## Wilkes University

Office of Institutional Research - November 2021

## 2021-22 Fact Book



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## STUDENTS

## Fall Enrollment Trends

As of official census date

|  | $\underline{\mathbf{2 0 1 7}}$ | $\underline{\mathbf{2 0 1 8}}$ | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |  |
| Full-time | 2,233 | 2,212 | 2,110 | 1,996 | 2,007 |
| Part-time | 258 | 243 | 241 | 247 | 225 |
| Total | $\mathbf{2 , 4 9 1}$ | $\mathbf{2 , 4 5 5}$ | $\mathbf{2 , 3 5 1}$ | $\mathbf{2 , 2 4 3}$ | $\mathbf{2 , 2 3 2}$ |
| FTE | 2,334 | 2,307 | 2,205 | 2,093 | 2,095 |

## Graduate

| Full-time | 211 | 198 | 175 | 194 | 250 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | 2,558 | 2,196 | 1,879 | 2,070 | 2,524 |
| Total | $\mathbf{2 , 7 6 9}$ | $\mathbf{2 , 3 9 4}$ | $\mathbf{2 , 0 5 4}$ | $\mathbf{2 , 2 6 4}$ | $\mathbf{2 , 7 7 4}$ |
| FTE | 1,188 | 1,037 | 893 | 985 | $\mathbf{1 , 2 1 4}$ |

## First-Professional

| Full-time | 285 | 283 | 275 | 273 | 270 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Part-time | - | - | - | 1 | - |
| Total | 285 | $\mathbf{2 8 3}$ | $\mathbf{2 7 5}$ | $\mathbf{2 7 4}$ | $\mathbf{2 7 0}$ |
| FTE | 285 | 283 | 275 | 273 | 270 |

## Total

| Full-time | 2,729 | 2,693 | 2,560 | 2,463 | 2,527 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Part-time | 2,816 | 2,439 | 2,120 | 2,318 | 2,749 |
| Total | $\mathbf{5 , 5 4 5}$ | $\mathbf{5 , 1 3 2}$ | $\mathbf{4 , 6 8 0}$ | $\mathbf{4 , 7 8 1}$ | $\mathbf{5 , 2 7 6}$ |
| FTE | $\mathbf{3 , 8 0 8}$ | 3,627 | $\mathbf{3 , 3 7 3}$ | $\mathbf{3 , 3 5 1}$ | $\mathbf{3 , 5 8 0}$ |

FTE calculated using the IPEDS definition. Previously reported FTE figures have been recalculated to reflect this change.

## Fall Enrollment by Gender

## As of official census date

|  | $\underline{2017}$ | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |
| Male Full-time | 1,219 | 1,194 | 1,063 | 990 | 925 |
| Female Full-time | 1,014 | 1,018 | 1,047 | 1,006 | 1,082 |
| Total | 2,233 | 2,212 | 2,110 | 1,996 | 2,007 |
| Male Part-time | 112 | 105 | 105 | 97 | 91 |
| Female Part-time | 146 | 138 | 136 | 150 | 134 |
| Total | 258 | 243 | 241 | 247 | 225 |
| First Professional Students |  |  |  |  |  |
| Male Full-time | 95 | 95 | 96 | 101 | 97 |
| Female Full-time | 190 | 188 | 179 | 172 | 173 |
| Total | 285 | 283 | 275 | 273 | 270 |
| Male Part-time | - | - | - | 1 | - |
| Female Part-time | - | - | - | - |  |
| Total | - | - | - | 1 | - |
| Graduate Students |  |  |  |  |  |
| Male Full-time | 73 | 52 | 54 | 57 | 80 |
| Female Full-time | 138 | 146 | 121 | 137 | 170 |
| Total | 211 | 198 | 175 | 194 | 250 |
| Male Part-time | 546 | 477 | 455 | 473 | 508 |
| Female Part-time | 2,012 | 1,719 | 1,424 | 1,597 | 2,016 |
| Total | 2,558 | 2,196 | 1,879 | 2,070 | 2,524 |
| Total University |  |  |  |  |  |
| Male Full-time | 1,387 | 1,341 | 1,213 | 1,148 | 1,102 |
| Female Full-time | 1,342 | 1,352 | 1,347 | 1,315 | 1,425 |
| Total | 2,729 | 2,693 | 2,560 | 2,463 | 2,527 |
| Male Part-time | 658 | 582 | 560 | 571 | 599 |
| Female Part-time | 2,158 | 1,857 | 1,560 | 1,747 | 2,150 |
| Total | 2,816 | 2,439 | 2,120 | 2,318 | 2,749 |

## Fall Enrollment by Ethnicity

As of official census date

## Undergraduate Students

Full-time

| White | 1,581 | 1,590 | 1,559 | 1,465 | 1,446 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| American Indian/Alaskan | 10 | 7 | 4 | 3 | 3 |
| Asian | 54 | 50 | 55 | 49 | 56 |
| Black | 99 | 103 | 90 | 104 | 107 |
| Hawaiian/Pacific Island. | 3 | 2 | 3 | 2 | 1 |
| Hispanic | 143 | 143 | 153 | 161 | 194 |
| Non-Resident Alien | 212 | 176 | 125 | 114 | 117 |
| Two or more races | 78 | 65 | 62 | 59 | 57 |
| Unidentified | 53 | 76 | 59 | 39 | -26 |
| $\quad$ Total Full-time | $\underline{2,233}$ | $\boxed{2,212}$ | 2,110 | 1,996 | $-2,007$ |

## Part-time

White
American Indian/Alaskan
Asian
Black
Hawaiian/Pacific Island.
Hispanic
Non-Resident Alien
Two or more races
Unidentified
Total Part-time
First-Professional Students
Full-time
White
American Indian/Alaskan
Asian
Black

| 239 | 229 |
| ---: | ---: |
| 1 | 2 |
| 17 | 22 |
| 4 | 1 |
| - | - |
| 5 | 5 |
| 3 | 2 |
| 13 | 16 |
| 3 | 6 |
|  | 283 |


| 218 | 227 | 229 |
| ---: | ---: | ---: |
| 1 | - | - |
| 24 | 21 | 20 |
| 1 | 2 | 2 |
| - | - | - |
| 4 | 4 | 4 |
| 1 | - | - |
| 18 | 9 | 6 |
| 8 | 10 | 9 |
|  | 273 | 270 |

## Part-time

White
American Indian/Alaskan
Asian
Black
Hawaiian/Pacific Island.
Hispanic
Non-Resident Alien
Two or more races
Unidentified

> Total Part-time
(Continued on following page)

## Fall Enrollment by Ethnicity (continued)

|  | 2017 | 2018 | $\underline{2019}$ | $\underline{2020}$ | $\underline{2021}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate Students |  |  |  |  |  |
| Full-time |  |  |  |  |  |
| White | 164 | 157 | 138 | 162 | 199 |
| American Indian/Alaskan | - | - | 1 | - | 1 |
| Asian | 7 | 4 | 5 | 7 | 8 |
| Black | 8 | 10 | 12 | 10 | 20 |
| Hawaiian/Pacific Island. | 1 | - | - | - | - |
| Hispanic | 2 | 8 | 8 | 5 | 10 |
| Non-Resident Alien | 18 | 5 | 4 | - | 1 |
| Two or more races | 5 | 3 | 2 | 8 | 6 |
| Unidentified | 6 | 11 | 5 | 2 | 5 |
| Total Full-time | 211 | 198 | 175 | 194 | 250 |
| Part-time |  |  |  |  |  |
| White | 2,095 | 1,803 | 1,519 | 1,595 | 1,787 |
| American Indian/Alaskan | 1 | 2 | 1 | 3 | 10 |
| Asian | 57 | 53 | 35 | 59 | 91 |
| Black | 180 | 154 | 142 | 243 | 423 |
| Hawaiian/Pacific Island. | 3 | - | - | 1 | 3 |
| Hispanic | 82 | 68 | 78 | 87 | 123 |
| Non-Resident Alien | 7 | 3 | - | 2 | - |
| Two or more races | 32 | 34 | 33 | 33 | 50 |
| Unidentified | 101 | 78 | 71 | 47 | 37 |
| Total Part-time | 2,558 | 2,196 | 1,879 | 2,070 | 2,524 |
| Total University |  |  |  |  |  |
| Full-time |  |  |  |  |  |
| White | 1,984 | 1,976 | 1,915 | 1,854 | 1,874 |
| American Indian/Alaskan | 11 | 9 | 6 | 3 | 4 |
| Asian | 78 | 76 | 84 | 77 | 84 |
| Black | 111 | 114 | 103 | 116 | 129 |
| Hawaiian/Pacific Island. | 4 | 2 | 3 | 2 | 1 |
| Hispanic | 150 | 156 | 165 | 170 | 208 |
| Non-Resident Alien | 233 | 183 | 130 | 114 | 118 |
| Two or more races | 96 | 84 | 82 | 76 | 69 |
| Unidentified | 62 | 93 | 72 | 51 | 40 |
| Total Full-time | 2,729 | 2,693 | 2,560 | 2,463 | 2,527 |
| Part-time |  |  |  |  |  |
| White | 2,255 | 1,941 | 1,668 | 1,763 | 1,934 |
| American Indian/Alaskan | 3 | 3 | 1 | 3 | 10 |
| Asian | 63 | 62 | 38 | 66 | 98 |
| Black | 190 | 168 | 148 | 252 | 433 |
| Hawaiian/Pacific Island. | 3 | - | - | 1 | 3 |
| Hispanic | 95 | 83 | 94 | 106 | 143 |
| Non-Resident Alien | 15 | 13 | 5 | 12 | 6 |
| Two or more races | 36 | 42 | 38 | 41 | 58 |
| Unidentified | 156 | 127 | 128 | 74 | 64 |
| Total Part-time | 2,816 | 2,439 | 2,120 | 2,318 | 2,749 |

## Fall Enrollment Percentages

## Status

|  | Undergraduate | First Professional | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Full-time | 89.9\% | 100.0\% | 9.0\% | 47.9\% |
| Part-time | 10.1\% | 0.0\% | 91.0\% | 52.1\% |
| Full-time |  |  |  |  |
| White | 72.0\% | 84.8\% | 79.6\% | 74.2\% |
| American Indian/Alaskan | 0.1\% | 0.0\% | 0.4\% | 0.2\% |
| Asian | 2.8\% | 7.4\% | 3.2\% | 3.3\% |
| Black | 5.3\% | 0.7\% | 8.0\% | 5.1\% |
| Hawaiian/Pacific Islander | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9.7\% | 1.5\% | 4.0\% | 8.2\% |
| Non-Resident Alien | 5.8\% | 0.0\% | 0.4\% | 4.7\% |
| Two or more races | 2.8\% | 2.2\% | 2.4\% | 2.7\% |
| Unidentified | 1.3\% | 3.3\% | 2.0\% | 1.6\% |
| Part-time |  |  |  |  |
| White | 65.3\% | 0.0\% | 70.8\% | 70.4\% |
| American Indian/Alaskan | 0.0\% | 0.0\% | 0.4\% | 0.4\% |
| Asian | 3.1\% | 0.0\% | 3.6\% | 3.6\% |
| Black | 4.4\% | 0.0\% | 16.8\% | 15.8\% |
| Hawaiian/Pacific Islander | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Hispanic | 8.9\% | 0.0\% | 4.9\% | 5.2\% |
| Non-Resident Alien | 2.7\% | 0.0\% | 0.0\% | 0.2\% |
| Two or more races | 3.6\% | 0.0\% | 2.0\% | 2.1\% |
| Unidentified | 12.0\% | 0.0\% | 1.5\% | 2.3\% |
| Total |  |  |  |  |
| White | 71.4\% | 84.8\% | 71.6\% | 72.2\% |
| American Indian/Alaskan | 0.1\% | 0.0\% | 0.4\% | 0.3\% |
| Asian | 2.8\% | 7.4\% | 3.6\% | 3.4\% |
| Black | 5.2\% | 0.7\% | 16.0\% | 10.7\% |
| Hawaiian/Pacific Islander | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Hispanic | 9.6\% | 1.5\% | 4.8\% | 6.7\% |
| Non-Resident Alien | 5.5\% | 0.0\% | 0.0\% | 2.4\% |
| Two or more races | 2.9\% | 2.2\% | 2.0\% | 2.4\% |
| Unidentified | 2.4\% | 3.3\% | 1.5\% | 2.0\% |

## Gender

| Full-time |  |
| :--- | :--- |
| Male | $46.1 \%$ |
| Female | $53.9 \%$ |
| Part-time |  |
| Male | $40.4 \%$ |
| Female | $59.6 \%$ |
| Total |  |
| Male | $45.5 \%$ |
| Female | $54.5 \%$ |


| $35.9 \%$ | $32.0 \%$ | $43.6 \%$ |
| ---: | ---: | ---: |
| $64.1 \%$ | $68.0 \%$ | $56.4 \%$ |
| $0.0 \%$ | $20.1 \%$ | $21.8 \%$ |
| $0.0 \%$ | $79.9 \%$ | $78.2 \%$ |
|  |  |  |
| $35.9 \%$ | $21.2 \%$ | $32.2 \%$ |
| $64.1 \%$ | $78.8 \%$ | $67.8 \%$ |

