Course Title: NSG 325: Preparation for Professional Practice

Credits: 2 Credits

Course Description: This course uses a variety of strategies to prepare final semester prelicensure baccalaureate nursing students for entry into professional nursing practice. Students are assessed for readiness to sit for the NCLEX-RN licensure examination as well as for entry into professional nursing practice in a general health care setting. This course provides students with quantitative analysis of their readiness to pass the NCLEX-RN exam.

Pre-Requisite Courses: NSG 242, NSG 321, NSG340

Co-Requisite Courses: NSG 239, NSG 32, NSG 345

Placement: Eighth Semester, Senior Year.

Faculty:

Class:

Textbooks/Materials: Pass Point

Recommended Textbooks/Materials:

Course Outcomes: At the completion of NSG 325 the student will effectively demonstrate competence by:

1. Participating in gaming activities both in preparation for and on gaming days as assigned by mentor
2. Achieving a Pass Point mastery level of 4.5 or greater
3. Attend a formal NCLEX-RN review course
4. Actively participating in job-seeking efforts
5. Demonstrating a clinical judgment development score of 34 or greater (exemplary level)
6. Achieving a C-SEI score of 18 or higher in a summative comprehensive SBL activity
7. Demonstrate readiness for entry into professional nursing practice as evidenced by successful completion of the designated comprehensive exam.

**Teaching Strategies:**

The following teaching strategies may be utilized:

1. Gaming
2. Nurse Stat Reviews
3. ATI

**Description:**

**University Mission:**
To continue the Wilkes tradition of liberally educating our students for lifelong learning and success in a constantly evolving and multicultural world through a commitment to individualized attention, exceptional teaching, scholarship and academic excellence, while continuing the University’s commitment to community engagement.

**Passan School of Nursing Mission:**
The mission of the Passan School of Nursing is to promote interprofessional practitioners of nursing, who provide quality health care in a constantly evolving multicultural world, engage in lifelong learning, and expand nursing science through scholarship, technology, and academic excellence, while engaging in community service.

**Requirements and Evaluation Components:**

Assessment of the student’s progress is an ongoing process involving the student and instructor. The final grade is the composite of the theoretical.

The stated course outcomes serve as the basis of evaluation. Course evaluation tools vary and may include unit quizzes, unit exams, a final exam, term project, and written assignments.
Tests will be objective and/or subjective. Tests will include materials from lectures, readings, and CNSC assignments (Specific to Physical Assessment). If a discrepancy exists among resources, the required textbook is considered the final authority on the subject.

Unannounced quizzes and assignments may be given at any time and additional readings may be assigned.

All unit and final exams must be taken on the scheduled dates. Test dates are subject to change with adequate notification by faculty. If a student is unable to be present for an exam, the student must contact the instructor prior to the exam for permission to miss the exam. If this is not done, a makeup examination will not be given and the test score will result in a “0”.

**Equivalence of grades:**
The theory grade is determined by the following:

- 4.0 = 92 – 100%
- 3.5 = 88 – 91%
- 3.0 = 84 – 87%
- 2.5 = 79 – 83%
- 2.0 = 75 – 78%
- 1.5 = 70 – 74%
- 1.0 = 65 – 69%
- 0.0 = less than 65%

**PROGRESSION POLICY**
In order to progress **INTO** clinical nursing courses, students must:

- Complete the ATI/TEAS test exam
  - Wilkes University’s Passan School of Nursing requires that the student score 58.7 or higher, including the Accelerated Baccalaureate students.
- Earn a 2.5 or better in all prerequisite nursing courses:
  - BIO 113 (Microbiology); BIO 115, and 116 (Anatomy and Physiology I and II); CHM 111 (Fundamentals of Chemistry); and ENG 101 (Composition).
- Maintain an overall Grade Point Average (GPA) of 2.5 or greater.

In order to progress **THROUGH** the nursing curriculum, all nursing majors must:
NSG 325 Course Syllabus
Spring

- Earn a 2.5 or better in all nursing courses.
- Earn a 2.5 or better in all required science courses.
- Meet expected outcomes in all nursing courses.
  - A nursing student who earns less than a 2.5 in a nursing course may repeat that course once.
    - A nursing student who earns less than a 2.5 in a second nursing course is ineligible to continue in the nursing program.
- Maintain an overall Grade Point Average (GPA) of 2.5 or greater.

