078 | 1,516 | 1,299 | 1,027 | 678 |
| Civil Engineering | - | - | - | - | 20 |
| Environmental Engineering | 943 | 1,360 | 1,119 | 766 | 460 |
| Geographic Information Science | - | - | - | 93 | 93 |
| Sustainability | 135 | 156 | 180 | 168 | 105 |
| Dept. of Mechanical \& Electrical Engineering | 6,563 | 5,377 | 4,740 | 3,769 | 3,060 |
| Electrical Engineering | 1,330 | 1,164 | 1,160 | 860 | 614 |
| Engineering | 1,003 | 518 | 410 | 294 | 321 |
| Engineering Management | 404 | 450 | 390 | 248 | 203 |
| Mechanical Engineering | 3,826 | 3,245 | 2,780 | 2,367 | 1,922 |
| Jay S. Sidhu School of Business \& Leadership | 9,356 | 9,207 | 8,895 | 8,549 | 8,027 |
| Department of Finance, Accounting \& Management | 6,557 | 6,349 | 6,002 | 5,610 | 5,306 |
| Accelerated Business Administration | 745 | 639 | 470 | 154 | 30 |
| Accounting | 1,251 | 1,290 | 1,281 | 897 | 927 |
| Business Administration | 2,047 | 2,168 | 1,737 | 1,994 | 1,898 |
| Finance | 900 | 879 | 936 | 924 | 837 |
| Management | 1,599 | 1,334 | 1,470 | 1,575 | 1,536 |
| Supply Chain Management | 15 | 39 | 108 | 66 | 78 |
| Dept. of Marketing, Sports Mgt. \& Hospitality Leadership | 2,325 | 2,412 | 2,487 | 2,513 | 2,313 |
| Entrepreneurship | 437 | 336 | 266 | 282 | 177 |
| Hospitality Leadership | 189 | 204 | 360 | 462 | 339 |
| Leadership | 165 | 234 | 184 | 278 | 318 |
| Marketing | 904 | 1,035 | 1,074 | 955 | 873 |
| Sports Management | 630 | 603 | 603 | 536 | 606 |
| Department of Personal \& Professional Development | 474 | 446 | 406 | 426 | 408 |
| Personal \& Professional Development | 474 | 446 | 406 | 426 | 408 |

## Student Credit Hours by Department and Subject (Continued)

| Undergraduate | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Interdisciplinary | $\mathbf{2 , 5 4 3}$ | $\mathbf{2 , 3 3 7}$ | $\mathbf{2 , 2 1 2}$ | $\mathbf{2 , 4 3 3}$ | $\mathbf{1 , 9 8 8}$ |
| Cooperative Education | 75 | 70 | 24 | 65 | 42 |
| Career Planning | 172 | 154 | 125 | 131 | 106 |
| Energy Studies | 12 | 6 | 27 | 93 | 99 |
| English as a Second Language | 108 | 216 | 297 | 132 | 21 |
| First-Year Foundations | 2,019 | 1,722 | 1,557 | 1,797 | 1,557 |
| Honors | 20 | 58 | 62 | 104 | 85 |
| Women's and Gender Studies | 137 | 111 | 120 | $\mathbf{1 1 1}$ | $\mathbf{7 8}$ |
| Total | $\mathbf{7 6 , 0 9 5}$ | $\mathbf{7 2 , 3 5 3 . 5}$ | $\mathbf{6 9 , 0 0 4}$ | $\mathbf{6 7 , 4 7 8}$ | $\mathbf{6 1 , 5 9 5 . 5}$ |


| aduat | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College of Arts \& Sciences | 1,137 | 976 | 1,015 | 1,348 | 1,535 |
| Creative Writing | 1,028 | 885 | 951 | 1,305 | 1,511 |
| Division of Global Cultures | - | 9 | - | - | - |
| History | - | 9 | - | - | - |
| Department of English | - | - | - | 3 | - |
| English | - | - | - | 3 | - |
| Department of Biology \& Earth Systems Science | 30 | 18 | 3 | - | 3 |
| Biology | 18 | 12 | 3 | - | 3 |
| Earth \& Environmental Science | 12 | 6 | - | - | - |
| Department of Chemistry \& Biochemistry | 21 | 18 | - | 3 | - |
| Chemistry | 21 | 18 | - | 3 | - |
| Department of Mathematics, Physics \& Computer Science | 58 | 46 | 61 | 37 | 21 |
| Computer Science | 6 | 3 | - | - | - |
| Mathematics | 46 | 43 | 61 | 37 | 21 |
| Physics | 6 | - | - | - | - |
| College of Health \& Education | 39,054 | 34,519.5 | 36,221 | 44,154 | 45,668.5 |
| Passan School of Nursing | 9,583 | 8,581 | 11,328 | 20,901 | 23,331 |
| Nursing | 9,583 | 8,581 | 11,328 | 20,901 | 23,331 |
| Nesbitt School of Pharmacy | 5,226.5 | 5,075 | 4,703 | 4,497 | 4,505.5 |
| Pharmaceutical Sciences | 12 | 18 | - | - | - |
| Pharmacy | 5,214.5 | 5,057 | 4,703 | 4,497 | 4,505.5 |

