Course Title: NSG 332: Nursing Practice III

Credits: 12 Semester/Credits
6 Credits/Theory
6 Credits/Clinical Practice

Course Description: This course prepares the student for professional role development in emerging health care delivery systems. The nursing process is utilized in assisting individuals, families, and communities to meet their health needs. Nursing theory is correlated with clinical practice in a variety of health care settings.

Pre-Requisite Courses: NSG 200, NSG 211, NSG 330, NSG 331, NSG 224, NSG 341

Co-Requisite Course: NSG 342

Placement: Third Semester, Summer, Accelerated Nursing Program

Faculty:

Class: Classroom: Monday and Wednesday 9:00am-11:50am; Clinical: Tuesday and Thursday – Times TBA


**Recommended Textbooks/Materials:**

**Course/Clinical Outcomes:**

Upon completion of this course students will:

1. relate concepts from the humanities, physical and social sciences to the care of the growing family.
2. use the nursing process to assist the growing family to prevent illness and promote, maintain, and restore health.
3. use standards of care to meet the needs of the growing family.
4. discuss research findings in relation to maternal health nursing practice.
5. demonstrate development of the professional role in obstetric and pediatric clinical practice.
6. collaborate with other healthcare professionals to provide appropriate health promotion and disease/injury prevention.
7. demonstrate critical thinking skills in implementing evidence based nursing interventions as appropriate for managing the acute and chronic care of patients through the continuum of care.
8. Demonstrate knowledge and use of nursing process as it applies to:
   a. Management and coordination of patient care
   b. Professional responsibilities of the nurse within the healthcare delivery system
   c. Maintaining a safe environment
   d. Information systems and technology
   e. Health Care policy
   f. Community health nursing, population health, health promotion, and disease prevention
   g. Communicable diseases, disasters, and bioterrorism
   h. Epidemiology and surveillance
   i. Care of special populations including global perspectives
9. Demonstrate an exemplary level of clinical nursing judgment and improved critical thinking
10. Apply the nursing process, standards of care, and identified psychomotor skills to provide
    competent patient centered care.
11. Display change in behaviors as a result of clinical experiences
12. Contribute to the community of interest through civic engagement
13. Exhibit accountability and responsibility for self-directed learning behaviors as an adult learner
14. Apply relevant and current evidence from the nursing literature to plan nursing care
15. Achieve mastery level in adaptive testing and HESI (score of 850 or greater)
16. Attend formal NCLEX-RN review course
17. Achieve a C-SEI score of 18 or higher in a summative comprehensive SBL activity
18. Demonstrate readiness for entry into professional nursing practice as evidenced by successful
    completion of the designated comprehensive exam.

Teaching Strategies: The following teaching strategies may be utilized:
   1. Lecture
   2. Video
   3. PowerPoint
   4. Concept Care Map
   5. Case Study

Description:
University Mission:
To continue the Wilkes tradition of liberally educating our students for lifelong learning and
success in a constantly evolving and multicultural world through a commitment to individualized
attention, exceptional teaching, scholarship and academic excellence, while continuing the
University’s commitment to community engagement.

Passan School of Nursing Mission:
The mission of the Passan School of Nursing is to promote interprofessional practitioners of
nursing, who provide quality health care in a constantly evolving multicultural world, engage in
lifelong learning, and expand nursing science through scholarship, technology, and academic
excellence, while engaging in community service
Course Requirements and Evaluation of Components:

Assessment of the student’s progress is an ongoing process involving the student and instructor. The final grade is the composite of the theoretical and clinical component.

The stated course outcomes serve as the basis of evaluation. Course evaluation tools vary and may include unit quizzes, unit exams, a final exam, term project, and written assignments.

Tests will be objective and/or subjective. Tests will include materials from lectures, readings, and CNSC assignments (Specific to Physical Assessment). If a discrepancy exists among resources, the required textbook is considered the final authority on the subject.

Unannounced quizzes and assignments may be given at any time and additional readings may be assigned.

All unit and final exams must be taken on the scheduled dates. Test dates are subject to change with adequate notification by faculty. If a student is unable to be present for an exam, the student must contact the instructor prior to the exam for permission to miss the exam. If this is not done, a makeup examination will not be given and the test score will result in a “0”.

Equivalence of grades:
The theory grade is determined by the following:

4.0 = 92 – 100 %  
3.5 = 88 – 91%  
3.0 = 84 – 87%  
2.5 = 79 – 83%  
2.0 = 75 – 78%  
1.5 = 70 – 74%  
1.0 = 65 – 69%  
0.0 = less than 65%

PROGRESSION POLICY
In order to progress into clinical nursing courses, students must:

- Complete the ATI/TEAS test exam
  - Wilkes University’s Passan School of Nursing requires that the student score 70 or higher, including the Accelerated Baccalaureate students.
• Earn a 2.5 or better in all prerequisite nursing courses:
  o BIO 113 (Microbiology); BIO 115, and 116 (Anatomy and Physiology I and II); CHM 111 (Fundamentals of Chemistry); and ENG 101 (Composition).
• Maintain an overall Grade Point Average (GPA) of 2.5 or greater.

