



Wilkes University School of Pharmacy

Dear Professional Applicant:

(This application is **not** for high school students applying for the PrePharmacy Guaranteed Seat - PPGS)

Thank you for considering our Doctor of Pharmacy (Pharm.D.) program. If admitted, you will be one of 72 students beginning a career-long pharmacy learning process in Fall 2016.

Our selection process provides applicants a fair opportunity to present themselves. Below are some important facts about the application process.

- **There is NO application fee.**
- **Transfer students need not submit a separate Wilkes University application.**
- **The applicant is responsible for collecting all necessary credentials and submitting them to the School of Pharmacy in one main envelope. A complete application file consists of the application form, 3 letters of recommendation and official transcript(s). These must be mailed to Wilkes University School of Pharmacy, 84 West South Street, Wilkes-Barre, PA 18766. Your PCAT score will be sent to us separately from Pearson Education. In order to have PCAT scores reported in time, you must take the exam scheduled before the January testing date of the year in which you are applying. You may apply on line at the PCAT website: www.PCATweb.info**
- **The School of Pharmacy Application post-mark deadline is January 15, 2016; applications post-marked after the deadline will not be considered.**
- **Minimum eligibility is overall GPA and prerequisite GPA of 2.5 or better at any accredited college or university, and successful (2.0 or above) completion of all pharmacy prerequisites by the end of the Spring 2016 term.**
- **A small number of the most academically qualified applicants will be invited for an on-campus personal interview. The Admissions Committee of the School of Pharmacy will notify you of their decision a few weeks after your interview.**
- **Please review the Technical Standards Document located on the following page.**
- **Please review the stipulation regarding the number of prerequisite courses that you may repeat, the number of uncompleted General Education courses you may have, and the continuous criminal background checks you must undergo while enrolled in the Pharmacy program.**
- **Accepted students will be REQUIRED to obtain a PA Pharmacist Intern license during the Fall of their P-1 year. This requirement also mandates compliance with PA ACT 31 training on Child Abuse Reporting.**

Thank you for your interest in the Doctor of Pharmacy program at Wilkes University!

Sincerely,

Julie Olenak, Pharm. D.
Assistant Dean of Student Affairs
84 West South Street
Wilkes-Barre, Pennsylvania 18766 USA
Phone: 570-408-4298 Fax: 570-408-7828
1-(800) WILKESU, ext. 4298

Wilkes University
Nesbitt School of Pharmacy
Technical Standards

These technical standards describe non-academic abilities and skills that are required for admission to, continuation in, and graduation from the School of Pharmacy to obtain a Pharm.D. degree. The School of Pharmacy is committed to helping students with disabilities complete the course of study leading to the Doctor of Pharmacy degree by reasonable means or accommodations. Reasonable accommodations are services provided to individuals with disabilities that remove or lessen the effect of the disability-related barrier. Individuals without documented disabilities are not eligible for accommodations. Candidates with disabilities, in accordance with Wilkes University policy, and as defined by section 504 of 1973 Vocational Rehabilitation Act and the Americans with Disabilities Act of 1993, who may seek accommodations in order to meet the technical standards are encouraged to contact University College to discuss what reasonable accommodations, if any, the School of Pharmacy could make in order for the candidate to meet the standards. A student with a disability who requests accommodations will be required to submit this request in writing and provide pertinent supporting documentation in accordance with Wilkes University policies. Candidates are not required to disclose any information regarding technical standards to the Admissions Committee.

Observational Skills

Observation necessitates the functional use of all senses. Students are expected to utilize such senses in order to make observations at a distance and close at hand. Throughout the pharmacy curriculum, students will be required to observe demonstrations and experiments in the basic and pharmaceutical sciences, in addition to displayed medical illustrations. With respect to patient care, students must be able to observe verbal and non-verbal signals. Observational abilities include discerning sounds related to patient assessment and treatment, as well as evaluating physical patient signs and symptoms.

Communication Skills

Effective communication involves utilizing knowledge acquired during the pharmacy education process to elicit, convey, clarify, and communicate information in oral and written English quickly, effectively, efficiently, and sensitively. Students are expected to partake in such communication with patients, health care providers, educational staff, and fellow students. Students must possess the ability to appropriately recognize and respond to nonverbal and emotional communication cues. Furthermore, students must provide educational and instructional information to patients and caregivers in an appropriate manner, considering health literacy, cultural, and socioeconomic factors.

Motor Skills

In order to execute gross and fine muscular movements, students must possess necessary hand eye coordination and neuromuscular control. Students must be able to execute motor movements, in a timely fashion, necessary for routine care and emergency situations, including but not limited to cardiopulmonary resuscitation and first aid. Necessary motor functions include capabilities utilized to perform physical assessment activities, such as auscultation, percussion, and other diagnostic maneuvers. Students are expected to perform basic lab tests, such as lipid and blood glucose screenings, as well as administer immunizations. In order to fulfill the functions of a pharmacist, students must be able to execute the motor movements necessary to compound, prepare, and dispense sterile and non-sterile dosage forms. Motor skill requirements include the utilization of current computer-based technology for drug information retrieval and evaluation, as well as the preparation and presentation of oral and written reports.