## Student Credit Hours by Department and Subject (Continued)

| Graduate (Cont.) | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Education | 24,244.5 | 20,863.5 | 20,190 | 18,756 | 17,832 |
| Doctor of Education | 2,346 | 2,205 | 2,187 | 2,187 | 2,022 |
| Master's Level Education | 21,898.5 | 18,658.5 | 18,003 | 16,569 | 15,810 |
| Autism | 21 | 33 | 27 | 48 | 63 |
| Education | 10,537.5 | 10,588.5 | 10,431 | 9,579 | 8,832 |
| Educational Advanced Methods | 4,047 | 621 | - | - | - |
| Education - Instructional Media | 3,852 | 3,414 | 2,928 | 2,652 | 2,190 |
| Education - International School Leadership | 195 | 147 | 228 | 204 | 123 |
| Education - Middle Level | 642 | 717 | 747 | 591 | 684 |
| English as a Second Language | 813 | 795 | 987 | 810 | 1,002 |
| Literature | 474 | 957 | 1,545 | 1,629 | 1,761 |
| School Business Leadership | 1,173 | 1,191 | 939 | 927 | 927 |
| Special Education | 144 | 195 | 171 | 129 | 228 |
| College of Business \& Engineering | 1,537 | 1,699 | 1,739 | 1,814 | 1,915 |
| Engineering | 336 | 408 | 276 | 291 | 502 |
| Dept. of Civil \& Environmental Engineering | 87 | 132 | 39 | 12 | 96 |
| Sustainability | 87 | 132 | 39 | 12 | 96 |
| Dept. of Mechanical \& Electrical Engineering | 249 | 276 | 237 | 279 | 406 |
| Bioengineering | 141 | 84 | 159 | 210 | 196 |
| Electrical Engineering | 18 | 69 | 21 | 3 | - |
| Engineering Management | 24 | 75 | 15 | 21 | 87 |
| Mechanical Engineering | 66 | 48 | 42 | 45 | 123 |
| Jay S. Sidhu School of Business \& Leadership | 1,201 | 1,291 | 1,463 | 1,523 | 1,413 |
| Department of Finance, Accounting \& Management | 1,093 | 1,099 | 1,277 | 1,349 | 1,227 |
| MBA | 1,093 | 1,099 | 1,277 | 1,349 | 1,227 |
| Dept. of Marketing, Sports Mgt. \& Hospitality Leadership | 108 | 192 | 186 | 174 | 186 |
| Leadership | 108 | 192 | 186 | 174 | 186 |
| Continuing Education | - | - | - | - | 18 |
| APG | - | - | - | - | 18 |
| Total | 41,728 | 37,194.5 | 38,975 | 47,316 | 49,136.5 |

## Student Development

The Student Development Office offers educational and social experiences that enhance the quality of student life and learning. A few of the programs offered include the Cultural Series and Adventure Education program, which both provide meaningful out of the classroom learning experiences. The Cultural Series introduces students to the world of art and performance by providing several opportunities each semester to experience visual art, music, theater and dance both locally and in larger Metropolitan areas such as New York City, Philadelphia and Washington DC

The Student Development Office, in collaboration with student organizations, also coordinates a weekend entertainment series, which gives students a variety of entertainment options to choose from each weekend. A few of the weekly attractions include free bowling, discounted movie passes and free admittance to local performances at the Little Theater of Wilkes-Barre. In addition, Student Development also coordinates periodic day trips to professional sporting events and theme parks.

The Adventure Education program is an alternative learning experience designed to challenge students to engage in physically demanding activities that emphasize wellness and provide practical leadership tools and lessons on teamwork. Students will have the opportunity to sign up for adventures such as hiking, rock climbing, mountain biking, and cross-country trips to locations such as the Grand Canyons National Park.

## Clubs and Organizations

Adventure Education
Adventures in Science
Air \& Waste Management Assn.
Air Force ROTC
Alternative Spring Break
Amateur Radio Club
American Medical Student Assoc.
Amnicola
Art Club
Asian Cultural Society
ASME
Aviation Club
BACCHUS
Beacon Newspaper
Biology Club
Cheerleading
Chemistry Club
Choral Club
Christian Fellowship Club
College Democrats Club
College Republicans
Communications Club
Commuter Council
Cricket Club
Dance Team
Debate Society
Delta Epsilon Chi
Earth and Envir. Sciences Club

ENACTUS
Environmental Club
Feminist Leadership Alliance
Friends of Panama
Gender \& Sexuality Alliance
Geo-Explorer Club
Gold Bar Club
Hip Hop Dance Club
History Club
Hospitality Leadership Club
IEEE Club
Indian Cultural Association
International Services Club
Islamic Interest Society
It's On Us
Kuwait Club
MANUSCRIPT
Marketing Club
Math Club
Multicultural Student Coalition
Neuroscience Club
Nursing Student Organization
PA Pharmacists Association
PA Society of Prof. Engineers
Personal Finance Club
Pre-Law Club
Pre-Pharmacy Club
Pre-Professional Health Club

Pre-Veterinary Club
Programming Board
PSEA Education Club
Psychology Club
Resident Hall Council
Robotics Club
Rock Climbing Club
Running Club
Saudi Interest Club
Ski Club
Soc. for the Advancement of Mgmt.
Society of Automotive Engineers
Society of Women Engineers
Sociology Club
Spanish Club
Sports and Event Management
Student Alumni Association
Student Health Advisory
Society of Student Nurses
Student Organization of Latinos
Students for Envir. Sustainability
Studio 20
Television Club
Ultimate Frisbee
Veterans Club
Wilkes African Cultural Assoc.

Source: Student Development

## Office of Academic Success

| ACT 101 Program | A program funded by the Pennsylvania Department of Education to provide <br> academic support and guidance for eligible students. |
| :--- | :--- |
| Advising Services | The Office of Academic Success coordinates services for faculty and students to <br> support the advising process. This includes providing advising for "deciding" <br> students and for those who intend to apply for restricted majors. |
| Disability Support | Staff coordinates services and support for self-identified and certified students <br> with disabilities. |
| Services |  |

Source: Office of Academic Success

## Bonner Leader Program

The Wilkes Bonner Leader Program is a multifaceted, four-year civic engagement and leadership cohort program for undergraduate students that began in 2021. Introduced by the Bonner Foundation in 1990 with the motto "Access to Education, Opportunity to Serve," Bonner has grown into a nationally acclaimed, four-year, service-based program with a network of more than 70 colleges and universities.

Bonner leaders follow a four-year student development model that blends direct service in the WilkesBarre community along with enrichment and training activities designed to promote students' leadership, self-awareness, and professional skill set.

Source: Student Development

## Career Placement of 2022 Bachelor's Graduates

| Working full-time | $76 \%$ |
| :--- | ---: |
| Military career | $1 \%$ |
| Attending graduate school full-time | $17 \%$ |
| Attending graduate school part-time \& working part-time | $4 \%$ |
| Seeking employment in their field | $2 \%$ |
|  |  |
|  |  |
| Employer Locations | $48 \%$ |
| Northeastern Pennsylvania | $28 \%$ |
| Other Pennsylvania cities | $23 \%$ |
| Other states | $1 \%$ |
| International |  |
|  |  |
| Graduate/Professional Schools Locations | $42 \%$ |
| Northeastern PA | $22 \%$ |
| Other PA Cities | $36 \%$ |
| Other States |  |
|  |  |
|  |  |
| Relationship of Employment to Academic Major | $59 \%$ |
| Very strongly related | $25 \%$ |
| Strongly related | $12 \%$ |
| Somewhat related | $4 \%$ |
| Not related |  |

