Wilkes University Curriculum Committee

PROPOSAL SUBMITTAL FORM

Directions:
- Use this set of forms for all proposals sent to the Curriculum Committee.
- Pages 1-3 of this document are required. Any unnecessary forms should be deleted from the packet before submissions. If multiple forms are needed (course addition, course deletion, etc), simply copy and paste additional forms into this packet.
- Note that all new programs (majors and minors), program eliminations, significant program revisions and all general education core revisions must be reviewed and approved by the Provost and Academic Planning Committee (APC) prior to submission to the Curriculum Committee. The Provost will make the decision if a program revision requires APC review.
- Completed and signed forms are due no later than the second Tuesday of every month. Submit one signed original hard copy and a scanned electronic copy with all signatures to the Chair of the Curriculum Committee.

1. Originator: Name: LoriAnn Pajalich
   Department: School of Nursing
   Phone and email: 570-408-4076 / Loriann.pajalich@wilkes.edu

Proposal Title: NSG 241
Course Title: Nursing Care of the Child Bearing Family

Check only one type of proposal: (double click on the appropriate check box and change default value to “checked”).

☐ New Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
☐ Elimination of Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
☐ Program Revision. Significant revisions to a program require review and approval by the Provost. The Provost determines if review and approval by APC is necessary.
☐ General Education Revision. Submissions only accepted from the General Education Committee (GEC). Must be reviewed and approved by the Provost.
☐ Creation of new departments, elimination of existing department. This requires prior review and approval by the Provost and APC.
XX Course additions or deletions not affecting programs (such as elective courses, transition of “topics” courses to permanent courses).
☐ Change in course credit or classroom hours.
☐ Incidental Changes. Includes changes in course/program title, course descriptions, and course prerequisites. (Although these changes do require approval by the Curriculum Committee, they do not go before the full faculty for approval).
☐ Other (Specify)
2. Indicate the number of course modification forms that apply to this proposal:

XXX  Course Addition Form (plus syllabi)
     Course Deletion Form
     Course Change Form

3. Executive Summary of Proposal.
The purpose of this proposal is to modify the traditional undergraduate nursing curriculum to enhance the practice of the professional nurse, remain competitive with existing nursing programs, and consider expense and workload to students. Through the curriculum the student will learn the process of assessing, analyzing, planning, implementing, and evaluating care with clients to promote and restore health and prevents illness. The baccalaureate program will prepare a beginning, self-directed practitioner who is capable of initiating, implementing, and revising nursing care.

NSG 226 (Nursing Care of the Developing Family) course was redistributed into 2 separate courses (NSG 241 Nursing Care of the Child Bearing Family and NSG 242 Nursing Care of the Child Rearing Family) using current curricular guidelines, reference material, and recommendations.

NSG 241 Nursing Care of the Child Bearing Family was reinstituted as a four (4) credit course to increase clinical hours and with a consideration to student workload.

4. Other specific information.

No courses/departments will be affected by this change.

5. Program Outline. See attached
6. Signatures and Recommendations. (please date)
   - Signatures of involved Department chair(s) and Dean(s) indicate agreement with the proposal and that adequate resources (library, faculty, technology) are available to support proposal.
   - If a potential signatory disagrees with a proposal he/she should write “I disagree with this proposal” and a signed statement should be attached to this submission.

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<th>Print Name/Title</th>
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<td>Department chair(s) of all potentially affected programs</td>
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<td>Dean(s) of any potentially affected College/School.</td>
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<td>Provost (For new programs, significant revisions and revisions to the General Education Program revisions only).</td>
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<td>Provost should check here _____ if this proposal is a program revision AND the significance of the revision requires review and approval by APC prior to Curriculum Committee.</td>
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<td>Chair, Academic Planning Committee. For new programs, program revisions sent via the provost. Signature indicates that the proposal has been reviewed and approved by APC.</td>
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<td>Chair, General Education Committee. For revisions to General Education program only. (Signature indicates that the proposal has been approved by GEC).</td>
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1. Course Title: NSG 241

2. Course Number: Nursing Care of the Child Bearing Family

3. Course Credit Hours: 4
   Classroom Hours: 2 Lab Hours 6 Other______

4. Course Prerequisites: Pre-Requisites: NSG 213, NSG 235, NSG 236, NSG 342
   Co Requisites NSG 237, NSG 238

   Course Description (as proposed for the Bulletin): Required Documentation:
   The nursing process is utilized in childbearing families within their community
   to meet their human needs. Nursing theory is correlated with clinical practice in
   a variety of health care settings. This course is designed for Woman’s and
   Gender Studies (WGS).

5. Attached
   Proposed Syllabus
1. Course Title: Nursing Care of the Developing Family

2. Course Number: NSG 226

3. Course Credit Hours: 6 Credits
   Classroom Hours 4  Lab Hours 2  Other

4. Effective date of course deletion (semester/year)
   Spring 2020
**Wilkes University Curriculum Committee**  
**COURSE CHANGE FORM**

**Directions:** Use this form to change information relating to an existing course. Please note, changes to course number require separate course addition/deletion forms (not this form!). Only indicate changes that are proposed (existing and proposed), other fields should be left blank.

<table>
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<th>Proposed</th>
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| **Course Title** | NSG 226  
Nursing Care of the Developing Family | NSG 241  
Nursing Care of the Child Bearing Family |
| **Course Credit hours.** (Indicate classroom, lab or “other” hours.) | 6 Credits  
2 credits of theory OB/2 credits theory Peds  
1 credit clinical OB/ 1 credit clinical Peds | 4 credits  
(2 credits theory/6 hours clinical) |
| **Course Prerequisites** | Pre Requisites: NSG 221, NSG 223, NSG 224 | Pre Requisites: NSG 213, NSG 235, NSG 236, NSG 342  
Co Requisites: NSG 237, NSG 238. EES 242 |
| **Course Description** | The nursing process is utilized in providing care to the childbearing and childrearing family in a variety of settings. Emphasis is placed on adapting the nursing process and applying theory when integrating the principles of family centered care throughout health promotion, growth and development, disease prevention, and treatment. | The nursing process is utilized in childbearing families within their community to meet their human needs. Nursing theory is correlated with clinical practice in a variety of health care settings. This course is designed for Woman’s and Gender Studies (WGS). |