Intellectual, Conceptual, Integrative and Quantitative Skills

In order to successfully navigate a rigorous and intense didactic and experiential curriculum, students must be able to effectively learn through a variety of educational modalities such as didactic classroom instruction, small group discussion, and independent study. A rigorous and intense curriculum necessitates the ability to think quickly and accurately in an organized manner, while mastering the broad and complex body of knowledge that comprises pharmacy education. Students are expected to synthesize, analyze, interpret, integrate, process, measure, and calculate scientific and clinical information, as well as comprehend three dimensional relationships and understand the spatial relationships of structures, which are embedded in laboratory and clinical settings. In order to ensure self-assessment and improvement, students must be able to recognize personal knowledge deficits and limitations, and identify situations in which such deficits or limitations require further study as well as develop and carry out an improvement plan.

Behavioral and Social Skills

Students are expected to exhibit professional demeanor at all times and adhere to the Code of Ethics, with emphasis on integrity and honesty. In order to progress through a rigorous didactic and experiential curriculum, students must possess a high level of motivation. Furthermore, students are expected to be able to endure and function effectively during physically, intellectually, and emotionally taxing workloads and situations. The nature of pharmacy education necessitates the ability to adapt to changing environments and display flexibility in various educational settings, while accepting constructive criticism maturely and modifying future behavior accordingly. Students must demonstrate empathy, patience, respect, and genuine interest in the well-being of others while providing care to a diverse patient population. Students will communicate and care for persons whose cultural, sexual orientation, or spiritual beliefs are different from their own in a non-judgmental way. The development of strong interpersonal skills is expected in order to build meaningful relationships with patients.

During the Pharm.D. curriculum, students will be required to provide health and vaccine records, complete tests to assess the health status for communicable diseases (i.e. PPD testing), submit to a criminal background check, and undergo drug testing. Students are responsible for their transportation to clinical experiential sites. Candidates must acknowledge, upon acceptance of admission to the School of Pharmacy, that they understand the technical standards and additional requirements for experiential education.

E. PCAT						
Date(s) PCAT taken	Scores (Percentile Only)					
	Scores submitted from the January test for the Fall admission will not be accepted.					
	Verbal	Biology	Reading	Quant-Abi	Chemistry	Composite
	_____ %	_____ %	_____ %	_____ %	_____ %	_____ %

F. General Education Requirements	
<p>If you have (or expect to have prior to your entrance into Wilkes University) a BA/BS degree from any accredited U.S. college or university, you may skip section F. <u>If you will not have a BA/BS degree before entry, you must complete Section F.</u> In addition to requirements of the Pharmacy curriculum, students of the School of Pharmacy must complete the courses listed below. For each requirement listed below, please enter the number of semester credit hours which you have completed with a grade of 2.0 or better. (Wilkes students enter credit hours with passing grades.) Wilkes University's Office of Admissions determines which courses will fulfill Wilkes University's requirements. Acceptance into the Pharm.D. Program does not guarantee that your general education requirements are satisfied. Due to the intense nature of the Pharmacy program, a maximum of two deficient General Education courses will be considered for admission into the pharmacy program. Students with more than two deficient General Education courses may appeal to the Student Affairs Committee of the School of Pharmacy for consideration. If admitted, all remaining general education courses must be completed during the summers of your professional years.</p>	
<p><i>Skill Requirements</i></p> <p>___ English Composition (4 Sem Cr required)</p> <p>___ Computer Science (3 Sem Cr required)</p> <p>___ Oral Communications (3 Sem Cr required)</p> <p>___ Math Competency-Calculus (4 Sem Cr required)</p>	<p><i>*The Social Sciences (1 course in addition to Microeconomics is required)</i></p> <p>___ Introduction to Anthropology</p> <p>___ Microeconomics</p> <p>___ Introduction to American Politics</p> <p>___ Introduction to Psychology</p> <p>___ Introduction to Sociology</p>
<p><i>*The Humanities (9 Sem Cr required)</i></p> <p>___ WORLD History</p> <p>___ English Literature</p> <p>___ Introduction to Philosophy</p> <p>___ or</p> <p>___ Foreign Language</p>	<p><i>*The Visual and Performing Arts (3 Sem Cr required)</i></p> <p>___ Art</p> <p>___ Music</p> <p>___ Theater Arts</p> <p>___ Dance</p>
<p>* Students may request course substitutions within each area.</p>	

G. High School Information				
Name of High School from which you graduated _____				
Location of High School:	City _____	State _____		
Number of students in your graduating class: _____		Your rank in your graduating class: _____		
SAT's	Verbal	Math	Writing	Total _____

H. Recommendations			
<p>List three individuals (not related to you) from whom we will receive recommendations. Please have references use the enclosed recommendation forms. Confidential recommendations must be in sealed envelopes signed by the evaluator and submitted with your application.</p>			
	(1)	(2)	(3)
Name:	_____	_____	_____
Title/	_____	_____	_____
Occupation:	_____	_____	_____

I. Statement of Purpose

Please attach a statement (in your own words) why you are choosing pharmacy as a career. Include your experience in a pharmaceutical setting and any unique qualities that you possess. In other words, in your opinion, why should we choose you over so many other very good candidates? Use this opportunity to tell the Admissions Committee anything about you that has not been reflected in this application. All application materials must be submitted together; individual application materials will NOT be accepted.