## Athletics

Wilkes sponsors an active intramural sports program as well as intercollegiate competition in 23 varsity sports. Varsity teams compete at the Division III level. The University is a member of the National Collegiate Athletic Association (NCAA), Middle Atlantic Conference (MAC), the Freedom Conference, the Eastern Collegiate Athletic Conference (ECAC), and the Metropolitan Conference for Wrestling. There were 471 student athletes on the roster for the 2022-23 academic year.

| Varsity Programs <br> Men |  |
| :--- | :--- |
| Baseball | Women |
| Basketball | Basketball |
| Cross Country | Cross Country |
| Football | Field Hockey |
| Golf | Golf |
| Ice Hockey | Ice Hockey |
| Lacrosse | Lacrosse |
| Soccer | Soccer |
| Swimming | Softball |
| Tennis | Swimming |
| Volleyball | Tennis |
| Wrestling | Volleyball |
|  |  |

## Athletic Department Statistics 2022-23

|  | Wins | Losses | Ties |
| :---: | :---: | :---: | :---: |
| Baseball | 17 | 24 |  |
| Men's Basketball | 13 | 12 |  |
| Women's Basketball | 8 | 17 |  |
| Field Hockey | 4 | 12 |  |
| Football | 7 | 3 |  |
| Men's Golf | 10 | 12 |  |
| Women's Golf | 0 | 8 |  |
| Men's Ice Hockey | 13 | 10 | 3 |
| Women's Ice Hockey | 4 | 19 | 2 |
| Men's Lacrosse | 4 | 12 |  |
| Women's Lacrosse | 3 | 14 |  |
| Men's Soccer | 7 | 9 | 3 |
| Women's Soccer | 4 | 11 | 3 |
| Softball | 18 | 18 |  |
| Men's Swimming | 2 | 11 |  |
| Women's Swimming | 0 | 13 |  |
| Men's Tennis | 1 | 10 |  |
| Women's Tennis | 6 | 7 |  |
| Men's Volleyball | 18 | 10 |  |
| Women's Volleyball | 8 | 20 |  |
| Wrestling | 7 | 14 |  |

[^0]FACULTY and STAFF
Staff by Category and Gender

| Fall 2023 |  |  |  |  |  |  |  |  | Fall 2022 <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Admin. | Clerical | Campus Support Services | Public <br> Safety | Coach | IT | Shine | Total |  |
| Full-time Staff |  |  |  |  |  |  |  |  |  |
| Male | 60 | 1 | 34 | 15 | 17 | 14 | - | 141 | 140 |
| Female | 144 | 40 | 16 | 4 | 4 | 3 | 7 | 218 | 209 |
| Total | 204 | 41 | 50 | 19 | 21 | 17 | 7 | 359 | 349 |
| Part-Time Staff |  |  |  |  |  |  |  |  |  |
| Male | 14 | - | 3 | 6 | 20 | - | 9 | 52 | 39 |
| Female | 38 | 2 | - | 1 | 12 | - | 55 | 108 | 99 |
| Total | 52 | 2 | 3 | 7 | 32 | - | 64 | 160 | 138 |
| Total Staff |  |  |  |  |  |  |  |  |  |
| Male | 74 | 1 | 37 | 21 | 37 | 14 | 9 | 193 | 179 |
| Female | 182 | 42 | 16 | 5 | 16 | 3 | 62 | 326 | 308 |
| Total | 256 | 43 | 53 | 26 | 53 | 17 | 71 | 519 | 487 |

Full-time Faculty by Rank and Gender

| Full-time Faculty |  |  | Fall 2023 | Fall $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | ---: | ---: |
|  | Male | Female | Total | Total |
| Professors | 20 | 12 | 32 | 29 |
| Associate Professors | 36 | 31 | 67 | 72 |
| Assistant Professors | 12 | 33 | 45 | 42 |
| Assistant Clinical Professor | - | 2 | 2 | 2 |
| Faculty of Practice | 5 | 10 | 15 | 19 |
| Visiting* | - | 1 | 1 | 2 |
| Total Full-time Faculty | $\mathbf{7 3}$ | $\mathbf{8 9}$ | $\mathbf{1 6 2}$ | $\mathbf{1 6 6}$ |
| *Includes one Visiting Instructor |  |  |  |  |

Full-time Faculty by Tenure Status and Gender

| Full-time Faculty | Fall 2023 |  |  | Fall 2022 |
| :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Total |
| Tenured |  |  |  |  |
| Professor | 20 | 12 | 32 | 29 |
| Associate Professor | 36 | 31 | 67 | 72 |
| Total Tenured | 56 | 43 | 99 | 101 |
| Tenure Track |  |  |  |  |
| Assistant Professor | 12 | 33 | 45 | 42 |
| Total Tenure Track | 12 | 33 | 45 | 42 |
| Not on Tenure Track |  |  |  |  |
| Assistant Clinical Professor | - | 2 | 2 | 2 |
| Faculty of Practice | 5 | 10 | 15 | 19 |
| Total Not on Tenure Track | 5 | 12 | 17 | 21 |
| Visiting |  |  |  |  |
| Assistant Professor | - | - | - | 1 |
| Instructor | - | 1 | 1 | 1 |
| Total Visiting | - | 1 | 1 | 2 |
| Total Full-time Faculty | 73 | 89 | 162 | 166 |

## Part-time Faculty by Level and Gender

| Part-time Faculty | Fall 2023 | Fall 2022 |  |  |
| :--- | :---: | :---: | ---: | ---: |
| Not on Tenure Track | Male | Female | Total | Total |
| Undergraduate | 32 | 55 | 87 | 90 |
| Graduate | 39 | 124 | 163 | 182 |
| Total Part-time Faculty | $\mathbf{7 1}$ | $\mathbf{1 7 9}$ | $\mathbf{2 5 0}$ | $\mathbf{2 7 2}$ |