Fall Enrollment by Primary Major
As of official census date

## Full-time Undergraduate

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 140 | 136 | 115 | 119 | 98 |
| Biology | 132 | 131 | 111 | 113 | 94 |
| Medical Laboratory Science | 8 | 5 | 4 | 6 | 4 |
| Department of Chemistry \& Biochemistry | 37 | 42 | 33 | 29 | 34 |
| Biochemistry | 17 | 20 | 13 | 16 | 22 |
| Chemistry | 20 | 22 | 20 | 13 | 12 |
| Department of Finance, Accounting \& Management | 232 | 227 | 223 | 225 | 212 |
| Accounting | 74 | 59 | 49 | 53 | 46 |
| Business Administration | 11 | 14 | 13 | 7 | 4 |
| Corporate Finance | - | 2 | 11 | 18 | 18 |
| Finance | 67 | 69 | 41 | 18 | 1 |
| Financial Investments | - | 1 | 14 | 24 | 27 |
| Management | 80 | 81 | 85 | 84 | 98 |
| Supply Chain Management | - | 1 | 10 | 21 | 18 |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 130 | 135 | 144 | 134 | 148 |
| Entrepreneurship | 16 | 12 | 11 | 6 | 7 |
| Hospitality Leadership | 1 | 6 | 19 | 25 | 30 |
| Marketing | 55 | 53 | 51 | 41 | 46 |
| Sports Management | 58 | 64 | 63 | 62 | 65 |
| Department of Communication Studies | 38 | 47 | 51 | 41 | 46 |
| Communication Studies | 38 | 47 | 51 | 41 | 46 |
| Department of Education | 88 | 82 | 72 | 80 | 92 |
| Elementary \& Early Childhood Education | 71 | 55 | 46 | 56 | 62 |
| Middle School Education | 17 | 27 | 26 | 24 | 23 |
| Special Education | - | - | - | - | 7 |
| Dept. of Electrical Engineering \& Physics | 98 | 94 | 66 | 62 | 46 |
| Electrical Engineering | 97 | 91 | 65 | 58 | 42 |
| Physics | 1 | 3 | 1 | 4 | 4 |
| Dept. of Mechanical Engineering \& Engineering Mgt. | 295 | 277 | 222 | 189 | 159 |
| Applied \& Engineering Sciences | 2 | 3 | 6 | 6 | 3 |
| Engineering | 21 | 29 | 17 | 26 | 21 |
| Engineering Management | 14 | 8 | 9 | 11 | 6 |
| Mechanical Engineering | 258 | 237 | 190 | 146 | 129 |
| Dept. of Environmental Engr. \& Earth Sciences | 138 | 139 | 116 | 85 | 77 |
| Civil Engineering | - | - | - | - | 4 |
| Earth \& Environmental Science | 27 | 32 | 26 | 8 | 4 |
| Environmental Engineering | 110 | 102 | 84 | 61 | 43 |
| Environmental Science | - | - | 1 | 14 | 24 |
| Geology | 1 | 5 | 5 | 2 | 2 |
| Department of English | 23 | 28 | 33 | 35 | 34 |
| English | 23 | 28 | 33 | 35 | 34 |
| Division of Global Cultures | 38 | 39 | 45 | 36 | 33 |
| History | 32 | 31 | 37 | 30 | 29 |
| Philosophy | 1 | 1 | 2 | 1 | 1 |
| Spanish | 5 | 7 | 6 | 5 | 3 |

(Continued on following page)

## Fall Enrollment by Primary Major (continued)

## Full-time Undergraduate

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Integrative Media, Art and Design | 30 | 35 | 48 | 53 | 54 |
| Digital Design and Media Art | 30 | 35 | 48 | 53 | 54 |
| Department of Mathematics \& Computer Science | 62 | 76 | 61 | 53 | 48 |
| Computer Information Systems | 8 | 14 | 10 | 7 | 5 |
| Computer Science | 41 | 46 | 37 | 37 | 34 |
| Mathematics | 13 | 16 | 14 | 9 | 9 |
| Passan School of Nursing | 263 | 263 | 285 | 299 | 348 |
| Nursing | 263 | 263 | 285 | 299 | 348 |
| Nesbitt School of Pharmacy | 120 | 139 | 130 | 111 | 109 |
| Pre-Pharmacy | 120 | 139 | 130 | 111 | 109 |
| Division of Behavioral and Social Sciences | 279 | 247 | 255 | 252 | 288 |
| Criminology | 85 | 83 | 76 | 78 | 73 |
| International Relations | 9 | 8 | 6 | 7 | 7 |
| Neuroscience | 38 | 38 | 42 | 41 | 48 |
| Political Science | 35 | 31 | 32 | 26 | 34 |
| Psychology | 96 | 71 | 90 | 93 | 113 |
| Sociology | 16 | 16 | 9 | 7 | 13 |
| Division of Performing Arts | 25 | 22 | 20 | 24 | 20 |
| Musical Theatre | 19 | 17 | 16 | 22 | 16 |
| Theatre Arts | 6 | 4 | 4 | 2 | 2 |
| Theatre Design \& Technology | - | 1 | - | - | 2 |
| Individualized Studies | - | - | 1 | - | - |
| Undeclared | 197 | 184 | 190 | 169 | 161 |
| Total | 2,233 | 2,212 | 2,110 | 1,996 | 2,007 |

Full-time Graduate

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting \& Management | 37 | 16 | 14 | 9 | 17 |
| Business Administration | 37 | 16 | 14 | 9 | 17 |
| Doctor of Education | 19 | 29 | 20 | 31 | 30 |
| Master's Level Education | 57 | 58 | 45 | 54 | 59 |
| Dept. of Electrical Engineering \& Physics | 9 | 8 | 4 | 7 | 5 |
| Bioengineering | 9 | 8 | 4 | 7 | 5 |
| Electrical Engineering | - | - | - | - | - |
| Dept. of Mechanical Engr. \& Engineering Mgt. | 8 | 2 | 3 | 2 | 4 |
| Engineering Management | 4 | - | 1 | - | 1 |
| Mechanical Engineering | 4 | 2 | 2 | 2 | 3 |
| Creative Writing | 44 | 44 | 43 | 42 | 66 |
| Department of Mathematics \& Computer Science | 2 | 2 | 3 | 1 | 1 |
| Mathematics | 2 | 2 | 3 | 1 | 1 |
| Passan School of Nursing | 35 | 38 | 39 | 48 | 66 |
| Nursing | 35 | 38 | 39 | 48 | 66 |
| Undeclared | - | - | 4 | - | 2 |
| Total | 211 | 198 | 175 | 194 | 250 |

## Full-time First Professional

|  | Fall 2017 | Fall 2018 | Fall 20190 | Fall 2020 2021 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | 285 | 283 | 275 | 273 |
| Pharmacy | 285 | 283 | 270 | 273 |

(Continued on following page)

## Fall Enrollment by Primary Major (continued)

## Part-time Undergraduate

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 2 | 3 | 3 | 4 | 2 |
| Biology | 2 | 3 | 3 | 4 | 2 |
| Medical Laboratory Science | - | - | - | - | - |
| Department of Chemistry \& Biochemistry | 2 | 1 | 2 | 2 | 1 |
| Biochemistry | 1 | - | - | 1 | - |
| Chemistry | 1 | 1 | 2 | 1 | 1 |
| Dept. of Finance, Accounting and Management | 37 | 46 | 41 | 40 | 31 |
| Accounting | 1 | 2 | 2 | - | 2 |
| Business Administration | 31 | 36 | 34 | 35 | 19 |
| Finance | - | 3 | 1 | 2 | 2 |
| Financial Investments | - | - | - | 1 | - |
| Management | 3 | 5 | 4 | 2 | 8 |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 6 | 7 | 9 | 3 | 2 |
| Entrepreneurship | 1 | 3 | 3 | 1 | 1 |
| Hospitality Leadership | - | - | 1 | - | - |
| Marketing | 3 | - | 2 | 1 | - |
| Sports Management | 2 | 4 | 3 | 1 | 1 |
| Department of Communication Studies | - | 1 | 2 | - | 1 |
| Communication Studies | - | 1 | 2 | - | 1 |
| Department of Education | 2 | 11 | 16 | 24 | 33 |
| Elementary and Early Childhood Education | 1 | 8 | 14 | 24 | 33 |
| Middle School Education | 1 | 3 | 2 | - | - |
| Dept. of Electrical Engineering \& Physics | 5 | 3 | 2 | 2 | 4 |
| Electrical Engineering | 5 | 3 | 2 | 2 | 4 |
| Dept. of Mechanical Engineering \& Engineering Mgt. | 7 | 8 | 6 | 11 | 5 |
| Applied \& Engineering Sciences | - | - | - | - | - |
| Engineering | 1 | 2 | 1 | - | - |
| Engineering Management | 1 | - | - | 1 | 2 |
| Mechanical Engineering | 5 | 6 | 5 | 10 | 3 |
| Dept. of Environmental Engr. \& Earth Sciences | 8 | 6 | 7 | 4 | 2 |
| Earth \& Environmental Science | 2 | 2 | 3 | 2 | 1 |
| Environmental Engineering | 6 | 3 | 3 | 2 | - |
| Geology | - | 1 | 1 | - | 1 |
| Department of English | 2 | 1 | 1 | 1 | 5 |
| English | 2 | 1 | 1 | 1 | 5 |
| Division of Global Cultures | 2 | 3 | 4 | 3 | 2 |
| History | 2 | 2 | 3 | 1 | 1 |
| Philosophy | - | - | - | - | - |
| Spanish | - | 1 | 1 | 2 | 1 |
| Department of Integrative Media, Art and Design | 7 | 1 | 1 | 3 | 3 |
| Digital Design and Media Art | 7 | 1 | 1 | 3 | 3 |
| Department of Mathematics \& Computer Science | 5 | 7 | 7 | 4 | 5 |
| Computer Information Systems | 2 | - | 1 | - | 1 |
| Computer Science | - | 5 | 3 | 3 | 4 |
| Mathematics | 3 | 2 | 3 | 1 | - |
| Passan School of Nursing | 46 | 29 | 12 | 8 | 9 |
| Nursing | 46 | 29 | 12 | 8 | 9 |
| Nesbitt School of Pharmacy | - | - | - | - | - |
| Pre-Pharmacy | - | - | - | - | - |

(Continued on following page)

## Fall Enrollment by Primary Major (continued)

## Part-time Undergraduate

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Behavioral and Social Sciences | 10 | 7 | 9 | 15 | 14 |
| Criminology | 4 | 3 | 2 | 6 | 3 |
| International Relations | - | 1 | - | 1 | 1 |
| Neuroscience | - | - | 1 | 1 | 1 |
| Political Science | - | 1 | 2 | 1 | 2 |
| Psychology | 6 | 2 | 4 | 4 | 6 |
| Sociology | - | - | - | 2 | 1 |
| Division of Performing Arts | - | 1 | - | 2 | - |
| Musical Theatre | - | 1 | - | 1 | - |
| Theatre Design \& Technology | - | - | - | 1 | - |
| Individualized Studies | - | - | - | - | - |
| Undeclared | 117 | 108 | 119 | 121 | 106 |
| Total | 258 | 243 | 241 | 247 | 225 |

## Part-time Graduate

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting \& Management | 87 | 64 | 68 | 64 | 58 |
| Business Administration | 87 | 64 | 68 | 64 | 58 |
| Doctor of Education | 103 | 111 | 122 | 166 | 143 |
| Master's Level Education | 1,483 | 1,307 | 1,068 | 977 | 967 |
| Dept. of Electrical Engineering \& Physics | 8 | 4 | 3 | 2 | 6 |
| Bioengineering | 4 | 2 | 1 | 1 | 5 |
| Electrical Engineering | 4 | 2 | 2 | 1 | 1 |
| Dept. of Mechanical Engineering \& Engineering Mgt. | 9 | 2 | 3 | 3 | - |
| Engineering Management | 6 | 2 | 3 | 3 | - |
| Mechanical Engineering | 3 | - | - | - | - |
| Creative Writing | 16 | 10 | 12 | 9 | 5 |
| Department of Environmental Engr. \& Earth Sciences | 1 | - | 1 | 2 | - |
| Sustainability Management | 1 | - | 1 | 2 | - |
| Department of Mathematics \& Computer Science | - | 1 | 2 | 3 | 3 |
| Mathematics | - | 1 | 2 | 3 | 3 |
| Passan School of Nursing | 793 | 625 | 535 | 828 | 1,328 |
| Nursing | 793 | 625 | 535 | 828 | 1,328 |
| Undeclared | 58 | 72 | 65 | 16 | 14 |
| Total | 2,558 | 2,196 | 1,879 | 2,070 | 2,524 |

## Part-time First Professional

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | - | - | - | 1 | - |
| Pharmacy | - | - | - | 1 | - |

## Fall Enrollment by Secondary Major

## As of official census date

## Full-time Undergraduate

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 1 | 1 | 2 | 3 | 3 |
| Biology | 1 | 1 | 2 | 3 | 3 |
| Department of Chemistry \& Biochemistry | - | - | - | - | 1 |
| Biochemistry | - | - | - | - | 1 |
| Department of Finance, Accounting \& Management | 14 | 17 | 12 | 9 | 6 |
| Accounting | 1 | 2 | 4 | 4 | 1 |
| Corporate Finance | - | - | 1 | 1 | 2 |
| Finance | 5 | 5 | 1 | - | - |
| Financial Investments | - | - | - | - | 2 |
| Management | 8 | 10 | 5 | 4 | 1 |
| Supply Chain Management | - | - | 1 | - | - |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | 13 | 20 | 18 | 8 | 3 |
| Entrepreneurship | 1 | 2 | 2 | 1 | - |
| Hospitality Leadership | 2 | 3 | 1 | - | - |
| Marketing | 6 | 9 | 10 | 4 | 1 |
| Sports Management | 4 | 6 | 5 | 3 | 2 |
| Department of Communication Studies | 4 | 2 | 1 | 3 | 4 |
| Communication Studies | 4 | 2 | 1 | 3 | 4 |
| Department of Education | 11 | 18 | 18 | 8 | 6 |
| Middle School Education | - | - | - | 1 | - |
| Secondary Education | 11 | 18 | 18 | 7 | 6 |
| Dept. of Electrical Engineering \& Physics | 3 | 3 | 10 | 7 | 7 |
| Electrical Engineering | - | 2 | 5 | 5 | 4 |
| Physics | 3 | 1 | 5 | 2 | 3 |
| Dept. of Mechanical Engineering \& Engineering Mgt. | 1 | - | 1 | - | 1 |
| Engineering Management | - | - | - | - | 1 |
| Mechanical Engineering | 1 | - | 1 | - | - |
| Dept. of Environmental Engr. \& Earth Sciences | - | 3 | 5 | 3 | 2 |
| Earth \& Environmental Science | - | - | - | 1 | - |
| Environmental Science | - | - | 1 | 1 | 1 |
| Geology | - | 3 | 4 | 1 | 1 |
| Department of English | 1 | 2 | 5 | 9 | 6 |
| English | 1 | 2 | 5 | 9 | 6 |
| Division of Global Cultures | 12 | 9 | 6 | 9 | 12 |
| History | 5 | 5 | 4 | 4 | 3 |
| Philosophy | 1 | 1 | - | - | - |
| Spanish | 6 | 3 | 2 | 5 | 9 |
| Department of Integrative Media, Art and Design | 1 | 1 | 2 | 1 | - |
| Digital Design and Media Art | 1 | 1 | 2 | 1 | - |
| Department of Mathematics \& Computer Science | 2 | 2 | 3 | 4 | 2 |
| Computer Science | 2 | 2 | 1 | 1 | 1 |
| Mathematics | - | - | 2 | 3 | 1 |