Additional Essay Details:

- Double Spaced
- Typed.
- Not exceeding 500 words
- Attached to Pharmacy application on a separate sheet

J. Signature

I certify that the foregoing statements are true, complete and correct. I further acknowledge that inaccuracies here or failure to earn a 2.0 (C) or better after remediation in any prerequisite course, completed or not yet completed, will invalidate my acceptance to the school. This includes errors or oversights in our evaluation of your academic credentials, even if a contract letter is offered. Furthermore, by signing below you acknowledge that criminal background checks including, but not limited to, drug/alcohol citations, DUI, compliance with ACT 153 of PA law, or other misdemeanor or felony convictions, will be required annually while in the Pharmacy Program. Any convictions or citations may limit your ability to complete the curriculum at off-campus clinical experiential sites and most importantly, may prevent licensure as a pharmacist. In addition, you will be required to abide by the Technical Standards Document included in the cover letter. If you have any convictions on your record or may not be able to comply with the Technical Standards Document, please contact the School of Pharmacy as soon as possible for further information.

Signature: _____

Date: _____

2. The pharmacy profession is evolving into dispensers of information as well as medications. Do you feel the applicant has the ability to effectively communicate with people from all levels of society? Why?

3. Describe the applicant's motivation and aptitude to successfully navigate a rigorous academic program.

Evaluator's Signature: _____ **Date:** _____

PRINT name: _____ **Telephone Number:** _____

APPLICATION INSTRUCTIONS

The School of Pharmacy uses a self-managed application. Therefore, you are responsible for collecting all of your credentials and mailing or delivering everything to the School of Pharmacy. **The School of Pharmacy will only process completed credential files.** A completed file consists of the application form, three letters of recommendation (in sealed envelopes) official transcripts (in sealed envelopes), and PCAT scores which will be sent directly from Pearson Education. We also require a personal interview; you will be contacted if you are selected to interview. **There is no application fee.**

INSTRUCTIONS FOR SENDING OFFICIAL TRANSCRIPTS

Contact your high school and each college or university attended and **request an official transcript be sent to you and include with your application and recommendation letters in one envelope.** The registrar will place your transcript in an envelope and place his/her signature across the envelope seal. All transcripts must be received unopened in their original sealed envelope. Foreign transcripts must be evaluated by World Education Services. **Note: Wilkes student's transcripts are automatically sent to the School of Pharmacy by the Wilkes University Registrar's office.**

THREE LETTERS OF RECOMMENDATION

Identify three individuals who can evaluate your problem solving and communication skills as well as your motivation and aptitude to successfully navigate a rigorous academic program. Give a letter of recommendation form to each evaluator. In order to be considered with your application, letters of recommendation must be received in their original sealed envelope with the recommender's signature across the envelope seal. You must send these sealed envelopes along with your application materials in one envelope.

PCAT and TOEFL TESTS

We require applicants to take the Pharmacy College Admission Test (PCAT). The January PCAT will not be accepted as it is unlikely that the Admissions Committee will receive your scores before they select students to interview. Your file will not be considered complete without PCAT scores. To register on line for the PCAT test, go to www.pcatweb.info.

In addition to the PCAT test, graduates of foreign schools must submit scores of the Test of English as a Foreign Language (TOEFL). To obtain a TOEFL application, write to TOEFL, Educational Testing Service, PO Box 6154, Princeton, NJ 08541-6154, USA.

INTERNATIONAL STUDENT FINANCIAL CERTIFICATION

International students are required to prepare a statement outlining how they will support themselves while studying at Wilkes University. This information must be submitted to the Wilkes University Admissions Office before you can be accepted to the pharmacy program. International students are required to submit evidence of financial support (bank statements, salary certificates, etc.) and a completed sponsorship affidavit if you have a sponsor. Please contact the Center for Global Education and Diversity at (570)-408-4106 or 1-800-WilkesU ext. 4106 for more information.

SUMMARY OF WHAT YOU MUST SUBMIT IN ONE ENVELOPE

- The Completed Application Form
- Three (3) Letters of Recommendation in original sealed envelopes with the recommender's signature across the envelope seal.
- Official Transcripts from your high school and every college or university attended (in sealed envelope).
- **Your PCAT score will be sent separately by Pearson Education.**

MAIL ALL APPLICATION MATERIALS IN ONE ENVELOPE TO:

SCHOOL OF PHARMACY
WILKES UNIVERSITY
84 WEST SOUTH STREET
WILKES-BARRE, PA 18766