## Full-time Faculty by Department

| Department | Assoc Asst |  |  | ACP | FOP | Visiting Total |  |  | On Tenure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PR |  |  |  |  |  |  | Tenured |  |
| Biology \& Earth Systems Sciences | 5 | 3 | 1 | - | 1 | - | 10 | 8 | 1 |
| Behavioral \& Social Sciences | 4 | 5 | 4 | - | - | - | 13 | 9 | 4 |
| Business | 2 | 7 | 6 | - | 1 | - | 16 | 9 | 6 |
| Chemistry \& Biochemistry | 1 | 5 | 1 | - | 1 | - | 8 | 6 | 1 |
| Civil \& Environmental Engineering | 4 | - | 1 | - | - | - | 5 | 4 | 1 |
| Communication Studies | 1 | 3 | - | - | 1 | - | 5 | 4 | - |
| Creative Writing | - | - | - | - | 1 | - | 1 | - | - |
| Education - Undergraduate* | 1 | 1 | 2 | - | 1 | 1 | 6 | 2 | 2 |
| English | 2 | 4 | - | - | - | - | 6 | 6 | - |
| Global Cultures | 3 | 5 | 2 | - | - | - | 10 | 8 | 2 |
| Graduate Education | 1 | 3 | 4 | - | 1 | - | 9 | 4 | 4 |
| Integrative Media, Art \& Design | - | 3 | 2 | - | - | - | 5 | 3 | 2 |
| Mathematics, Physics \& Computer Science | 1 | 9 | 1 | - | 2 | - | 13 | 10 | 1 |
| Mechanical \& Electrical Engineering | 4 | 6 | 2 | - | 1 | - | 13 | 10 | 2 |
| Nursing | - | 6 | 6 | 2 | 4 | - | 18 | 6 | 6 |
| Pharmacy | 3 | 6 | 9 | - | - | - | 18 | 9 | 9 |
| Performing Arts | - | 1 | 4 | - | 1 | - | 6 | 1 | 4 |
| Total | 32 | 67 | 45 | 2 | 15 |  | 162 | 99 | 45 |

* Includes one Visiting Instructor


## Full-time Faculty Degrees

|  | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Full-time Faculty with Doctorates | N | $\%$ | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ |  |
| Professors | 20 | $100.0 \%$ | 12 | $100.0 \%$ | 32 |  |

*Terminal degrees include Master of Business Administration/CPA and Master of Fine Arts.

Faculty and Staff by Ethnicity

| Faculty |  | Full-time |  | Part-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | 125 | 77.2\% | 212 | 84.8\% |
|  | American Indian/Alaskan | - | 0.0\% | 1 | 0.4\% |
|  | Asian | 19 | 11.7\% | 3 | 1.2\% |
|  | Black | 4 | 2.5\% | 17 | 6.8\% |
|  | Hawaiian/Pacific Isl. | - | 0.0\% | - | 0.0\% |
|  | Hispanic | 5 | 3.1\% | 4 | 1.6\% |
|  | Non-Resident Alien | 2 | 1.2\% | - | 0.0\% |
|  | Two or more races | 4 | 2.5\% | 3 | 1.2\% |
|  | Unidentified | 3 | 1.9\% | 10 | 4.0\% |
|  | Total Faculty | 162 | 100.0\% | 250 | 100.0\% |
| Staff |  | Full-time |  | Part-Time |  |
|  | White | 320 | 89.1\% | 136 | 85.0\% |
|  | American Indian/Alaskan | - | 0.0\% | 2 | 1.3\% |
|  | Asian | 7 | 1.9\% | 2 | 1.3\% |
|  | Black | 10 | 2.8\% | 6 | 3.8\% |
|  | Hawaiian/Pacific Isl. | - | 0,0\% | - | 0.0\% |
|  | Hispanic | 14 | 3.9\% | 10 | 6.3\% |
|  | Non-Resident Alien | - | 0.0\% | - | 0.0\% |
|  | Two or more races | 4 | 1.1\% | 1 | 0.6\% |
|  | Unidentified | 4 | 1.1\% | 3 | 1.9\% |
|  | Total Staff | 359 | 100.0\% | 160 | 100.0\% |

Total University
White
American Indian/Alaskan
Asian
Black
Hawaiian/Pacific Isl.
Hispanic
Non-Resident Alien
Two or more races
Unidentified
Total University

| Full-time |  |
| ---: | ---: |
| 445 | $85.4 \%$ |
| - | $0.0 \%$ |
| 26 | $5.0 \%$ |
| 14 | $2.7 \%$ |
| - | $0.0 \%$ |
| 19 | $3.6 \%$ |
| 2 | $0.4 \%$ |
| 8 | $1.5 \%$ |
| 7 | $1.3 \%$ |
| $\mathbf{5 2 1}$ | $\mathbf{1 0 0 . 0 \%}$ |


| Part-Time |  |
| ---: | ---: |
| 348 | $84.9 \%$ |
| 3 | $0.7 \%$ |
| 5 | $1.2 \%$ |
| 23 | $5.6 \%$ |
| - | $0.0 \%$ |
| 14 | $3.4 \%$ |
| - | $0.0 \%$ |
| 4 | $1.0 \%$ |
| 13 | $3.2 \%$ |
| 410 | $\mathbf{1 0 0 . 0} \%$ |

## UNIVERSITY LEADERSHIP

| Position | Name | Cabinet | President's Advisory Council |
| :---: | :---: | :---: | :---: |
| President | Dr. Greg Cant | x | $x$ |
| Senior VP/Provost | Dr. David Ward | X | x |
| VP of Finance \& Chief Operating Officer | Ellen Gallagher | x | x |
| VP of Advancement | Kevin Boyle | X | x |
| VP for Enrollment Management | Jared Menghini | X | X |
| Special Assistant to the President | Mike Wood | X | x |
| Executive Assistant to the President | Bridget Giunta | x | x |
| General Counsel/Title IX Coordinator | Elizabeth Leo | X | x |
| Associate VP and Chief Human Resources Officer | Joseph Housenick | x | x |
| Associate VP of Marketing Communications | Kerianne Geist | x | x |
| Associate VP for Student Life and Success | Dr. Mark Allen | x | X |
| Associate VP for Enrollment Management | Chris Mayerski |  | x |
| Associate Provost for Academic \& Diversity Affairs | Vacant |  | x |
| Associate Provost for Academic Innovation | Dr. Blake Mackesy |  | x |
| Dean, College of Business \& Engineering | Dr. Abel Adekola |  | X |
| Dean, College of Health \& Education | Dr. Deborah Zbegner |  | x |
| Dean, Nesbitt School of Pharmacy | Dr. Jon Ference |  | X |
| Dean, College of Arts and Sciences | Dr. Paul Riggs |  | X |
| Dean for Student Success | Dr. Philip Ruthkosky |  | x |
| Dean for Student Life | Gretchen Yeninas |  | x |
| Associate VP of Finance | John Matlock |  | x |
| Executive Director, Campus Support Services | Charles Cary |  | x |
| Executive Director, Information Technology Services | Jerry Korea |  | X |
| Executive Director, Auxiliary Services Procurement \& Risk Management | Alicia Bond |  | X |
| Director of Library Services | Brian Sacolic |  | x |
| Registrar | Susan Hritzak |  | x |
| Director of Public Safety | Mike Krzywicki |  | X |
| Director of Institutional Research | Brian Bogert |  | X |
| Director of Athletics | Scott Musa |  | x |
| Chair of Faculty Affairs Council (FAC) | Dr. Del Lucent |  | x |
| Chair of University Staff Advisory Committee (USAC) | Mandy Pennington |  | x |

