Wilkes University Curriculum Committee

PROPOSAL SUBMITTAL FORM

Directions:

• Use this set of forms for all proposals sent to the Curriculum Committee.
• Pages 1-3 of this document are required. Any unnecessary forms should be deleted from the packet before submissions. If multiple forms are needed (course addition, course deletion, etc), simply copy and paste additional forms into this packet.
• Note that all new programs (majors and minors), program eliminations, significant program revisions and all general education core revisions must be reviewed and approved by the Provost and Academic Planning Committee (APC) prior to submission to the Curriculum Committee. The Provost will make the decision if a program revision requires APC review.
• Completed and signed forms are due no later than the second Tuesday of every month. Submit one signed original hard copy and a scanned electronic copy with all signatures to the Chair of the Curriculum Committee.

1. Originator: Robin Chard, PhD, RN, CNOR
   Passan School of Nursing
   570-817-9444
   robin.chard@wilkes.edu

2. Proposal Title: Revision of NSG 619: Research Process Course Description and Student Outcomes.

3. Check only one type of proposal: (double click on the appropriate check box and change default value to “checked”).

   □ New Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
   □ New Concentration, Track, or Certificate. The Provost determines if review and approval by APC is necessary.
   □ Elimination of Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
   □ Elimination of Concentration, Track, or Certificate. The Provost determines if review and approval by APC is necessary.
   □ Program Revision. Significant revisions to a program require review and approval by the Provost. The Provost determines if review and approval by APC is necessary.
   □ General Education Revision. Submissions only accepted from the General Education Committee (GEC). Must be reviewed and approved by the Provost.
   □ Creation of new departments, elimination of existing department. This requires prior review and approval by the Provost and APC.
   □ Course additions or deletions not affecting programs (such as elective courses, transition of “topics” courses to permanent courses).
   □ Change in course credit or classroom hours.
   □ X Incidental Changes. Includes changes in course/program title, course descriptions, and course prerequisites. (Although these changes do require approval by the Curriculum Committee, they
do not go before the full faculty for approval).

☐ X Other (Specify) Change course outcomes
4. Indicate the number of course modification forms that apply to this proposal:

_____ Course Addition Form (plus syllabi)
_____ Course Deletion Form
1____ Course Change Form

5. Executive Summary of Proposal.

The course description and outcomes for NSG 619: Research Process have been revised to better reflect the intent of the course which is to introduce students to the research process. The revised course outcomes build upon previous two previous courses: NSG 616 Philosophy of Science and NSG 617: Theory in Nursing Education.

Signatures and Recommendations. (please date)

- Signatures of involved Department chair(s) and Dean(s) indicate agreement with the proposal and that adequate resources (library, faculty, technology) are available to support proposal.
- If a potential signatory disagrees with a proposal he/she should write "I disagree with this proposal" and a signed statement should be attached to this submission.

Kathleen Hirthler, DNP, CRNP, FNP-BC
08/11/17
Print Name/Title  Signature  Date
Department chair(s) of all potentially affected programs

Dean(s) of any potentially affected College/School.

SUSAN HRITZAK 8/16/17
Print Name  Signature  Date
Registrar

Provost (For new programs, significant revisions and revisions to the General Education Program revisions only).

Provost should check here ___ if this proposal is a program revision AND the significance of the revision requires review and approval by APC prior to Curriculum Committee.
Print Name  Signature  Date
Chair, Academic Planning Committee. For new programs, program revisions sent via the provost.
Signature indicates that the proposal has been reviewed and approved by APC.

Print Name  Signature  Date
Chair, General Education Committee. For revisions to General Education program only.
(Signature indicates that the proposal has been approved by GEC).
Wilkes University Curriculum Committee
COURSE CHANGE FORM

Directions: Use this form to change information relating to an existing course. Please note, changes to course number require separate course addition/deletion forms (not this form!). Only indicate changes that are proposed (existing and proposed), other fields should be left blank.

Course Number: NSG 619
Course Title: Research Process

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td></td>
</tr>
<tr>
<td>Course Credit hours, (Indicate classroom, lab or “other” hours.)</td>
<td></td>
</tr>
<tr>
<td>Course Prerequisites</td>
<td></td>
</tr>
<tr>
<td>Course Description (as proposed for Bulletin)¹</td>
<td>This course introduces students to the process of intellectual inquiry, focusing on the development of researchable problems, literature review, hypothesis generation, and sampling techniques within the context of descriptive and correlation research design and methods. Statistical Package for the Social Sciences (SPSS) software will be presented and practiced.</td>
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<tr>
<td></td>
<td>This course introduces students to the seven steps of the research process, focusing on the development of researchable problems, literature review, and hypothesis/question generation within the context of quantitative and qualitative research designs and methods.</td>
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<tr>
<td>Course Outcomes</td>
<td>1. Carry out steps to begin a research project, starting with identifying a clinical problem, and conducting a review of the literature with critical appraisal. 2. Write research questions and hypotheses that are congruent with the problem, purpose, and aim of a research study. 3. Utilize sampling techniques within the context of descriptive and correlation research design and</td>
</tr>
<tr>
<td></td>
<td>1. Identify the seven steps of the research process 2. Relate philosophical underpinnings/world view and theoretical frameworks to the research problem 3. Develop the elements of a literature review 4. Construct research questions and hypotheses that are congruent with the problem, purpose, and aim of a research study. 5. Determine appropriate study design within the</td>
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