## Fall Enrollment by Secondary Major (continued)

As of official census date

## Full-time Undergraduate

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall $\mathbf{2 0 2 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Division of Behavioral and Social Sciences | $\mathbf{5 9}$ | $\mathbf{4 7}$ | $\mathbf{3 7}$ | $\mathbf{3 3}$ | $\mathbf{3 1}$ |
| Criminology | 17 | 10 | 10 | 6 | 2 |
| International Relations | 4 | 3 | 5 | 2 | 4 |
| Neuroscience | 4 | 5 | 2 | 1 | 3 |
| Political Science | 7 | 6 | 4 | 5 |  |
| Psychology | 13 | 11 | 9 | 9 | 9 |
| Sociology | 14 | 12 | 9 | $\mathbf{1 1}$ | $\mathbf{8}$ |
| Division of Performing Arts | - | $\mathbf{3}$ | $\mathbf{1}$ | - | - |
| Musical Theatre | - | 1 | $\mathbf{1}$ | - | - |
| Theatre Arts | - | 2 | - | - | - |
| Individualized Studies | - | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{-}$ | $\mathbf{-}$ |
| Total | $\mathbf{1 2 2}$ | $\mathbf{1 3 1}$ | $\mathbf{1 2 1}$ | $\mathbf{9 7}$ | $\mathbf{8 4}$ |

## Part-time Undergraduate

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dept. of Finance, Accounting and Management | 1 | - | - | - | - |
| Management | 1 | - | - | - | - |
| Dept. of Mkt., Sports Mgt. \& Hospitality Leadership | - | 1 | 1 | 1 | - |
| Entrepreneurship | - | - | 1 | - | - |
| Hospitality Leadership | - | - | - | 1 | - |
| Marketing | - | 1 | - | - | - |
| Dept. of Mechanical Engineering \& Engineering Mgt. | 1 | - | - | - | 1 |
| Mechanical Engineering | 1 | - | - | - | 1 |
| Department of Mathematics \& Computer : | 1 | - | - | - | - |
| Computer Science | 1 | - | - | - | - |
| Division of Behavioral and Social Sciences | - | - | - | 1 | 1 |
| International Relations | - | - | - | 1 | - |
| Sociology | - | - | - | - | 1 |
| Division of Performing Arts | - | - | - | - | 1 |
| Theatre Arts | - | - | - | - | 1 |
| Total | 3 | 1 | 1 | 2 | 3 |

## Fall Enrollment by Residence

## Full-time Students

|  | Fall 2020 |  | Fall 2021 |  |
| :---: | :---: | :---: | :---: | :---: |
| Residence Halls |  |  |  |  |
| First-time Freshmen | 347 | 73\% | 370 | 68\% |
| Undergraduate Students (including First-time Freshmen) | 857 | 43\% | 918 | 46\% |
| First-Professional Students | 40 | 15\% | 50 | 19\% |
| Total | 897 | 40\% | 968 | 43\% |
| Off-Campus |  |  |  |  |
| First-time Freshmen | 129 | 27\% | 171 | 32\% |
| Undergraduate Students (including First-time Freshmen) | 1,139 | 57\% | 1,089 | 54\% |
| First-Professional Students | 233 | 85\% | 220 | 81\% |
| Total | 1,372 | 60\% | 1,309 | 57\% |
| Total Full-time |  |  |  |  |
| First-time Freshmen | 476 |  | 541 |  |
| Undergraduate Students (including First-time Freshmen) | 1,996 |  | 2,007 |  |
| First-Professional Students | 273 |  | 270 |  |
| Total | 2,269 |  | 2,277 |  |

## Fall Enrollment by Age Category

## Fall 2021 Enrollment

|  | Full-time |  |  | Part-time |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | First- <br> Professional | Graduate | Undergraduate | FirstProfessional | Graduate | Total |
| Under 18 | 1 | - | - | 52 | - | - | 53 |
| 18-19 | 759 | - | - | 33 | - | - | 792 |
| 20-21 | 760 | 107 | 2 | 20 | - | - | 889 |
| 22-24 | 366 | 146 | 35 | 45 | - | 117 | 709 |
| 25-29 | 64 | 15 | 52 | 25 | - | 531 | 687 |
| 30-34 | 30 | 1 | 48 | 11 | - | 421 | 511 |
| 35-39 | 9 | 1 | 28 | 17 | - | 430 | 485 |
| 40-49 | 15 | - | 50 | 14 | - | 697 | 776 |
| 50-64 | 3 | - | 29 | 7 | - | 318 | 357 |
| 65 \& Over | - | - | 6 | 1 | - | 10 | 17 |
| Age unknown | - | - | - | - | - | - | - |
| Total | 2,007 | 270 | 250 | 225 | 0 | 2,524 | 5,276 |

## Fall Enrollment by State of Origin

|  | Full-time |  |  | Part-time |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | FirstProfessional | Graduate | Undergraduate | FirstProfessional | Graduate | Total |
| Alabama | - | - | - | - | - | 1 | 1 |
| Alaska | 1 | - | - | - | - | 4 | 5 |
| Arizona | 1 | - | 4 | - | - | 62 | 67 |
| Arkansas | - |  | - | - | - | 1 | 1 |
| California | 7 | - | 3 | 3 | - | 27 | 40 |
| Colorado | 2 | - | 2 | - | - | 2 | 6 |
| Connecticut | 25 | - | 1 | - | - | 44 | 70 |
| Delaware | 9 | - | - | 1 | - | 7 | 17 |
| Florida | 13 | - | 6 | - | - | 133 | 152 |
| Georgia | 1 | - | 1 | - | - | 5 | 7 |
| Hawaii | - | - | - | - | - | 5 | 5 |
| Illinois | 1 | - | 1 | - | - | 18 | 20 |
| Indiana | - | - | 1 | - | - | 10 | 11 |
| lowa | - | - | - | - | - | 6 | 6 |
| Kansas | - | - | - | - | - | 10 | 10 |
| Kentucky | - | - | 1 | - | - | 3 | 4 |
| Maine | 3 | - | - | - | - | 4 | 7 |
| Maryland | 35 | - | 7 | 3 | - | 96 | 141 |
| Massachusetts | 6 | - | 4 | - | - | 50 | 60 |
| Michigan | 2 | - | - | - | - | 17 | 19 |
| Minnesota | 2 | - | 1 | - | - | 2 | 5 |
| Mississippi | - | - | - | - | - | 5 | 5 |
| Missouri | 1 | - | - | - | - | - | 1 |
| Montana | - | - | - | - | - | 3 | 3 |
| Nebraska | 1 | - | - | - | - | - | 1 |
| New Hampshire | 1 | - | - | - | - | 9 | 10 |
| New Jersey | 202 | 15 | 12 | 8 | - | 186 | 423 |
| New Mexico | - | - | - | - | - | 4 | 4 |
| New York | 132 | 10 | 10 | 5 | - | 19 | 176 |
| North Carolina | 3 | 2 | 2 | - | - | 5 | 12 |
| North Dakota | - | - | 1 | - | - | 1 | 2 |
| Ohio | 3 | 1 | 3 |  | - | 30 | 37 |
| Oklahoma | - | - | 2 | 1 | - | 17 | 20 |
| Oregon | - | - | 1 | - | - | 1 | 2 |
| Pennsylvania | 1,411 | 242 | 167 | 198 | - | 1,513 | 3,531 |
| Rhode Island | 2 | - | - | - | - | 6 | 8 |
| South Carolina | 1 | - | - | - | - | 17 | 18 |
| South Dakota | - | - | - | - | - | 1 | 1 |
| Tennessee | 1 | - | 2 | - | - | 1 | 4 |
| Texas | 4 | - | 5 | - | - | 92 | 101 |
| Utah | 2 | - | - | - | - | 10 | 12 |
| Vermont | 1 | - | - | - | - | 4 | 5 |
| Virginia | 12 | - | 5 | - | - | 51 | 68 |
| Washington | - | - | 1 | - | - | 6 | 7 |
| West Virginia | 1 | - | 1 | - | - | 6 | 8 |
| Wisconsin | - | - | 2 | - | - | 11 | 13 |
| Wyoming | 1 | - | - | - | - | - | 1 |
| Canada | 1 | - | - | - | - | 2 | 3 |
| Foreign Country | 119 | - | 4 | 6 | - | 17 | 146 |
| Total | 2,007 | 270 | 250 | 225 | - | 2,524 | 5,276 |
| In State | 70.3\% | 89.6\% | 66.8\% | 88.0\% | 0.0\% | 59.9\% | 66.9\% |
| Out of State | 23.7\% | 10.4\% | 31.6\% | 9.3\% | 0.0\% | 39.3\% | 30.3\% |
| Foreign | 6.0\% | 0.0\% | 1.6\% | 2.7\% | 0.0\% | 0.8\% | 2.8\% |

## International Students

Fall 2021 Enrollment by Country of Origin

|  | Undergraduate |  | First- <br> Professional International (NRA) | Graduate |  | Total |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { International } \\ & \text { (NRA) } \\ & \hline \end{aligned}$ | International (Other) |  | International (NRA) | International (Other) | International (NRA) | International (Other) |  |
| Angola | 1 | - | - | - | - | 1 | - | 1 |
| Armed Forces Europe | - | - | - | - | 1 | - | 1 | 1 |
| Australia | - | - | - | - | 2 | - | 2 | 2 |
| Austria | - | - | - | - | 1 | - | 1 | 1 |
| Belgium | 1 | - | - | - | - | 1 | - | 1 |
| Brazil | - | - | - | - | 1 | - | 1 | 1 |
| Cambodia | 1 | - | - | - | - | 1 | - | 1 |
| Canada | 1 | - | - | - | 2 | 1 | 2 | 3 |
| Cayman Islands | - | - | - | - | 1 | - | 1 | 1 |
| China | - | - | - | - | 3 | - | 3 | 3 |
| Dominican Republic | - | - | - | - | 1 | - | 1 | 1 |
| Germany | - | 1 | - | - | 1 | - | 2 | 2 |
| Greece | 2 | - | - | - | 1 | 2 | 1 | 3 |
| India | 1 | 1 | - | - | - | 1 | 1 | 2 |
| Japan | - | - | - | - | 1 | - | 1 | 1 |
| Jordan | - | - | - | - | 1 | - | 1 | 1 |
| Kenya | 1 | - | - | - | - | 1 | - | 1 |
| Kuwait | 8 | - | - | - | 1 | 8 | - | 9 |
| Oman | - | - | - | - | 1 | - | 1 | 1 |
| Panama | 96 | - | - | - | - | 96 | - | 96 |
| Rwanda | 1 | - | - | - | - | 1 | - | 1 |
| Saudi Arabia | 8 | - | - | 1 | - | 9 | - | 9 |
| South Korea | - | - | - | - | 1 | - | 1 | 1 |
| Sudan | - | - | - | - | 1 | - | 1 | 1 |
| Thailand | - | - | - | - | 1 | - | 1 | 1 |
| UAE | - | - | - | - | 1 | - | 1 | 1 |
| UK | 1 | 1 | - | - | - | 1 | 1 | 2 |
| Vietnam | 1 | - | - | - | - | 1 | - | 1 |
| Total | 123 | 3 | - | 1 | 22 | 124 | 25 | 149 |

First Generation College Students from Entering Freshman Class*

| 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: |
| 52.1\% | 44.3\% | 42.9\% | 45.3\% | 46.4 |

[^0]
## Programs Offered

## Undergraduate

| BA | Biology | BS | Computer Information Systems |
| :---: | :---: | :---: | :---: |
| BA | Chemistry | BS | Computer Science |
| BA | Communication Studies | BS | Corporate Finance |
| BA | Computer Science | BS | Electrical Engineering |
| BA | Criminology | BS | Engineering Management |
| BA | Digital Design and Media Art | BS | Environmental Engineering |
| BA | Earth \& Environmental Science | BS | Environmental Science |
| BA | Elem. \& Early Childhood Education | BS | Financial Investments |
| BA | English | BS | Geology |
| BA | History | BS | Hospitality Leadership |
| BA | Individualized Studies | BS | Individualized Studies |
| BA | International Relations | BS | Mathematics |
| BA | Mathematics | BS | Mechanical Engineering |
| BA | Middle Level Education | BS | Medical Laboratory Science |
| BA | Philosophy | BS | Neuroscience |
| BA | Physics | BSN | Nursing |
| BA | Political Science |  |  |
| BA | Psychology | Graduate |  |
| BA | Public Administration | MA | Creative Writing |
| BA | Secondary Education | MBA | Business Administration |
| BA | Sociology | MFA | Creative Writing |
| BA | Spanish | MS | Bioengineering |
| BA | Special Education PK-12 | MS | Education |
| BA | Theatre Arts | MS | Electrical Engineering |
| BA | Theatre Design and Technology | MS | Engineering Management |
| BBA | Business Administration | MS | Mathematics |
| BBA | Management | MS | Mechanical Engineering |
| BBA | Marketing | MS | Pharmacology and Medicinal Chemistry |
| BBA | Sports Management | MSN | Nursing |
| BFA | Digital Design and Media Art |  |  |
| BFA | Musical Theatre | Doctoral |  |
| BS | Accounting | EDD | Educational Leadership |
| BS | Biochemistry | PHD | Nursing |
| BS | Biology |  |  |
| BS | Chemistry | Doctoral | Professional Practice |
| BS | Civil Engineering | DPH | Pharmacy |
|  |  | DNP | Nursing Practice |

