Wilkes University Curriculum Committee

PROPOSAL SUBMITTAL FORM

Directions:

- Use this set of forms for all proposals sent to the Curriculum Committee.
- Pages 1-3 of this document are required. Any unnecessary forms should be deleted from the packet before submissions. If multiple forms are needed (course addition, course deletion, etc), simply copy and paste additional forms into this packet.
- Note that all new programs (majors and minors), program eliminations, significant program revisions and all general education core revisions must be reviewed and approved by the Provost and Academic Planning Committee (APC) prior to submission to the Curriculum Committee. The Provost will make the decision if a program revision requires APC review.
- Completed and signed forms are due no later than the second Tuesday of every month. Submit one signed original hard copy and a scanned electronic copy with all signatures to the Chair of the Curriculum Committee.

1. Originator: 
   Karena Brace
   Graduate Education
   Phone: 570-408-7841
   Email: karena.brace@wilkes.edu

2. Proposal Title: Program Revisions- ED 521 Addition to M.S. in Instructional Media and M.S. in Classroom Technology

3. Check only one type of proposal: (double click on the appropriate check box and change default value to “checked”).

☐ New Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
☐ Elimination of Program. (Major or Minor Degree Programs). This requires prior review and approval by the Provost and APC.
☒ Program Revision. Significant revisions to a program require review and approval by the Provost. The Provost determines if review and approval by APC is necessary.
☐ General Education Revision. Submissions only accepted from the General Education Committee (GEC). Must be reviewed and approved by the Provost.
☐ Creation of new departments, elimination of existing department. This requires prior review and approval by the Provost and APC.
☐ Course additions or deletions not affecting programs (such as elective courses, transition of “topics” courses to permanent courses).
☐ Change in course credit or classroom hours.
☐ Incidental Changes. Includes changes in course/program title, course descriptions, and course prerequisites. (Although these changes do require approval by the Curriculum Committee, they do not go before the full faculty for approval).
☐ Other (Specify)
4. Indicate the number of course modification forms that apply to this proposal:

- 0 Course Addition Form (plus syllabi)
- 0 Course Deletion Form
- 0 Course Change Form

5. Executive Summary of Proposal.

Briefly summarize this proposal. The breadth and depth of this executive summary should reflect the complexity and significance of the proposal. Include an overview of the proposal, background and reasoning behind the proposal and a description of how the proposal relates to the mission and strategic long-range plan of the unit and/or university. For incidental changes a one or two sentence explanation is adequate.

ED 520 Using Assessment to Guide Instruction is a required course for students in the M.S. in Instructional Media and M.S. in Classroom Technology. Both programs are focused on technology integration, accommodating varying levels of experience with technology and a wide array of course topics. Based on a review of the curriculum and much student feedback, it has been noted that there is limited content focused on the use of technology in assessment in these technology-focused programs. As a result, it is proposed that ED 520 Using Assessment to Guide Instruction be replaced as a requirement in both programs with ED 521 Using Technology for Assessment. ED 521 provides content that is directly aligned with the program outcomes for assessment and technology in Instructional Media and Classroom Technology. This proposed change is reflective of the School of Education’s continued mission to provide timely and innovative curriculum and is directly aligned with the University’s commitment to academic excellence.

6. Other specific information. (Not applicable for incidental changes.)

What other programs, if any, will be affected by this proposal? Describe what resources are available for this proposal. Are they adequate? What would be the effect on the curriculum of all potentially affected programs if this proposal were adopted? Include any potential effects to the curriculum of current programs, departments and courses.

There are no other programs affected by this proposal. ED 521 was approved previously as a new course for the Online Teaching program and resources have already been allocated accordingly to develop it online.

7. Program Outline. (Not applicable for incidental changes).
A semester-by-semester program outline as it would appear in the bulletin for a new program or any modified program with all changes clearly indicated.

M.S. in Classroom Technology
30 Credits

Area I: Foundations of Education (6 credits required)
Required:

- ED 519 Issues, Law, and Trends in Education
And one of the following:

- ED 510 Psychological Foundations
- ED 511 Philosophical Foundations
- ED 512 Social Foundations
- ED 513 Comparative Foundations
- ED 515 Cognition
- ED 569 Teaching Diverse Learners Using Inclusive Classroom Practices

Area II: Professional Skills (9 credits required)

- **ED 521 Using Technology for Assessment**
- ED 522 Curriculum and Instruction
- ED 585 Integrating Technology into the Curriculum

Area VI: Educational Computing Courses (12 credits required)

- ED 526 Internet Literacy for Educators
- ED 527 Multimedia Design for Digital Learning - previously titled Authoring Systems/Instructional Design
- ED 528 Print Media in the Digital Classroom - previously titled Using Print Media to Support Education
- ED 530 Utilizing Emerging Technologies to Improve Learning

Elective Courses (3 credits required)

Instructional Media

30 Credits

Foundations and pedagogy courses (21 credits)

- EDIM 501 Cognition and Technology: Aligning Brain-based Research and Technology Integration
- EDIM 502 Project-based Learning
- EDIM 503 Differentiation Supported by Technology
- EDIM 504 Digital Storytelling
- EDIM 507 Globalization and Advocacy
- EDIM 508 Digital Media in the Classroom
- **ED 521 Using Technology for Assessment**

Elective courses (choose 9 credits)

- EDIM 510 Web 2.0 Impacting Learning Environments
- EDIM 511 Portable Video Production and Application
• EDIM 513 Inquiry-based Learning
• EDIM 514 Internet Tools for Teaching
• EDIM 515 BYOD: Mobile Learning in Education
• EDIM 516 Sustaining Digital Literacy
• ED 5083 Common Core Standards in Practice
8. Signatures and Recommendations. (please date)
   • Signatures of involved Department chair(s) and Dean(s) indicate agreement with the proposal
     and that adequate resources (library, faculty, technology) are available to support proposal.
   • If a potential signatory disagrees with a proposal he/she should write “I disagree with this
     proposal” and a signed statement should be attached to this submission.

Print Name/Title  Signature  Date
Grace Scurlock/Director  4/14/15
Teresa M. Wigood  4/16/15

Print Name/Title  Signature  Date
Dean (s) of any potentially affected College/School.

Rachel Pasek  Signature  Date
Registrar

Print Name  Signature  Date
Provost (For new programs, significant revisions and revisions to the General Education Program
revisions only).
   Provost should check here ______ if this proposal is a program revision AND the significance of
the revision requires review and approval by APC prior to Curriculum Committee.

Print Name  Signature  Date
Chair, Academic Planning Committee. For new programs, program revisions sent via the provost.
Signature indicates that the proposal has been reviewed and approved by APC.

Print Name  Signature  Date
Chair, General Education Committee. For revisions to General Education program only.
(Signature indicates that the proposal has been approved by GEC).