The theory grade will be determined as follows:

- Participation in Gaming activities 50%
- Participation in recruitment fair 5%
- Lippincott Pass Point 5%
- Capstone Content Review and Quizzes 5%
- ATI Comprehensive Exam 5%
- Designated Comprehensive Readiness Examination 10%
  (Grade based on results of first time taken)
- C-SEI score in SBL activities 10%
- LCJR score in SBL activities 10%

Course Policies:

The link for the Passan School of Nursing Handbook is:

All students are required to read and submit an attestation document at the beginning of each academic year. Students must adhere to all policies in the Passan School of Nursing Handbook.

Professionalism:
Please see policy in the Passan School of Nursing Student Handbook.

Attendance:
The faculty and staff of the Passan School of Nursing understand that the student is an adult learner. Attendance is required at all classes.
Dress Policy:
Please see policy in the Passan School of Nursing Student Handbook.

Academic Honesty:
At Wilkes the faculty and the entire University community share a deep commitment to academic honesty and integrity. The following are considered to be serious violations and will not be tolerated:

1. Plagiarism: the use of another’s ideas, programs, or words without proper acknowledgement.
2. Collusion: improper collaboration with another in preparing assignments, computer programs, or in taking examinations.
3. Cheating: giving improper aid to another, or receiving such aid from another, or from some other source.

Any student who violates the Intellectual Responsibility and Plagiarism Policy will fail the course.

Communication Policy:
Please see policy in the Passan School of Nursing Student Handbook.

Taping:
The School of Nursing adheres to all university policies on academics published in the Wilkes University Student Handbook. In addition, the student is advised to read and comply with the policies of the School of Nursing published in the Nursing Student Handbook as noted online. Students are not permitted to tape lectures without specific permission from the instructor.

Completion of Required Clinical Nursing Simulation (CNSC) Requirements:
Please see policy in the Passan School of Nursing Student Handbook.

Examination Policy & Procedure:
Please see policy in the Passan School of Nursing Student Handbook.

Medication Proficiency Policy:
Please see policy in the Passan School of Nursing Student Handbook.
**Assignment Due Dates:**
Please see policy in the Passan School of Nursing Student Handbook.

**Academic Support:**
If a student earns a grade of less than 79% on any exam, the student is expected to meet with the course instructor. The student may also be asked to meet with the Retention and Remediation Coordinator. At the time of midterm, the student is strongly advised to discuss their academic concerns, if any, with their nursing advisor, course instructor, and Retention & Remediation Coordinator. The student may be referred to University College, located in Conyngham Hall, for academic support services (i.e. peer tutoring, test taking support, time management, note taking, and study skills).

**Clinical Requirements and Evaluations of Components:**
Attendance at all clinical experiences is required. Refer to School of Nursing Student handbook Guidelines Governing Attendance at the Clinical Experience.

All written assignments must be satisfactorily completed in order to pass the clinical component of the course. Students who do not satisfactorily complete assignments at the appropriate time will jeopardize their satisfactory completion of the clinical component of the course.

**Clinical Skill Checklist:**
Each student will receive his/her clinical skills checklist during the first day of class for all incoming students. The nursing student is responsible for bringing the checklist to each clinical experience throughout the nursing program. The clinical instructor will be responsible for initialing and dating the skills when first accomplished and at the point of proficiency. The clinical instructor and student will review the form for completeness and accuracy at the time of each clinical evaluation. The student is responsible for maintaining the hard copy of the clinical skills checklist throughout the program. A scanned copy will be submitted to an electronic drop box at the completion of the clinical rotation.

**Student Community Service Requirement:**
Please see policy in the Passan School of Nursing Student Handbook.

**Policy on Integrated Testing Program:**
All students are required to complete the Integrated Testing Program administered by the School of Nursing.
Please see policy in the Passan School of Nursing Student Handbook.

**Course Examinations:**
Please see policy in the Passan School of Nursing Student Handbook.

**Advisement:**
Every nursing major is assigned a faculty advisor within the Passan School of Nursing. Students must check the roster as posted in the Passan School of Nursing.