## Degrees Granted by Department and Major

## Bachelor's Degrees

| Department | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 34 | 28 | 36 | 27 | 21 |
| Biology | 34 | 27 | 34 | 25 | 20 |
| Medical Laboratory Science | - | 1 | 2 | 2 | 1 |
| Department of Chemistry \& Biochemistry | 7 | 5 | 6 | 4 | 6 |
| Biochemistry | 4 | 1 | - | 1 | 3 |
| Chemistry | 3 | 4 | 6 | 3 | 3 |
| Department of Finance, Accounting \& Management | 84 | 77 | 75 | 65 | 69 |
| Accounting | 25 | 26 | 18 | 12 | 15 |
| Business Administration | 3 | 3 | 10 | 6 | 11 |
| Corporate Finance | - | - | - | 1 | 4 |
| Finance | 23 | 22 | 20 | 16 | 14 |
| Financial Investments | - | -- | - | - | 6 |
| Management | 33 | 26 | 27 | 30 | 17 |
| Supply Chain Management | - | - | - | - | 2 |
| Dept. of Marketing, Sports Management \& Hospitality Leadership | 31 | 35 | 40 | 34 | 34 |
| Entrepreneurship | 10 | 6 | 2 | 4 | 1 |
| Hospitality Leadership | - | - | 2 | 3 | 2 |
| Marketing | 16 | 20 | 22 | 15 | 15 |
| Sports Management | 5 | 9 | 14 | 12 | 16 |
| Department of Communication Studies | 16 | 9 | 11 | 18 | 13 |
| Communication Studies | 16 | 9 | 11 | 18 | 13 |
| Department of Integrative Media, Art and Design | 13 | 12 | 9 | 8 | 10 |
| Digital Design and Media Art | 13 | 12 | 9 | 8 | 10 |
| Department of Education | 22 | 23 | 23 | 24 | 19 |
| Elementary \& Early Childhood Education | 17 | 19 | 16 | 12 | 10 |
| Middle Level Education | 3 | 2 | 7 | 6 | 9 |
| Secondary Education | 2 | 2 | - | 6 | - |
| Dept. of Electrical Engineering \& Physics | 25 | 17 | 16 | 19 | 16 |
| Electrical Engineering | 24 | 16 | 16 | 18 | 16 |
| Physics | 1 | 1 | - | 1 | - |
| Dept. of Mechanical Engineering \& Engineering Management | 53 | 57 | 64 | 54 | 48 |
| Applied \& Engineering Sciences | 4 | - | - | 2 | 1 |
| Engineering Management | 2 | 7 | 1 | 1 | 4 |
| Mechanical Engineering | 47 | 50 | 63 | 51 | 43 |
| Department of Environmental Engineering \& Earth Sciences | 17 | 26 | 19 | 35 | 32 |
| Earth \& Environmental Science | 6 | 7 | 4 | 10 | 6 |
| Environmental Engineering | 11 | 19 | 15 | 21 | 24 |
| Environmental Science | - | - | - | - | 1 |
| Geology | - | - | - | 4 | 1 |
| Department of English | 12 | 10 | 2 | 10 | 8 |
| English | 12 | 10 | 2 | 10 | 8 |
| Division of Global Cultures | 10 | 13 | 8 | 22 | 13 |
| History | 6 | 6 | 4 | 16 | 9 |
| Philosophy | - | 1 | - | 2 | 1 |
| Spanish | 4 | 6 | 4 | 4 | 3 |

(Continued on following page)

## Degrees Granted by Department and Major (continued)

Bachelor's Degrees

| Department | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Mathematics \& Computer Science | 9 | 5 | 12 | 12 | 10 |
| Computer Information Systems | 4 | 2 | 2 | 3 | - |
| Computer Science | 3 | 2 | 8 | 6 | 7 |
| Mathematics | 2 | 1 | 2 | 3 | 3 |
| Passan School of Nursing | 92 | 101 | 97 | 96 | 91 |
| Nursing | 92 | 101 | 97 | 96 | 91 |
| Division of Behavioral and Social Sciences | 82 | 82 | 60 | 64 | 57 |
| Criminology | 18 | 22 | 16 | 14 | 9 |
| International Relations | 1 | 1 | 3 | 1 | 2 |
| Neuroscience | 7 | 7 | 2 | 15 | 8 |
| Political Science | 7 | 10 | 7 | 8 | 6 |
| Psychology | 43 | 36 | 23 | 22 | 27 |
| Sociology | 6 | 6 | 9 | 4 | 5 |
| Division of Performing Arts | 1 | 5 | 5 | 7 | 3 |
| Musical Theatre | - | 4 | 2 | 3 | 3 |
| Theatre Arts | 1 | 1 | 3 | 3 | - |
| Theatre Design and Media Art | - | - | - | 1 | - |
| Generic Bachelor of Science | 67 | 65 | 58 | 51 | 80 |
| Individualized Studies | - | - | - | 3 | - |
| Total | 576 | 570 | 541 | 553 | 530 |

Master's Degrees

| Department | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Finance, Accounting \& Management | 77 | 49 | 46 | 39 | 42 |
| Business Administration | 77 | 49 | 46 | 39 | 42 |
| Creative Writing | 49 | 36 | 30 | 36 | 32 |
| Master's Level Education | 619 | 611 | 701 | 580 | 437 |
| Dept. of Electrical Engineering \& Physics | 8 | 15 | 5 | 7 | 5 |
| Bioengineering | 2 | 11 | 5 | 5 | 3 |
| Electrical Engineering | 6 | 4 | - | 2 | 2 |
| Dept. of Mechanical Engineering \& Engineering Management | 10 | 12 | 3 | 4 | 4 |
| Engineering Management | 8 | 9 | 1 | 2 | 2 |
| Mechanical Engineering | 2 | 3 | 2 | 2 | 2 |
| Department of Mathematics \& Computer Science | 2 | 1 | 1 | 1 | - |
| Mathematics | 2 | 1 | 1 | 1 | - |
| Passan School of Nursing | 49 | 183 | 183 | 155 | 114 |
| Nursing | 49 | 183 | 183 | 155 | 114 |
| Total | 814 | 907 | 969 | 822 | 634 |

Degrees Granted by Department and Major (continued)

## Doctoral Professional Practice Degrees

| School | $\mathbf{2 0 1 6 - 1 7}$ | $2017-18$ | $2018-19$ | $2019-20$ | $\mathbf{2 0 2 0 - 2 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nesbitt School of Pharmacy | 69 | 72 | 70 | 74 | 70 |
| DPH Pharmacy | 69 | 72 | 70 | 74 |  |
| Passan School of Nursing | 30 | 84 | 73 | 52 |  |
| DNP Nursing | 30 | 84 | 73 | 52 | 23 |
| Total | 99 | 156 | 143 | 126 |  |

## Doctoral Research/Scholarship Degrees

| School | $2016-17$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| School of Education | $\mathbf{2 3}$ | $\mathbf{9}$ | $\mathbf{1 7}$ | $\mathbf{2 1}$ | $\mathbf{3 3}$ |
| $\quad$ EDD Education | 23 | 9 | 17 | 21 | 33 |
| Passan School of Nursing | - | - | - | - | $\mathbf{8}$ |
| PhD Nursing | - | - | - | - | 8 |
| Total | 23 | 9 | $\mathbf{1 7}$ | $\mathbf{2 1}$ | $\mathbf{4 1}$ |

## Admissions

|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied | 4,826 | 4,698 | 4,232 | 4,006 | 4,521 |
| Freshman | 4,067 | 3,932 | 3,756 | 3,633 | 4,019 |
| Transfer Undergraduate | 751 | 755 | 461 | 367 | 496 |
| Transfer Pharmacy | 8 | 11 | 15 | 6 | 6 |
| Offered Admission | 3,352 | 3,218 | 3,224 | 3,612 | 4,236 |
| Freshman | 3,063 | 2,942 | 2,953 | 3,334 | 3,809 |
| Transfer Undergraduate | 281 | 265 | 256 | 272 | 421 |
| Transfer Pharmacy | 8 | 11 | 15 | 6 | 6 |
| Offer Rate | 69.5\% | 68.5\% | 76.2\% | 90.2\% | 93.7\% |
| Freshman | 75.3\% | 74.8\% | 78.6\% | 91.8\% | 94.8\% |
| Transfer Undergraduate | 37.4\% | 35.1\% | 55.5\% | 74.1\% | 84.9\% |
| Transfer Pharmacy | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Enrolled* | 753 | 765 | 668 | 634 | 734 |
| Freshman | 605 | 640 | 545 | 502 | 565 |
| Transfer Undergraduate | 142 | 125 | 115 | 128 | 164 |
| Transfer Pharmacy | 6 | 8 | 8 | 4 | 5 |
| Yield Rate | 22.5\% | 23.8\% | 20.7\% | 17.6\% | 17.3\% |
| Freshman | 19.8\% | 21.8\% | 18.5\% | 15.1\% | 14.8\% |
| Transfer Undergraduate | 50.5\% | 47.2\% | 44.9\% | 47.1\% | 39.0\% |
| Transfer Pharmacy | 75.0\% | 72.7\% | 53.3\% | 66.7\% | 83.3\% |

## Average SAT Scores for First-time Full-time Freshmen

| Wilkes Freshmen | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Evidence-Based Reading \& Writing | 564 | 574 | 561 | 568 | 572 |
| Math | 564 | 569 | 562 | 568 | 568 |
| Total Math \& Evidence-Based Reading \& Writing | 1128 | 1143 | 1123 | 1137 | 1140 |
| Percent Submitting SAT Scores | 89\% | 95\% | 92\% | 89\% | 30\% |
| National Average |  |  |  |  |  |
| Evidence-Based Reading \& Writing | 533 | 536 | 531 | 528 | 533 |
| Math | 527 | 531 | 528 | 523 | 528 |
| Total Math \& Evidence-Based Reading \& Writing | 1060 | 1068 | 1059 | 1051 | 1060 |

## Undergraduate Retention of First-time Full-time Freshmen

| Entering Fall Term* |  | $\begin{aligned} & \text { 1st } \\ & \text { Fall } \end{aligned}$ | Retention Rates |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { 2nd } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 3rd } \\ & \text { Fall } \end{aligned}$ | 4th <br> Fall | $\begin{aligned} & \text { 5th } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 6th } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 7th } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { 8th } \\ & \text { Fall } \end{aligned}$ |
| 2009 | N | 527 | 417 | 359 | 337 | 70 | 13 | 5 | 2 |
|  | \% |  | 79.1\% | 68.1\% | 63.9\% | 13.3\% | 2.5\% | 0.9\% | 0.4\% |
| 2010 | N | 499 | 408 | 339 | 326 | 75 | 10 | 3 | 2 |
|  | \% |  | 81.8\% | 67.9\% | 65.3\% | 15.0\% | 2.0\% | 0.6\% | 0.4\% |
| 2011 | N | 539 | 433 | 359 | 335 | 73 | 12 | 3 | 1 |
|  | \% |  | 80.3\% | 66.6\% | 62.2\% | 13.5\% | 2.2\% | 0.6\% | 0.2\% |
| 2012 | N | 589 | 462 | 402 | 371 | 73 | 9 | 3 | 2 |
|  | \% |  | 78.4\% | 68.3\% | 63.0\% | 12.4\% | 1.5\% | 0.5\% | 0.3\% |
| 2013 | N | 584 | 459 | 394 | 376 | 69 | 12 | 6 | 1 |
|  | \% |  | 78.6\% | 67.5\% | 64.4\% | 11.8\% | 2.1\% | 1.0\% | 0.2\% |
| 2014 | N | 557 | 431 | 383 | 364 | 67 | 14 | 1 | 1 |
|  | \% |  | 77.4\% | 68.8\% | 65.4\% | 12.0\% | 2.5\% | 0.2\% | 0.2\% |
| 2015 | N | 581 | 443 | 387 | 361 | 66 | 15 | 4 |  |
|  | \% |  | 76.2\% | 66.6\% | 62.1\% | 11.4\% | 2.6\% | 0.7\% |  |
| 2016 | N | 659 | 499 | 430 | 408 | 97 | 16 |  |  |
|  | \% |  | 75.7\% | 65.3\% | 61.9\% | 14.7\% | 2.4\% |  |  |
| 2017 | N | 580 | 441 | 384 | 363 | 71 |  |  |  |
|  | \% |  | 76.0\% | 66.2\% | 62.6\% | 12.2\% |  |  |  |
| 2018 | N | 631 | 492 | 450 | 421 |  |  |  |  |
|  | \% |  | 78.0\% | 71.3\% | 66.7\% |  |  |  |  |
| 2019 | N | 532 | 406 | 353 |  |  |  |  |  |
|  | \% |  | 76.3\% | 66.4\% |  |  |  |  |  |
| 2020 | N | 476 | 357 |  |  |  |  |  |  |
|  | \% |  | 75.0\% |  |  |  |  |  |  |
| 2021 | N | 541 |  |  |  |  |  |  |  |
|  | \% |  |  |  |  |  |  |  |  |

[^1]Note: Includes retention of students who enter the School of Pharmacy.

