Wilkes University Curriculum Committee

PROPOSAL SUBMITTAL FORM

Directions:
- Use this set of forms for all proposals sent to the Curriculum Committee.
- Pages 1-3 of this document are required. Any unnecessary forms should be deleted from the packet before submissions. If multiple forms are needed (course addition, course deletion, etc), simply copy and paste additional forms into this packet.
- Note that all new programs (majors and minors), program eliminations, significant program revisions and all general education core revisions must be reviewed and approved by the Provost and Academic Planning Committee (APC) prior to submission to the Curriculum Committee. The Provost will make the decision if a program revision requires APC review.
- Completed and signed forms are due no later than the second Tuesday of every month. Submit one signed original hard copy and a scanned electronic copy with all signatures to the Chair of the Curriculum Committee.

1. Originator: Karena Brace
Graduate Education
Phone: 570-408-7841
Email: karena.brace@wilkes.edu

2. Proposal Title: MS in Educational Development and Strategies Course Addition

3. Check only one type of proposal: (double click on the appropriate check box and change default value to “checked”)

☐ New Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
☐ Elimination of Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
☒ Program Revision. Significant revisions to a program require review and approval by the Provost. The Provost determines if review and approval by APC is necessary.
☐ General Education Revision. Submissions only accepted from the General Education Committee (GEC). Must be reviewed and approved by the Provost.
☐ Creation of new departments, elimination of existing department. This requires prior review and approval by the Provost and APC.
☐ Course additions or deletions not affecting programs (such as elective courses, transition of “topics” courses to permanent courses).
☐ Change in course credit or classroom hours.
☐ Incidental Changes. Includes changes in course/program title, course descriptions, and course prerequisites. (Although these changes do require approval by the Curriculum Committee, they do not go before the full faculty for approval).
☐ Other (Specify)
Indicate the number of course modification forms that apply to this proposal:

0  Course Addition Form (plus syllabi)
0  Course Deletion Form
0  Course Change Form

4. Executive Summary of Proposal.

Briefly summarize this proposal. The breadth and depth of this executive summary should reflect the complexity and significance of the proposal. Include an overview of the proposal, background and reasoning behind the proposal and a description of how the proposal relates to the mission and strategic long-range plan of the unit and/or university. For incidental changes a one or two sentence explanation is adequate.

The purpose of this proposal is to add two previously approved PLS 3rd Learning courses to the M.S. in Educational Development and Strategies. The courses were formerly found in the M.S. in Online Teaching. Following a review of the curriculum for the Online Teaching program, it was determined that ED 5020 Using Online Resources to Bring Primary Sources to the Classroom and ED 5024 Educating the Net-Generation focused on strategies more appropriate for the physical classroom than the fully online classroom. It is proposed that the courses be added to Area V: Major Courses of the Educational Development and Strategies program. The change will reflect the School of Education’s continued effort to provide the most up to date course offerings to students and remain responsive to current topics in education.

5. Other specific information. (Not applicable for incidental changes.)

What other programs, if any, will be affected by this proposal? Describe what resources are available for this proposal. Are they adequate? What would be the effect on the curriculum of all potentially affected programs if this proposal were adopted? Include any potential effects to the curriculum of current programs, departments and courses.

This proposal will not affect any other programs. There is no budgetary impact resulting from this change as the courses have already been developed.

6. Program Outline. (Not applicable for incidental changes).

A semester-by-semester program outline as it would appear in the bulletin for a new program or any modified program with all changes clearly indicated.

Master of Science in Educational Development and Strategies (30 Credits)

Area I: Foundations of Education (6 credits required)

Required

- ED 519 Issues, Law, and Trends in Education
And one of the following

- ED 510 Psychological Foundations
- ED 511 Philosophical Foundations
- ED 512 Social Foundations
- ED 513 Comparative Foundations
- ED 515 Cognition
- ED 569 Teaching Diverse Learners Using Inclusive Classroom Practices

Area II: Professional Skills (9 credits required)

- ED 520 Using Assessment to Guide Instruction
- ED 522 Curriculum and Instruction
- ED 585 Integrating Technology into the Curriculum

Area V: Major Courses PLS (12 credits required)

- Courses numbered ED 541-561 and ED 5400-5404
- ED 5020 Using Online Resources to Bring Primary Sources to the Classroom
- ED 5024 Educating the Net-Generation

Elective Courses (3 credits required)

Electives can be any graduate education course offered by Wilkes and listed in this bulletin that the student has not already taken, including topics courses listed as ED 598. Note: Additional PLS (Area V) courses cannot be used for elective credits in this degree program, including those listed as 558 Topics courses.
7. Signatures and Recommendations. (please date)
   • Signatures of involved Department chair(s) and Dean(s) indicate agreement with the proposal and that adequate resources (library, faculty, technology) are available to support proposal.
   • If a potential signatory disagrees with a proposal he/she should write “I disagree with this proposal” and a signed statement should be attached to this submission.

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<tr>
<th>Print Name/Title</th>
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<tbody>
<tr>
<td>Mary Krolowicki</td>
<td>4/15/15</td>
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Department chair(s) of all potentially affected programs

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<tr>
<td>Grace Sviklovel /Director</td>
<td>4/14/15</td>
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<tr>
<td>Teresa M. Wignel</td>
<td>4/16/15</td>
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Dean(s) of any potentially affected College/School.

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<tr>
<td>Rachel Duda</td>
<td>4/16/15</td>
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Registrar

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<td>Provost (For new programs, significant revisions and revisions to the General Education Program revisions only).</td>
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<td>Provost should check here if this proposal is a program revision AND the significance of the revision requires review and approval by APC prior to Curriculum Committee.</td>
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<td>Chair, Academic Planning Committee. For new programs, program revisions sent via the provost. Signature indicates that the proposal has been reviewed and approved by APC.</td>
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