Wilkes University Curriculum Committee

PROPOSAL SUBMITTAL FORM

Directions:
- Use this set of forms for all proposals sent to the Curriculum Committee.
- Pages 1-3 of this document are required. Any unnecessary forms should be deleted from the packet before submissions. If multiple forms are needed (course addition, course deletion, etc), simply copy and paste additional forms into this packet.
- Note that all new programs (majors and minors), program eliminations, significant program revisions and all general education core revisions must be reviewed and approved by the Provost and Academic Planning Committee (APC) prior to submission to the Curriculum Committee. The Provost will make the decision if a program revision requires APC review.
- Completed and signed forms are due no later than the second Tuesday of every month. Submit one signed original hard copy and a scanned electronic copy with all signatures to the Chair of the Curriculum Committee.

1. Originator: Name: LoriAnn Pajalich
   Department: School of Nursing
   Phone and email: 570-408-4076 / Loriann.pajalich@wilkes.edu

Proposal Title: N239
Course Title: Gerontological Nursing

Check only one type of proposal: (double click on the appropriate check box and change default value to “checked”).

☐ New Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
☐ Elimination of Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
☐ Program Revision. Significant revisions to a program require review and approval by the Provost. The Provost determines if review and approval by APC is necessary.
☐ General Education Revision. Submissions only accepted from the General Education Committee (GEC). Must be reviewed and approved by the Provost.
☐ Creation of new departments, elimination of existing department. This requires prior review and approval by the Provost and APC.
☐ Course additions or deletions not affecting programs (such as elective courses, transition of “topics” courses to permanent courses). Change in course credit or classroom hours.
xxx Incidental Changes. Includes changes in course/program title, course descriptions, and course prerequisites. (Although these changes do require approval by the Curriculum Committee, they do not go before the full faculty for approval).
Other (Specify)
2. Indicate the number of course modification forms that apply to this proposal:

   Course Addition Form (plus syllabi)
   Course Deletion Form
   XXX Course Change Form

3. Executive Summary of Proposal.
   The purpose of this proposal is to modify the traditional undergraduate nursing curriculum to enhance the practice of the professional nurse, remain competitive with existing nursing programs, and consider expense and workload to students. Through the curriculum the student will learn the process of assessing, analyzing, planning, implementing, and evaluating care with clients to promote and restore health and prevents illness. The baccalaureate program will prepare a beginning, self-directed practitioner who is capable of initiating, implementing, and revising nursing care.

   NSG 223 Nursing Care of the Older Adult (4 credit clinical course) was restructured by faculty. Students will care for geriatric patients within the medical surgical courses of NSG 235 & NSG 237 in the newly proposed curriculum. It was decided that the 2 credit clinical component of NSG 223 was no longer necessary and the course will be replaced with a 2 credit theory course.

4. Other specific information.
   No other courses/departments will be affected.

5. Program Outline. See attached
6. Signatures and Recommendations. (please date)
   • Signatures of involved Department chair(s) and Dean(s) indicate agreement with the proposal and that adequate resources (library, faculty, technology) are available to support proposal.
   • If a potential signatory disagrees with a proposal he/she should write “I disagree with this proposal” and a signed statement should be attached to this submission.

<table>
<thead>
<tr>
<th>Print Name/Title</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department chair(s) of all potentially affected programs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Print Name/Title</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean (s) of any potentially affected College/School.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Print Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registrar</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Print Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provost (For new programs, significant revisions and revisions to the General Education Program revisions only).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provost should check here ____ if this proposal is a program revision AND the significance of the revision requires review and approval by APC prior to Curriculum Committee.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Print Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair, Academic Planning Committee. For new programs, program revisions sent via the provost. Signature indicates that the proposal has been reviewed and approved by APC.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Print Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair, General Education Committee. For revisions to General Education program only. (Signature indicates that the proposal has been approved by GEC).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Course Title: NSG239

2. Course Number: Gerontological Nursing

3. Course Credit Hours: 2
   Classroom Hours: Lab Hours Other______

4. Course Prerequisites: Pre-Requisites: NSG242, NSG321, NSG 340
   Co Requisites NSG325, NSG341, NSG345

   Course Description (as proposed for the Bulletin): Required Documentation:

   This course will focus on the nursing management of older adults. Contemporary theories of gerontology, theories of aging, physiological/psychological functioning, and impact of developmental changes will be emphasized. The geriatric patients will be examined at all level – healthy older adult, older adult at risk, and older adults experiencing acute and chronic illness

5. Attached
   Proposed Syllabus
Wilkes University Curriculum Committee
COURSE DELETION FORM

1. Course Title: The Care of the Older Adult

2. Course Number: NSG223

3. Course Credit Hours: 4 credits
   Classroom Hours___2___ Lab Hours___6___
   Other_____

4. Effective date of course deletion (semester/year)
   Fall 2019
### Wilkes University Curriculum Committee

**COURSE CHANGE FORM**

**Directions:** Use this form to change information relating to an existing course. Please note, changes to course number require separate course addition/deletion forms (not this form!). Only indicate changes that are proposed (existing and proposed), other fields should be left blank.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing</td>
<td></td>
</tr>
<tr>
<td><strong>Course Title</strong></td>
<td>N223</td>
</tr>
<tr>
<td></td>
<td>Nursing Care of the Older Adult</td>
</tr>
<tr>
<td><strong>Course Credit hours.</strong></td>
<td>4 credits</td>
</tr>
<tr>
<td>(Indicate classroom, lab or “other” hours.)</td>
<td>(2 hours class, 6 hours clinical)</td>
</tr>
<tr>
<td><strong>Course Prerequisites</strong></td>
<td>Pre Requisites: N212, N213, N214</td>
</tr>
<tr>
<td></td>
<td>Co Requisites: NSG221, NSG224</td>
</tr>
<tr>
<td><strong>Course Description</strong></td>
<td>The nursing process is utilized in the care of older adult clients and their families within their communities in a variety of settings. Nursing theory is correlated with clinical practice.</td>
</tr>
</tbody>
</table>