In order to progress through the nursing curriculum, all nursing majors must:
• Earn a 2.5 or better in all nursing courses.
• Earn a 2.5 or better in all required science courses.
• Meet expected outcomes in all nursing courses.
  o A nursing student who earns less than a 2.5 in a nursing course may repeat that course once.
    ▪ A nursing student who earns less than a 2.5 in a second nursing course is ineligible to continue in the nursing program.
• Maintain an overall Grade Point Average (GPA) of 2.5 or greater.

The theory grade will be determined as follows:

Exam I: OB \hspace{1cm} 10%
Exam II: Peds \hspace{1cm} 10%
Exam III: OB \hspace{1cm} 10%
Exam IV: Peds \hspace{1cm} 10%
Exam V: Leadership/Population Health \hspace{1cm} 10%
Exam VI: Leadership/Population Health \hspace{1cm} 10%
ATI: OB/Peds \hspace{1cm} 10%
ATI: Comprehensive Exam \hspace{1cm} 10%
Quality Management Assignment \hspace{1cm} 10%
C-SEI score in SBL activities \hspace{1cm} 5%
Lasseter Clinical Judgement Score: SBL \hspace{1cm} 5%
\hspace{1cm} 100%

Course Policies:  
**Passan School of Nursing Student Handbook:**  
All students are required to read and submit an attestation document at the beginning of the program. Students must adhere to all policies in the Passan School of Nursing Undergraduate Student Handbook.

**Professionalism:**
Please see policy in the Passan School of Nursing Student Handbook.

**Attendance:**
The faculty and staff of the Passan School of Nursing understand that the student is an adult learner. **Attendance is required at all classes.**

**Dress Policy:**
Please see policy in the Passan School of Nursing Student Handbook.

**Academic Honesty:**
At Wilkes the faculty and the entire University community share a deep commitment to academic honesty and integrity. The following are considered to be serious violations and will not be tolerated:

1. Plagiarism: the use of another’s ideas, programs, or words without proper acknowledgement.
2. Collusion: improper collaboration with another in preparing assignments, computer programs, or in taking examinations.
3. Cheating: giving improper aid to another, or receiving such aid from another, or from some other source.

Any student who violates the Intellectual Responsibility and Plagiarism Policy will fail the course.

**Communication Policy:**
Please see policy in the Passan School of Nursing Student Handbook.

**Taping:**
The School of Nursing adheres to all university policies on academics published in the Wilkes University Student Handbook. In addition, the student is advised to read and comply with the policies of the School of
Nursing published in the Nursing Student Handbook as noted online. Students are not permitted to tape lectures without specific permission from the instructor.

Completion of Required Clinical Nursing Simulation (CNSC) Requirements:
Please see policy in the Passan School of Nursing Student Handbook.

Examination Policy & Procedure:
Please see policy in the Passan School of Nursing Student Handbook.

Medication Proficiency Policy:
Please see policy in the Passan School of Nursing Student Handbook.

Assignment Due Dates:
Please see policy in the Passan School of Nursing Student Handbook.

Academic Support:
If a student earns a grade of less than 79% on any exam, the student is expected to meet with the course instructor. The student may also be asked to meet with the Retention and Remediation Coordinator. At the time of midterm, the student is strongly advised to discuss their academic concerns, if any, with their nursing advisor, course instructor, and Retention & Remediation Coordinator. The student may be referred to University College, located in Conyngham Hall, for academic support services (i.e. peer tutoring, test taking support, time management, note taking, and study skills).

Clinical Requirements and Evaluation of Components:
The clinical component is evaluated as Above Expected, Expected, Inadequate Knowledge, or Unsafe based upon the student’s ability to meet clinical outcomes. A clinical evaluation Unsafe at any point of time results in clinical failure. A summative clinical evaluation of Inadequate results in clinical failure and a “0” for the course regardless of the theory grade.

Attendance at all clinical experiences is required. Refer to School of Nursing Student handbook Guidelines Governing Attendance at the Clinical Experience. All written assignments must be satisfactorily completed in order to pass the clinical component of the course. Students who do not satisfactorily complete assignments at the appropriate time will jeopardize their satisfactory completion of the clinical component of the course.
Clinical Skill Checklist:
Each student will receive his/her clinical skills checklist during the first day of class for all incoming students. The nursing student is responsible for bringing the checklist to each clinical experience throughout the nursing program. The clinical instructor will be responsible for initialing and dating the skills when first accomplished and at the point of proficiency. The clinical instructor and student will review the form for completeness and accuracy at the time of each clinical evaluation. The student is responsible for maintaining the hard copy of the clinical skills checklist throughout the program. A scanned copy will be submitted to an electronic drop box at the completion of the clinical rotation.

Student Community Service Requirement:
Please see policy in the Passan School of Nursing Student Handbook.

Policy on Integrated Testing Program:
All students are required to complete the Integrated Testing Program administered by the Passan School of Nursing. Please see policy in the Passan School of Nursing Student Handbook.

Advisement:
Every nursing major is assigned a faculty advisor within the Passan School of Nursing. All students will be advised by the Accelerated Program Coordinator in the Passan School of Nursing.