# Wilkes University 

Administrative Organization


## Academic Excellence \& Student Success

## Wilkes University

Academic Excellence \& Student Success


September 2023
Source: Human Resources

## Global Engagement

## Wilkes University

Global Engagement


## Wilkes University

Student Life \& Success


## Wilkes University <br> VP Finance \& Chief Operating Officer



## Enrollment Management

# Wilkes University 

Enrollment Management
Admissions \& Student Financial Services


## Wilkes University

Human Resources



## Wilkes University

Marketing Communications


## Wilkes University

Advancement


## External Affairs

## Wilkes University

## External Affairs



## FINANCES

## Statement of Activities

|  | FY 2022 | FY 2023 |
| :---: | :---: | :---: |
|  | AMOUNT | AMOUNT |
| REVENUES AND OTHER SUPPORT |  |  |
| Tuition and Fees | \$125,686,296 | \$122,020,050 |
| Less Scholarship Aid | $(44,131,095)$ | $(42,706,845)$ |
| NET TUITION \& FEES | 81,555,201 | 79,313,205 |
| Government Grants and Contracts | 10,086,131 | 4,843,199 |
| Private Gifts, Grants \& Contracts | 4,197,619 | 1,811,256 |
| Sales and Services of Auxiliary Enterprises | 15,389,916 | 14,011,140 |
| Income from Interest and Dividends | 1,087,571 | 1,346,202 |
| Other Additions | 996,505 | 1,248,979 |
| Endowment Income Designated for Current Operations | 2,294,490 | 2,429,849 |
| Net assets Designated for Institutional Debt Reserve | $(4,000,000)$ | $(1,000,000)$ |
| TOTAL REVENUES AND OTHER SUPPORT | \$111,607,433 | \$104,003,830 |
| EXPENDITURES |  |  |
| Instruction | \$ 43,970,639 | \$ 44,874,765 |
| Research | 2,246,942 | 1,569,071 |
| Public Service | 2,807,900 | 2,999,914 |
| Academic Support | 9,907,012 | 8,669,634 |
| Student Services | 20,531,141 | 17,062,669 |
| Institutional Support | 18,638,834 | 16,687,726 |
| Auxiliary Enterprises | 11,034,804 | 11,814,314 |
| TOTAL EXPENSES | \$109,137,272 | \$103,678,093 |
| Change in Net Assets from Operating Activities | \$ 2,470,161 | \$ 325,737 |
| NON-OPERATING INCOME (EXPENSES) |  |  |
| Private Gifts and Grants | \$ 939,868 | \$ 785,349 |
| Grants for Property, Plant and Equipment | 601,476 | 1,931,514 |
| Net Investment Return After Application of Spending Policy | $(6,639,482)$ | $(3,126,195)$ |
| Net Assets Designated for Institutional Debt Reserve | 4,000,000 | 1,000,000 |
| Changes in Liabilities Under Split Interest Agreements and Perpetual Trusts | $(1,071,722)$ | $(447,167)$ |
| Adjustment for Property | - | $(2,953,434)$ |
| Other non-operating loss | - | $(146,841)$ |
| Gain on Sale of Asset | 9,500 | 1,980,596 |
| Gain on Bond Refunding | 63,708 | - |
| Change in Net Assets from Non-Operating Activities | \$ $(2,096,652)$ | \$ (976,178) |
| TOTAL CHANGE IN NET ASSETS | 373,509 | $(650,441)$ |
| Net Assets, Beginning of Year | \$144,651,117 | \$145,024,626 |
| Net Assets, End of Year | 145,024,626 | 144,374,185 |

## Endowment and Other Long-Term Investments

(At fair market value)

|  | 5/31/2022 | 5/31/2023 |
| :---: | :---: | :---: |
| Endowment and Similar Funds: |  |  |
| Cash and cash equivalents | \$ 836,718 | \$ 782,585 |
| Fixed income investments | 19,843,379 | 19,182,137 |
| Common, preferred stocks and equity funds | 31,936,879 | 31,497,859 |
| Alternative investments | 8,617,492 | 8,150,212 |
| Total | \$61,234,468 | \$59,612,793 |
| Annuity and Life Income Funds: |  |  |
| Cash and cash equivalents | \$ 46,307 | \$ 57,763 |
| Fixed income investments | 181,056 | 174,861 |
| Common, preferred stocks and equity funds | 1,181,423 | 976,394 |
| Alternative Investments | - |  |
| Total | \$ 1,408,786 | \$ 1,209,018 |
| Total Endowment and Similar Funds | \$62,643,254 | \$60,821,811 |

## Tuition, Fees, Room and Board Charges

| Undergraduate |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| FULL-TIME | FY2020 | FY2021 | FY2022 | FY2023 | FY2024 |
| Full-time Tuition (12-18 Credits per semester) | $\$ 35,814$ | $\$ 36,888$ | $\$ 37,994$ | $\$ 39,134$ | $\$ 40,308$ |
| Fees | $\$ 1,808$ | $\$ 1,864$ | $\$ 1,920$ | $\$ 1,978$ | $\$ 1,978$ |
| Total Tuition \& Fees | $\$ 37,622$ | $\$ 38,752$ | $\$ 39,914$ | $\$ 41,112$ | $\$ 42,286$ |
|  |  |  |  |  |  |
| PART-TIME (Per Credit Hour) |  |  |  |  |  |
| Tuition | $\$ 995$ | $\$ 1,025$ | $\$ 1,056$ | $\$ 1,088$ | $\$ 1,120$ |
| Fees | $\$ 80$ | $\$ 82$ | $\$ 84$ | $\$ 86$ | $\$ 86$ |
| Total Cost | $\mathbf{\$ 1 , 0 7 5}$ | $\$ 1,107$ | $\$ 1,140$ | $\$ 1,174$ | $\$ 1,206$ |