## Graduation Rates for First-time Full-time Freshmen

| Entering Fall Term* |  | 1st Fall | Graduation Rates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | within 4 yrs | within 5 yrs | within 6 yrs | within 7 yrs | within 8 yrs |
| 2007 | N | 620 | 291 | 348 | 359 | 363 | 364 |
|  | \% |  | 46.9\% | 56.1\% | 57.9\% | 58.5\% | 58.7\% |
| 2008 | N | 559 ** | 249 | 308 | 311 | 314 | 316 |
|  | \% |  | 44.5\% | 55.1\% | 55.6\% | 56.2\% | 56.5\% |
| 2009 | N | 527 | 250 | 303 | 312 | 315 | 315 |
|  | \% |  | 47.4\% | 57.5\% | 59.2\% | 59.8\% | 59.8\% |
| 2010 | N | 499 | 240 | 296 | 307 | 310 | 311 |
|  | \% |  | 48.1\% | 59.3\% | 61.5\% | 62.1\% | 62.3\% |
| 2011 | N | 539 | 255 | 314 | 322 | 325 | 325 |
|  | \% |  | 47.3\% | 58.3\% | 59.7\% | 60.3\% | 60.3\% |
| 2012 | N | 589 | 293 | 345 | 352 | 354 | 356 |
|  | \% |  | 49.7\% | 58.6\% | 59.8\% | 60.1\% | 60.4\% |
| 2013 | N | 582 ** | 305 | 360 | 368 | 373 | 374 |
|  | \% |  | 52.4\% | 61.9\% | 63.2\% | 64.1\% | 64.3\% |
| 2014 | N | 557 | 293 | 344 | 356 | 356 |  |
|  | \% |  | 52.6\% | 61.8\% | 63.9\% | 63.9\% |  |
| 2015 | N | 580 ** | 289 | 346 | 356 |  |  |
|  | \% |  | 49.8\% | 59.7\% | 61.4\% |  |  |
| 2016 | N | 657 ** | 306 | 381 |  |  |  |
|  | \% |  | 46.6\% | 58.0\% |  |  |  |
| 2017 | N | 580 | 285 |  |  |  |  |
|  | \% |  | 49.1\% |  |  |  |  |

*As of official census date
**Cohort adjusted in accordance with IPEDS regulations

Student Credit Hours by Department and Subject

| Undergraduate | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Aerospace Studies | 186 | 263 | 316 | 278 | 234 |
| Aerospace Studies | 186 | 263 | 316 | 278 | 234 |
| Department of Biology \& Health Sciences | 4,003 | 3,969 | 4,092 | 3,764 | 3,371 |
| Biology | 4,003 | 3,969 | 4,092 | 3,764 | 3,371 |
| Department of Chemistry \& Biochemistry | 4,055 | 3,851 | 3,735 | 3,224 | 3,021 |
| Chemistry | 4,055 | 3,851 | 3,735 | 3,224 | 3,021 |
| Department of Finance, Accounting \& Management | 7,232 | 6,603 | 6,557 | 6,349 | 6,002 |
| Accelerated Business Administration | 486 | 880 | 745 | 639 | 470 |
| Accounting | 1,674 | 1,392 | 1,251 | 1,290 | 1,281 |
| Business Administration | 2,087 | 1,760 | 2,047 | 2,168 | 1,737 |
| Finance | 1,092 | 900 | 900 | 879 | 936 |
| Management | 1,893 | 1,671 | 1,599 | 1,334 | 1,470 |
| Supply Chain Management | - | - | 15 | 39 | 108 |
| Dept. of Marketing, Sports Mgt. \& Hospitality Leadership | 2,254 | 2,014 | 2,325 | 2,412 | 2,487 |
| Entrepreneurship | 651 | 397 | 437 | 336 | 266 |
| Hospitality Leadership | - | 177 | 189 | 204 | 360 |
| Leadership | 196 | 225 | 165 | 234 | 184 |
| Marketing | 960 | 720 | 904 | 1,035 | 1,074 |
| Sports Management | 447 | 495 | 630 | 603 | 603 |
| Department of Personal \& Professional Development | 542 | 460 | 474 | 446 | 406 |
| Personal \& Professional Development | 542 | 460 | 474 | 446 | 406 |
| Department of Communication Studies | 1,996 | 1,976 | 2,150 | 2,042 | 2,010 |
| Communication Studies | 1,996 | 1,976 | 2,150 | 2,042 | 2,010 |
| Department of Education | 2,109 | 2,164 | 2,140 | 2,214 | 2,163 |
| Education | 1,698 | 1,708 | 1,612 | 1,794 | 1,752 |
| Special Education | 411 | 456 | 528 | 420 | 411 |
| Dept. of Electrical Engineering \& Physics | 3,150 | 3,421 | 3,469 | 2,959 | 2,810 |
| Electrical Engineering | 1,170 | 1,375 | 1,330 | 1,164 | 1,160 |
| Physics | 1,980 | 2,046 | 2,139 | 1,795 | 1,650 |
| Dept. of Mechanical Engineering \& Engineering Management | 5,110 | 5,365 | 5,233 | 4,213 | 3,580 |
| Engineering | 1,218 | 1,150 | 1,003 | 518 | 410 |
| Engineering Management | 504 | 511 | 404 | 450 | 390 |
| Mechanical Engineering | 3,338 | 3,704 | 3,826 | 3,245 | 2,780 |
| Dept. of Environmental Engineering \& Earth Sciences | 2,409 | 2,525 | 2,466 | 3,223 | 2,590 |
| Earth \& Environmental Science | 1,473 | 1,415 | 1,269 | 1,440 | 1,088 |
| Environmental Engineering | 779 | 898 | 943 | 1,360 | 1,119 |
| Geology | 37 | 78 | 119 | 267 | 203 |
| Sustainability | 120 | 144 | 135 | 156 | 180 |
| Department of English | 5,012 | 4,952 | 4,867 | 4,757 | 4,436 |
| English | 5,012 | 4,952 | 4,867 | 4,757 | 4,436 |

(Continued on following page)

Student Credit Hours by Department \& Subject (continued)

| Undergraduate | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division of Global Cultures | 4,548 | 4,699 | 4,574 | 4,421 | 3,920 |
| French | 189 | 261 | 207 | 216 | 135 |
| German | - | - | - | 42 | - |
| Global Cultures | - | - | - | 45 | 24 |
| History | 2,485 | 2,448 | 2,457 | 2,528 | 2,216 |
| Latin | - | 78 | 78 | 108 | 102 |
| Mandarin Chinese | 42 | - | 27 | - | - |
| Philosophy | 770 | 763 | 734 | 585 | 507 |
| Russian | 24 | 72 | 39 | 39 | - |
| Spanish | 1,038 | 1,077 | 1,032 | 858 | 936 |
| Department of Integrative Media, Art and Design | 1,916 | 1,955 | 1,875 | 2,057 | 2,056 |
| Art | 1,368 | 1,503 | 1,398 | 1,382 | 1,281 |
| Integrative Media | 548 | 452 | 477 | 675 | 775 |
| Interdisciplinary | 2,581 | 2,219 | 2,543 | 2,337 | 2,212 |
| Cooperative Education | 87 | 28 | 75 | 70 | 24 |
| Career Planning | 163 | 165 | 172 | 154 | 125 |
| Energy Studies | 24 | 51 | 12 | 6 | 27 |
| English as a Second Language | - | - | 108 | 216 | 297 |
| First-Year Foundations | 2,127 | 1,857 | 2,019 | 1,722 | 1,557 |
| Honors | - | 8 | 20 | 58 | 62 |
| Women's and Gender Studies | 180 | 110 | 137 | 111 | 120 |
| Department of Mathematics \& Computer Science | 7,245 | 7,654 | 8,410 | 7,165 | 6,610 |
| Computer Science | 2,191 | 2,021 | 2,438 | 2,156 | 1,960 |
| Mathematics | 5,234 | 5,633 | 5,972 | 5,009 | 4,650 |
| Passan School of Nursing | 7,106 | 5,476 | 5,166 | 5,389 | 6,475 |
| Nursing | 7,106 | 5,476 | 5,166 | 5,389 | 6,475 |
| Nesbit School of Pharmacy | 5,225 | 5,137 | 4,672 | 4,546 | 4,667 |
| Pharmaceutical Sciences | 6 | 27 | 12 | 12 | 8 |
| Pharmacy | 5,219 | 5,110 | 4,660 | 4,534 | 4,659 |
| Division of Behavioral \& Social Sciences | 9,349 | 9,273 | 8,863 | 8,533 | 8,197 |
| Anthropology | 588 | 672 | 633 | 537 | 504 |
| Economics | 834 | 825 | 807 | 687 | 846 |
| International Relations | - | 9 | 3 | 3 | 6 |
| Political Science | 1,290 | 1,403 | 1,308 | 1,315 | 1,355 |
| Psychology | 4,042 | 3,874 | 3,600 | 3,672 | 3,470 |
| Sociology | 2,595 | 2,490 | 2,512 | 2,319 | 2,016 |
| Division of Performing Arts | 2,264.5 | 2,219.5 | 2,168 | 2,024.5 | 1,757 |
| Dance | 861 | 941 | 887 | 916 | 729 |
| Music | 896.5 | 796.5 | 831 | 749.5 | 637 |
| Theatre Arts | 507 | 482 | 450 | 359 | 391 |
| Total | 78,472.5 | 76,205.5 | 76,095 | 72,353.5 | 69,004 |

[^2]Student Credit Hours by Department \& Subject (continued)

| Graduate | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Biology \& Health Sciences | 9 | 9 | 18 | 12 | 3 |
| Biology | 9 | 9 | 18 | 12 | 3 |
| Department of Chemistry \& Biochemistry | 12 | 12 | 21 | 18 | - |
| Chemistry | 12 | 12 | 21 | 18 | - |
| Dept. of Marketing, Sports Mgt. \& Hospitality Leadership | - | - | 108 | 192 | 186 |
| Leadership | - | - | 108 | 192 | 186 |
| Department of Finance, Accounting \& Management | 2,352 | 2,049 | 1,093 | 1,099 | 1,277 |
| MBA | 2,352 | 2,049 | 1,093 | 1,099 | 1,277 |
| Doctor of Education | 1,275 | 1,908 | 2,346 | 2,205 | 2,187 |
| Master's Level Education | 24,111 | 23,352 | 21,898.5 | 18,658.5 | 18,003 |
| Autism | 72 | 45 | 21 | 33 | 27 |
| Education | 13,893 | 11,742 | 10,537.5 | 10,588.5 | 10,431 |
| Educational Advanced Methods | 5,052 | 5,571 | 4,047 | 621 | - |
| Education - Instructional Media | 2,457 | 3,201 | 3,852 | 3,414 | 2,928 |
| Education - International School Leadership | 12 | 60 | 195 | 147 | 228 |
| Education - Middle Level | 702 | 675 | 642 | 717 | 747 |
| English as a Second Language | 885 | 831 | 813 | 795 | 987 |
| Literature | - | - | 474 | 957 | 1,545 |
| School Business Leadership | 813 | 984 | 1,173 | 1,191 | 939 |
| Special Education | 225 | 243 | 144 | 195 | 171 |
| Dept. of Electrical Engineering \& Physics | 421 | 258 | 165 | 153 | 180 |
| Bioengineering | 241 | 220 | 141 | 84 | 159 |
| Electrical Engineering | 150 | 17 | 18 | 69 | 21 |
| Physics | 30 | 21 | 6 | - | - |
| Dept. of Mechanical Engineering \& Engineering Management | 354 | 156 | 90 | 123 | 57 |
| Engineering Management | 201 | 69 | 24 | 75 | 15 |
| Mechanical Engineering | 153 | 87 | 66 | 48 | 42 |
| Creative Writing | 1,368 | 1,002 | 1,028 | 885 | 951 |
| Department of English | 15 | - | - | - | - |
| English | 15 | - | - | - | - |
| Division of Global Cultures | 15 | 6 | - | 9 | - |
| History | 15 | 6 | - | 9 | - |
| Dept. of Environmental Engineering and Earth Sciences | 39 | 33 | 99 | 138 | 39 |
| Earth \& Environmental Science | 3 | 21 | 12 | 6 | - |
| Sustainability | 36 | 12 | 87 | 132 | 39 |
| Department of Mathematics \& Computer Science | 95 | 56 | 52 | 46 | 61 |
| Computer Science | 9 | 3 | 6 | 3 | - |
| Mathematics | 86 | 53 | 46 | 43 | 61 |
| Passan School of Nursing | 10,496 | 11,349 | 9,583 | 8,581 | 11,328 |
| Nursing | 10,496 | 11,349 | 9,583 | 8,581 | 11,328 |
| Nesbitt School of Pharmacy | 4,801 | 4,945 | 5,226.5 | 5,075 | 4,703 |
| Pharmaceutical Sciences | 6 | 3 | 12 | 18 | - |
| Pharmacy | 4,795 | 4,042 | 5,214.5 | 5,057 | 4,703 |
| Total | 45,363 | 45,135 | 41,728 | 37,194.5 | 38,975 |

## Student Development

The Student Development Office offers educational and social experiences that enhance the quality of student life and learning. A few of the programs offered include the Cultural Series and Adventure Education program, which both provide meaningful out of the classroom learning experiences. The Cultural Series introduces students to the world of art and performance by providing several opportunities each semester to experience visual art, music, theater and dance both locally and in larger Metropolitan areas such as New York City, Philadelphia and Washington DC. The Adventure Education program is an alternative learning experience designed to challenge students to engage in physically demanding activities that emphasize wellness and provide practical leadership tools and lessons on teamwork. Students will have the opportunity to sign up for adventures such as hiking, rock climbing, mountain biking, and cross country trips to locations such as the Grand Canyons National Park.

The Student Development Office also coordinates a weekend entertainment series, which gives students a variety of entertainment options to choose from each weekend. A few of the weekly attractions include free bowling, discounted movie passes and free admittance to local performances at the Little Theater of Wilkes-Barre. In addition, Student Development also coordinates periodic day trips to professional sporting events and theme parks.

