Wilkes University Curriculum Committee

PROPOSAL SUBMITTAL FORM

Directions:
- Use this set of forms for all proposals sent to the Curriculum Committee.
- Pages 1-3 of this document are required. Any unnecessary forms should be deleted from the packet before submissions. If multiple forms are needed (course addition, course deletion, etc), simply copy and paste additional forms into this packet.
- Note that all new programs (majors and minors), program eliminations, significant program revisions and all general education core revisions must be reviewed and approved by the Provost and Academic Planning Committee (APC) prior to submission to the Curriculum Committee. The Provost will make the decision if a program revision requires APC review.
- Completed and signed forms are due no later than the first Tuesday of every month. Submit one signed original hard copy and a scanned electronic copy with all signatures to the Chair of the Curriculum Committee.

1. Originator: Name: Dana H. Manning Pharm.D., RD
   Department: Pharmacy Practice
   Phone and email: 570-408-4297; dana.manning@wilkes.edu

2. Proposal Title: Change of course name from PHA 528 “Pharmacotherapy of Neoplastic Diseases” to PHA 528 “Pharmacotherapeutics of Hematology and Oncology”

3. Check only one type of proposal: (double click on the appropriate check box and change default value to “checked”).
   - ☐ New Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
   - ☐ Elimination of Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
   - ☐ Program Revision. Significant revisions to a program require review and approval by the Provost. The Provost determines if review and approval by APC is necessary.
   - ☐ General Education Revision. Submissions only accepted from the General Education Committee (GEC). Must be reviewed and approved by the Provost.
   - ☐ Creation of new departments, elimination of existing department. This requires prior review and approval by the Provost and APC.
   - ☐ Course additions or deletions not affecting programs (such as elective courses, transition of “topics” courses to permanent courses).
   - ☐ Change in course credit or classroom hours.
   - ☑ Incidental Changes. Includes changes in course/program title, course descriptions, and course prerequisites. (Although these changes do require approval by the Curriculum Committee, they do not go before the full faculty for approval).
   - ☐ Other (Specify)
8. Signatures and Recommendations. (please date)
   - Signatures of involved Department chair(s) and Dean(s) indicate agreement with the proposal and that adequate resources (library, faculty, technology) are available to support proposal.
   - If a potential signatory disagrees with a proposal he/she should write “I disagree with this proposal” and a signed statement should be attached to this submission.

   Zbigniew J. Hriczak
   Edward Foltz
   Edward J. Zott

   Print Name/Title
   Department chair(s) of all potentially affected programs

   Scott K. Stotler

   Print Name/Title
   Dean(s) of any potentially affected College/School.

   Susan Hritzak

   Print Name
   Registrar

   Print Name
   Signature
   Date
   Provost (For new programs, significant revisions and revisions to the General Education Program revisions only).
   Provost should check here ___ if this proposal is a program revision AND the significance of the revision requires review and approval by APC prior to Curriculum Committee.

   Print Name
   Signature
   Date
   Chair, Academic Planning Committee. For new programs, program revisions sent via the provost. Signature indicates that the proposal has been reviewed and approved by APC.

   Print Name
   Signature
   Date
   Chair, General Education Committee. For revisions to General Education program only. (Signature indicates that the proposal has been approved by GEC).
Nesbitt School of Pharmacy
at
Wilkes University

Department of Pharmaceutical Sciences
and
Department of Pharmacy Practice

PHA 528
Pharmacotherapeutics

Hematology and Oncology

Spring 2018

Revised 10-17

Instructors: Ajay Bommareddy Ph.D. 570-408-4220 (Rm. 319A SLC)
Dana Manning Pharm.D., R.D., LDN 570-408-4297 (Rm. 323 SLC)
Adam VanWert Pharm.D., Ph.D. 570-408-4336 (Rm. 319B SLC)
Jenna Carmichael Pharm.D., BCOP 570-808-6310 (jcarmichael@geisinger.edu)

Course Title: Pharmacotherapy of Neoplastic Diseases (Module 8)

Course Number: PHA 528

Course Credit: 2

Class Time: MTRF 3:00 - 4:50pm, SLC 101

Course Description: This course is the 12th of a twelve module sequence that will integrate pharmacology, medicinal chemistry, pathophysiology and therapeutics. This team-taught course is designed to provide students with an opportunity to learn, observe and apply concepts of these content areas in an integrated manner. Concepts in each of these content areas will be emphasized to provide the necessary information for pharmacy management of neoplastic diseases. Active learning techniques will be employed throughout the module. This is a four-week, two credit module that is focused on the pharmacotherapeutics of hematology and neoplastic disorders. The course teaches the pharmacology and medicinal chemistry of chemotherapeutic agents, and the pathophysiology and pharmacotherapy of oncologic disorders. A portion of the therapeutics section of this module may be taught on-line via videocasts/podcasts and self-study.
3.3. Patient Advocacy (Advocate) - Assure that patients’ best interests are represented.
3.3.3 Demonstrate the appropriate attitude and values necessary to provide care emphasizing awareness and sensitivity to social, cultural and economic issues