## First Professional

FULL-TIME
Full-time Tuition (12-18 Credits per semester)
Fees
Pharmacy Professional Fee (maximum rate)

| FY2020 | FY2021 | FY2022 | FY2023 | FY2024 |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 38,276$ | $\$ 39,424$ | $\$ 39,914$ | $\$ 41,824$ | $\$ 43,078$ |
| $\$ 1,772$ | $\$ 1,824$ | $\$ 1,880$ | $\$ 1,936$ | $\$ 1,936$ |
| $\$ 1,000$ | $\$ 1,200$ | $\$ 1,200$ | $\$ 1,400$ | $\$ 1,400$ |
| $\$ 41,048$ | $\$ 42,448$ | $\$ 42,994$ | $\$ 45,160$ | $\$ 46,414$ |

## Room and Board

## Room

Residence Hall - Apartment Style
Residence Hall - Dorm
Residence Hall - Single Room

| $\$ 10,118$ | $\$ 10,320$ | $\$ 10,526$ | $\$ 10,632$ | $\$ 10,740$ |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 9,124$ | $\$ 9,306$ | $\$ 9,492$ | $\$ 9,586$ | $\$ 9,608$ |
| $\$ 9,592$ | $\$ 9,784$ | $\$ 9,980$ | $\$ 10,080$ | $\$ 10,200$ |
|  |  |  |  |  |
| $\$ 5,984$ | $\$ 6,094$ | $\$ 6,206$ | $\$ 6,264$ | $\$ 6,326$ |
| - | $\$ 6,394$ | $\$ 6,506$ | $\$ 6,564$ | $\$ 6,630$ |
| $\$ 5,330$ | $\$ 5,426$ | $\$ 5,524$ | $\$ 5,574$ | $\$ 5,630$ |
| $\$ 5,884$ | $\$ 5,994$ | $\$ 6,106$ | $\$ 6,164$ | $\$ 6,226$ |
| $\$ 5,130$ | $\$ 5,226$ | $\$ 5,324$ | $\$ 5,374$ | $\$ 5,428$ |
| $\$ 5,630$ | $\$ 5,726$ | $\$ 5,824$ | $\$ 5,874$ | $\$ 5,932$ |

## Master's Programs

| (Per Credit Hour Tuition) | FY2020 | FY2021 | FY2022 | FY2023 | FY2024 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| MA Creative Writing | $\$ 714$ | $\$ 728$ | $\$ 750$ | $\$ 750$ | $\$ 750$ |
| MFA Creative Writing | $\$ 714$ | $\$ 728$ | $\$ 750$ | $\$ 675$ | $\$ 675$ |
| MBA Business Administration | $\$ 800$ | $\$ 800$ | $\$ 800$ | $\$ 800$ | $\$ 800$ |
| MS Bioengineering | $\$ 1,046$ | $\$ 1,100$ | $\$ 1,000$ | $\$ 1,000$ | $\$ 1,000$ |
| MSED Education | $\$ 517$ | $\$ 517$ | $\$ 522$ | $\$ 538$ | $\$ 554$ |
| MS Engineering Management | $\$ 966$ | $\$ 1,100$ | $\$ 1,000$ | $\$ 1,000$ | $\$ 1,000$ |
| MS Electrical Engineering | $\$ 1,046$ | $\$ 1,100$ | $\$ 1,000$ | $\$ 1,000$ | $\$ 1,000$ |
| MS Mechanical Engineering | $\$ 1,046$ | $\$ 1,100$ | $\$ 1,000$ | $\$ 1,000$ | $\$ 1,000$ |
| MS Mathematics | $\$ 1,046$ | $\$ 1,046$ | $\$ 1,000$ | $\$ 1,000$ | $\$ 1,000$ |

Tuition, Fees, Room and Board Charges (Continued)
Doctoral Programs

| (Per Credit Hour Tuition) | FY2020 | FY2021 | FY2022 | FY2023 | FY2024 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| MSN Nursing | $\$ 728$ | $\$ 728$ | $\$ 728$ | $\$ 728$ | $\$ 728$ |
| Nursing PhD Program | $\$ 1,024$ | $\$ 1,024$ | $\$ 1,024$ | $\$ 1.024$ | $\$ 1,024$ |
| Nursing DNP Program | $\$ 1,024$ | $\$ 1,024$ | $\$ 1,024$ | $\$ 1,024$ | $\$ 1,024$ |
| EdD Program | $\$ 772$ | $\$ 772$ | $\$ 776$ | $\$ 799$ | $\$ 863$ |

## Student Financial Aid

Financial Aid Awarded to Fall 2023 Full-Time Undergraduate Students* by Source

Percentage of Full-Time Undergraduates* Awarded Some Form of Financial Aid ..... 95\%
Percentage of First-Time Full-Time Freshmen Awarded Some Form of Financial Aid ..... 100\%
Percentage of First-Time Full-Time Freshmen Receiving PELL Grant ..... 42\%
Average Financial Aid Package Awarded to Full-Time Undergraduate Students* (including work study and loans to students) ..... \$41,954
Percentage of 2023 Bachelor's Degree Recipients Who Borrowed ..... 81\%
Estimated Average Indebtedness of 2023 Bachelor's Degree Recipients Who Borrowed ..... \$53,778
Percentage of 2023 Doctor of Pharmacy (D.Ph.) Degree Recipients Who Borrowed ..... 94\%
Estimated Average Indebtedness of 2023 D.Ph. Degree Recipients Who Borrowed ..... \$121,324