## Clubs and Organizations

Adventure Education
Adventures in Science
Air \& Waste Management Assn.
Air Force ROTC
Alternative Spring Break
Amateur Radio Club
American Medical Student Assoc.
Amnicola
Art Club
Asian Cultural Society
ASME
Aviation Club
BACCHUS
Beacon Newspaper
Biology Club
Caribbean Student Association
Cheerleading
Chemistry Club
Choral Club
Christian Fellowship Club
College Democrats Club
College Republicans
Communications Club
Commuter Council
Cricket Club
Dance Team
Debate Society
Delta Epsilon Chi
An

Pre-Professional Health Club Pre-Veterinary Club
Programming Board
PSEA Education Club
Psychology Club
Resident Hall Council
Robotics Club
Rock Climbing Club
Running Club
Saudi Interest Club
Ski Club
Soc. for the Advancement of Mgmt.
Society of Automotive Engineers
Society of Women Engineers
Sociology Club
Spanish Club
Sports and Event Management
Student Alumni Association
Student Health Advisory
Society of Student Nurses
Student Organization of Latinos
Students for Envir. Sustainability
Studio 20
Television Club
Ultimate Frisbee
Veterans Club
Wilkes African Cultural Assoc.
Wilkes in the World

Source: Student Development

## University College Programs and Services

| ACT 101 Program | A program funded by the Pennsylvania Department of Education to provide <br> academic support and guidance for eligible students. |
| :--- | :--- |
| Advising Services | University College coordinates services for faculty and students to support the <br> advising process. This includes providing advising for "deciding" students and <br> for those who intend to apply for restricted majors. |
| Disability Support | Staff coordinates services and support for self-identified and certified students <br> with disabilities. |
| Services |  |$\quad$| This program provides one-on-one assistance as well as workshops and |
| :--- |
| presentations designed to support student success. |

## Bonner Leader Program

The Wilkes Bonner Leaders Program is a multifaceted, four-year civic engagement and leadership cohort program for undergraduate students that began in 2021. Introduced by the Bonner Foundation in 1990 with the motto "Access to Education, Opportunity to Serve," Bonner has grown into a nationally acclaimed, four-year, service-based program with a network of more than 70 colleges and universities.

Bonner leaders follow a four-year student development model that blends direct service in the WilkesBarre community along with enrichment and training activities designed to promote students' leadership, self-awareness, and professional skill set.

Source: Student Development

## Career Placement of 2020 Bachelor's Graduates

Working full-time ..... 71\%
Military career ..... 2\%
Attending graduate school full-time ..... 17\%
Attending graduate school part-time \& working part-time ..... 6\%
Seeking employment in their field ..... 4\%
Employer Locations
Northeastern Pennsylvania ..... 45\%
Other Pennsylvania cities ..... 31\%
Other states ..... 23\%
International ..... 1\%
Graduate/Professional Schools Locations
Northeastern PA ..... 46\%
Other PA Cities ..... 23\%
Other States ..... 31\%
Relationship of Employment to Academic Major
Very strongly related ..... 55\%
Strongly related ..... 28\%
Somewhat related ..... 13\%
Not related ..... 4\%

## Athletics

Wilkes sponsors an active intramural sports program as well as intercollegiate competition in 23 varsity sports. Varsity teams compete at the Division III level. The University is a member of the National Collegiate Athletic Association (NCAA), Middle Atlantic Conference (MAC), the Freedom Conference, the Eastern Collegiate Athletic Conference (ECAC), and the Metropolitan Conference for Wrestling. There were 516 student athletes on the roster for the 2020-21 season.

| Varsity Programs |  |
| :--- | :--- |
| Men | Women <br> Baseball |
| Basketball |  |
| Basketball | Cross Country |
| Cross Country | Field Hockey |
| Football | Golf |
| Golf | Ice Hockey |
| Ice Hockey | Lacrosse |
| Lacrosse | Soccer |
| Soccer | Softball |
| Swimming | Swimming |
| Tennis | Tennis |
| Volleyball | Volleyball |
| Wrestling |  |

## Athletic Department Statistics 2020-21

| Baseball | Wins | Losses |
| :--- | ---: | ---: |
| Men's Basketball | 17 | 14 |
| Women's Basketball | 4 | 5 |
| Field Hockey | 3 | 7 |
| Football | 0 | 0 |
| Men's Golf | 0 | 0 |
| Women's Golf | 2 | 2 |
| Men's Ice Hockey | 3 | 6 |
| Women's Ice Hockey | 7 | 4 |
| Men's Lacrosse | 0 | 9 |
| Women's Lacrosse | 4 | 9 |
| Men's Soccer | 2 | 8 |
| Women's Soccer | 0 | 0 |
| Softball | 0 | 0 |
| Men's Swimming | 5 | 17 |
| Women's Swimming | 0 | 0 |
| Men's Tennis | 0 | 0 |
| Women's Tennis | 9 | 3 |
| Men's Volleyball | 14 | 1 |
| Women's Volleyball | 0 | 14 |
| Wrestling | 0 | 0 |

## FACULTY and STAFF

## Staff by Category and Gender

|  | Fall 2021 |  |  |  |  |  |  |  | Fall 2020 <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Admin. | Clerical | Campus Support Services | Public Safety | Coach | IT | Shine | Total |  |
| Full-time Staff |  |  |  |  |  |  |  |  |  |
| Male | 65 | 1 | 37 | 17 | 16 | 15 | 1 | 152 | 158 |
| Female | 144 | 41 | 17 | 6 | 3 | 3 | 4 | 218 | 221 |
| Total | 209 | 42 | 54 | 23 | 19 | 18 | 5 | 370 | 379 |
| Part-Time Staff |  |  |  |  |  |  |  |  |  |
| Male | 10 | 1 | 0 | 4 | 16 | 0 | 7 | 38 | 38 |
| Female | 30 | 2 | 0 | 0 | 9 | 0 | 49 | 90 | 111 |
| Total | 40 | 3 | 0 | 4 | 25 | 0 | 56 | 128 | 149 |
| Total Staff |  |  |  |  |  |  |  |  |  |
| Male | 75 | 2 | 37 | 21 | 32 | 15 | 8 | 190 | 196 |
| Female | 174 | 43 | 17 | 6 | 12 | 3 | 53 | 308 | 332 |
| Total | 249 | 45 | 54 | 27 | 44 | 18 | 61 | 498 | 528 |

## Faculty by Gender and Tenure Status

| Full-time Faculty | Fall 2021 |  | Fall $\mathbf{2 0 2 0}$ |  |
| :--- | :---: | :---: | ---: | ---: |
|  | Male | Female | Total | Total |
| Professors | 19 | 9 | 28 | 32 |
| Associate Professors | 37 | 37 | 74 | 70 |
| Assistant Professors | 21 | 22 | 43 | 50 |
| Faculty of Practice | 5 | 16 | 21 | 22 |
| Visiting* | 1 | 3 | 4 | 2 |
| Total Full-time Faculty | $\mathbf{8 3}$ | $\mathbf{8 7}$ | $\mathbf{1 7 0}$ | $\mathbf{1 7 6}$ |
| *Includes three Visiting Assistant Professors and one Visiting Instructor |  |  |  |  |


| Full-time Faculty | Fall 2021 |  |  | Fall 2020 |
| :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Total |
| Tenured |  |  |  |  |
| Professor | 19 | 9 | 28 | 32 |
| Associate Professor | 37 | 37 | 74 | 70 |
| Total Tenured | 56 | 46 | 102 | 102 |
| Tenure Track |  |  |  |  |
| Assistant Professor | 21 | 22 | 43 | 50 |
| Total Tenure Track | 21 | 22 | 43 | 50 |
| Not on Tenure Track |  |  |  |  |
| Faculty of Practice | 5 | 16 | 21 | 22 |
| Total Not on Tenure Track | 5 | 16 | 21 | 22 |
| Visiting |  |  |  |  |
| Assistant Professor | 1 | 2 | 3 | 2 |
| Instructor | - | 1 | 1 | - |
| Total Visiting | 1 | 3 | 4 | 2 |
| Total Full-time Faculty | 83 | 87 | 170 | 176 |


|  |  |  |  |
| :--- | :---: | :---: | :---: |
| Part-time Faculty | Fall 2021 |  | Fall 2020 |
| Not on Tenure Track | Male | Female | Total |
| Undergraduate | 42 | 60 | 102 |
| Graduate | 40 | 126 | Total |
| Total Part-time Faculty | $\mathbf{8 2}$ | $\mathbf{1 8 6}$ | 166 |

## Full-time Faculty by Department

| Department | PR | Assoc PR | $\begin{array}{r} \text { Asst } \\ \text { PR } \end{array}$ | FOP | Visiting | Total | Tenured | Tenure <br> Track |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology \& Health Sciences | 3 | 5 | 0 | 1 | 0 | 9 | 8 | 0 |
| Behavioral \& Social Sciences* | 6 | 5 | 2 | 0 | 1 | 14 | 11 | 2 |
| Business | 2 | 6 | 7 | 2 | 0 | 17 | 8 | 7 |
| Chemistry \& Biochemistry | 1 | 2 | 3 | 1 | 0 | 7 | 3 | 3 |
| Communication Studies | 1 | 3 | 0 | 1 | 0 | 5 | 4 | 0 |
| Creative Writing | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Education - Undergraduate | 1 | 2 | 0 | 1 | 0 | 4 | 3 | 0 |
| Electrical Engineering \& Physics | 1 | 4 | 2 | 0 | 0 | 7 | 5 | 2 |
| Environmental Engineering \& Earth Sciences | 2 | 1 | 3 | 0 | 0 | 6 | 3 | 3 |
| English | 1 | 5 | 0 | 0 | 0 | 6 | 6 | 0 |
| Global Cultures | 4 | 5 | 1 | 0 | 0 | 10 | 9 | 1 |
| Graduate Education | 0 | 4 | 6 | 1 | 0 | 11 | 4 | 6 |
| Integrative Media, Art \& Design | 0 | 3 | 2 | 0 | 0 | 5 | 3 | 2 |
| Mathematics \& Computer Science | 1 | 7 | 2 | 2 | 0 | 12 | 8 | 2 |
| Mechanical Engineering \& Engineering Mgt. | 4 | 2 | 3 | 2 | 0 | 11 | 6 | 3 |
| Nursing*** | 0 | 8 | 4 | 6 | 1 | 19 | 8 | 4 |
| Pharmacy | 1 | 10 | 7 | 2 | 0 | 20 | 11 | 7 |
| Performing Arts** | 0 | 2 | 1 | 1 | 2 | 6 | 2 | 1 |
| Total | 28 | 74 | 43 | 21 | 4 | 170 | 102 | 43 |

* Includes one Visiting Assistant Professor
**Includes two Visiting Assistant Professors
***Includes one Visiting Instructor


## Full-time Faculty Degrees

|  | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time Faculty with Doctorates | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ |
| Professors | 19 | $100.0 \%$ | 9 | $100.0 \%$ | 28 | $100.0 \%$ |
| Associate Professors | 34 | $91.9 \%$ | 34 | $91.9 \%$ | 68 | $91.9 \%$ |
| Assistant Professors | 21 | $100.0 \%$ | 20 | $90.9 \%$ | 41 | $95.3 \%$ |
| Faculty of Practice | 2 | $40.0 \%$ | 7 | $43.8 \%$ | 9 | $42.9 \%$ |
| Visiting | 0 | $0.0 \%$ | 2 | $66.7 \%$ | 2 | $50.0 \%$ |
| Total | $\mathbf{7 6}$ | $\mathbf{9 1 . 6 \%}$ | $\mathbf{7 2}$ | $\mathbf{8 2 . 8} \%$ | $\mathbf{1 4 8}$ | $\mathbf{8 7 . 1 \%}$ |


|  | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time Faculty with Terminal Degrees* | N | $\%$ | $\mathbf{N}$ | $\%$ | $\mathbf{N}$ | $\%$ |
| Professors | 19 | $100.0 \%$ | 9 | $100.0 \%$ | 28 | $100.0 \%$ |
| Associate Professors | 37 | $100.0 \%$ | 37 | $100.0 \%$ | 74 | $100.0 \%$ |
| Assistant Professors | 21 | $100.0 \%$ | 21 | $95.5 \%$ | 42 | $97.7 \%$ |
| Faculty of Practice | 2 | $40.0 \%$ | 8 | $50.0 \%$ | 10 | $47.6 \%$ |
| Visiting | 1 | $100.0 \%$ | 2 | $66.7 \%$ | 3 | $75.0 \%$ |
| Total | $\mathbf{8 0}$ | $\mathbf{9 6 . 4 \%}$ | $\mathbf{7 7}$ | $\mathbf{8 8 . 5 \%}$ | $\mathbf{1 5 7}$ | $\mathbf{9 2 . 4 \%}$ |

*Terminal degrees include Master of Business Administration/CPA and Master of Fine Arts.

## Faculty and Staff by Ethnicity

Faculty

|  | Full-time |  |
| :--- | ---: | ---: |
| White | 132 | $77.6 \%$ |
| American Indian/Alaskan | 1 | $0.6 \%$ |
| Asian | 18 | $10.6 \%$ |
| Black | 4 | $2.4 \%$ |
| Hawaiian/Pacific Isl. | 0 | $0.0 \%$ |
| Hispanic | 4 | $2.4 \%$ |
| Non-Resident Alien | 5 | $2.9 \%$ |
| Two or more races | 3 | $1.8 \%$ |
| Unidentified | 3 | $1.8 \%$ |
| Faculty | $\mathbf{1 7 0}$ | $\mathbf{1 0 0 . 0} \%$ |


| Part-Time |  |
| ---: | ---: |
| 212 | $79.1 \%$ |
| 2 | $0.7 \%$ |
| 2 | $0.7 \%$ |
| 18 | $6.7 \%$ |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 0 | $0.0 \%$ |
| 2 | $0.7 \%$ |
| 32 | $11.9 \%$ |
| $\mathbf{2 6 8}$ | $\mathbf{1 0 0 . 0} \%$ |


| Staff |  | Full-time |  | Part-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | 340 | 91.9\% | 96 | 75.0\% |
|  | American Indian/Alaskan | 0 | 0.0\% | 0 | 0.0\% |
|  | Asian | 5 | 1.4\% | 2 | 1.6\% |
|  | Black | 11 | 3.0\% | 4 | 3.1\% |
|  | Hawaiian/Pacific IsI. | 0 | 0.0\% | 0 | 0.0\% |
|  | Hispanic | 7 | 1.9\% | 9 | 7.0\% |
|  | Non-Resident Alien | 0 | 0.0\% | 0 | 0.0\% |
|  | Two or more races | 3 | 0.8\% | 3 | 2.3\% |
|  | Unidentified | 4 | 1.1\% | 14 | 10.9\% |
|  | Total Staff | 370 | 100.0\% | 128 | 100.0\% |