3.5. Cultural sensitivity (Includer) - Recognize social determinants of health to diminish disparities and inequities in access to quality care.
3.5.2 Incorporate a patient’s cultural beliefs into a patient care plan

3.7. Evidence-based Practice (Evaluator) – Demonstrates clinical care that incorporates the principles and application of evidence-based practice and Information Mastery.
3.7.1 Articulate an information need in a health situation
3.7.3 Use the information gathered to formulate evidenced-based answers

Assessment:
Definition: The student should perform tasks that demonstrate meaningful application of essential knowledge and skills that will be evaluated using known criteria

Learning Objectives: At the completion of this module, the student should be able to:
See individual classroom handouts for specific learning objectives for the course.

Course Assessment:

Exam 1: Introduction and Pharmacology: 40%
Quiz 1: 2.5%
Article IRAT/TRAT: 2.5%
Chemo Man / Medication outline / Pharmacology Clinical integration: 10%
Case 1 (In Class): 2.5%
Case 2 (In Class): 2.5%
Exam 2 / Case 3: 40%

Course Grade Scale:

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**Students failing more than one module in the same semester or more than one module in two or more semesters WILL NOT BE ALLOWED TO PROGRESS in the Pharmacotherapeutics course sequence effective at the end of the currently
Prior to the test, no student may enter the examination room. Upon entry into the examination room there will be no talking. All personal items (ie. book bags, electronic devices, etc.) must be kept at the front. Students should not wear hats with brims or watches. Students are not permitted to bring food or beverages to the exam. To ensure a fair and valid assessment of students' skills and knowledge, students are not permitted to bring a reference, study materials, calculators or other electronic devices into the exam room unless prior permission was granted from the instructor. Other items that are strictly prohibited at your examination seat include cell phones, computers/tablets, and any smart device including google glass and fitness trackers.

Once you are at your assigned seat, you must remain seated. If you have a question, please raise your hand and the instructor will come to you. The examination paper should not be turned over until instructed to do so by the proctors. The student should check that the examination is complete and read all the instructions. After the first test is returned to the proctor, tardy students will not be allowed to enter the room and start the exam. That student will get a zero for the test. Upon exam completion, please do not congregate outside the classroom as this noise can be distracting to students still taking the exam. Students who do not turn in their exam promptly at the end of the exam session at the request of the proctor will receive a zero for that exam.

There will be no makeup of exams or quizzes for unexcused absences. A grade of zero will be given. In the case of an unusual circumstance in which the absence is excusable (for example, illness), the student must contact Dr. Bommareddy (course coordinator) at least one-half hour before the exam. Students who are too ill to take an exam must see student health or their private physician for a written excuse. Make-up exams or assignments will be given at the discretion of the instructor(s) involved. Instructor(s) have the right to give a different make-up exam at their sole discretion.

During exam returns, students should remain in an area visible to the instructors. No electronic devices should be out during exam returns. Students are not permitted to make written notes regarding the exam. All exams must be returned to the course instructors in class on the day on which it is made available for review. Any violation of these policies will result in course failure. Students will have 3 school days to review an exam after grades are made available to identify problem areas, verify grading or contest answers to questions. Exams will not be available for student review after this time period. For adjunct instructors and residents, all exam-related questions should be directed to course coordinators.

The School of Pharmacy has a technical standards document that can be found in your student handbook. The following is an excerpt regarding requesting accommodations. "Reasonable accommodations are services provided to individuals with disabilities that remove or lessen the effect of the disability-related barrier. Individuals without documented disabilities are not eligible for accommodations. Candidates with disabilities, in accordance with Wilkes University policy, and as defined by section 504 of 1973 Vocational Rehabilitation Act and the Americans with Disabilities Act of 1993, who may seek accommodations in order to meet the technical standards are encouraged to contact University College to discuss what reasonable accommodations, if any,
• demonstrates a desire to exceed expectations – goes “above and beyond the call of duty”, attempts to exceed minimal standards and requirements for tasks/assignments/responsibilities
• utilizes time efficiently – allocates and utilizes appropriate amounts of time to fulfill responsibilities; utilizes others’ time wisely

Lack of respect for other students, professors or staff as demonstrated by comments, tone of voice, or disruptive behavior will **not be tolerated**.

Everyone has a right to be heard and should be able to express their constructive comments without ridicule. When expressing opinions etc. “I” phrases should be used. Lack of respect for other students, professors or staff as demonstrated by comments, tone of voice, disruptive behavior or absenteeism will **not be tolerated**. Additionally, there is to be no disruptive eating in the classroom.

Students who violate the professionalism policy can be dismissed from class. Re-entry into the class (including taking exams or quizzes) can only occur after the student writes an essay on professionalism and civility; the essay must be deemed acceptable by the pharmacotherapeutics teaching team.

The information in this syllabus is subject to change in extenuating circumstances. Changes to the course syllabus will be provided to the student in writing.