Please see policy in the Passan School of Nursing Student Handbook.
<table>
<thead>
<tr>
<th>Module</th>
<th>Topic/Content</th>
<th>Student Learning Outcomes</th>
<th>Resources</th>
<th>Assessment Activities</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Syllabus Assignments</td>
<td>The student will:</td>
<td>Syllabus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Gaming round one</td>
<td>Achieve a Pass Point mastery level of 4.5 or greater in assigned content areas</td>
<td>ATI Pass Point</td>
<td>Mastery level for identified content:</td>
<td>1, 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Participate in team gaming activities in the CNSC</td>
<td>CNSC</td>
<td>• Maternal-child nursing</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Pediatric nursing</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Psychiatric/MH nursing</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>NCLEX-RN review and readiness</td>
<td>The student will:</td>
<td>STAT Nursing NCLEX-RN Review Course</td>
<td>Attendance at review course</td>
<td>3, 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Attends NCLEX-RN review course</td>
<td>HESI</td>
<td>HESI first attempt</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Achieve a score of 850</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Achieve the benchmark score or higher on the selected NCLEX-RN predictor exam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Recruitment</td>
<td>The student will:</td>
<td>Recruitment fair</td>
<td>Attendance at recruitment fair</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Attend a Recruitment Fair</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Submit at least 1 application for a GN/RN position</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NSG 325 Course Syllabus
Spring
<table>
<thead>
<tr>
<th>5</th>
<th>Gaming round two</th>
<th>The student will:</th>
<th>ATI Pass Point</th>
<th>Mastery level for identified content:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>achieve a Pass Point mastery level of 4.5 or greater in assigned content areas</td>
<td>CNSC</td>
<td>• Cardiac</td>
</tr>
<tr>
<td></td>
<td></td>
<td>participate in team gaming activities in the CNSC</td>
<td>HESI</td>
<td>• Respiratory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Achieve the benchmark score or higher on the selected NCLEX-RN predictor exam</td>
<td></td>
<td>• Renal</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Gaming</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HESI second attempt</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6</th>
<th>Gaming round three</th>
<th>The student will:</th>
<th>ATI Pass Point</th>
<th>Mastery level for identified content:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>achieve a Pass Point mastery level of 4.5 or greater in assigned content areas</td>
<td>CNSC</td>
<td>• GI</td>
</tr>
<tr>
<td></td>
<td></td>
<td>participate in team gaming activities in the CNSC</td>
<td>HESI</td>
<td>• Neuro</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Achieve the benchmark score or higher on the selected NCLEX-RN predictor exam</td>
<td></td>
<td>• hepatic</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Gaming</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HESI third attempt</td>
</tr>
<tr>
<td>Week</td>
<td>Assignment</td>
<td>Details</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>------------</td>
<td>---------</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 7    | Gaming round four | The student will:  
- achieve a Pass Point mastery level of 4.5 or greater in assigned content areas  
- participate in team gaming activities in the CNSC  
- Achieve the benchmark score or higher on the selected NCLEX-RN predictor exam |
|      |            | ATI Pass Point  
CNSC  
HESI |
|      |            | Mastery level for identified content:  
- hematology  
- oncology  
- endocrine  
Gaming  
HESI fourth attempt |
| 8    | Capstone presentations  
SBL activity | The student will:  
- Demonstrate a clinical judgment development score of 34 or greater (exemplary level)  
- Achieve a C-SEI score of 18 or higher in a summative comprehensive SBL activity  
- Present his/her capstone project as per NSG345 guidelines |
|      |            | SBL  
Capstone |
|      |            | LCJR scores  
C-SEI scores  
Capstone presentation rubric (NSG345) |


<table>
<thead>
<tr>
<th></th>
<th></th>
<th>The student will:</th>
<th>ATI</th>
<th>Mastery level for all content.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Pass Point</td>
<td>Gaming</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>CNSC</td>
<td>HESI fifth attempt</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Gaming final round</td>
<td>achieve a Pass Point mastery level of 4.5 or greater in all content areas</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>participate in team gaming activities in the CNSC</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Achieve the benchmark score or higher on the selected NCLEX-RN predictor exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Course conclusion</td>
<td>SRS</td>
<td>EBI</td>
<td>Course and program evaluations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1, 2, 7