## Total University <br> White <br> American Indian/Alaskan <br> Asian <br> Black <br> Hawaiian/Pacific IsI. <br> Hispanic <br> Non-Resident Alien <br> Two or more races <br> Unidentified <br> Total University

| Full-time |  |
| ---: | ---: |
| 472 | $87.4 \%$ |
| 1 | $0.2 \%$ |
| 23 | $4.3 \%$ |
| 15 | $2.8 \%$ |
| 0 | $0.0 \%$ |
| 11 | $2.0 \%$ |
| 5 | $0.9 \%$ |
| 6 | $1.1 \%$ |
| 7 | $1.3 \%$ |
| $\mathbf{5 4 0}$ | $\mathbf{1 0 0 . 0} \%$ |


| Part-Time |  |
| ---: | ---: |
| 306 | $77.3 \%$ |
| 1 | $0.3 \%$ |
| 4 | $1.0 \%$ |
| 22 | $5.6 \%$ |
| 0 | $0.0 \%$ |
| 12 | $3.0 \%$ |
| 0 | $0.0 \%$ |
| 5 | $1.3 \%$ |
| 46 | $11.6 \%$ |
| 396 | $\mathbf{1 0 0 . 0 \%}$ |

## University Leadership

| Position | Name | Executive Team | Cabinet | President's Advisory Council |
| :---: | :---: | :---: | :---: | :---: |
| President | Dr. Greg Cant | X | x | X |
| Senior VP/Provost | Dr. David Ward | X | x | X |
| VP of Student Affairs | Dr. Paul Adams | X | X | x |
| VP for Enrollment Management \& Marketing | Kishan Zuber | X | x | X |
| VP of Finance and Chief Operating Officer | Loren Prescott | X | x | X |
| Special Assistant to the President | Mike Wood |  | x | X |
| Chief Development Officer | Margaret Steele |  | x | X |
| Associate VP of Operations \& Compliance | Justin Kraynack |  | x | X |
| Associate VP and Chief Human Resources Officer | Joseph Housenick |  | x | X |
| Executive Director of Communications \& Graduate Marketing | Gabrielle D'Amico |  | x | x |
| Executive Assistant to the President | Bridget Guinta |  | x | X |
| General Counsel/Title IX Coordinator | Elizabeth Leo |  | x | X |
| Associate Provost for Academic Partnerships | Dr. Terri Wignot |  |  | X |
| Associate Provost for Student Success | Dr. Jon Ference |  |  | x |
| Dean, Sidhu School of Business \& Leadership | Dr. Abel Adekola |  |  | x |
| Dean, Passan School of Nursing | Dr. Deborah Zbegner |  |  | x |
| Dean, School of Education | Dr. Rhonda Rabbitt |  |  | X |
| Dean, Nesbitt School of Pharmacy | Dr. Scott Stolte |  |  | x |
| Dean, College of Arts, Humanities, \& Social Sciences | Dr. Paul Riggs |  |  | X |
| Interim Dean, College of Science \& Engineering | Dr. Prahlad Murthy |  |  | X |
| Dean of the Library | John Stachacz |  |  | x |
| Registrar | Susan Hritzak |  |  | X |
| Executive Director, Information Technology Services | Jerry Korea |  |  | x |
| Controller | Courtney Lomax |  |  | x |
| Director of Public Safety | Mike Kryzwicki |  |  | X |
| Director of Athletics | Addy Malatesta |  |  | x |
| Dean of Students | Dr. Mark Allen |  |  | x |
| Chair of Faculty Affairs Council (FAC) | Dr. Blake Mackesy |  |  | X |
| Chair of University Staff Advisory Committee (USAC) | Tony Naro |  |  | X |

## ORGANIZATIONAL CHARTS

## Administrative

## Wilkes University

Administrative Organization


## Provost

## Wilkes University

Provost


October 2021
Source: Human Resources

## Associate Provost for Student Success

## Wilkes University

Associate Provost for Student Success


## Student Affairs

## Wilkes University

## Student Affairs



## Wilkes University

Student Development


# Wilkes University 

Health \& Wellness/Residence Life


## Vice President \& Chief Operating Officer

## Wilkes University

Vice President \& Chief Operating Officer


## Controller

## Wilkes University

Controller's Office


## Enrollment Management and Marketing

## Wilkes University

Enrollment Management and Marketing


October 2021
Source: Human Resources

## Human Resources

## Wilkes University

Human Resources


## Operations

## Wilkes University

Operations


## Business Operations

## Wilkes University

Business Operations


## Campus Support Services

## Wilkes University

Campus Support Services


## Development \& Alumni Relations

## Wilkes University

Development \& Alumni Relations


## External Affairs

## Wilkes University

External Affairs


## FINANCES

## Statement of Activities

|  | FY 2020 | FY 2021 |
| :---: | :---: | :---: |
|  | AMOUNT | AMOUNT |
| REVENUES AND OTHER SUPPORT |  |  |
| Tuition and Fees | \$113,675,139 | \$112,208,867 |
| Less Scholarship Aid | $(41,277,888)$ | $(39,702,787)$ |
| NET TUITION \& FEES | 72,397,251 | 72,506,080 |
| Government Grants and Contracts | 5,895,249 | 7,297,794 |
| Private Gifts, Grants \& Contracts | 2,995,865 | 2,479,949 |
| Sales and Services of Auxiliary Enterprises | 12,970,876 | 14,468,017 |
| Income from Interest and Dividends | 919,595 | 908,765 |
| Other Additions | 742,394 | 558,632 |
| Endowment Income Designated for Current Operations | 2,007,620 | 2,129,636 |
| TOTAL REVENUES AND OTHER SUPPORT | 97,928,850 | 100,348,873 |
| EXPENDITURES |  |  |
| Instruction | \$ 41,111,403 | \$ 38,805,259 |
| Research | 2,155,370 | 2,016,661 |
| Public Service | 2,725,679 | 2,653,322 |
| Academic Support | 10,473,036 | 9,729,527 |
| Student Services | 16,251,619 | 14,600,789 |
| Institutional Support | 16,948,764 | 16,076,679 |
| Auxiliary Enterprises | 11,223,204 | 11,111,957 |
| TOTAL EXPENSES | 100,889,075 | 94,994,194 |
| Change in Net Assets from Operating Activities | \$ $(2,960,225)$ | \$ 5,354,679 |
| NON-OPERATING INCOME (EXPENSES) |  |  |
| Private Gifts and Grants | 838,776 | 624,901 |
| Grants for Property, Plant and Equipment | 978,075 | 108,757 |
| Net Investment Return After Application of Spending Policy | $(462,918)$ | 12,175,120 |
| Changes in Liabilities Under Split Interest Agreements and Perpetual Trusts | $(146,263)$ | 1,486,506 |
| Other non-operating activity | 3,500 | $(145,689)$ |
| Gain on sale of asset | - | 17,888 |
| Change in Net Assets from Non-Operating Activities | \$ 1,211,170 | \$ 14,267,483 |
| TOTAL CHANGE IN NET ASSETS | $(1,749,055)$ | 19,622,162 |
| Net Assets, Beginning of Year | \$126,778,010 | \$125,028,955 |
| Net Assets, End of Year | \$125,028,955 | \$144,651,117 |

## Endowment and Other Long-Term Investments

(At fair market value)

|  | 5/31/2020 | 5/31/2021 |
| :---: | :---: | :---: |
| Endowment and Similar Funds: |  |  |
| Cash and cash equivalents | \$ 2,445,422 | \$ 533,701 |
| Fixed income investments | 15,048,895 | 19,984,416 |
| Common, preferred stocks and equity funds | 28,853,665 | 37,554,799 |
| Alternative investments | 6,309,653 | 7,764,883 |
| Total | \$ 52,657,635 | \$ 65,837,799 |
| Annuity and Life Income Funds: |  |  |
| Cash and cash equivalents | \$ 18,280 | \$ 24,232 |
| Fixed income investments | 216,001 | 252,593 |
| Common, preferred stocks and equity funds | 391,552 | 518,092 |
| Alternative Investments | 62,492 | 56,177 |
| Total | \$ 688,325 | \$ 851,094 |
| Total Endowment and Similar Funds | \$ 53,345,960 | \$ 66,688,893 |

## Tuition, Fees, Room and Board Charges Undergraduate

| FULL-TIME |  |
| :--- | :--- |
|  | Full-time Tuition (12-18 Credits per semester) |
|  | Fees |
|  | Total Tuition \& Fees |
| PART-TIME | (Per Credit Hour) |
|  | Tuition |
|  | Fees |
|  | Total Cost |


| FY2018 | FY2019 | FY2020 | FY2021 | FY2022 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\$ 33,208$ | $\$ 34,454$ | $\$ 35,814$ | $\$ 36,888$ | $\$ 37,994$ |
| $\$ 1,688$ | $\$ 1,740$ | $\$ 1,808$ | $\$ 1,864$ | $\$ 1,920$ |
| $\$ 34,896$ | $\$ 36,194$ | $\$ 37,622$ | $\$ 38,752$ | $\$ 39,914$ |

## First Professional

| FULL-TIME |  |
| :--- | :--- |
|  | Full-time Tuition (12-18 Credits per semester) |
| Fees |  |
|  | Pharmacy Professional Fee (maximum rate) |
|  | Total Tuition \& Fees |


| FY2018 | FY2019 | $\frac{\text { FY2020 }}{}$ | $\frac{\text { FY2021 }}{}$ | FY2022 |
| :---: | :---: | :---: | :---: | :---: |
| \$35,294 | $\$ 36,618$ | $\$ 38,276$ | $\$ 39,424$ | $\$ 39,914$ |
| $\$ 1,688$ | $\$ 1,740$ | $\$ 1,772$ | $\$ 1,824$ | $\$ 1,880$ |
| $\$ 2,000$ | $\$ 2,000$ | $\$ 1,000$ | $\$ 1,200$ | $\$ 1,200$ |
| $\$ 38,982$ | $\$ 40,358$ | $\$ 41,048$ | $\$ 42,448$ | $\$ 42,994$ |

Room and Board

| Room | Residence Hall - Apartment Style <br> Residence Hall - Dorm <br> Residence Hall - Single Room <br> Board |
| :--- | :--- |
|  | Colonel Gold Plus (19 meals per week) <br> Colonel Gold Premier <br> Colonel Blue Plus <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> Colonel Gold <br> Colonel Blue Premier |


| $\$ 9,538$ | $\$ 9,824$ | $\$ 10,118$ | $\$ 10,320$ | $\$ 10,526$ |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 8,600$ | $\$ 8,858$ | $\$ 9,124$ | $\$ 9,306$ | $\$ 9,492$ |
| $\$ 9,040$ | $\$ 9,312$ | $\$ 9,592$ | $\$ 9,784$ | $\$ 9,980$ |
|  |  |  |  |  |
| $\$ 5,670$ | $\$ 5,824$ | $\$ 5,984$ | $\$ 6,094$ | $\$ 6,206$ |
| - | - | - | $\$ 6,394$ | $\$ 6,506$ |
| $\$ 5,054$ | $\$ 5,190$ | $\$ 5,330$ | $\$ 5,426$ | $\$ 5,524$ |
| $\$ 5.570$ | $\$ 5,724$ | $\$ 5,884$ | $\$ 5,994$ | $\$ 6,106$ |
| $\$ 4,854$ | $\$ 4,990$ | $\$ 5,130$ | $\$ 5,226$ | $\$ 5,324$ |
| - | - | $\$ 5,630$ | $\$ 5,726$ | $\$ 5,824$ |

## Master's Programs

(Per Credit Hour Tuition)
MA/MFA Creative Writing
MBA Business Administration
MS Bioengineering
MS Education
MS Engineering Management
MS Electrical Engineering
MS Mechanical Engineering
MS Mathematics
MS Nursing

| FY2018 | FY2019 | FY2020 | FY2021 | FY2022 |
| :---: | :---: | :---: | :---: | :---: |
| \$660 | \$ 684 | \$ 714 | \$ 728 | \$ 750 |
| \$886 | \$ 930 | \$ 800 | \$ 800 | \$ 800 |
| \$970 | \$1,006 | \$1,046 | \$1,100 | \$1,000 |
| \$472 | \$ 490 | \$ 517 | \$ 517 | \$ 522 |
| \$886 | \$ 930 | \$ 966 | \$1,100 | \$1,000 |
| \$970 | \$1,006 | \$1,046 | \$1,100 | \$1,000 |
| \$970 | \$1,006 | \$1,046 | \$1,100 | \$1,000 |
| \$970 | \$1,006 | \$1,046 | \$1,046 | \$1,000 |
| \$674 | \$ 700 | \$ 728 | \$ 728 | \$ 72 |

## Doctoral Programs

(Per Credit Hour Tuition)
Nursing PhD Program
Nursing DNP Program
EdD Program

| FY2018 |  | FY2019 |  | FY2020 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | FY2021 |  | FY2022 |  |  |
| $\$ 985$ |  | $\$ 985$ | $\$ 1,024$ | $\$ 1,024$ | $\$ 1,024$ |
| $\$ 685$ | $\$ 985$ | $\$ 1,024$ | $\$ 1,024$ | $\$ 1,024$ |  |
| $\$ 648$ | $\$ 672$ | $\$ 772$ | $\$ 772$ | $\$ 776$ |  |

## Student Financial Aid

Financial Aid Awarded to Fall 2021 Full-Time Undergraduate Students* by Source

Percentage of Full-Time Undergraduates* Awarded Some Form of Financial Aid ..... 92\%
Percentage of First-Time Full-Time Freshmen Awarded Some Form of Financial Aid ..... 97\%
Percentage of First-Time Full-Time Freshmen Receiving PELL Grant ..... 38\%
Average Financial Aid Package Awarded to Full-Time Undergraduate Students* (including work study and loans to students) ..... \$39,868
Percentage of 2021 Bachelor's Degree Recipients Who Borrowed ..... 78.2\%
Estimated Average Indebtedness of 2021 Bachelor's Degree Recipients Who Borrowed ..... \$44,424
Percentage of 2021 Doctor of Pharmacy (D.Ph.) Degree Recipients Who Borrowed ..... 94.3\%
Estimated Average Indebtedness of 2021 D.Ph. Degree Recipients Who Borrowed ..... \$110,289

