

## M.S. in Education with PK-12 Special Education Certification Option

Listed below are courses to be taken to complete your Master's Degree. As you progress through the program, please keep an account of the courses taken. At any given time, if you need to verify a course, please contact your advisor. Also, please contact your advisor prior to the last semester to complete a preliminary graduation audit.

Advisor: Dr. Suzanne Murray Galella

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Credits Required for Program Completion:		CORE COURSES: 12 Credits	Semester/Year Completed
Certification Only: 30 Credits Student must notify Program Coordinator if only seeking certification. Courses designated with * are the required courses for state certification		*ED 510: Psychological Foundations	
		ED 519 Principles of Law & Special Education Law	
Master's Degree with Certification: 39 Credits  If seeking the Master's Degree with Certification EDAM 5066, ESL 504, and ED 569  have to be taken through Wilkes and/or transferred into your program as approved traduate course(s) from another accredited college/university*		ED 522: Curriculum and Instruction	
		ED 585: Integrating Technology into the Curriculum	m
		SPECIAL EDUCATION COURSES: 15 credits	
Prerequisite courses or their equivalents may be completed at the undergraduate (for hose only seeking certification) or graduate level, online or face-to-face. Candidates may receive credit for the certification competencies completed through previous program coursework. Prerequisite courses can be completed at any time prior to applying to the state for special education certification.		(Act 34, 151, and 114 clearances are required for fie	eld experiences)
		EDSP 501: Teaching Students w/ High	
		Incidence Disabilities w/Field Exp. (20 hrs.)	
		EDSP 502: Teaching Students w/ Low	
PREREQUISITE COURSES: 9 Credits S	emester/Year Completed	Incidence Disabilities w/Field Exp. (20 hrs.)	
		EDSP 503: Behavior Mgt w/Field Exp. (20 hrs.)	
ED 535: Accommodations and Adaptations in			
Literacy for Diverse Learners		EDSP 504: Assessment in Sp Ed	
*ESL 504: Intercultural Communication for Language Teachers		EDSP 505: Secondary Transition in Sp Ed	
		SPECIAL ED INTERNSHIP: 3 Credits	
ED 569: Teaching Diverse Learners Using Inclusive Classroom Practices		Must be taken as final EDSP course or in conjunction	with final EDSP course.
		ADVISOR MUST GIVE PERMISSION TO REGISTER FOR THE INTERNSHIP.	
		*EDSP 506 Internship in Sp Ed (100 hrs.)	
		Total Credits:	
		GRD 000B: Graduation (Fee Required):	

Please contact your advisor prior to the last semester to obtain a graduation audit. Remember, you must register for GRD 000B to graduate.