[^1]
## Wilkes Alumni

Alumni by Graduation Year

| Graduation <br> Year | Total <br> Graduates | Advanced <br> Degrees | Undergrad <br> Degrees | Undergrad <br> Alumni of Record | \% of Solicitable <br> Undergraduates* |
| :---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{1 9 3 5 - 1 9 3 9}$ | 353 | 0 | 353 | 2 | $2 \%$ |
| $\mathbf{1 9 4 0 - 1 9 4 9}$ | 1,182 | 1 | 1,181 | 50 | $15 \%$ |
| $\mathbf{1 9 5 0 - 1 9 5 9}$ | 2,784 | 2 | 2,783 | 427 | $39 \%$ |
| $\mathbf{1 9 6 0 - 1 9 6 9}$ | 3,361 | 20 | 3,341 | 1,759 | $74 \%$ |
| $\mathbf{1 9 7 0 - 1 9 7 9}$ | 5,368 | 279 | 5,089 | 3,311 | $75 \%$ |
| $\mathbf{1 9 8 0 - 1 9 8 9}$ | 5,438 | 729 | 4,709 | 3,593 | $82 \%$ |
| $\mathbf{1 9 9 0 - 1 9 9 9}$ | 5,898 | 1,282 | 4,616 | 4,060 | $91 \%$ |
| $\mathbf{2 0 0 0 - 2 0 0 9}$ | 11,248 | 7,014 | 4,234 | 3,860 | $95 \%$ |
| $\mathbf{2 0 1 0 - 2 0 1 9}$ | 14,478 | 9,234 | 5,247 | 4,936 | $95 \%$ |
| $\mathbf{2 0 2 0 - 2 0 2 3}$ | 4,811 | 2,482 | 2,329 | 2,304 | $99 \%$ |
| Total | $\mathbf{5 4 , 9 2 1}$ | $\mathbf{2 1 , 0 4 3}$ | $\mathbf{3 3 , 8 8 2}$ | $\mathbf{2 4 , 3 0 2}$ | $\mathbf{8 5 \%}$ |

* Solicitable alumni excludes advanced degrees, deceased, inactive home addresses \& those requesting no contact or solicitation.


## Alumni Giving

|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Solicitable Undergraduate Alumni of Record | 21,001 | 21,614 | 22,562 | $\mathbf{2 2 , 9 4 9}$ | 23,320 |
| Undergraduate Alumni Donors | 2,730 | 2,746 | 2,019 | 2,294 | $\mathbf{1 , 5 0 7}$ |
| Alumni Giving Rate | $13.0 \%$ | $12.7 \%$ | $8.9 \%$ | $10.0 \%$ | $6.5 \%$ |


| By Source | FY2022 | FY2023 |
| :--- | ---: | ---: |
| Alumni | $\$ 2,880,789$ | $\$ 949,020$ |
| Other | 703,436 | 917,715 |
| Foundations | 865,377 | 581,286 |
| Corporation/Business | 321,582 | 265,218 |
| Total | $\$ 4,771, \mathbf{1 8 4}$ | $\$ \mathbf{\$ 2 , 7 1 3 , 2 3 9}$ |


| By Purpose | FY2022 | FY2023 |
| :--- | ---: | ---: |
| Unrestricted | $\$ 1,003,569$ | $\$ 780,171$ |
| Academic Divisions | 47,996 | 20,105 |
| Public Service | 225,294 | 38,330 |
| Library | 11,108 | 9,897 |
| Physical Plant | 72,996 | 51,038 |
| Student Financial Aid | 122,414 | 292,800 |
| Other Restricted | $1,680,353$ | 562,517 |
| Property | 431,000 | 226,135 |
| Endowment (restricted) | 872,553 | 567,339 |
| Endowment (unrestricted) | 212,998 | 91,089 |
| Research | 7,500 | 500 |
| Athletics | 83,403 | $\mathbf{7 3 , 3 1 8}$ |
| Total | $\mathbf{\$ 4 , 7 7 1 , 1 8 4}$ |  |

## FACILITIES

## Building Inventory - Assignable Square Footage

| Owned Buildings | Admin | Classrooms, Labs, Studios | Faculty | Residence Halls | Auxiliary | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allan P. Kirby Center | - | - | - | - | 2,797 | 2,797 |
| Annette Evans House | 2,402 | - | - | - | - | 2,402 |
| Bedford Hall \& Ceramics Studio | 905 | 4,761 | 815 | - | - | 6,481 |
| Breiseth Hall | 1,287 | 13,918 | 13,291 | - | 4,771 | 33,267 |
| Capin Hall | 3,447 | - | - | - | - | 3,447 |
| Catlin Hall | - | - | - | 4,385 | - | 4,385 |
| Chase Hall | 5,437 | - | - | - | - | 5,437 |
| Cohen Science Center | 785 | 24,324 | 6,155 | - | 13,167 | 44,431 |
| Conyngham Hall | 852 | 796 | 6, | - | 9,557 | 11,205 |
| Darte Center/Hall | - | 15,552 | 6,340 | - | 15,143 | 37,035 |
| Doane Hall | - | - | - | 2,414 | - | 2,414 |
| Evans Hall | - | - | - | 30,684 | 375 | 31,059 |
| Facilities Building | 1,676 | - | - | ,684 | 11,361 | 13,037 |
| Farley Library | 1,103 | 1,702 | - | - | 41,868 | 44,673 |
| Fortinsky Hall | - | - | - | 6,586 | - | 6,586 |
| Harold Cox Hall | - | - | 1,563 | 1,455 | - | 3,018 |
| Henry Student Center | - | - | , | , | 32,191 | 32,191 |
| Karambelas Center | - | 5,560 | 2,184 | - | 6,553 | 14,297 |
| Kirby Hall | - | 3,130 | 3,440 | - | 355 | 6,925 |
| Marts Center | 4,017 | 2,127 | - | - | 49,508 | 55,652 |
| Max Roth Center | 1,178 | - | - | - | 3,117 | 4,295 |
| McCole House | - | - | - | 4,214 | - | 4,214 |
| Michelini Hall | - | - | - | 8,494 | - | 8,494 |
| Miller Hall | 3,019 | - | - | - | - | 3,019 |
| Miner/Moat House | - | - | - | - | 1,510 | 1,510 |
| Munson Field House | - | - | - | - | 15,525 | 15,525 |
| O'Hop Hall | - | - | - | 3,292 | - | 3,292 |
| Parking Garage* | 3,131 | - | - | - | 165,958 | 169,089 |
| Passan Hall | 2,740 | - | - | - | 1,730 | 4,470 |
| Pearsall Hall | - | - | - | 5,033 | - | 5,033 |
| 30 West River St | - | - | - | 5,328 | - | 5,328 |
| Rifkin Hall | - | - | - | 9,752 | - | 9,752 |
| Ross Hall | - | - | - | 2,259 | - | 2,259 |
| Roth Hall | - | - | - | 10,360 | - | 10,360 |
| Schiowitz Hall | - | - | - | 5,129 | - | 5,129 |
| Simms Center on Main | 1,997 | 7,035 | 10,412 | - | 41,418 | 60,862 |
| Slocum Hall | - | - | - | 5,767 | - | 5,767 |
| Stark Learning Center | 3,644 | 82,895 | 26,229 | - | 19,955 | 132,723 |
| Sterling Hall | - | - | - | 4,800 | - | 4,800 |
| Sturdevant Hall | - | - | - | 7,209 | - | 7,209 |