[^3]
## Wilkes Alumni

## Alumni by Graduation Year

| Graduation <br> Year | Total <br> Graduates | Advanced <br> Degrees | Undergrad <br> Degrees | Undergrad <br> Alumni of <br> Record | \% of Solicitable <br> Undergraduates |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{1 9 3 5 - 1 9 3 9}$ | 353 | 0 | 353 | 3 | $3 \%$ |
| $\mathbf{1 9 4 0 - 1 9 4 9}$ | 1,182 | 1 | 1,181 | 57 | $16 \%$ |
| $\mathbf{1 9 5 0 - 1 9 5 9}$ | 2,784 | 2 | 2,783 | 478 | $40 \%$ |
| $\mathbf{1 9 6 0 - 1 9 6 9}$ | 3,361 | 20 | 3,341 | 1,825 | $74 \%$ |
| $\mathbf{1 9 7 0 - 1 9 7 9}$ | 5,368 | 279 | 5,089 | 3,363 | $75 \%$ |
| $\mathbf{1 9 8 0 - 1 9 8 9}$ | 5,438 | 729 | 4,709 | 3,623 | $82 \%$ |
| $\mathbf{1 9 9 0 - 1 9 9 9}$ | 5,898 | 1,282 | 4,616 | 4,083 | $91 \%$ |
| $\mathbf{2 0 0 0 - 2 0 0 9}$ | 11,248 | 7,014 | 4,234 | 3,887 | $93 \%$ |
| $\mathbf{2 0 1 0 - 2 0 1 9}$ | 14,431 | 9,184 | 5,247 | 4,970 | $95 \%$ |
| $\mathbf{2 0 2 0} \mathbf{2 0 2 1}$ | 2,353 | 1,273 | 1,080 | 1,064 | $99 \%$ |
| Total | $\mathbf{5 2 , 4 1 6}$ | $\mathbf{1 9 , 7 8 4}$ | $\mathbf{3 2 , 6 3 3}$ | $\mathbf{2 3 , 3 5 3}$ | $\mathbf{8 5 \%}$ |

* Solicitable alumni excludes advanced degrees, deceased, inactive home addresses \& those requesting no contact or solicitation.


## Alumni Giving

2016-17 2017-18 2018-19 2019-20 2020-21

| Solicitable Undergraduate Alumni of Record | 21,089 | 20,863 | 21,001 | 21,614 | 22,562 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate Alumni Donors | 2,547 | 2,788 | 2,730 | 2746 | 2019 |
| Alumni Giving Rate | $12.1 \%$ | $13.4 \%$ | $13.0 \%$ | $12.7 \%$ | $8.9 \%$ |

## Funds Raised

## (Cash Basis)

| By Source | FY2020 |
| :--- | ---: |
| Alumni | $\$ 2,358,872$ |
| Other | 656,058 |
| Foundations | 597,538 |
| Corporation/Business | 321,460 |
| Total | $\$ \mathbf{\$ 3 , 9 3 3 , 9 2 8}$ |

FY2021
\$2,735,536
734,273
681,926
289,126
$\$ 4,440,861$

| By Purpose | FY2020 | FY2021 |
| :--- | ---: | ---: |
| Unrestricted | $\$ 560,561$ | $\$ 932,807$ |
| Academic Divisions | 46,379 | 101,033 |
| Public Service | 221,668 | 245,731 |
| Library | 10,874 | 10,266 |
| Physical Plant | 21,447 | 40,634 |
| Student Financial Aid | 294,700 | 613,676 |
| Other Restricted | 862,762 | $1,223,005$ |
| Property | 100,125 | 50,025 |
| Endowment (restricted) | $1,159,804$ | 917,116 |
| Endowment (unrestricted) | 200,418 | 205,250 |
| Research | 6,042 | 7,953 |
| Athletics | 449,148 | 93,365 |
| Total | $\$ 3,933,928$ | $\$ 4,440,861$ |

## FACILITIES

Building Inventory - Assignable Square Footage

| Owned Buildings | Admin | Classrooms, Labs, Studios | Faculty | Residence Halls | Auxiliary | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allan P. Kirby Center | - | - | - | - | 2,903 | 2,903 |
| Annette Evans House | 2,402 | - | - | - | - | 2,402 |
| Bedford Hall \& Ceramics Studio | 905 | 4,761 | 815 | - | - | 6,481 |
| Breiseth Hall | 1,287 | 13,941 | 13,561 | - | 4,778 | 33,567 |
| Capin Hall | 3,447 | - | - | - | - | 3,447 |
| Catlin Hall | - | - | - | 4,385 |  | 4,385 |
| Chase Hall | 5,437 | - | - | - | - | 5,437 |
| Cohen Science Center | 785 | 24,324 | 6,155 |  | 13,167 | 44,431 |
| Conyngham Hall | 852 | 796 | - | - | 9,557 | 11,205 |
| Darte Center/Hall | - | 15,552 | 6,340 | - | 15,143 | 37,035 |
| Doane Hall | - | - | - | 2,414 | - | 2,414 |
| Evans Hall | - | - | - | 30,684 | 375 | 31,059 |
| Facilities Building | 1,676 | - | - | - | 11,361 | 13,037 |
| Farley Library | 1,103 | 1,702 | - | - | 41,868 | 44,673 |
| Fortinsky Hall | - | - | - | 6,586 | - | 6,586 |
| Harold Cox Hall | - | - | 1,563 | 1,455 | - | 3,018 |
| Henry Student Center | - | - | - | - | 32,191 | 32,191 |
| Karambelas Center | - | 5,560 | 2,184 | - | 6,553 | 14,297 |
| Kirby Hall | - | 3,130 | 3,440 | - | 355 | 6,925 |
| Marts Center | 4,017 | 3,830 | - | - | 47,804 | 55,651 |
| Max Roth Center | 1,178 | - | - | - | 3,117 | 4,295 |
| McCole House | - | - | - | 4,214 | - | 4,214 |
| Michelini Hall | - | - | - | 8,494 |  | 8,494 |
| Miller Hall | 3,019 | - | - | - | - | 3,019 |
| Miner/Moat House | - | - | - | - | 1,510 | 1,510 |
| Munson Field House | - | - | - | - | 15,525 | 15,525 |
| O'Hop Hall | - | - | - | 3,292 | - | 3,292 |
| Parking Garage* | 3,131 | - | - | - | 165,958 | 169,089 |
| Passan Hall | 2,740 | - | - | - | 1,730 | 4,470 |
| Pearsall Hall | - | - | - | 5,033 | - | 5,033 |
| 30 West River St | - | - | - | 5,328 | - | 5,328 |
| Rifkin Hall | - | - | - | 9,752 | - | 9,752 |
| Ross Hall | - | - | - | 2,259 | - | 2,259 |
| Roth Hall | - | - | - | 10,360 | - | 10,360 |
| Schiowitz Hall | - | - | - | 4,777 | - | 4,777 |
| Sidhu - UCOM | 1,997 | 7,035 | 10,412 | - | 41,391 | 60,835 |
| Slocum Hall | - | - | - | 5,767 | - | 5,767 |
| Stark Learning Center | 3,299 | 77,238 | 25,480 |  | 16,067 | 122,084 |
| Sterling Hall | - | - | - | 4,761 | - | 4,761 |
| Sturdevant Hall | - | - | - | 7,209 | - | 7,209 |

(Continued on following page)

## Building Inventory (continued)

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Owned Buildings | Admin | Classrooms, <br> Labs, <br> Studios | Faculty | Residence <br> Halls | Auxiliary | Total |
| Sullivan Hall | - | - | - | 5,909 | - | 5,909 |
| University Towers | 2,210 | - | - | 117,238 | 3,247 | 122,695 |
| Waller North \& South | - | - | - | 7,269 | - | 7,269 |
| Weckesser Hall | 8,353 | - | - | - | - | 8,353 |
| Weckesser Annex | 824 | - | - | - | 1,082 | 1,906 |
| Weiss Hall | - | - | - | 3,967 | - | 3,967 |
| 236 River St | - | 1,391 | - | - | 2,910 | 4,301 |
| 77 W. Northampton | - | - | - | 4,105 | - | $\mathbf{4 , 1 0 5}$ |
| Total Owned Buildings | $\mathbf{4 8 , 6 6 0}$ | $\mathbf{1 5 9 , 2 5 9}$ | $\mathbf{6 9 , 9 4 9}$ | $\mathbf{2 5 7 , 5 1 6}$ | $\mathbf{4 3 8 , 5 9 1}$ | $\mathbf{9 7 3 , 9 7 5}$ |


| Classrooms, <br> Labs, |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Leased Buildings | Admin | Studios | Faculty | Residence <br> Halls | Auxiliary | Total |
| Toyota Plex Hockey | - | - | - | - | 1,437 | 1,437 |
| 40 W Northampton (YMCA) | - | - | - | 15,899 | - | 15,899 |
| 85 S Main (Hampton Corners) | - | - | - | - | 7,126 | 7,126 |
| 134 S Main (Griggs Apts) | - | - | - | 6,600 | - | 6,600 |
| Total Leased Buildings | - | - | - | $\mathbf{2 2 , 4 9 9}$ | $\mathbf{8 , 5 6 3}$ | $\mathbf{3 1 , 0 6 2}$ |


| Total All Buildings | 48,660 | 159,259 | 69,949 | 280,015 | 447,154 | $1,005,037$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Assignable Space | $4.8 \%$ | $15.8 \%$ | $7.0 \%$ | $27.9 \%$ | $44.5 \%$ | $100.0 \%$ |

*The square footage numbers for the Parking Garage were adjusted in 2020 from previously reported numbers.

## Eugene S. Farley Library

## Fall 2021 Resources:

Print Collection ..... 152,716
Total Books ..... 1,433
Book Additions ..... 1,607
Total Bound and Unbound Periodicals ..... 5
Current Print Subscriptions ..... 6,376
Microformats
A-V Collection
DVD's ..... 1,212
VHS ..... 106
CD Books ..... 38
Digital Resources
Online Journals ..... 85,273
Licensed Databases ..... 185
E Books ..... 340,251
Expenditures (\$)
Books \& Monographs ..... \$ 31,035
Periodicals, subscriptions, electronic resources ..... \$ 435,016
A-V Resources ..... \$ ..... 0
Usage Statistics
Total Circulations ..... 14,264
Turnstile Count ..... 90,916
Interlibrary Loans ..... 2,109
Information Literacy Classes ..... 191
Reference Questions ..... 893
Computers
Desktops Available ..... 81
Laptops Available ..... 46
Laptop Loans ..... 6,292
Instructional Desktops ..... 4
Ipads ..... 133
Staff
Professional Librarians ..... 5
Technicians ..... 9

## Computing Inventory

| Computers Available for Student Use | 875 |
| :--- | ---: |
| Closed labs, classrooms, clubs | 140 |
| Open Access labs |  |
| Computers Available for Administrative \& Faculty Use <br> Total <br> $\quad 2,305$ |  |
| Servers | 2 physical servers, 100 virtual servers |
| Storage | 120 Terabytes |
| Network Printers | 160 |
| Wireless Access Points | 711 |
| Internet Bandwidth | 2 Gbps |
| Source: Information Technology Services |  |

## ACCREDITATIONS, CERTIFICATIONS \& APPROVALS

## Regional:

Middle States Association of Colleges and Schools
Pennsylvania Department of Education

## Professional:

American Chemical Society
Engineering Accreditation Commission of ABET
Accreditation Council for Business Schools \& Programs
Accreditation Council for Pharmacy Education

American Society of Health-Systems Pharmacist Commission on Credentialing

Commission on Collegiate Nursing Education
Commission on English Language Program Accreditation

## MISSION, VISION, VALUES

## Our Mission

To continue the Wilkes tradition of liberally educating our students for lifelong learning and success in a constantly evolving and multicultural world through a commitment to individualized attention, exceptional teaching, scholarship and academic excellence, while continuing the university's commitment to community engagement.

## Our Vision

Wilkes University will provide exceptional educational experiences that transform students and develop innovations through scholarly activities that lead to national recognition and shape the world around us.

## Our Values

Mentorship: Nurturing individuals to understand and act on their abilities while challenging them to achieve great things.

Scholarship: Advancing knowledge through discovery and research to better educate our constituents.

Diversity: Embracing differences and uniqueness through sincerity, awareness, inclusion and sensitivity.

Innovation: Promoting creative scholarly activities, programs, ideas and sustainable practices.

Community: Appreciating and collaborating with mutual respect to foster a sense of belonging.

## GLOSSARY

## Census Date

The completion of six weeks of classes

## First-Generation Student

A student for whom neither parent graduated from a 4-year institution

## First-Professional Program

The First-Professional Program requires the completion of the academic requirements to begin practice in the profession; at least two years of college work prior to entering the program; and a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

## First-Professional Student

A student enrolled in the Pharmacy Program

## First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Includes students who entered with advanced standing (college credits earned before graduation from high school).

## FTE (Full-Time Equivalent)

A full-time Undergraduate, Graduate, or First-Professional Student is equivalent to one FTE Part-time Undergraduate FTE is calculated by multiplying Part-time Undergraduate Enrollment by .392857. Part-time Graduate and First-Professional FTE is calculated by multiplying part-time enrollment by .382059. (IPEDS definition used for fall enrollment reporting)

## Full-time Student

Undergraduate and First-Professional - A student enrolled for twelve or more semester credits each term
Graduate - A student enrolled for nine or more semester credits

## Graduate Student

A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level

## Nonresident Alien

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

## Part-time Student

Undergraduate and First-Professional - A student enrolled for less than twelve credits Graduate - A student enrolled for less than nine credits

## Tenure

Status of a personnel position, or a person occupying a position or occupation, with respect to permanence of the position

## Tenure Track

Status of personnel positions that lead to consideration for tenure

## Undergraduate Student

A student enrolled in a four-year bachelor's degree program


[^0]:    *A first generation student is defined as a student for whom neither parent graduated from a 4-year institution. The data is collected annually by University College.

[^1]:    * As of official census date

[^2]:    (Continued on following page)

[^3]:    * Includes first- and second-year students in the School of Pharmacy

