# WILKES UNIVERSITY TEACHING AND LEARNING CURRICULUM
## FALL 2014 TOPIC SCHEDULE

*Discussions will be held on Fridays @ 3:00 in Cohen 103 unless otherwise noted.*

<table>
<thead>
<tr>
<th>Date</th>
<th>TOPIC</th>
<th>Faculty</th>
<th>Reading</th>
<th>Activities / Assignment</th>
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<tr>
<td>7/18/14</td>
<td>Orientation</td>
<td>Metka Welch</td>
<td>Sylvia Ch 1</td>
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</table>
| 7/25/14    | ● Outcomes and Objectives  
● Student-Centered Teaching  
● Systems Approach to Learning and Teaching  
● Assessment              | Wright           | Sylvia Ch 2,        | ● Write a draft of outcomes/objectives for proposed lecture.  
Suggested – 3 & 4                                                        |                                                                 |
|            |                                                                      |                  |                     | ● Come prepared with reading and objectives!                                              |
| 8/15/14    | ● Longitudinal Care – Orientation round 2  
● Small Classroom Teaching  
● Small Group Facilitation  | Trombetta J Ference | Sylvia Ch 7         |                                                                                         |
| 9/12/14    | ● Technology Presentation #1  
● Long Care debrief  
● Classroom Teaching Week 1  
   ● Large Classroom  
   ● Lectures and notes  
   ● Active Learning  
   ● Technology | Foote             | Sylvia Ch 5        | ● Contemplate reflective exercises in chapter                                             |
| 9/26/14    | ● Technology Presentation #2  
● Long Care debrief  
● Classroom Teaching Week 2  | Foote            | Sylvia Ch 6         | ● Bring a SOAP note from LC to class with your feedback                                 |
| 10/10/14   | ALL DAY                                                               | J. Ference       | TBA                 |                                                                                         |
| 10/31/14   | ● Technology Presentation #3  
● Long Care debrief  
● Interviewing Preparation, CV Prep, Interview presentation discussion | Welch            | TBA                 | Come prepared with your CV.                                                            |
| 11/14/14   | ● Technology Presentation #4  
● Long Care debrief  
● Experiential Education  
● Developing a teaching experience for the practice setting (Clerkship Manual/Syllabus)  
● Giving formative feedback | K. Ference        | Sylvia Ch 9         |                                                                                         |

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<tr>
<th>Date</th>
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<tr>
<td>Dec 2014</td>
<td>● Break</td>
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</table>
| 1/16/15    | ● Technology presentation #5  
               ● Long Care debrief  
               ● Assessing Student Performance  
               ● Writing Test Questions  
               ● Practice Lecture         | Bohan     | McKeachie Ch 8 | Write 5 exam questions for your large classroom experience and bring to discuss. |
| 1/30/15    | ● Technology presentation #6  
               ● Long Care debrief  
               ● Developing Professionals and Professionalism  
               ● Practice Lecture         | Olenak    | Sylvia Ch 10  |                                                                      |
| 2/13/15    | ● Technology presentation #7  
               ● Long Care debrief  
               ● Types of functions of an academician (e.g. committees, advising, service, expert advisory, professional involvement, interdisciplinary roles)  
               ● Balancing service, teaching, and scholarship  
               ● Faculty Positions (tenure vs. non-tenure) and promotion process.  
               ● Practice Lecture         | Kristeller| Sylvia Ch 12-13| ● Send draft manual/syllabus for P-4 APPE clerkship student rotation to MENTOR |
| 3/13/15    | ● Technology Presentation #8  
               ● Long Care debrief  
               ● Teaching philosophy statement  
               ● Practice Lecture         | Metka     | TBA           | ● Refine teaching statement from 1st semester and submit.             |
| 4/10/15    | ● Long Care debrief  
               ● Establishing a clinical pharmacy service  
               ● Practice Lecture         | Franko    | TBA           | ● Submission of final teaching philosophy                            |
| 5/29/15    | ● Evaluating your Evaluations                                        | Foote     | NA            | ● Portfolio due 5/29  
               ● Bring all your formal feedback (SRS results, in-class observations, care lab surveys) |
| 6/12/15    | ● TLC Reflection and Assessment  
               ● Wilkes Security sign-out  
               ● CELEBRATION!             | ALL       | Certificate of completion | ● Final outgoing survey |

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