## Building Inventory - Assignable Square Footage (Continued)

| Owned Buildings | Admin | Classrooms, Labs, Studios | Faculty | Residence Halls | Auxiliary | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sullivan Hall | - | - | - | 5,909 | - | 5,909 |
| University Towers | 2,438 | - | - | 126,366 | 3,139 | 131,943 |
| Waller North \& South | - | - | - | 7,269 | - | 7,269 |
| Weckesser Hall | 8,353 | - | - | - | - | 8,353 |
| Weckesser Annex | 824 | - | - | - | 1,082 | 1,906 |
| Weiss Hall | - | - | - | 3,967 | - | 3,967 |
| 186-188 South Franklin St | - | - | - | 2,260 | - | 2,260 |
| 236 River St | - | 1,391 | - | - | 2,910 | 4,301 |
| 77 W. Northampton | - | - | - | 4,105 | - | 4,105 |
| Total Owned Buildings | 49,235 | 163,191 | 70,429 | 267,037 | 443,990 | 993,882 |


| Leased Buildings | Admin | Classrooms, Labs, Studios | Faculty | Residence Halls | Auxiliary | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Toyota Plex Hockey | - | - | - | - | 1,437 | 1,437 |
| 40 W Northampton (YMCA) | - | - | - | 15,899 | - | 15,899 |
| 85 S Main (Hampton Corners) | - | - | - | - | 7,126 | 7,126 |
| Total Leased Buildings | - | - | - | 15,899 | 8,563 | 24,462 |


| Total All Buildings | 49,235 | 163,191 | 70,429 | 282,936 | 452,553 | $1,018,344$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Assignable Space | $4.8 \%$ | $16.0 \%$ | $6.9 \%$ | $27.8 \%$ | $44.4 \%$ | $100.0 \%$ |

## Eugene S. Farley Library

## Fall 2023 Resources:

Print Collection
Total Books ..... 151,561
Book Additions ..... 571
Total Bound and Unbound Periodicals ..... 1,310
Current Print Subscriptions ..... 5
Microformats ..... 6,376
A-V Collection
DVD's ..... 1,158
VHS ..... 47
CD Books ..... 38
Digital Resources
Online Journals ..... 88,294
Licensed Databases ..... 148
E Books ..... 246,477
Expenditures (\$)
Books \& Monographs (including eBooks) ..... 28,158
Periodicals, subscriptions, electronic resources ..... 456,282
Usage Statistics
Total Print Circulations ..... 2,424
Total Circulations ..... 6,117
Turnstile Count ..... 109,300
Interlibrary Loans ..... 1,199
Information Literacy Classes ..... 106
Reference Questions ..... 593
Computers
Desktops Available ..... 70
Laptops Available ..... 31
Laptop Loans ..... 1,704
Instructional Desktops ..... 2
iPads ..... 21
Staff
Professional Librarians ..... 4
Technicians ..... 9

## Computing Inventory

Computers Available for Student Use
Closed labs, classrooms, clubs ..... 875
Open Access labs ..... 100
Computers Available for Administrative \& Faculty Use ..... 1,305
Total ..... 2,280
Servers 2 physical servers, 100 virtual servers
Storage ..... 120 Terabytes
Network Printers ..... 160
Wireless Access Points ..... 711
Internet Bandwidth 2 Gbps for Staff10 Gbps for Students
Source: Information Technology Services
ACCREDITATIONS, CERTIFICATIONS \& APPROVALS
Regional:
Middle States Association of Colleges and Schools
Pennsylvania Department of Education
Professional:
American Chemical Society
Engineering Accreditation Commission of ABET
Accreditation Council for Business Schools \& Programs
Accreditation Council for Pharmacy Education
American Society of Health-Systems Pharmacist Commission on Credentialing
Commission on Collegiate Nursing Education
Commission on English Language Program Accreditation

## MISSION, VISION, VALUES

## Our Mission

To continue the Wilkes tradition of liberally educating our students for lifelong learning and success in a constantly evolving and multicultural world through a commitment to individualized attention, exceptional teaching, scholarship and academic excellence, while continuing the university's commitment to community engagement.

## Our Vision

Wilkes University will provide exceptional educational experiences that transform students and develop innovations through scholarly activities that lead to national recognition and shape the world around us.

Our Values
Mentorship: Nurturing individuals to understand and act on their abilities while challenging them to achieve great things.

Scholarship: Advancing knowledge through discovery and research to better educate our constituents.

Diversity: Embracing differences and uniqueness through sincerity, awareness, inclusion and sensitivity.

Innovation: Promoting creative scholarly activities, programs, ideas and sustainable practices.

Community: Appreciating and collaborating with mutual respect to foster a sense of belonging.

## GLOSSARY

## Census Date

The completion of six weeks of classes

## First-Generation Student

A student for whom neither parent graduated from a 4-year institution

## First-Professional Program

The First-Professional Program requires the completion of the academic requirements to begin practice in the profession; at least two years of college work prior to entering the program; and a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

## First-Professional Student

A student enrolled in the Pharmacy Program

## First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Includes students who entered with advanced standing (college credits earned before graduation from high school).

## FTE (Full-Time Equivalent)

A full-time Undergraduate, Graduate, or First-Professional Student is equivalent to one FTE Part-time Undergraduate FTE is calculated by multiplying Part-time Undergraduate Enrollment by .392857. Part-time Graduate and First-Professional FTE is calculated by multiplying part-time enrollment by .382059. (IPEDS definition used for fall enrollment reporting)

## Full-time Student

Undergraduate and First-Professional - A student enrolled for twelve or more semester credits each term
Graduate - A student enrolled for nine or more semester credits

## Graduate Student

A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level

## Nonresident Alien

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

## Part-time Student

Undergraduate and First-Professional - A student enrolled for less than twelve credits
Graduate - A student enrolled for less than nine credits

## Tenure

Status of a personnel position, or a person occupying a position or occupation, with respect to permanence of the position

## Tenure Track

Status of personnel positions that lead to consideration for tenure

## Undergraduate Student

A student enrolled in a four-year bachelor's degree program


[^0]:    Source: Athletics

[^1]:    * Includes first- and second-year students in the School of Pharmacy

